

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution **Sudhagad Education Society's Sheth J.N.Paliwala
Commerce College, Science and Arts College, Pali.**

- Name of the Head of the institution : **Shri Yuvaraj N. Mahajan**
- Designation: **Principal**
- Does the institution function from own campus: **Yes**
- Phone no./Alternate phone no.: **02142 242101**
- Mobile no.: **9423382489, 8888348511**
- Registered e-mail: **principal@jnpaliwala.in**
- Alternate e-mail : **office@jnpaliwala.in**
- Address : **Shri Ballaleshwar Temple Road, Pali**
- City/Town : **Pali, Tal Sudhagad, Dist. Raigad**
- State/UT : **Maharashtra**
- Pin Code : **410205**

2. Institutional status:

- Affiliated / Constituent: **Affiliated**
- Type of Institution: Co-education/Men/Women **Co – education**
- Location : Rural/Semi-urban/Urban: **Rural**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
(please specify) **Grants-in-aid/ UGC 2f and 12(B)**
- Name of the Affiliating University: **University of Mumbai**

- Name of the IQAC Co-ordinator : **Mr. Sudhir S. Puranik**
- Phone no. : **02142242101**
- Alternate phone no. **8149251616**
- Mobile: **9422691812**
- IQAC e-mail address: **iqac@jnpaliwala.in**
- Alternate Email address: **sudhirpuranik@jnpaliwala.in**

3. Website address: **http://www.jnpaliwala.in**

Web-link of the AQAR: (Previous Academic Year):

http://www.jnpaliwala.in/downloads/aqar2014-15.pdf

4. Whether Academic Calendar prepared during the year? **Yes**

Yes/No....., if yes, whether it is uploaded in the Institutional website: **Yes**

Weblink: **http://www.jnpaliwala.in/downloads/aqar2013-14.pdf**

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	73	2004	from: 2004 to: 2009
2 nd	B	2.48	2013	from: 2013 to: 2018

6. Date of Establishment of IQAC: **: 23/07/2014**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Use of smart phones for effective communication	28/08/2014	84
Organization of training for the staff regarding use of internet	27/03/2014	29

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
-	-	-	-	-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 02

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No **Yes**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

If yes, mention the amount: Not Applicable Year: Not Applicable

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * Computerisation of the departments
- * Provision of LCD projectors in the class rooms
- * Provision of internet for all the departments
- * Purchase of personal laptops for the staff members by giving interest free loan to Staff

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Follow up of the GDA proposal	GDA Proposal was approved by the WRO and on 9 th March, 2015 Rs. 10,00,000/- were disbursed to the college.
Provision of computers for all the departments	10 computers for the departments were purchased with the specifications i3 CPU with Gigabyte motherboard, 500 GB HDD, 4GB DDR-3, 1333MHz RAM, LG DVD –RW, UPS and 1 year quick heal subscription. Date of purchase was 27/05/2015
Provision of LCD projectors in the class rooms	The process of purchasing DELL LCD projectors is in progress. Will be completed in next academic year. i.e. 2015 - 16
Internet connectivity for the individual departments	In progress
Purchase of personal laptops for the staff.	10 Laptops were purchased for the staff. They staff members were provided interest free loan by the college.
Purchase of new equipments for the Chemistry laboratory	In process

14. Whether the AQAR was placed before statutory body? Yes /No: Yes

Name of the Statutory body: **Local Managing Committee** Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: **No**

Date:

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: **2014 - 15**

Date of Submission: **14/02/2016**

17. Does the Institution have Management Information System? YES

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words) -----

The institution have a management information system. It was purchased from Mr. Sawant Vengurla . The system maintains the record of students from their admission, fees, concessions, examinations and results.

The list of modules currently available is as under:

(Name of the company is required. Kindly provide name and other technical details of the company so that the correct answer can be written.)

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

- 1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We have three branches of higher education, Commerce, Science and Arts. In Arts faculty, students can opt for Marathi, History, Geography and Economics. In Commerce faculty accounting is major subject supported by all the subjects necessary for complete development of a student. In Science faculty, we have Chemistry, Physics, Botany and Mathematics. At graduation level Chemistry and Physics are the two options available.

Social awareness is inculcated among the students by the activities of National Service Scheme, Department of Lifelong Learning and Extension and the Foundation Course, which is compulsory subject for first year and second year students in every stream.

The working of college starts with the national anthem daily. Good moral thoughts are written on the college notice board daily.

Student's knowledge and skills are assessed in the class room normally by question answer method. As the number of students in the class is small, immense personal attention is given towards the development of the student. This has helped to test the knowledge of the students and to reduce the drop out rate. Due to frequent interactions with the students, the teachers can easily identify the students lagging behind in the subject. After identifying such students, special efforts are taken to improve their performance.

Academic calendar is prepared and displayed on staff notice board at the beginning of the semester. Accordingly, teachers prepare their teaching plan and schedule of the practical. All the teachers strictly follow the teaching plan. This enables the teachers to complete their syllabus much before the commencement of the examination. If for some or the other reason, a teacher lags behind the schedule, he/she engages extra lectures,

Classes are engaged as per the timetable. Teachers maintain their own record of the classes. Students are given assignments/tests/seminars. In every semester, guest lectures are arranged by the departments on their own.

The performance of students is monitored by conducting frequent class tests, oral examinations, presentations.

The celebrations of different days are also a part of the curriculum delivery. Eminent speakers are invited. Value based education is imparted during such functions.

Normally, at the end of every month, a staff meeting is conducted by the principal. Review of the work done, review of the syllabus completed, planning for the next month are the topics for the discussion.

At the end of semester, a semester end meeting is conducted. Complete review of the last semester and planning for the next semester is done in the meeting.

To make the students aware of the art, nature, drama, sports and outer world various lectures, functions and activities are organized in the college. These activities or functions are part of the academic calendar.

The schedule is strictly followed.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
-	-	-	-	-

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
-	-	-	-

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
F.Y.B.Com.	UG		2011 - 12	UG	
S.Y.B.Com	UG		2012 - 13	UG	
T.Y.B.Com.	UG		2013 - 14	UG	
F.Y.B.Sc.	UG		2011 - 12	UG	
S.Y.B.Sc.	UG		2012 - 13	UG	
T.Y.B.Sc. Chemistry	UG		2013 - 14	UG	
T.Y.B.Sc. Physics	UG		2013 - 14	UG	
F.Y.B.A.	UG		2011 - 12	UG	
S.Y.B.A.	UG		2012 - 13	UG	
T.Y.B.A.	UG		2013 - 14	UG	

Already adopted (Mention the year): Already adopted for **F.Y. in 2011 – 12 & for S.Y. from year 2013 – 14 for third year the CBCS is adopted.**

Students enrolled in Certificate/ Diploma Courses introduced during the year

No of Students	Certificate	Diploma Courses
-	-	-

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
-	-	-

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Botanical Excursion	43
Geography Study Tour	22
Visit to nearby Historical Places	36

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	No	No

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (Maximum 500 words)

Feedback is obtained in two different categories.

1. Students feedback:

Printed feedback forms are provided by the college. The feedback forms are in Marathi with 4 options A, B, C & D. The feedbacks are obtained by using method of random sampling from the class at the time of examination. For every A, B, C and D obtained by the teacher, 4, 3, 2 and 1 mark respectively are given. The feedback forms are converted into EXCEL form and then the data is analysed. Graphs for every category are prepared. From the graphs, the performance of the teacher is interpreted by the senior faculty members and the principal. The graphs are handed over to the teachers and accordingly improvements or recommendations are made by the senior faculty and the principal.

2. Feedback from teachers:

Feedback from teachers is obtained in every staff meeting conducted by the Principal. Sometimes it is brought on record also. For better and effective administration, the feedback obtained from the teachers, nonteaching staff and employers is always given importance.

All the teachers are required to fill up the self-appraisal forms at the end of every academic year. After obtaining confirmation of the facts in the self-appraisal forms is done by the respective head of the department, the forms are handed over to the principal. Informal discussion is held in the staff meeting. This helps the teacher to improve his/her own performance as a teacher.

There is no proper mechanism to obtain feedback from the employers, alumni and the parents. But during the meetings of local managing committee, normally the members of management give their feedback regarding the different activities of the college and staff. Same is true with the parents. During the occasionally organized, parent teacher meet, the parents express their views about the staff, college, the difficulties they face.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
F.Y.B.Com	240	219	219
S.Y.B.Com	120	240	185
T.Y.B.Com	120*	130	130
F.Y.B.Sc.	120*	138	138
S.Y.B.Sc.	120	121	121
T.Y.B.Sc. Chemistry	120	71	71
T.Y.B.Sc. (Physics)	20	02	02
F.Y.B.A.	120*	152	152
S.Y.B.A.	120	139	139
T.Y.B.A. (History)	60	52	52
T.Y.B.A. (Marathi)	60	4	4
T.Y.B.A. (Geography)	60	36	36
T.Y.B.A. (Economics)	60	19	19

* Special permission was obtained from the University of Mumbai for additional strength.

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014-15	1266	0	19	0	0

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
19	3	0	3	0	youtube

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1266	19	1: 62

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	0	0	02

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
-	-	-	-

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B.Com.	2014 - 15	Sem I	08/10/2014	06/12/2014
		Sem III	07/10/2014	06/12/2014
		Sem V	26/11/2014	14/02/2015
		Sem II	25/03/2015	17/04/2015
		Sem IV	26/03/2015	17/04/2015
		Sem VI	DATA NOT AVAILABLE	DATA NOT AVAILABLE
B.Sc.	2014 - 15	Sem I	08/10/2014	20/12/2014
		Sem III	08/10/2014	08/01/2015
		Sem V	19/11/2014	16/02/2015
		Sem II	25/03/2015	20/04/2015
		Sem IV	26/03/2015	18/04/2015
		Sem VI	17/04/2015	21/07/2015
B.A.	2014 - 15	Sem I	07/10/2014	15/12/2014
		Sem III	09/10/2014	13/12/2014
		Sem V	17/12/2014	23/03/2015
		Sem II	25/03/2015	18/04/2015
		Sem IV	26/03/2015	18/04/2015
		Sem VI	01/06/2015	07/08/2015

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words)

Students are given assignments related to respective subjects. While teaching in the class room most of the teachers use question answer method to obtain feedback from the students. Test/Tutorial are regular part of continuous internal evaluation. Group of students are given topics to prepare presentation or seminar. The presentation by the students is done in the classroom itself. A record of all the tests, tutorials/presentations is maintained.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year. While preparing the academic calendar, curriculum is at the centre and attention is given to organize different activities for the personality development of the students. Guest lectures are organized in the college for students. The lectures are related with different topics and not only the study. Different days marking death anniversary /birth anniversary of eminent personalities, days of national importance are celebrated. In order to execute the activities mentioned in the academic calendar, different committees are formed. These committees work in coordination with each other. The committees are like Examination Committee, Student Council, Admission Committee, Attendance Committee, Library Committee, Research Committee, Time table Committee, Cultural Committee, Student welfare committee, Staff

welfare committee, Purchase committee, Science association, Women development Cell (WDC), NSS advisory committee, Sports Committee, Lifelong Learning and Extension Committee, Marathi Wangmaya Mandal

Regular staff meetings are also conducted to have coordination between the staff and management. Utmost care is taken to complete the syllabus teaching in the class room well in advance before the scheduled dates of examination. This ensures timely conduct of semester end examination and declaration of results.

As far as possible, the academic calendar is followed strictly.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

After uploading on the website, the information will be filled.

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	T.Y.B.Com.	128	78	60.93
	T.Y.B.Sc. (Chemistry)	70	37	52.85
	T.Y.B.Sc. (Physics)	2	2	100.00
	T.Y.B.A. (Marathi)	5	4	80.00
	T.Y.B.A. (History)	49	39	79.59
	T.Y.B.A. (Geography)	35	31	88.57
	T.Y.B.A. (Economics)	18	13	72.22

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

STUDENT SATISFACTION SURVEY WAS NOT CONDUCTED IN THE YEAR 2014 – 15.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students Research Projects (<i>other than compulsory by the College</i>)	-	-	-	-
International Projects	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
-	-	-

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
-	-	-	-	-

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
-	-	-
Name of the Start-up	Nature of Start-up	Date of commencement
-	-	-

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
-	-	-

3.3.2 Ph. Ds awarded during the year (*applicable for PG College, Research Center*)

Name of the Department	No. of Ph. Ds Awarded
Not Applicable	Not Applicable

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
	Commerce	3	
	Chemistry	3	
	Physics	-	
	Botany	-	
	Mathematics	-	
	Marathi	1	
	History	1	
	Geography	-	
	Economics	2	
	Library	2	

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in national/International Conference Proceedings per Teacher during the year

Department	No. of publication
Commerce	4
Chemistry	-
Physics	-
Botany	-
Mathematics	-
Marathi	-
History	-
Geography	-
Economics	-

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
<i>Maharashtra Shasanache Adivasivishayak dhoran</i>	Dr, S.V. Patharkar	<i>Maharashtra Kal Aaj Ani Udy</i>	2013 - 14	ISSN2278-5914		
<i>Maharashtratil Mahila Udyojakata</i>	P, M, Wadekar	<i>Maharashtra Kal Aaj Ani Udy</i>	2013-14	ISSN2278-5914		
जागतिकीकरण आणि चाळीसगाव डांगणातील महादेवकोळी जमातीची बोली.	Shri. Y.D. Bhandkoli					
Research Streams in Arts-History	Dr. S.V. Patharkar	Indian Streams Research Journal	2013-14	ISSN 2230-7850 Impact factor 2.1506 (UIF)		
“BPO-Its Employability and overview”	Shri. P.M.Wadekar	Indian Research Journal	2013 - 14	ISSN: 2230-7850 Impact Factor: 2.1506		
Research on Export Marketing in India	Shri R.S.Gite	Indian Research Journal	2013-14	ISSN 223-5063 Impact Factor: 2.1506		
संत तुकारामांच्या गाथा अवलोकनातील दिलीप पुरुषोत्तम चित्रे यांचा दृष्टीकोन”	Shri. D. G. Mundhe		2013 - 14			

3.3.6 h-index of the Institutional Publications during the year. (Based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of Publication 2014-15	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Management of higher educational institutions in Raigad district of Maharashtra	P.M. Wadekar	Changes in Management : practices in Global Scenario	2014-15	ISBN: 978-81-924894-4-5		
Water Scarcity and Its implications on agriculture	Mrs. S.S. Belwalkar	Implications of Water Scarcity on agriculture, Industry and Employment	2014-15	ISBN-978-93-83342-09-9		
Financing of Human Development	Mrs. S.S. Belwalkar	Human Development in India	2014-15	ISBN- 978-93-81528-16-7		
Spectroscopic Simultaneous Determination of Paracetamol and Aceclofenac in Tablet Dosage Form	Shri M.A. Badgujar	Research journal of Pharmaceutical, Biological and Chemical Sciences	2014-15	ISSN: 0975-8585		

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	1	15	3	-
Presented papers	1	9	2	0
Resource Persons	0	0	0	0

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co- ordinated such activities	Number of students participated in such activities
Chatrapati Shau Maharaj Jayanti	N.S.S.	03	246
Yuva Sansad at Mumbai	N.S.S.	00	10
Utkarsh Socio-Cultural Selection Camp	N.S.S.	00	06
SRD/NRD Selection Camp at MPASC Panvel	N.S.S.	00	01
NSS Orientation Programme	N.S.S.	03	146
NSS Special Camp at Siddheshwar Village	N.S.S.	03	162
Independance Day	N.S.S.	03	240
NSS day Celebration 24 September	N.S.S.	03	257
National Adventure Camp at Dharmshala	N.S.S.	00	01
National Youth day 12 January at Thakur College Mumbai	N.S.S.	01	25
National Youth day 12 January in College	N.S.S.	02	196
Voters Awareness Programme 25 January , Street play & Rally	N.S.S.	03	163

Two days workshop on Renewable Energy Sources	N.S.S.	03	06
Building of Bund at Siddheshwar	N.S.S.	03	145
Swachha Bharat Abhiyan at Siddheshwar	N.S.S.	03	350
Street Play Presentation at Siddheshwar on Social issue	N.S.S.	03	20
HIV/AIDS Awareness	N.S.S.	02	40
Road Safety Campaign	N.S.S.	03	245
Enrollment	D.L.L.E.	3	145
10 Grace marks	D.L.L.E.	1	77
First term training for Extension Work Teachers & Students Manager	D.L.L.E.	1	2
Second term training for Extension Work Teachers & Students Manager	D.L.L.E.	1	2
UDAAN Festival	D.L.L.E.	1	17

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
-	-	-	-

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swachh Bharat	N.S.S. and Grampanchayat	Gram Swachhata Abhiyan at Pali and Siddheshwar village	03	506
AIDS Awareness	N.S.S. and MSACS	Awareness rally, Lecture and celebration on 1 st December. During the Ganesh Janmostava, exhibition of posters.	03	70
Hb Testing	N.S.S. and P.H.C. Pali	Haemoglobin and blood group of female students was checked in the college with the help of Primary Health Centre, Pali.	01	115
Road Safety Campaign	N.S.S. and the local Police	Rally and street play was organized by the N.S.S. Unit.	03	576
Annapurna Yojana	D.L.L.E.	Food for fasting was sold on Chaturthi of every month by the students of D.L.L.E.	01	10

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
-	-	-	-

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
-	-	-	-	-

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
J.S.M. College, Alibag	DATES NOT AVAILABLE	Teacher and student exchange, Guidance for new activities.	6 teachers and 100 students
A.P.Science College, Nagothane	DATES NOT AVAILABLE	Teacher and student exchange, exchange of techniques	10 teachers and 250 students

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10,00,000	10,90,904

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	51850 sq. ft.	0
Class rooms	12	0
Laboratories	04	04
Seminar Halls	01	00
Classrooms with LCD facilities	01	02
Classrooms with Wi-Fi/ LAN	01	00
Seminar halls with ICT facilities	00	01
Video Centre	00	00
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	> 10.0	1.61
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
OPAC	Partial		2011 - 12

4.2.1 Library Services:

	Existing as on 31/03/2014		Newly Added 01/04/2014 to 31/03/2015		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4584	434595	865	117797	5449	552392
Reference Books	2667	686331	220	108607	2887	794938
e-Books	273	141481	0	0	273	141481
Journals	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	5	0	2	0	7	0
CD & Video	0	0	0	0	0	0
Library automation	0	0	0	0		0
Weeding (Hard & Soft)	548	0	179	0	727	0
Donated Books	2108	233983	59	9389	2167	243372
Others (specify)	4584	434595	865	117797	5449	552392
Total	9907	1354909	1323	235793	11230	1590702

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MBPS)	Others
Existing	10	0	1	1	0	5	5	10	-
Added	11	0	0	0	0	1	10	-	-
Total	21	0	1	1	1	6	15	10	-

4.3.2 Bandwidth available of internet connection in the Institution (Leased line): **10 MBPS**

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
-	-	-	-

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8,00,000	9,08,233	4,00,000	3,85,704

4.4.1 Procedures and policies for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc. (Maximum 500 words. information to be made available in institutional website, provide link):

Campus is kept clean with the help of staff appointed on daily wedges. For the maintenance of the college ground and garden, the N.S.S. volunteers contribute through N.S.S. college activity.

For the lectures, precious halls are available. The cleaning of lecture halls is done by the staff of the college.

We have separate laboratories for physical chemistry, analytical chemistry, organic and inorganic chemistry. In addition to this, a separate balance room and store room is available. The store room is always neat and clean due to the efforts of laboratory staff. Stock register is maintained in the

laboratory. The equipments in the laboratory are maintained regularly by the well experienced staff of the laboratory. For repairing the instruments, technician is available on call.

Library is spread into two different sections. The ground floor has reading room for the students and text book lending section. The first floor have reference books, internet facility for the students, reading room for the staff. The library is maintained by the library attendants.

For maintenance of the computers, printers, Xerox machines, copiers a technician is called as and when required.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Govt of Ind.ia Post Matric Scholarship	S.C. Scholarship	40	271970
	S.C. Freeship	14	50790
Govt. of India Post Matric Scholarship	S.T. Scholarship	63	494910
	S.T. Freeship	0	0
Post Matric Scholarship	N.T. Scholarship	50	241050
	N.T. Freeship	1	3345
	SBC Scholarship	19	94735
	S.B.C. Freeship	1	4145
	O.B.C. Scholarship	201	1044605
	O.B.C. Freeship	15	51455
Financial support from institution	Fee Concession	203	2,17,000
Financial support from other sources			
a) National: From Association of Non – Government Colleges, Mumbai	Scholarship	13	11700
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	17/08/2014	55	Department of Mathematics

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
-	-	-	-	-	-

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
0	0	0

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
-	-	-	-	-	-

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2014 – 15	15	Sheth J.N. Paliwala Commerce College, Science & Arts College, Pali	Commerce	-	M.Com
	06		Chemistry	-	M.Sc.
	12		Marathi	-	M.A.
	27		History	-	M.A.
	10		Geography	-	M.A.
	2		Economics	-	M.A.

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	0	0
SET	0	0
SLET	0	0
GATE	0	0
GMAT	0	0
CAT	0	0
GRE	0	0
TOFEL	0	0
Civil Services	0	0
State Government Services	0	0
Any Other	0	0

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
University Level	Elocution A	1
District (Zonal)	Elocution A	1
District (Zonal)	Classical Instrumental Percussion	1
District (Zonal)	Indian Folk Dance	10
District (Zonal)	Debate	2
District (Zonal)	One Act A	10
District (Zonal)	Skit	7
District (Zonal)	Mime	6
District (Zonal)	Mono Acting	1
District (Zonal)	Poster making	1
District (Zonal)	On the Spot Painting	1
District (Zonal)	Rangoli	1
District (Zonal)	Collage	1
District (Zonal)	Spot Photography	1
Tehsil Level	Jilha Stariya Swachata Mitra Vakrutva Spardha	15
District Level	Jilha Stariya Swachata Mitra Vakrutva Spardha	1
District Level	D. G. Tatkare Collage, Mangaon. (Elocution, Debate, Essay, Folk Dance)	14
Kokan Vibhagiya Spardha	C .D. Deshmukh College and Bhatye Library Roha (Elocution)	2
District Level (Sheth J.N.	Bharari Mahostav (Poster	30

Paliwala College, Pali)	Making, Essay, Collage)	
District Level Sports(Zonal)	Cross Country Boys	9
District Level Sports(Zonal)	Cross Country Girls	6
District Level Sports(Zonal)	Kho - Kho Boys	11

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2014 - 15	-	-	-	-	-	-

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the guidelines of University of Mumbai the Student council is formed in the college. The class representatives are selected on the basis of merit shown by them during the preceding year. Outstanding performers of the preceding year in sports, N.S.S. and cultural are selected as the representatives. The selection, constitution and activities are as follows.

The constitution of the student council is as follows.

1) Class representative	: 09
2) Representative of NSS	: 01
3) Representative of Sports	: 01
4) Representative of Cultural	: 01
5) Ladies representative	: 02
6) Teacher Representative	: 02
Total	: 16

Activities :

- Celebration of the teacher's day
- Welcome ceremony is conducted on behalf of the college
- Involved in annual social gathering.
- Arranging and conducting the sports activities.
- Conduction of various extracurricular activities.
- Farewell functions.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): **NO**

5.3.2 No. of ~~registered~~ enrolled Alumni: **987**

5.3.3 Alumni contribution during the year (in Rupees): **30,700**

5.3.4 Meetings/activities organized by Alumni Association: **Meetings of the alumni association was not organized in this year.**

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words):

The administration is decentralized.

Vice – Principal, three faculty incharge are appointed by the management. They help the principal in day to day administration. Each of them takes care of the responsibilities handed over to them, like discipline, regular classes, arranging the various programs. Policy decisions are taken after considering the views of the four. In absence of principal, vice – principal looks after the daily administration. If the principal is on long leave, the senior most faculty Mr. M.S. Liman is given charge as the Incharge Principal.

In the office also, the work is distributed and decentralized. The administrative activities are coordinated through the office superintendent who is given authority to plan and execute administrative matters of the college. The non-teaching staff of the college is also encouraged to participate in the management through Local Managing Committee of the college.

Office Superintendent Mr. Ghosalkar looks after the accounts, service books, and communication with the University and Government authorities. Mr. C.R. Chile looks after scholarships and examination related issues, Mr. D.S. Nikam takes care of the salary component, Mr. S.L. Katkar handles the enrolment and affiliation related matters where as Mr. Suresh Gaikwad handles the admissions and cash receipts and payments. To verify the documents of the students at the time of admission, admission committee of three teachers assist the office.

Therefore at both the levels, we have decentralization.

The college has established a culture of participative management at various levels.

All policy changes and academic activities are planned through a process of dialogue with management, staff and the students..

The Local managing committee of college comprises of three members of teaching community, one from non teaching community and others from the governing body. Principal is the member secretary of LMC. The local managing committee plays an important role in planning and executing the policy related activities of the college.

Student council of the college comprises of 14 student representative, two teacher and the principal. The opinion of the members of student council is always taken into account. It is given due importance in deciding various curricular and extra curricular activities.

Academic and Administrative committees are constituted where these committees are actively involved in the college administrative process and they are given freedom to take the necessary decisions.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: **YES**

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development:

The college has no role to play in curriculum development as it is designed by the University. Prin. Y.N. Mahajan, Shri. M.S. Liman, Dr. S.V. Patharkar, were members of the syllabus committee formed by the University.

Teachers are encouraged to forward their suggestions to their respective board of studies.

The teachers take care to enrich the curriculum by imparting necessary information while teaching. Additional information about the topic under study is given to the students. Sometimes videos of the topic are shown in the classroom.

Programs or functions related with the topic are also arranged for the students.

❖ Teaching and Learning:

Academic calendar of the college is made available from the first day of academic year. Normally on the second day of the reopening of the college, the principal or Head of the Department conducts a departmental meeting for distribution of work and time table. Every teacher, prepares and follow the teaching plan.

Syllabus, paper pattern, and the schedule of examination is communicated to the students, well in advance. As per the choice based credit system, the students are evaluated continuously by conducting internal examinations.

Results are declared within 40 days after completion of the examinations.

❖ **Examination and Evaluation:**

Scheme of examination and evaluation method is communicated to the students through the prospectus and the website.

The pattern of examination and papers is explained by subject teachers in the classrooms as well as displayed on the notice board well in advance.

Three sets of question papers are set for each paper in each subject and exam committee randomly selects only one of them.

The assessment of answer books is through centralized assessment programme (CAP). Moderation of answer books is done by the faculties from other colleges..

Software is used for the preparation of results.

❖ **Research and Development:**

For the promotion of research culture, IQAC always encourages and helps the teachers. As a result of constant encouragement and a workshop on minor research projects, 6 projects were submitted to the UGC this year. A teacher pursuing research is allowed to leave the campus early if required. Teachers are encouraged to participate in research conferences at all levels.

If required seed money is also provided to the teachers simply by an application on plain paper.

We do not have a separate research laboratory in the campus, but basic research facilities are made available in regular UG laboratories. Free internet connectivity is provided to the departments to enable the faculty and students.

❖ **Library, ICT and Physical Infrastructure / Instrumentation:**

Library of the college remains open for the students from 08.30 am to 05.00 pm daily. Outsiders, can also use reading room facility or borrow books from the library by paying minimum deposit amount. Newspapers, journals, periodicals are available for the students and staff. Library committee looks after the library purchases & ensure smooth functioning.

Physical infrastructure is maintained by the college administration. Annual Maintenance Contract is done for water coolers, computers, printers, xerox machines, copiers.

Utmost care of the instruments in the laboratories is taken by the well experienced staff. Technician for repairs is available on call.

❖ **Human Resource Management:**

The college is now having well experienced staff. The average teaching experience of teachers is more than 20 years. The student strength of college is increasing gradually but steadily. In order to manage extra teaching work, faculty is appointed either on contract basis or clock hour basis. This temporary staff works with the permanent staff. Most of the temporary staff members are our alumni.

For the maintenance of ground and the campus cleanliness, staff on daily wages is appointed. These staff look after the cleanliness, ground and the garden.

For data entry operations, a student pursuing education in the college is appointed. He/she is given consolidated payment.

❖ **Industry Interaction / Collaboration:**

There is no official collaboration with the industry.

Industrial study tours are organized by the Chemistry and Commerce departments to get the students acquainted with the industry. Resource persons from the industry are invited to deliver lectures for the students.

Normally whenever new vacancies are created in the nearby industry, the college is informed by the officers or the industry orally or in writing asking for the applications from the students.

We are proud to share that 40% staff in the nearby industries are our alumni.

❖ **Admission of Students:**

The institution ensures wide publicity & transparency in the admission process through the annual prospectus and college website which provides adequate information about the courses and the admission process. The prospectus clearly indicates subjects offered, fee structure, admission process, facilities provided and rules and regulations.

The admission is given on the basis of first come first served.

Admission process is 100% transparent. All the norms of the University of Mumbai are strictly followed.

The college provides concessions for the economically poor and disadvantaged students, scope for women and the divyangas and also gives preferences to sports persons.

6.2.2 : Implementation of e-governance in areas of operations:

❖ **Planning and Development:**

We are trying to minimize the use of paper. Unnecessary printing is generally avoided. The soft copy of the agenda of the meeting is circulated among the stakeholders.

❖ **Administration:**

In day to day administration, communication through email is frequently used.

❖ **Finance and Accounts:**

The accounts are maintained using Tally software.

❖ **Student Admission and Support:**

For student admission and support, maximum use of college website is done. The scholarship forms of various government schemes are to be filled online. We are trying to make the admission procedure online. Presently the students have to fill online application for the University and offline for the college. In near future, the college admission form will also be made available online.

❖ **Examination:**

The soft copies of the question papers are maintained by the examination department. The student data is maintained in soft copy form. Separate software for examination is used to generate the student marks statements and other relevant documents.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2014 - 15	Dr. M.A.Badgujar	New Horizons in Chemistry	Vivekanand Education Society's ASC College Chembur	500
2014 - 15	Mrs. A.S.Puranik	Recent trends in Analytical Chemistry	N. G. Acharya and D.K. Marathe College, Chembur, Mumbai	500
2014 - 15	Mrs. A.S.Puranik	Environmental issues: Overview and Challenges	Bhausaheb Nene College, Pen	200
2014 - 15	Mrs. A.S.Puranik	Nano Science – A science of 21 st century	Mahatma Phule College, Panvel	200
2014 - 15	Shri. Y.D. Bhandkoli	' मराठी संशोधनाच्या नव्या दिशा '	मुंबई विद्यापीठ : मराठी विभाग आणि कला, वाणिज्य व विज्ञान महाविद्यालय, खर्डीता. शहापूर, जि. ठाणे.	400
	Shri. D.G.Mundhe	' मराठी संशोधनाच्या नव्या दिशा '	मुंबई विद्यापीठ : मराठी विभाग आणि कला, वाणिज्य व विज्ञान महाविद्यालय, खर्डीता. शहापूर, जि. ठाणे.	400
2014 - 15	Shri. Y.D. Bhandkoli	1990 नंतरचे मराठी साहित्य आणि बदलते संदर्भ	द. ग. तटकरे महाविद्यालय तळा, जि. रायगड, मराठी विभाग आयोजित	120
2014 - 15	Dr. S.V. Patharkar	Review of History of Maharashtra	Arts,Commerce & Science College, Shriwardhan Raigad	500
2014 - 15	Shri.L.B.Ukey	Evolving Library As Learning Resource Centre : Challenges & New Horizons	Changu Kana Thakur Arts, Commerce & Science College New Panvel	200
2014 - 15	Dr. M.A.Badgujar	Environmental Issues : Overview and Challenges	Bhausaheb Nene College Pen	200
2014 - 15	Shri. P.M. Wadekar	Changes Management In global SCENARIO	Global Institute of management Sangamner-Ahmednagar	700
2014 - 15	Dr. S.V. Patharkar	History of 100 Years of Indian Cinema	C.K.T. College, Panvel	250
2014 - 15	Mrs. S.S. Belwalkar	Implications of water scarcity on agriculture,industry and Employment.	CKT College,New Panvel.	250

2014 - 15	Dr. M.A.Badgujar	Chemistry-Sustainability & Environment	Ramnarain Ruia College Mantunga , Mumbai	500
2014 - 15	Shri. P.M. Wadekar	Research streams in Commerce & Management	D.G.Tatkare Mahavidyalaya Mangaon-Raigad	250
2014 - 15	Mrs. S.S. Belwalkar	Human development in India -Trends and Futures.	N.K.Vardkar and R.V.Belose college,Dapoli,Ratnagiri.	364
2014 - 15	Shri. P.M. Wadekar	Human Development In India-Trends & Futures.	N.K.Vardkar college Dapoli-Ratnagiri	300
2014 - 15	Dr. S.V.Patharkar	महाराष्ट्रातील स्वातंत्र चळवळ	A.S.C College, Wagholi(Pune)	700
2014 - 15	Shri. A.M.Sohani	One Day Workshop	Pachal College	1100
	Dr. M.A.Badgujar	One Day Workshop	JSM College, Alibag	370
	Mrs. S.S.Belwalkar	One Day Workshop	K.M.C. College, Khopoli	130
	M.S.Liman	International Conference	D.A.V. College, Bhandup	300
	P.M.Wadekar	Workshop	Pen	60
	R.S. Gite	Workshop	Panvel	220
	R.S. Gite	Workshop	Pillai College	300
	P.M.Wadekar	Workshop	Pillai College	300
	P.M.Wadekar	Workshop	Pen	200
	S.A.Patil	Conference	Jaisingpur College	1200
	M.S.Liman	Workshop	CKT College	160
	M.S.Liman	Workshop	Pen	100
	P.M.Wadekar	Workshop	CKT College	150
	P.M.Wadekar	National Conference	MPASC College, Panvel	700
	P.M.Wadekar	National Conference	MPASC College, Panvel	150

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2014 – 15	Use of Microsoft EXCEL	Effective use of computers for preparation of reports	15/10/2014	16	06
2014 – 15	Use of internet for teaching	Use of Internet	20/03/2015	16	5

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Refresher Course	YDB	02/ 10/ 2014 to 22/10/ 2014
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	SVP	27/10/2014 To 18/11/2014
Academic Staff College, Dept of Geography University of Pune	SAP	21/06/2014 to 11/12/2014
Contemporary Trends in research methodology at Rani Durgavati Vishwavidyala Jabalpur	1 (MAB)	12/05/2014 to 17/05/2014
Interdisciplinary Course	1 (SVP)	02/09/2013 To 22/09/2013
Orientation Course at ASC R.T.M Nagpur University Nagpur	1 (LBU)	19/02/2014 to 18/03/2014
Refresher Course in Nano-Science, UGC ASC University of Mumbai	1 (DRS)	9/12/2014 to 30/12/2014
Orientation Course, UGC Academic Staff College, Dr.B.A.M.U. Aurangabad	1(DGM)	01 st Jan. 2015 to 31 th Jan.2015

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime/Temporary/on contract	Permanent	Fulltime/temporary/Daily Wedges
20	Full time : 20 Temporary : 0 On contract basis: 5	14	Full time : 14 Temporary : 0 On contract basis: 1

6.3.5 Welfare schemes for

Teaching	Group Insurance/ Loan Facility made available by forming Sheth J.N. Paliwala College Staff Cooperative Credit Society	Insurance Amount Rs. 4,00,000 Loan Amount: Rs. 3,00,000
Non teaching	Group Insurance/ Loan Facility made available by forming Sheth J.N. Paliwala College Staff Cooperative Credit Society	Insurance Amount Rs. 4,00,000 Loan Amount: Rs. 3,00,000
Students	Group Insurance/ Accidental Insurance	Rs. 50,000

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly:
(with in 100 words each)

The cash book is checked and signed by the principal and office superintendent daily.

Thakur Naik & Deo Chartered Accountants is the firm appointed by the college for conducting external audit. Audit is done on regular basis.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
University of Mumbai : Book Bank Scheme	34,463	To purchase books for S.C. and S.T.students

6.4.2 Total corpus fund generated **00**

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	L.I.C Visit on 17/03/2015	University of Mumbai	No	
Administrative	L.I.C Visit on 17/03/2015	University of Mumbai	No	

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

1. Meeting at least once a year
2. Regular Communication with the parents by the teachers.
3. Visits of the parents to the N.S.S. special camp

6.5.3 Development programmes for support staff (at least three):

1. Training for effect use of computers
2. Development of Communication Skills
3. Improvement in English

6.5.4 Post Accreditation initiative(s) (mention at least three):

1. Computerization of administration at all levels.
2. M.R.P. Submitted to U.G.C.
3. One more faculty member has registered for Ph.D.

6.5.5

- a. Submission of Data for AISHE portal : (Yes /No) **YES**
- b. Participation in NIRF : (Yes /No) **NO**
- c. ISO Certification : (Yes /No) **NO**
- d. NBA or any other quality audit : (Yes /No) **NO**

6.5.6 Number of Quality Initiatives undertaken during the year **01**

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2014 - 15	Workshop for Revised Syllabus in collaboration with BoS, Geography, University of Mumbai	16/07/2014	10 a.m. to 05.00 pm	42

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Male	Female
Women Development Cell Program with local Police Station	25/08/2014	70	209
Exhibition of posters of poems written by the female students of the college	12/11/2014	317	452

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as
 Percentage of power requirement of the College met by the renewable energy sources:
 Labelling of all the switches in the college premises.
 LED strips being used during the night hours.

7.1.3 Differently abled (Divyangjan) friendliness:

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	
Provision for lift	No	
Ramp/ Rails	Yes	
Braille Software/facilities	No	
Rest Rooms	No	
Scribes for examination	Yes	01
Special skill development for differently abled students	No	
Any other similar facility	Additional time is given during the examinations as per the government norms.	01

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2014 – 15	03	03	28/12/2014 to 02/01/2015	Water conservation	Construction of watershed	145 + 07

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Code of conduct for teachers	22/10/2014	Code of conduct for teachers was printed and was distributed among the students.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-- -----to-----)	Number of participants
Celebration of History Day	24/06/2014	
Celebration of Social Justice Day	26/06/2014	289
World Population Day	11/07/2014	45
Guru Pournima	12/07/2014	227
Formation of Marathi Literary Circle	26/07/2014	126
Lokmanya Tilak Death Annivrsary and Shahir Annabhau Sathe Birth Anniversary	01/08/2014	300
Granthalya Divas (Book exhibition)	12/08/2014	450
Celebration of Independence Day	15/08/2014	300
Teacher's Day	05/09/2014	300
Rakshabandhan with Prajapita Brhamakumari Vishwavidyalala		450
Elocution competition in collaboration with Panchayat Samiti Pali on "Voting- A Need of the Hour"	27/09/2014	9 Competitors and 150 audience
Geography Day	14/01/2015	60

Celebration of Voter Awareness Day	25/01/2015	300
Celebration of Republic Day	26/01/2015	300
Street Play on Conservation of Forts	26/01/2015	100
Celebration of Shivajayanti	19/02/2015	300
Marathi Rajbhasha Divas	27/02/2015	110
Kavya Vachan	27/02/2015	110
Dr. Babasaheb Ambedkar Jayanti & Death Anniversary of Sheth J.N. Paliwala	14/04/2015	50
Foundation day of Maharashtra State	01/05/2015	50

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation
2. Watershed construction
3. Soak pits
4. Wormy Compost Project
5. Use of solar lighting.

7.2 Best Practices

Describe at least two institutional best practices:

1. Exhibition of books organized by the college library:

To mark the birth anniversary of Dr. Rangarajan, every year 12th August, is celebrated as the “Library Day”. Exhibition of books is arranged by the library. All the books, excluding the text books are exhibited. The exhibition is arranged subject wise and section wise like Chemistry, Botany, Physics, Mathematics, Economics, Accountancy, Marathi, History, Geography, competitive examinations, general knowledge, novels, biographies, autobiographies.....A book review competition is also arranged for the students on this occasion. The best book reviews are given cash prizes by the principal from his own resources.

The response of students and the citizens of Pali is found increasing every year. This practice is continued from the year 2008.

2. Work done during Ganesh Janmostava:

Pali is a religious place. In the state of Maharashtra 8 Lord Ganesha's temples are known as Ashtavinayakas. Pali is one of those 8 places. Every year Ganesh Janmostava is celebrated. Around 1,00,000 pilgrims visit Pali during this festival. The trustees are allowed to use college campus for making necessary arrangements. The hawkers are allowed to stay in the campus and use the toilets of the college. College does not charge for their stay.

The N.S.S. unit always utilizes this as an opportunity for awareness. Exhibition of posters on HIV is always arranged in the pendol for pilgrims. The volunteers perform street play. They also help to distribute water to the pilgrims standing in que and help the local police to maintain the discipline.

3. Making staff techno savvy:

The college have provided interest free loan to the staff members who were willing to purchase laptops for their own. Total 10 laptops worth Rs. 4,70,000/- were purchased. All the staff members have refunded the entire loan amount by the end of February, 2015.

4. Construction of watersheds:

Every year, the college staff, N.S.S. volunteers joins the activity of construction of watersheds. In the adopted village, with the consultation of the residents, the locations for watersheds are finalized and construction is made. This enhances the participation of local people in construction of water sheds. As a result of this activity 5 villages are now constructing watersheds on their own without waiting for support from the college. In addition to this, the students and staff work for creating awareness about water conservation and water literacy.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words:

The vision of the institution is ***“To create and provide facilities of quality higher education to the students coming from remote and hilly areas.”*** The institution is taking sincere efforts at its level best to keep pace with the vision statement. “Come, Learn and Grow” is the mission statement of the institute. Quality higher education is essential requirement for the national development. In our institute special attention is given to provide the educational and other necessary facilities to the tribal students belonging to Katkari and Thakur tribes. These tribes still prefer to stay on the outskirts of forests away from the urban civilization. Katkari are included in primitive tribes in India. To develop these students and bringing them in main stream of higher education itself is very difficult task but the institute with its management and staff is trying to fulfil their educational needs. These students are provided with fee concessions, teachers give special attention to them, regular feedback about their learning is obtained. They are given guidance and counselling as and

when required. As a result of this special attention, the percentage of Thakur students seeking admission in the college is increasing. In fact, the number of girls pursuing higher education from Thakur tribe has increased remarkably. It is a matter of great proud for us. The number of graduates from tribal community is increasing steadily and they are getting jobs also. Our past students from tribal community are now working as teachers, technicians in different laboratories. Some of them were sarpanchs, local grampanchayat members....

To achieve this success following measure are used:

1. Counselling,
2. Remedial coaching.
3. Guest lectures of eminent personalities are arranged for the students.
4. Constant follow up

For other students, remedial coaching is one important activity. Shri. V.K.Wasnik from department of Mathematics conducts remedial coaching for the subject Mathematics for students of F.Y.B.Com. Shri. P. M. Wadekar from Commerce department has also conducted remedial coaching for the students poor in subject. This coaching is free of cost.

Book bank scheme is made available for the needy students.

For the overall personality development of the students, personality development programs are arranged by the college. Students are always encouraged to participate in the curricular and extracurricular activities. Incentives are given to the students for participation in these activities.

8. Future Plans of action for next academic year (500 words)

- i. Provision of computers was made by the college in the month of May, 2015. During the next academic year i.e. 2015 – 16, LCD projectors are to be fitted in class rooms.
- ii. Making provision of internet for the departments
- iii. A workshop for effective use of EXCEL to be organized for the non teaching staff.
- iv. A workshop to be organized for the teaching staff on preparing quality presentations using Microsoft office power point presentation.
- v. Organization of leadership training camp for the students of N.S.S.

Name Mr S.S. Puranik

Name Mr. Y.N.Mahajan

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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