



Yearly Status Report - 2015-2016

Part A

Data of the Institution

| | |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------|
| 1. Name of the Institution | SUDHAGAD EDUCATION SOCIETY'S SHETH J.N.PALIWALA COMMERCE COLLEGE, SCIENCE AND ARTS COLLEGE |
| Name of the head of the Institution | Shri. Yuvaraj Namdeo Mahajan |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02142242101 |
| Mobile no. | 8888348511 |
| Registered Email | principal@jnpaliwala.in |
| Alternate Email | office@jnpaliwala.in |
| Address | Shri Ballaleshwar Temple Road |
| City/Town | Pali |
| State/UT | Maharashtra |
| Pincode | 410205 |

| 2. Institutional Status | | | | | |
|---------------------------------------------------------------------------|-----------------|-----------------------------------------------------------------|---------------------------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Rural | | | |
| Financial Status | | Self financed and grant-in-aid | | | |
| Name of the IQAC co-ordinator/Director | | Sudhir S Puranik | | | |
| Phone no/Alternate Phone no. | | 02142242101 | | | |
| Mobile no. | | 8149251616 | | | |
| Registered Email | | iqac@jnpaliwala.in | | | |
| Alternate Email | | sudhhirpuranik@jnpaliwala.in | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | http://www.jnpaliwala.in | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes, whether it is uploaded in the institutional website: Weblink : | | http://www.jnpaliwala.in | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 73 | 2004 | 03-May-2004 | 02-May-2009 |
| 2 | B | 2.48 | 2013 | 08-Jul-2013 | 07-Jul-2018 |
| 6. Date of Establishment of IQAC | | | 23-Jul-2014 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | |
| Workshop for preparation | 27-Jun-2015 | | 69 | | |

| | | |
|----------------------------------|------------------|-----|
| of power point presentations | 1 | |
| Workshop on Communication Skills | 02-Jan-2016 1 | 170 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | 2016 0 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Provision of LCD projectors in the class rooms to make them ICT enabled. Provision of internet for all the departments. Initiative for starting PG courses in the college New equipment purchased for the Chemistry Laboratory. Renovation of library for enhancing book handling capacity.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|------------------------------------------------|----------------------------------------------------------------|
| Provision of LCD projectors in the class rooms | 7 LCD Projectors were purchased and fitted in the class rooms. |

| | |
|---------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Internet connectivity for the individual departments | Individual departments are provided with internet connectivity |
| Purchase of new equipments for the Chemistry laboratory | New equipments for the Chemistry laboratory were purchased |
| Renovation of library to enhance book handling capacity | In progress |
| Expansion of laboratories | The management has decided to construct new building for the college. Accordingly the plan for new laboratories were prepared by the staff and handed over to the principal. |
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| | |
|------------------------------------------------------------|-----|
| 14. Whether AQAR was placed before statutory body ? | Yes |
|------------------------------------------------------------|-----|

| Name of Statutory Body | Meeting Date |
|--------------------------|--------------|
| Local Managing Committee | 02-May-2016 |

| | |
|------------------------------------------------------------------------------------------------------------------------|----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|------------------------------------------------------------------------------------------------------------------------|----|

| | |
|-----------------------------------------------------------|-----|
| 16. Whether institutional data submitted to AISHE: | Yes |
|-----------------------------------------------------------|-----|

| | |
|--------------------|------|
| Year of Submission | 2016 |
|--------------------|------|

| | |
|--------------------|-------------|
| Date of Submission | 17-Oct-2016 |
|--------------------|-------------|

| | |
|----------------------------------------------------------------------|-----|
| 17. Does the Institution have Management Information System ? | Yes |
|----------------------------------------------------------------------|-----|

| | |
|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | The institution have a management information system. It was purchased from Vivekananda InfoTech Pune. Different modules available with the system are: 1. Student record 2. Admission record 3. Generation of required statistics 4. Fee Concessions given 5. Scholarships 6. Examinations 7. Results 8. Training 9. Generation of different reports for N.S.S./D.L.L.E./ Sports |
|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We have three branches of higher education, Commerce, Science and Arts. In Arts faculty, students can opt for Marathi, History, Geography and Economics. In Commerce faculty accounting is major subject supported by all the subjects necessary for complete development of a student. In Science faculty, we have Chemistry, Physics, Botany and Mathematics. At graduation level Chemistry and Physics are the two options available. Social awareness is inculcated among the students by the activities of National Service Scheme, Department of Lifelong Learning and Extension and the Foundation Course, which is compulsory subject for first year and second year students in every stream. The working of college starts with the national anthem daily. Good moral thoughts are written on the college notice board daily. Student's knowledge and skills are assessed in the class room normally by question answer method. As the number of students in the class is small, immense personal attention is given towards the development of the student. This has helped to test the knowledge of the students and to reduce the drop out rate. Due to frequent interactions with the students, the teachers can easily identify the students lagging behind in the subject. After identifying such students, special efforts are taken to improve their performance. Academic calendar is prepared and displayed on staff notice board at the beginning of the semester. Accordingly, teachers prepare their teaching plan and schedule of the practical. All the teachers strictly follow the teaching plan. This enables the teachers to complete their syllabus much before the commencement of the examination. If for some or the other reason, a teacher lags behind the schedule, he/she engages extra lectures, Classes are engaged as per the timetable. Teachers maintain their own record of the classes. Students are given assignments/tests/seminars. In every semester, guest lectures are arranged by the departments on their own. The performance of students is monitored by conducting frequent class tests, oral examinations, presentations. The celebrations of different days are also a part of the curriculum delivery. Eminent speakers are invited. Value based education is imparted during such functions. Normally, at the end of every month, a staff meeting is conducted by the principal. Review of the work done, review of the syllabus completed, planning for the next month are the topics for the discussion. At the end of semester, a semester end meeting is conducted. Complete review of the last semester and planning for the next semester is done in the meeting. To make the students aware of the art, nature, drama, sports and outer world various lectures, functions and activities are organized in the college. These activities or functions are part of the academic calendar. The schedule is strictly followed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|------------------------------------------|-------------------|
| NIL | NIL | 31/12/2016 | 0 | NIL | NIL |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BSc | NIL | 31/12/2016 |
| BCom | NIL | 31/12/2016 |
| BA | NIL | 31/12/2016 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|-------------------------------------------|--------------------------|-------------------------------------------------------|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| nil | 31/12/2016 | 0 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|----------------------------|-----------------------------------------------------------|
| BSc | Botany Excursion Tour | 35 |
| BA | Geography Study Tour | 18 |
| BA | Visit to Historical Places | 42 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| Feedback Obtained |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Feedback is obtained in two different categories. 1. Students feedback: Printed feedback forms are provided by the college. The feedback forms are in Marathi with 4 options A, B, C D. The feedbacks are obtained by using method of random sampling from the class at the time of examination. For every A, B, C and D obtained by the teacher, 4, 3, 2 and 1 mark respectively are given. The feedback forms are converted into EXCEL form and then the data is analysed. Graphs for every category are prepared. From the graphs, the performance of the teacher is interpreted by the senior faculty members and the principal. The graphs are handed over to the teachers and accordingly improvements or recommendations are made by the senior faculty and the principal. 2. Feedback from teachers: Feedback from teachers is obtained in every staff meeting conducted by the Principal. Sometimes it is brought on record also. For better and effective administration, the feedback obtained from the teachers, nonteaching staff and employers is always given importance. All the teachers</p> |

are required to fill up the self-appraisal forms at the end of every academic year. After obtaining confirmation of the facts in the self-appraisal forms is done by the respective head of the department, the forms are handed over to the principal. Informal discussion is held in the staff meeting. This helps the teacher to improve his/her own performance as a teacher. There is no proper mechanism to obtain feedback from the employers, alumni and the parents. But during the meetings of local managing committee, normally the members of management give their feedback regarding the different activities of the college and staff. Same is true with the parents. During the occasionally organized, parent teacher meet, the parents express their views about the staff, college, the difficulties they face.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | T.Y.B.A. Marathi | 60 | 17 | 17 |
| BA | T.Y.B.A. History | 60 | 73 | 73 |
| BA | S.Y.B.A. | 120 | 104 | 104 |
| BA | F.Y.B.A | 120 | 120 | 120 |
| BSc | T.Y.B.Sc. | 120 | 119 | 119 |
| BSc | S.Y.B.Sc. | 120 | 135 | 135 |
| BSc | F.Y.B.Sc. | 120 | 132 | 132 |
| BCom | T.Y.B.Com. | 240 | 174 | 174 |
| BCom | S.Y.B.Com | 240 | 165 | 165 |
| BCom | F.Y.B.Com | 240 | 212 | 212 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------|
| 2015 | 1287 | 0 | 19 | 0 | 19 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|-------------------------------------------------|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 20 | 5 | 0 | 7 | 0 | 1 |

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers of the college are constantly involved in the counselling and mentoring process. As the number of students is less, teachers are easily available to the students even after college hours. Students approach the teachers if they have any difficulty. After the assessment of class tests, tutorial, seminars the teachers discuss with the students about the shortcomings found in the process. They motivate the students to study properly.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|------------------------------------------------|-----------------------------|-----------------------|
| 1287 | 20 | 1 : 65 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|------------------------------------------|--------------------------|
| 20 | 20 | 0 | 0 | 2 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---------------------------------------------------------------------------------------------------|---------------------|------------------------------------------------------------------------------|
| 2015 | NIL | Vice Principal | NA |
| 2015 | NIL | Assistant Professor | NA |
| 2015 | NIL | Associate Professor | NA |
| 2016 | NIL | Vice Principal | NA |
| 2016 | NIL | Assistant Professor | NA |
| 2016 | NIL | Associate Professor | NA |
| 2015 | NIL | Principal | NA |
| 2016 | NIL | Principal | NA |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|----------------------------------------------------------|-----------------------------------------------------------------------|
| BSc | 1S0132 | II | 30/03/2016 | 02/05/2016 |
| BSc | 1S0135 | V | 19/10/2015 | 19/12/2015 |
| BSc | 1S0133 | III | 05/10/2015 | 18/11/2015 |
| BSc | 1S0131 | I | 05/10/2015 | 18/11/2015 |
| BCom | 2C0131 | I | 05/10/2015 | 18/11/2015 |
| BCom | 2C0133 | III | 03/10/2015 | 18/11/2015 |
| BCom | 2C0135 | V | 19/10/2015 | 19/12/2015 |

| | | | | |
|---------------------------|--------|----|------------|------------|
| BCom | 2C0132 | II | 30/03/2016 | 29/04/2016 |
| BCom | 2C0134 | IV | 29/03/2016 | 28/04/2016 |
| BCom | 2C0136 | VI | 18/04/2016 | 24/06/2016 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are given assignments related to respective subjects. While teaching in the class room most of the teachers use question answer method to obtain feedback from the students. Test/Tutorial are regular part of continuous internal evaluation. Group of students are given topics to prepare presentation or seminar. The presentation by the students is done in the classroom itself. A record of all the tests, tutorials/presentations is maintained.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year. While preparing the academic calendar, curriculum is at the centre and attention is given to organize different activities for the personality development of the students. Guest lectures are organized in the college for students. The lectures are related with different topics and not only the study. Different days marking death anniversary /birth anniversary of eminent personalities, days of national importance are celebrated. In order to execute the activities mentioned in the academic calendar, different committees are formed. These committees work in coordination with each other. The committees are like Examination Committee, Student Council, Admission Committee, Attendance Committee, Library Committee, Research Committee, Time table Committee, Cultural Committee, Student welfare committee, Staff welfare committee, Purchase committee, Science association, Women development Cell (WDC), NSS advisory committee, Sports Committee, Lifelong Learning and Extension Committee, Marathi Wangmaya Mandal Regular staff meetings are also conducted to have coordination between the staff and management. Utmost care is taken to complete the syllabus teaching in the class room well in advance before the scheduled dates of examination. This ensures timely conduct of semester end examination and declaration of results.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.jnpaliwala.in>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|-----------------------------------------------------------|-----------------------------------------------------|-----------------|
| 2C0136 | BCom | Accountancy | 171 | 119 | 66.59 |
| 3A0136 | BA | Marathi | 13 | 10 | 76.92 |
| 3A0136 | BA | History | 72 | 43 | 59.72 |
| 3A0136 | BA | Geography | 13 | 12 | 92.30 |
| 3A0136 | BA | Economics | 18 | 12 | 66.66 |
| 1S0136 | BSc | Chemistry | 118 | 57 | 48.30 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.jnpaliwala.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|----------------------------------------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 0 | NIL | 0 | 0 |
| Minor Projects | 0 | NIL | 0 | 0 |
| Interdisciplinary Projects | 0 | NIL | 0 | 0 |
| Industry sponsored Projects | 0 | NIL | 0 | 0 |
| Projects sponsored by the University | 0 | NIL | 0 | 0 |
| Students Research Projects (Other than compulsory by the University) | 0 | NIL | 0 | 0 |
| International Projects | 0 | NIL | 0 | 0 |
| Any Other (Specify) | 0 | NIL | 0 | 0 |

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------------|
| 0 | 0 | 31/12/2016 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL: | NIL | 31/12/2016 | NIL |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | 31/12/2016 |

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Not Applicable | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| National | NIL | 0 | 0 |
| International | NIL | 0 | 0 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| Commerce | 4 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------|---------------------|----------------|----------------------------------------------------------------------|---------------------------------------------|
| Spectroscopic Simultaneous Determination of Paracetamol and Acetofenocin in Tablet Dosage Form | Dr. M.A. Badgujar | Research journal of Pharmaceutical, Biological and Chemical Sciences | 2015 | 0 | Sheth J.N. Paliwala Commerce College, Science and Arts College, Pali | 0 |
| Financing of Human Development | Mrs. S.S.B. Deshpande | Proceedings of the conference : Changes in Management : practices in Global Scenario | 2015 | 0 | Sheth J.N. Paliwala Commerce College, Science and Arts College, Pali | 0 |
| Water Scarcity and Its implications | Mrs. S.S.B. Deshpande | Proceedings of the conference: Implications | 2015 | 0 | Sheth J.N. Paliwala Commerce College, | 0 |

| | | | | | | |
|---------------------------------------------------------------------------------|--------------|--------------------------------------------------------------------------------------|------|---|----------------------------------------------------------------------|---|
| on agriculture | | ns of Water Scarcity on agriculture, Industry and Employment | | | Science and Arts College, Pali | |
| Management of higher educational institutions in Raigad district of Maharashtra | P.M. Wadekar | Proceedings of the conference : Changes in Management : practices in Global Scenario | 2015 | 0 | Sheth J.N. Paliwala Commerce College, Science and Arts College, Pali | 0 |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------------------------------------------------------------------------------|-------------------|------------------------------------------------------------------------------------|---------------------|---------|---------------------------------------------|----------------------------------------------------------------------|
| Simultaneous determination of Paracetamol and Mefenamic acid in tablet dosage form by UV Spectrophotometry | Dr. M.A. Badgujar | Proceedings of the conference "New Horizons on Chemical and Environmental Science" | 2016 | 0 | 0 | Sheth J.N. Paliwala Commerce College, Science and Arts College, Pali |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 3 | 18 | 4 | 12 |
| Presented papers | 2 | 18 | 2 | 0 |
| Resource persons | 0 | 3 | 2 | 6 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such | Number of students participated in such |
|-------------------------|----------------------------------------------|-----------------------------------------|-----------------------------------------|
|-------------------------|----------------------------------------------|-----------------------------------------|-----------------------------------------|

| | | activities | activities |
|-----------------------------------------------------------|--------|------------|------------|
| Voters Awareness Programme 25 January , Street play Rally | N.S.S. | 3 | 100 |
| National Youth day 12 January in College | N.S.S. | 3 | 179 |
| NSS day Celebration 24 September | N.S.S. | 3 | 216 |
| Independance Day | N.S.S. | 3 | 278 |
| NSS Special Camp at Siddheshwar Village | N.S.S. | 3 | 153 |
| NSS Orientation Programme | N.S.S. | 3 | 150 |
| SRD/NRD Selection Camp | N.S.S. | 1 | 3 |
| Leadership Training Programme | N.S.S. | 1 | 4 |
| Blood Donation Camp | N.S.S. | 3 | 74 |
| Chatrapati Shau Maharaj Jayanti Social Justice Day | N.S.S. | 3 | 132 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NIL | NIL | NIL | 0 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------|---------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| Annapurna Yojana | D.L.L.E. | Annapurna Yojana | 2 | 17 |
| Road Safety Campaign | N.S.S. and the local Police | Rally and street play was organized by the N.S.S. Unit. | 3 | 236 |
| Hb Testing | N.S.S. and P.H.C. Pali | Haemoglobin and blood group of female students was checked in the college with the help of Primary | 1 | 155 |

| | | | | |
|---------------------------|-----------------------------|-----------------------------------------------------------------------|---|-----|
| | | Health Centre, Pali. | | |
| AIDS Awareness | N.S.S. and MSACS | Awareness rally, Lecture and celebration on 1st December. | 3 | 280 |
| Swachh Bharat | N.S.S. and Grampanchayat | Gram Swachhata Abhiyan at Pali and Siddheshwar village | 3 | 300 |
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL | 0 | NA | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---------------------------------------------------------------------------------|---------------|-------------|-------------|
| NIL | NIL | NIL | 31/12/2016 | 31/12/2016 | 0 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|-----------------------------------------------------|
| NIL | 31/12/2016 | NIL | 0 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--------------------------------------------------|------------------------------------------------|
| 7 | 6.78 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|----------------------------------|-------------------------|
| Video Centre | Existing |
| Others | Existing |
| Value of the equipment purchased | Newly Added |

| | |
|--------------------------------|-------------|
| during the year (rs. in lakhs) | |
| Classrooms with Wi-Fi OR LAN | Existing |
| Classrooms with LCD facilities | Newly Added |
| Seminar Halls | Existing |
| Laboratories | Newly Added |
| Class rooms | Newly Added |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|-------------------------------------------|---------|--------------------|
| OPAC | Partially | 2.0 | 2011 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|--------|-------------|--------|-------|--------|
| | | | | | | |
| Text Books | 5449 | 552392 | 285 | 40967 | 5734 | 593359 |
| Reference Books | 2887 | 794938 | 282 | 148130 | 3169 | 943068 |
| e-Books | 0 | 0 | 0 | 0 | 0 | 0 |
| Journals | 273 | 141481 | 0 | 0 | 273 | 141481 |
| e-Journals | 0 | 0 | 0 | 0 | 0 | 0 |
| Digital Database | 0 | 0 | 0 | 0 | 0 | 0 |
| CD & Video | 7 | 0 | 2 | 0 | 9 | 0 |
| Library Automation | 0 | 0 | 0 | 0 | 0 | 0 |
| Weeding (hard & soft) | 0 | 0 | 0 | 0 | 0 | 0 |
| Others (specify) | 2167 | 243372 | 262 | 28539 | 2429 | 271911 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | 31/12/2016 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Co | Computer | Internet | Browsing | Computer | Office | Departme | Available | Others |
|------|----------|----------|----------|----------|----------|--------|----------|-----------|--------|
|------|----------|----------|----------|----------|----------|--------|----------|-----------|--------|

| | | | | | | | | | |
|----------|-----------|-----|---|---------|---------|---|-----|-----------------------|---|
| | computers | Lab | | centers | Centers | | nts | Bandwidth (MBPS/GBPS) | |
| Existing | 21 | 0 | 3 | 3 | 1 | 6 | 15 | 10 | 0 |
| Added | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Total | 22 | 0 | 3 | 3 | 1 | 7 | 15 | 10 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

| | |
|--------------------------------------------|------------------------------------------------------------------------|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
| NIL | http://www.jnpaliwala.in |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| | | | |
|----------------------------------------|------------------------------------------------------------|----------------------------------------|------------------------------------------------------------|
| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
| 5 | 4.42 | 5 | 6.78 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Campus is kept clean with the help of staff appointed on daily wages. For the maintenance of the college ground and garden, the N.S.S. volunteers contribute through N.S.S. college activity. For the lectures, precious halls are available. The cleaning of lecture halls is done by the staff of the college. We have separate laboratories for physical chemistry, analytical chemistry, organic and inorganic chemistry. In addition to this, a separate balance room and store room is available. The store room is always neat and clean due to the efforts of laboratory staff. Stock register is maintained in the laboratory. The equipments in the laboratory are maintained regularly by the well experienced staff of the laboratory. For repairing the instruments, technician is available on call. Library is spread into two different sections. The ground floor has reading room for the students and text book lending section. The first floor have reference books, internet facility for the students, reading room for the staff. The library is maintained by the library attendants. For maintenance of the computers, printers, Xerox machines, copiers a technician is called as and when required.

<http://www.jnpaliwala.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | | | |
|------------------------------------|----------------------------------|--------------------|------------------|
| | Name/Title of the scheme | Number of students | Amount in Rupees |
| Financial Support from institution | Fee concessions to poor students | 97 | 211230 |
| Financial Support | | | |

| | | | |
|---------------------------|------------------------------|----|-------|
| from Other Sources | | | |
| a) National | ANGC Principal's Association | 14 | 11200 |
| b) International | NIL | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|-------------------------------------------|------------------------|-----------------------------|---------------------------|
| Remedial Coaching in Accountancy | 01/09/2015 | 55 | Department of Commerce |
| Remedial Coaching | 22/08/2015 | 90 | Department of Mathematics |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|----------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------|---------------------------|
| 2015 | NIL | 0 | 0 | 0 | 0 |
| 2016 | NIL | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---------------------------------------------|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | 0 | 0 | NIL | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|----------------------------------------------------|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2015 | 6 | 3A0136 | Economics | NIL | M.A. |
| 2015 | 15 | 3A0136 | Geography | NIL | M.A. |

| | | | | | |
|---------------------------|----|--------|-----------|-----|-------|
| 2015 | 17 | 3A0136 | History | NIL | M.A. |
| 2015 | 1 | 3A0136 | Marathi | NIL | M.A. |
| 2015 | 12 | 1S0136 | Chemistry | NIL | M.Sc. |
| 2015 | 19 | 2C0136 | Commerce | NIL | M.Com |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|-----------------------------------------|
| NET | 1 |
| SET | 2 |
| SLET | 0 |
| GATE | 1 |
| GMAT | 0 |
| CAT | 0 |
| GRE | 0 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|------------------|------------------------|
| Mime | District (Zonal) | 1 |
| Mono Acting A | District (Zonal) | 1 |
| Mono Acting C | District (Zonal) | 1 |
| Elocution | District (Zonal) | 1 |
| Debate | District (Zonal) | 3 |
| Skit A | District (Zonal) | 7 |
| One act A | District (Zonal) | 10 |
| Rangoli | District (Zonal) | 1 |
| Collage | District (Zonal) | 1 |
| Poster Making | District (Zonal) | 1 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2015 | NIL | National | 0 | 0 | 0 | NIL |
| 2016 | NIL | National | 0 | 0 | 0 | NIL |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the guidelines of University of Mumbai the Student council is formed in

the college. The class representatives are selected on the basis of merit shown by them during the preceding year. Outstanding performers of the preceding year in sports, N.S.S. and cultural are selected as the representatives. The selection, constitution and activities are as follows. The constitution of the student council is as follows. 1) Class representative : 09 2) Representative of NSS : 01 3) Representative of Sports : 01 4) Representative of Cultural : 01 5) Ladies representative : 02 6) Teacher Representative : 02 Total : 16 Activities : Celebration of the teacher's day Welcome ceremony is conducted on behalf of the college ? Involved in annual social gathering. Arranging and conducting the sports activities. Conduction of various extracurricular activities. Farewell functions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

987

5.4.3 – Alumni contribution during the year (in Rupees) :

33200

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meetings were not organized during this year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration is decentralized. Vice - Principal, three faculty incharge are appointed by the management. They help the principal in day to day administration. Each of them takes care of the responsibilities handed over to them, like discipline, regular classes, arranging the various programs. Policy decisions are taken after considering the views of the four. In absence of principal, vice - principal looks after the daily administration. If the principal is on long leave, the senior most faculty Mr. M.S. Liman is given charge as the Incharge Principal. In the office also, the work is distributed and decentralized. The administrative activities are coordinated through the office superintendent who is given authority to plan and execute administrative matters of the college. The non-teaching staff of the college is also encouraged to participate in the management through Local Managing Committee of the college. Office Superintendent Mr. Ghosalkar looks after the accounts, service books, and communication with the University and Government authorities. Mr. C.R. Chile looks after scholarships and examination related issues, Mr. D.S. Nikam takes care of the salary component, Mr. S.L. Katkar handles the enrolment and affiliation related matters where as Mr. Suresh Gaikwad handles the admissions and cash receipts and payments. To verify the documents of the students at the time of admission, admission committee of three teachers assist the office. Therefore at both the levels, we have decentralization. The college has established a culture of participative management at various levels. All policy changes and academic activities are planned through a process of dialogue with management, staff and the students.. The Local managing committee of college comprises of three members of teaching community, one from non teaching community and others from the governing body.

Principal is the member secretary of LMC. The local managing committee plays an important role in planning and executing the policy related activities of the college. Student council of the college comprises of 14 student representative, two teacher and the principal. The opinion of the members of student council is always taken into account. It is given due importance in deciding various curricular and extra curricular activities. Academic and Administrative committees are constituted where these committees are actively involved in the college administrative process and they are given freedom to take the necessary decisions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Admission of Students | The institution ensures wide publicity transparency in the admission process through the annual prospectus and college website which provides adequate information about the courses and the admission process. The prospectus clearly indicates subjects offered, fee structure, admission process, facilities provided and rules and regulations. The admission is given on the basis of first come first served. Admission process is 100 transparent. All the norms of the University of Mumbai are strictly followed. The college provides concessions for the economically poor and disadvantaged students, scope for women and the divyanga students and also gives preferences to sports persons. |
| Industry Interaction / Collaboration | There is no official collaboration with the industry. Industrial study tours are organized by the Chemistry and Commerce departments to get the students acquainted with the industry. Resource persons from the industry are invited to deliver lectures for the students. Normally whenever new vacancies are created in the nearby industry, the college is informed by the officers or the industry orally or in writing asking for the applications from the students. We are proud to share that 40 staff in the nearby industries are our alumni. |
| Human Resource Management | The college is now having well experienced staff. The average teaching experience of teachers is more than 20 years. The student strength of college is increasing gradually but steadily. In order to manage extra teaching work, |

faculty is appointed either on contract basis or clock hour basis. This temporary staff works with the permanent staff. Most of the temporary staff members are our alumni. For the maintenance of ground and the campus cleanliness, staff on daily wedges is appointed. These staff look after the cleanliness, ground and the garden. For data entry operations, a student pursuing education in the college is appointed. He/she is given consolidated payment.

Library, ICT and Physical
Infrastructure / Instrumentation

Library of the college remains open for the students from 08.30 am to 05.00 pm daily. Outsiders, can also use reading room facility or borrow books from the library by paying minimum deposit amount. Newspapers, journals, periodicals are available for the students and staff. Library committee looks after the library purchases ensure smooth functioning. Physical infrastructure is maintained by the college administration. Annual Maintenance Contract is done for water coolers, computers, printers, xerox machines, copiers. Utmost care of the instruments in the laboratories is taken by the well experienced staff. Technician for repairs is available on call.

Research and Development

For the promotion of research culture, IQAC always encourages and helps the teachers. As a result of constant encouragement and a workshop on minor research projects, 6 projects were submitted to the UGC this year. A teacher pursuing research is allowed to leave the campus early if required. Teachers are encouraged to participate in research conferences at all levels. If required seed money is also provided to the teachers simply by an application on plain paper. We do not have a separate research laboratory in the campus, but basic research facilities are made available in regular UG laboratories Free internet connectivity is provided to the departments to enable the faculty and students.

Examination and Evaluation

Scheme of examination and evaluation method is communicated to the students through the prospectus and the website. The pattern of examination and papers is explained by subject teachers in the

| | |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>classrooms as well as displayed on the notice board well in advance. Three sets of question papers are set for each paper in each subject and exam committee randomly selects only one of them. The assessment of answer books is through centralized assessment programme (CAP). Moderation of answer books is done by the faculties from other colleges.. Software is used for the preparation of results.</p> |
| Teaching and Learning | <p>Academic calendar of the college is made available from the first day of academic year. Normally on the second day of the reopening of the college, the principal or Head of the Department conducts a departmental meeting for distribution of work and time table. Every teacher, prepares and follow the teaching plan. Syllabus, paper pattern, and the schedule of examination is communicated to the students, well in advance. As per the choice based credit system, the students are evaluated continuously by conducting internal examinations. Results are declared within 40 days after completion of the examinations.</p> |
| Curriculum Development | <p>The college has no role to play in curriculum development as it is designed by the University. Prin. Y.N. Mahajan, Shri. M.S. Liman, Dr. S.V. Patharkar, were members of the syllabus committee formed by the University. Teachers are encouraged to forward their suggestions to their respective board of studies. The teachers take care to enrich the curriculum by imparting necessary information while teaching. Additional information about the topic under study is given to the students. Sometimes videos of the topic are shown in the classroom. Programs or functions related with the topic are also arranged for the students.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Planning and Development | <p>We are trying to minimize the use of paper. Unnecessary printing is generally avoided. The soft copy of the agenda of the meeting is circulated among the stakeholders.</p> |
| Administration | <p>In day to day administration, communication through email is frequently used.</p> |

| | |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Finance and Accounts | The accounts are maintained using Tally software. |
| Student Admission and Support | For student admission and support, maximum use of college website is done. The scholarship forms of various government schemes are to be filled online. We are trying to make the admission procedure online. Presently the students have to fill online application for the University and offline for the college. In near future, the college admission form will also be made available online. |
| Examination | The soft copies of the question papers are maintained by the examination department. The student data is maintained in soft copy form. Separate software for examination is used to generate the student marks statements and other relevant documents. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------------|----------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------|
| 2016 | Shri. A. M. Sohani | National Seminar | K. B. College Thane | 1500 |
| 2015 | Shri. S. A. Patil | Workshop on Geography | Palghar College | 500 |
| 2015 | Shri. D. G. Mundhe | National Conference | D. G. Tatkare College Tala | 800 |
| 2015 | Shri. D. G. Mundhe | Workshop on Revise Syllabus for T. Y. B. A. | Mahrshi Dayanand Mahavidhyalay | 800 |
| 2015 | Shri. A. V. Kharose | Workshop on Woman Development | Shikshan Maharshi Dadasaheb Limaye College- Kalamboli | 440 |
| 2015 | Shri. Y. D. Bhandkoli | Workshop on Revise Syllabus for T. Y. B. A. | Mahrshi Dayanand Mahavidhyalay | 800 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme | Title of the administrative training programme | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|-------------------------------------------------|------------------------------------------------|-----------|---------|-----------------------------------------|---------------------------------------------|
|------|-------------------------------------------------|------------------------------------------------|-----------|---------|-----------------------------------------|---------------------------------------------|

| | | | | | | |
|-------------------|-------------------------------------|-------------------------------------|------------|------------|----|----|
| | organised for teaching staff | organised for non-teaching staff | | | | |
| 2015 | Use of internet | Use of internet | 24/06/2015 | 24/06/2015 | 16 | 14 |
| 2015 | Use of Google drive for data backup | Use of Google drive for data backup | 18/12/2015 | 18/12/2015 | 15 | 7 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|----------------------------------------------------------------|---------------------------------|------------|------------|----------|
| (HRDC) Sardar Patel University Vallabh Vidyanagar Anand Gujrat | 1 | 02/11/2015 | 07/11/2015 | 7 |
| UGC Academic Staff College, Dr.B.A.M.U. Aurangabad | 1 | 07/09/2015 | 29/09/2015 | 28 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 20 | 20 | 14 | 14 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| Group Insurance Amount Rs. 1,75,000 Loan Facility made available by forming Sheth J.N. Paliwala College Staff Cooperative Credit Society Rs 300000 | Group Insurance Amount Rs. 1,00,000 Loan Facility made available by forming Sheth J.N. Paliwala College Staff Cooperative Credit Society Rs 300000 | Group Insurance/Accidental Insurance Rs 50000 |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The cash book is checked and signed by the principal and office superintendent daily. Thakur Naik Deo Chartered Accountants is the firm appointed by the college for conducting external audit. Audit is done on regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| | | |
|----------------------------------------------------------|-------------------------------|--------------------------|
| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| University of Mumbai | 32602 | Books for SC/ST students |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-------------------------------------------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Local Inquiry Committee by University of Mumbai | Yes | Principal |
| Administrative | Yes | Local Inquiry Committee by University of Mumbai | Yes | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Meeting at least once a year 2. Regular Communication with the parents by the teachers. 3. Visits of the parents to the N.S.S. special camp |
|------------------------------------------------------------------------------------------------------------------------------------------------|

6.5.3 – Development programmes for support staff (at least three)

| |
|----------------------------------------------------------------------------------------------------------|
| 1. Training for effect use of computers 2. Development of Communication Skills 3. Improvement in English |
|----------------------------------------------------------------------------------------------------------|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Computerization of administration at all levels. 2. New PG courses to be started from next year. 3. One more faculty member has registered for Ph.D |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|

6.5.5 – Internal Quality Assurance System Details

| | |
|----------------------------------------|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|-------------------------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2015 | Workshop for preparation of power point presentations | 27/06/2015 | 27/06/2015 | 27/06/2015 | 69 |
| 2015 | Workshop on Communication Skills | 02/12/2015 | 02/12/2015 | 02/12/2015 | 170 |

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------------------------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Street Play | 03/08/2015 | 02/11/2015 | 5 | 5 |
| Program with local police and WDC regarding the legal provisions | 01/12/2015 | 01/12/2015 | 153 | 227 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Use of solar lights Soak pits Watersheds Tree Plantation

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Scribes for examination | Yes | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|------------|----------|---------------------------|----------------------------|--------------------------------------------|
| 2015 | 1 | 1 | 26/12/2015 | 5 | Construction of watershed | Water Literacy | 145 |
| 2016 | 1 | 1 | 22/01/2016 | 10 | School Dropout Survey | To find out school dropout | 158 |

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| NIL | 31/12/2016 | NIL |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-----------------------------------|---------------|-------------|------------------------|
| Celebration of Social Justice Day | 26/06/2015 | 26/06/2015 | 234 |

| | | | |
|-----------------------------------------------------------------------------------------|------------|------------|-----|
| Guru Pournima | 13/07/2015 | 13/07/2015 | 155 |
| Lokmanya Tilak Death Annivrsary and Shahir Annabhau Sathe Birth Anniversary | 01/08/2015 | 01/08/2015 | 298 |
| Teacher's Day | 05/09/2015 | 05/09/2015 | 300 |
| Celebration of Voter Awareness Day | 25/01/2016 | 25/01/2016 | 300 |
| Celebration of Shivajayanti | 19/02/2016 | 19/02/2016 | 300 |
| Marathi Rajbhasha Divas | 27/02/2016 | 27/02/2016 | 154 |
| Dr. Babasaheb Ambedkar Jayanti Death Anniversary of Sheth J.N. Paliwala | 14/04/2016 | 14/04/2016 | 48 |
| Foundation day of Maharashtra State | 01/05/2016 | 01/05/2016 | 72 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation 2. Watershed construction 3. Soak pits 4. Wormy Compost Project 5. Use of solar lighting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Exhibition of books organized by the college library: To mark the birth anniversary of Dr. Rangarajan, every year 12th August, is celebrated as the "Library Day". Exhibition of books is arranged by the library. All the books, excluding the text books are exhibited. The exhibition is arranged subject wise and section wise like Chemistry, Botany, Physics, Mathematics, Economics, Accountancy, Marathi, History, Geography, competitive examinations, general knowledge, novels, biographies, autobiographies.....A book review competition is also arranged for the students on this occasion. The best book reviews are given cash prizes by the principal from his own resources. The response of students and the citizens of Pali is found increasing every year. This practice is continued from the year 2008. 2. Work done during Ganesh Janmostava: Pali is a religious place. In the state of Maharashtra 8 Lord Ganesha's temples are known as Ashtavinayakas. Pali is one of those 8 places. Every year Ganesh Janmostava is celebrated. Around 1,00,000 pilgrims visit Pali during this festival. The trustees are allowed to use college campus for making necessary arrangements. The hawkers are allowed to stay in the campus and use the toilets of the college. College does not charge for their stay. The N.S.S. unit always utilizes this as an opportunity for awareness. Exhibition of posters on HIV is always arranged in the pendol for pilgrims. The volunteers perform street play. They also help to distribute water to the pilgrims standing in que and help the local police to maintain the discipline. 3. Street play: Every year a theme is selected by the college N.S.S. unit and a street play is prepared accordingly. The script of the streetplay is written either by the staff member or the students. The street play is performed on large scale at different places in Pali and nearby villages. The theme of the street play for this year was female

foeticide. The street play on this particular topic was played at 68 different places in the tehsil. Last year the theme selected was HIV AIDs awareness.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.jnpaliwala.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institution is "To create and provide facilities of quality higher education to the students coming from remote and hilly areas." The institution is taking sincere efforts at its level best to keep pace with the vision statement. "Come, Learn and Grow" is the mission statement of the institute. Quality higher education is essential requirement for the national development. In our institute special attention is given to provide the educational and other necessary facilities to the tribal students belonging to Katkari and Thakur tribes. These tribes still prefer to stay on the outskirts of forests away from the urban civilization. Katkari are included in primitive tribes in India. To develop these students and bringing them in main stream of higher education itself is very difficult task but the institute with its management and staff is trying to fulfil their educational needs. These students are provided with fee concessions, teachers give special attention to them, regular feedback about their learning is obtained. They are given guidance and counselling as and when required. As a result of this special attention, the percentage of Thakur students seeking admission in the college is increasing. In fact, the number of girls pursuing higher education from Thakur tribe has increased remarkably. It is a matter of great proud for us. The number of graduates from tribal community is increasing steadily and they are getting jobs also. Our past students from tribal community are now working as teachers, technicians in different laboratories. Some of them were sarpanchs, local grampanchayat members.... To achieve this success following measure are used: 1. Counselling, 2. Remedial coaching. 3. Guest lectures of eminent personalities are arranged for the students. 4. Constant follow up For other students, remedial coaching is one important activity. Shri. V.K.Wasnik from department of Mathematics conducts remedial coaching for the subject Mathematics for students of F.Y.B.Com. Shri. P. M. Wadekar from Commerce department has also conducted remedial coaching for the students poor in subject. This coaching is free of cost. Book bank scheme is made available for the needy students. For the overall personality development of the students, personality development programs are arranged by the college. Students are always encouraged to participate in the curricular and extracurricular activities. Incentives are given to the students for participation in these activities.

Provide the weblink of the institution

<http://www.jnpaliwala.in>

8.Future Plans of Actions for Next Academic Year

The IQAC has following plans for the next year. 1. To conduct at least one national conference: In order to enhance the research culture, it is decided to organize at least one national conference in the college, by any of the departments having 6 unit subjects. 2. To start the post graduate courses in the college: The college has already applied for the permission to start PG courses from next academic year. The IQAC will help the college management in smooth conduct of the regular classes of PG section. 3. To participate in the competition Aavishkar: The Governor's office of Maharashtra state has started a

research competition ten years back known as Aavishkar. The IQAC will encourage the students to participate in the activity. 4. The IQAC will help the management in supervising the construction of new laboratories. 5. Library will be more strengthened regarding the books useful for competitive examinations. 5. The IQAC will take initiative in organizing INSPIRE from DST in the college. 6. The activities of the N.S.S. and D.L.L.E are required to be more strengthened.