



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SUDHAGAD EDUCATION SOCIETY'S SHETH J.N.PALIWALA COMMERCE COLLEGE, SCIENCE AND ARTS COLLEGE
Name of the head of the Institution	Shri. Yuvaraj Namdeo Mahajan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02142242101
Mobile no.	8888348511
Registered Email	principal@jnpaliwala.in
Alternate Email	office@jnpaliwala.in
Address	Shri Bllaleshwar Temple Road
City/Town	Pali
State/UT	Maharashtra
Pincode	410205

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Sudhir S Puranik																						
Phone no/Alternate Phone no.			02142242292																						
Mobile no.			8149251616																						
Registered Email			iqac@jnpaliwala.in																						
Alternate Email			sudhirpuranik@jnpaliwala.in																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://jnpaliwala.in/wp-content/uploads/2022/08/AQAR_2016_17.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://jnpaliwala.in/wp-content/uploads/2022/09/Academic-calendar-2017-18.pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>73</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.48</td> <td>2013</td> <td>08-Jul-2013</td> <td>07-Jul-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	73	2004	03-May-2004	02-May-2009	2	B	2.48	2013	08-Jul-2013	07-Jul-2018
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1	B	73	2004	03-May-2004	02-May-2009																				
2	B	2.48	2013	08-Jul-2013	07-Jul-2018																				
6. Date of Establishment of IQAC			23-Jul-2014																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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Signing of MoU with Vasantrao Naik College of Arts & Commerce Mhasala	16-Oct-2017 1825	600
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	NIL	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Participation in InterUniversity Research Competition Aavishkar.

Preparation of award proposal for the best N.S.S. program officer and N.S.S. Unit

Organization of State level meet of Association of NonTeaching Staff from colleges in Maharashtra

Conduct of leadership training program for N.S.S. volunteers

Conduct of M.Sc I Sem I & Sem II workshop

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct leadership training program of N.S.S.	Program was conducted successfully.
Proposal for the Ideal Non teaching employee of the affiliated college	Shri. Ravikant Ghosalkar received the Ideal Non Teaching Employee Award from the University of Mumbai
To promote research culture	Mrs. Puranik participated in the state level inter University research Convention Aavishkar
To organize state level meet of Association of Non Teaching Staff from colleges in Maharashtra	Organized successfully
Submission of award proposal for NSS activities to the University of Mumbai	Proposal submitted
To Conduct the workshop of M.Sc I SemI & Sem II syllabus	Organized successfully
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

24-Jan-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The institution have a management information system. It was purchased from Vivekananda InfoTech Pune. Different modules available with the system are: 1. Student record 2. Admission record 3. Generation of required statistics 4. Fee Concessions given 5. Scholarships 6. Examinations 7. Results 8. Training 9. Generation of different reports for N.S.S./D.L.L.E./ Sports

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We have three branches of higher education, Commerce, Science and Arts. In Arts faculty, students can opt for Marathi, History, Geography and Economics. In Commerce faculty accounting is major subject supported by all the subjects necessary for complete development of a student. In Science faculty, we have Chemistry, Physics, Botany and Mathematics. At graduation level Chemistry and Physics are the two options available. From the last year, post graduation courses are available in commerce, science (organic chemistry) and in Marathi and History. Social awareness is inculcated among the students by the activities of National Service Scheme, Department of Lifelong Learning and Extension and the Foundation Course, which is compulsory subject for first year and second year students in every stream. The working of college starts with the national anthem daily. Good moral thoughts are written on the college notice board daily. Student's knowledge and skills are assessed in the class room normally by question answer method. As the number of students in the class is small, immense personal attention is given towards the development of the student. This has helped to test the knowledge of the students and to reduce the drop out rate. Due to frequent interactions with the students, the teachers can easily identify the students lagging behind in the subject. After identifying such students, special efforts are taken to improve their performance. Academic calendar is prepared and displayed on staff notice board at the beginning of the semester. Accordingly, teachers prepare their teaching plan and schedule of the practical. All the teachers strictly follow the teaching plan. This enables the teachers to complete their syllabus much before the commencement of the examination. If for some or the other reason, a teacher lags behind the schedule, he/she engages extra lectures, Classes are engaged as per the timetable. Teachers maintain their own record of the classes. Students are given assignments/tests/seminars. In every semester, guest lectures are arranged by the departments on their own. The performance of students is monitored by conducting frequent class tests, oral examinations, presentations. The celebrations of different days are also a part of the curriculum delivery. Eminent speakers are invited. Value based education is imparted during such functions. Normally, at the end of every month, a staff meeting is conducted by the principal. Review of the work done, review of the syllabus completed, planning for the next month are the topics for the discussion. At the end of semester, a semester end meeting is conducted. Complete review of the last semester and planning for the next semester is done in the meeting. To make the students aware of the art, nature, drama, sports and outer world various lectures, functions and activities are organized in the college. These activities or functions are part of the academic calendar. The schedule is strictly followed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NA	31/12/2018	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	NA	31/12/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	31/12/2018
BSc	NA	31/12/2018
BCom	NA	31/12/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	31/12/2018	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography Study Tour	18
BA	Visit to Historical Places	46
BSc	Botanical Excursion	45
BSc	Industrial Visit	38
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback is obtained in two different categories. 1. Students feedback: Printed feedback forms are provided by the college. The feedback forms are in Marathi with 4 options A, B, C D. The feedbacks are obtained by using method of random sampling from the class at the time of examination. For every A, B, C and D

obtained by the teacher, 4, 3, 2 and 1 mark respectively are given. The feedback forms are converted into EXCEL form and then the data is analysed. Graphs for every category are prepared. From the graphs, the performance of the teacher is interpreted by the senior faculty members and the principal. The graphs are handed over to the teachers and accordingly improvements or recommendations are made by the senior faculty and the principal. 2. Feedback from teachers: Feedback from teachers is obtained in every staff meeting conducted by the Principal. Sometimes it is brought on record also. For better and effective administration, the feedback obtained from the teachers, nonteaching staff and employers is always given importance. All the teachers are required to fill up the self-appraisal forms at the end of every academic year. After obtaining confirmation of the facts in the self-appraisal forms is done by the respective head of the department, the forms are handed over to the principal. Informal discussion is held in the staff meeting. This helps the teacher to improve his/her own performance as a teacher. There is no proper mechanism to obtain feedback from the employers, alumni and the parents. But during the meetings of local managing committee, normally the members of management give their feedback regarding the different activities of the college and staff. Same is true with the parents. During the occasionally organized, parent teacher meet, the parents express their views about the staff, college and the difficulties they face.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	F.Y.B.Com	240	192	192
BCom	S.Y.B.Com	240	126	126
BCom	T.Y.B.Com	240	130	130
BSc	F.Y.B.Sc.	120	126	126
BSc	S.Y.B.Sc.	120	90	90
BSc	T.Y.B.Sc.	120	107	107
BA	F.Y.B.A.	120	115	115
BA	S.Y.B.A.	120	86	86
BA	T.Y.B.A. History	60	23	23
BA	T.Y.B.A. Marathi	60	16	16

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1046	113	19	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	6	0	7	0	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college strength is small this results in good personal attention towards the students. Students can approach the teachers without any hesitation. Teachers always help the students in solving their difficulties. They keep on motivating the students to participate in the competitive examinations, various activities of N.S.S., college activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1159	19	1:61

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	0	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Assistant Professor	NA
2017	NIL	Associate Professor	NA
2017	NIL	Vice Principal	NA
2017	NIL	Principal	NA
2018	NIL	Assistant Professor	NA
2018	NIL	Associate Professor	NA
2018	NIL	Vice Principal	NA
2018	NIL	Principal	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2C0131	I	28/11/2017	17/01/2018
BCom	2C0133	III	28/11/2017	17/01/2018
BCom	2C0135	v	04/12/2017	19/02/2018
BCom	2C0132	ii	20/04/2018	16/05/2018
BCom	2C0134	IV	03/04/2018	16/05/2018
BCom	2C0136	VI	16/04/2018	08/07/2018
BSc	1S0131	i	28/11/2017	17/01/2018
BSc	1S0133	III	17/11/2017	17/01/2018
BSc	1S0135	V	01/11/2017	16/02/2018
BSc	1S0132	II	20/04/2018	17/05/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

From this year, the internal evaluation is not a part of the University examination. But still we have continued with the old practice which was adopted during the year 2011 - 12. Students are given assignments related to respective subjects. While teaching in the class room most of the teachers use question answer method to obtain feedback from the students. Test/Tutorial are regular part of continuous internal evaluation. Group of students are given topics to prepare presentation or seminar. The presentation by the students is done in the classroom itself. A record of all the tests, tutorials/presentations is maintained.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year. While preparing the academic calendar, curriculum is at the centre and attention is given to organize different activities for the personality development of the students. Guest lectures are organized in the college for students. The lectures are related with different topics and not only the study. Different days marking death anniversary /birth anniversary of eminent personalities, days of national importance are celebrated. In order to execute the activities mentioned in the academic calendar, different committees are formed. These committees work in coordination with each other. The committees are like Examination Committee, Student Council, Admission Committee, Attendance Committee, Library Committee, Research Committee, Time table Committee, Cultural Committee, Student welfare committee, Staff welfare committee, Purchase committee, Science association, Women development Cell (WDC), NSS advisory committee, Sports Committee, Lifelong Learning and Extension Committee, Marathi Wangmaya Mandal Regular staff meetings are also conducted to have coordination between the staff and management. Utmost care is taken to complete the syllabus teaching in the class room well in advance before the scheduled dates of examination. This ensures timely conduct of semester end examination and declaration of results. As far as possible, the academic calendar is followed strictly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C0146	BCom	Accountancy	125	97	77.6
2S0126	BSc	Chemistry	132	54	40.90
3A0136	BA	Marathi	12	9	75.00
3A0136	BA	History	19	10	52.63
3A0136	BA	Geography	25	24	96.00
3A0136	BA	Economics	8	8	100.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://jnpaliwala.in/student-satisfactory-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0
Minor Projects	0	NA	0	0
Interdisciplinary Projects	0	NA	0	0
Industry sponsored Projects	0	NA	0	0
Projects sponsored by the University	0	NA	0	0
Students Research Projects (Other than compulsory by the University)	0	NA	0	0
International Projects	0	NA	0	0
Any Other (Specify)	0	NA	0	0

Total	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	31/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	31/12/2018	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	31/12/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	0
National	Economics	1	0
National	Chemistry	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1
Commerce	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
Challenges and opportunities of green marketing in India	Shri. P.M. Wadekar	Proceedings of Challenges and opportunities of e-commerce with special to rural development	2017	0	Sheth J. N. Paliwala Commerce college, Science and Arts college	0
Bhashantar Ani Sanskrutik samasya	Shri.Y.D. Bhandkoli	Proceedings of: Rashtriya charchasat ra: Marathi bhasha prakria	2017	0	Sheth J. N. Paliwala Commerce college, Science and Arts college	0
Green chemistry approach towards the synthesis of Anils from 2-hydroxy 3-methoxy benzaldehyde, synthesis of their metal complexes and characterization	Dr. M. A. Badgujar	Shodhankan	2017	0	Sheth J. N. Paliwala Commerce college, Science and Arts college	0
Granthal ayatil barcode ta ntradyan: ek adhava	Shri. L.B. Ukey	Special issue on Library and information Science	2017	0	Sheth J. N. Paliwala Commerce college, Science and Arts college	0
Mavali bolitil kathancha abhyas	Shri. Y.D. Bhandkoli	Scholarly research journal for interdisciplinary studies	2017	0	Sheth J. N. Paliwala Commerce college, Science and Arts college	0

Mavali bolitil kathancha abhyas	Shri D.G. Mundhe	Scholarly research journal for interdisciplin ary studies	2017	0	Sheth J. N. Paliwala Commerce college, Science and Arts college	0
Measurement of composition of flue gas generated using different industrial fuels	Mrs. A.S. Puranik	Review of literature Vol 4 /Issue4	2017	0	Sheth J. N. Paliwala Commerce college, Science and Arts college	0
Synthesis and characterization of Ni(II) and Cu(II) complexes prepared from mixed ligands of N-(2-hydroxy-1-naphthylidene)-4-nitroaniline	r. M. A. Badgujar	Proceedings: Interdisciplinary state level conference on 'Science for sustainable development'	2017	0	Sheth J. N. Paliwala Commerce college, Science and Arts college	0
Role of government in environmental resources management	P.M. Wadekar	Special issue on Scholarly research journal for interdisciplinary studies	2017	0	Sheth J. N. Paliwala Commerce college, Science and Arts college	0
Pollution inside air Conditioned vehical	Mrs. A.S. Puranik	Proceedings: Interdisciplinary state level conference on 'Science for sustainable development'	2017	0	Sheth J. N. Paliwala Commerce college, Science and Arts college	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Maharashtratil Aadivasi Mahadevkoли jamatiche bhougolik nivas-sthan, udarnirvahan aniparyatanatun vikas	Y. D. Bhandkoli	Scholarly research journal for interdisciplinary studies	2018	0	0	Sheth J. N. Paliwala Commerce college, Science and Arts college
Ecotourism and development in India	P.M. Wadekar	Proceedings of: relevance of Tourism and its impact in Development in emerging economy of India with special reference to Maharashtra	2018	0	0	Sheth J. N. Paliwala Commerce college, Science and Arts college
Simultaneous determination of paracetamol and Mefenamic acid in tablet dosage from HPTLC	Dr. M.A. Badgujar	Proceedings of National conference on Research and development in synthetic organic chemistry	2018	0	0	Sheth J. N. Paliwala Commerce college, Science and Arts college
E-Banking in India Opportunities and Challenges	Mrs. S.S. Belwalkar	Proceedings of Recent trends in banking sector	2018	0	0	Sheth J. N. Paliwala Commerce college, Science and Arts college
Simultaneous HPTLC determination of Paracetamol and Diclofenac	Dr.M..A. Badgujar	Indo american journal of Pharmaceutical Sciences	2018	0	0	Sheth J. N. Paliwala Commerce college, Science and Arts

sodium in tablet dosage form						college
Study of new trends in insurance sector	Shri. P.M. Wadekar	Aarth multidisciplinary international education research journal volume VII Special issue XVIII	2018	0	0	Sheth J. N. Paliwala Commerce college, Science and Arts college

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	4	3	10
Presented papers	3	4	3	0
Resource persons	0	0	0	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Chatrapati Shahu Maharaj Jayanti, Social Justice Day	N.S.S.	3	300
Blood Donation Camp	N.S.S.	3	35
Leadership Training Programme	N.S.S.	3	80
NSS Orientation Programme	N.S.S.	3	150
NSS Special Camp at Siddheshwar Village	N.S.S.	3	153
Independance Day	N.S.S.	3	300
NSS day Celebration 24 September	N.S.S.	3	278
National Youth day 12 January in	N.S.S.	3	200

College			
Voters Awareness Programme 25 January , Street play Rally	N.S.S.	3	161
Two days workshop on Renewable Energy Sources	N.S.S.	3	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Service Scheme	Best Program Officer at District Level and best N.S.S. Unit at District Level	University of Mumbai	300
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	Siddheshwar Grampanchayat	Clean India Campaign, Construction of 24 toilet blocks	3	554
National Service Scheme	Maharashtra State AIDS Control Society	Red Ribbon Club	3	75
National Service Scheme	Primary Health Center, Pali	Hb Testing	1	123
National Service Scheme	Maharashtra Police	Road Safety	3	275
D.L.L.E.	Shri Ballaleshwar Devasthan	Annapurna	2	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	NA	31/12/2018	31/12/2018	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vasantrao Naik College of Arts and Commerce, Mhasala	20/06/2017	Teacher and student exchange	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	10

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
OPAC	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	6718	727310	610	92626	7328	819936
Reference Books	3311	996900	152	143942	3463	1140842
e-Books	0	0	0	0	0	0
Journals	273	141481	0	0	273	141481
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	11	0	2	0	13	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	1183	0	42	0	1225	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	31/12/2018

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	22	0	3	3	1	6	15	10	0
Added	0	0	0	0	0	1	0	0	0
Total	22	0	3	3	1	7	15	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E content facility	http://www.jnpaliwala.in/index.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7.5	801892	2	203211

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Campus is kept clean with the help of staff appointed on daily wages. For the maintenance of the college ground and garden, the N.S.S. volunteers contribute through N.S.S. college activity. For the lectures, precious halls are available. The cleaning of lecture halls is done by the staff of the college. We have separate laboratories for physical chemistry, analytical chemistry, organic and inorganic chemistry. In addition to this, a separate balance room and store room is available. The store room is always neat and clean due to the efforts of laboratory staff. Stock register is maintained in the laboratory. The equipments in the laboratory are maintained regularly by the well experienced staff of the laboratory. For repairing the instruments, technician is available on call. Library is spread into two different sections. The ground floor has reading room for the students and text book lending section. The first floor have reference books, internet facility for the students, reading room for the staff. The library is maintained by the library attendants. For maintenance of the computers, printers, Xerox machines, copiers a technician is called as and when required.

<https://jn paliwala.in/wp-content/uploads/2022/09/4.4.2-Facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee concession to Poor Students	104	342630
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching in Mathematics	08/08/2017	53	Department of Mathematics
Remedial Coaching in Accountancy	01/09/2017	38	Department of Commerce
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	0	0	0	0
2018	NIL	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	Arts	Economics	NA	M.A.
2017	6	Arts	Geography	NA	M.A.
2017	6	Arts	History	NA	M.A.
2017	2	Arts	Marathi	NA	M.A.
2017	18	Science	Chemistry	NA	M.Sc.
2017	32	Commerce	Commerce	NA	M.Com.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	2
GATE	2
SLET	0
GMAT	0
CAT	0

GRE	0
TOFEL	0
Civil Services	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mehendi Competition	University Level	1
Mehendi Competition	District (Zonal)	1
Skit C	District (Zonal)	7
One Act A	District (Zonal)	10
Skit A	District (Zonal)	7
Mime	District (Zonal)	6
Mono Acting	District (Zonal)	1
Classical Instrument	District (Zonal)	1
Rangoli	District (Zonal)	1
Collage	District (Zonal)	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NA	National	0	0	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the guidelines of University of Mumbai the Student council is formed in the college. The class representatives are selected on the basis of merit shown by them during the preceding year. Outstanding performers of the preceding year in sports, N.S.S. and cultural are selected as the representatives. The selection, constitution and activities are as follows. The constitution of the student council is as follows. 1) Class representative : 09 2) Representative of NSS : 01 3) Representative of Sports : 01 4) Representative of Cultural : 01 5) Ladies representative : 02 6) Teacher Representative : 02 Total : 16 Activities : ? Celebration of the teacher's day ? Welcome ceremony is conducted on behalf of the college ? Involved in annual social gathering. ? Arranging and conducting the sports activities. ? Conduction of various extracurricular activities. ? Farewell functions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

987

5.4.3 – Alumni contribution during the year (in Rupees) :

34320

5.4.4 – Meetings/activities organized by Alumni Association :

No meeting during the year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration is decentralized. Vice - Principal, three faculty incharge are appointed by the management. They help the principal in day to day administration. Each of them takes care of the responsibilities handed over to them, like discipline, regular classes, arranging the various programs. Policy decisions are taken after considering the views of the four. In absence of principal, vice - principal looks after the daily administration. If the principal is on long leave, the senior most faculty Mr. M.S. Liman is given charge as the Incharge Principal. In the office also, the work is distributed and decentralized. The administrative activities are coordinated through the office superintendent who is given authority to plan and execute administrative matters of the college. The non-teaching staff of the college is also encouraged to participate in the management through Local Managing Committee of the college. Office Superintendent Mr. Ghosalkar looks after the accounts, service books, and communication with the University and Government authorities. Mr. C.R. Chile looks after scholarships and examination related issues, Mr. D.S. Nikam takes care of the salary component, Mr. S.L. Katkar handles the enrolment and affiliation related matters where as Mr. Suresh Gaikwad handles the admissions and cash receipts and payments. To verify the documents of the students at the time of admission, admission committee of three teachers assist the office. Therefore at both the levels, we have decentralization. The college has established a culture of participative management at various levels. All policy changes and academic activities are planned through a process of dialogue with management, staff and the students.. The Local managing committee of college comprises of three members of teaching community, one from non teaching community and others from the governing body. Principal is the member secretary of LMC. The local managing committee plays an important role in planning and executing the policy related activities of the college. Student council of the college comprises of 14 student representative, two teacher and the principal. The opinion of the members of student council is always taken into account. It is given due importance in deciding various curricular and extra curricular activities. Academic and Administrative committees are constituted where these committees are actively involved in the college administrative process and they are given freedom to take the necessary decisions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Admission of Students	<p>The institution ensures wide publicity transparency in the admission process through the annual prospectus and college website which provides adequate information about the courses and the admission process. The prospectus clearly indicates subjects offered, fee structure, admission process, facilities provided and rules and regulations. The admission is given on the basis of first come first served. Admission process is 100 transparent. All the norms of the University of Mumbai are strictly followed. The college provides concessions for the economically poor and disadvantaged students, scope for women and the divyanga students and also gives preferences to sports persons.</p>
Industry Interaction / Collaboration	<p>There is no official collaboration with the industry. Industrial study tours are organized by the Chemistry and Commerce departments to get the students acquainted with the industry. Resource persons from the industry are invited to deliver lectures for the students. Normally whenever new vacancies are created in the nearby industry, the college is informed by the officers or the industry orally or in writing asking for the applications from the students. We are proud to share that 40 staff in the nearby industries are our alumni.</p>
Human Resource Management	<p>The college is now having well experienced staff. The average teaching experience of teachers is more than 20 years. The student strength of college is increasing gradually but steadily. In order to manage extra teaching work, faculty is appointed either on contract basis or clock hour basis. This temporary staff works with the permanent staff. Most of the temporary staff members are our alumni. For the maintenance of ground and the campus cleanliness, staff on daily wages is appointed. These staff look after the cleanliness, ground and the garden. For data entry operations, a student pursuing education in the college is appointed. He/she is given consolidated payment.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library of the college remains open for the students from 08.30 am to 05.00 pm daily. Outsiders, can also use</p>

reading room facility or borrow books from the library by paying minimum deposit amount. Newspapers, journals, periodicals are available for the students and staff. Library committee looks after the library purchases ensure smooth functioning. Physical infrastructure is maintained by the college administration. Annual Maintenance Contract is done for water coolers, computers, printers, xerox machines, copiers. Utmost care of the instruments in the laboratories is taken by the well experienced staff. Technician for repairs is available on call.

Research and Development

For the promotion of research culture, IQAC always encourages and helps the teachers. A teacher persuing research is allowed to leave the campus early if required. Teachers are encouraged to participate in research conferences at all levels. If required seed money is also provided to the teachers simply by an application on plain paper. We do not have a separate research laboratory in the campus, but basic research facilities are made available in regular UG laboratories Free internet connectivity is provided to the departments to enable the faculty and students.

Examination and Evaluation

Scheme of examination and evaluation method is communicated to the students through the prospectus and the website. The pattern of examination and papers is explained by subject teachers in the classrooms as well as displayed on the notice board well in advance. Three sets of question papers are set for each paper in each subject and exam committee randomly selects only one of them. The assessment of answer books is through centralized assessment programme (CAP). Moderation of answer books is done by the faculties from other colleges.. Software is used for the preparation of results.

Teaching and Learning

Academic calendar of the college is made available from the first day of academic year. Normally on the second day of the reopening of the college, the principal or Head of the Department conducts a departmental meeting for distribution of work and time table. Every teacher, prepares and follow the teaching plan. Syllabus, paper pattern,

and the schedule of examination is communicated to the students, well in advance. As per the choice based credit system, the students are evaluated continuously by conducting internal examinations. Results are declared within 40 days after completion of the examinations.

Curriculum Development

The college has no role to play in curriculum development as it is designed by the University. Prin. Y.N. Mahajan, Shri. M.S. Liman, Dr. S.V. Patharkar, were members of the syllabus committee formed by the University. Teachers are encouraged to forward their suggestions to their respective board of studies. The teachers take care to enrich the curriculum by imparting necessary information while teaching. Additional information about the topic under study is given to the students. Sometimes videos of the topic are shown in the classroom. Programs or functions related with the topic are also arranged for the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	We are trying to minimize the use of paper. Unnecessary printing is generally avoided. The soft copy of the agenda of the meeting is circulated among the stakeholders.
Administration	In day to day administration, communication through email is frequently used.
Finance and Accounts	The accounts are maintained using Tally software.
Student Admission and Support	For student admission and support, maximum use of college website is done. The scholarship forms of various government schemes are to be filled online. We are trying to make the admission procedure online. Presently the students have to fill online application for the University and offline for the college. In near future, the college admission form will also be made available online.
Examination	The soft copies of the question papers are maintained by the examination department. The student data is maintained in soft copy form. Separate software for examination is used to generate the student marks

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Shri. Liman M.S.	70th all India commerce conference	K.M.Agrwal College Kalyan	2000
2017	Shri. Shivpuje D.R	One day Workshop on Revised syllabus of S.Y.B.Sc in Physics	Guru Nanak College Sion Mumbai	690
2017	Shri. Bandkoli Y.D.	One day National Conference	Vasantrao Naik College Murud Jhanjira	1200
2017	Shri. Wadekar. P.M	One day National Conference	Vasantrao Naik College Murud Jhanjira	1000
2017	Shri. Wadekar. P.M	One day National Conference	Tikambhai Metha commerce college Mangaon	800
2017	Shri. Dr. Sohani A.M	One Day Workshop	Guru Nanak Khalsa College	980
2017	Shri. Munde D.G	One Day Workshop	D.G. Tatakare Collage ,Tala	550
2017	Shri. Jadhav S.P	One Day Workshop	Pragati college, Dombivali	720
2017	Shri. Jadhav S.P	One Day Workshop	K.G.Joshi – Bedekar College Thane	520
2017	Shri. Wadekar. P.M	One Day Workshop on Revised syllabus of S.Y. B.Com Sem III IV	C.K.T College , Panvel	600
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2017	Stress Management	Stress Management	24/06/2017	24/06/2017	19	12
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Marathi at UGC HRD Center, University of Mumbai	2	31/08/2017	21/09/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance. Staff Cooperative Credit Society	Group insurance. Staff Cooperative Credit Society	Group Insurance worth Rs. 50000

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The cash book is checked and signed by the principal and office superintendent daily. Thakur Naik Deo Chartered Accountants is the firm appointed by the college for conducting external audit. Audit is done on regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
University of Mumbai	40800	To purchase books for Book Bank for SC/ST
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meeting at least once a year 2. Regular Communication with the parents by the teachers. 3. Visits of the parents to the N.S.S. special camp

6.5.3 – Development programmes for support staff (at least three)

1. Allowed to participate in various workshops organized by different colleges. 2. Fee Concessions are given to the wards of the support staff. 3. Workshop on stress management for the support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Computerization of administration at all levels. 2. PG courses started from last year. 3. New laboratories are now available.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop for new syllabus of S.Y. B.Sc. Physics	23/06/2017	23/06/2017	23/06/2017	35
2017	Workshop on syllabus of M.Sc. Part I	04/10/2017	04/10/2017	04/10/2017	15
2017	Leadership Training Program for NSS Volunteers in the Raigad District	10/08/2017	10/08/2017	14/08/2017	80

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Session by WDC	07/08/2017	07/08/2017	168	23
Street Play	26/01/2018	26/01/2018	5	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Use of LED bulbs Labels on every switch of the college building Minimum use of paper for printing.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	16/07/2018	90	Online Scholarship	Filling of online scholarship forms of the students	160
2017	2	2	26/12/2017	5	Save Water	Construction of watershed and water conservation	153
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	31/12/2018	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2017	15/08/2017	300
Geography Day	14/01/2018	14/01/2018	85
Celebration of Voter Awareness Day	25/01/2018	25/01/2018	269
Celebration of History Day	23/06/2017	23/06/2017	120
Celebration of Social Justice Day	25/06/2017	25/06/2017	300
World Population Day	11/07/2017	11/07/2017	98
Guru Pournima	12/07/2017	12/07/2017	300
Formation of Marathi Literary Circle	18/07/2017	18/07/2017	155
Lokmanya Tilak Death Annivrsary and Shahir Annabhau Sathe Birth Anniversary	01/08/2017	01/08/2017	253
Granthalya Divas (Book exhibition)	12/12/2017	12/12/2017	578
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation 2. Watershed construction 3. Soak pits 4. Wormy Compost Project 5. Use of solar lighting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Exhibition of books organized by the college library: To mark the birth anniversary of Dr. Rangarajan, every year 12th August, is celebrated as the "Library Day". Exhibition of books is arranged by the library. All the books, excluding the text books are exhibited. The exhibition is arranged subject wise and section wise like Chemistry, Botany, Physics, Mathematics, Economics, Accountancy, Marathi, History, Geography, competitive examinations, general knowledge, novels, biographies, autobiographies.....A book review competition is also arranged for the students on this occasion. The best book reviews are given cash prizes by the principal from his own resources. The response of students and the citizens of Pali is found increasing every year. This practice is continued from the year 2008. 2. Work done during Ganesh Janmostava: Pali is a religious place. In the state of Maharashtra 8 Lord Ganesha's temples are known as Ashtavinayakas. Pali is one of those 8 places. Every year Ganesh Janmostava is celebrated. Around 1,00,000 pilgrims visit Pali during this festival. The trustees are allowed to use college campus for making necessary arrangements. The hawkers are allowed to stay in the campus and use the toilets of the college. College does not charge for their stay. The N.S.S. unit always utilizes this as an opportunity for awareness. Exhibition of posters on HIV is always arranged in the pendol for pilgrims. The volunteers perform street play.

They also help to distribute water to the pilgrims standing in que and help the local police to maintain the discipline. 3. Street play: Every year a theme is selected by the college N.S.S. unit and a street play is prepared accordingly.

The script of the streetplay is written either by the staff member or the students. The street play is performed on large scale at different places in Pali and nearby villages. The theme of the street play for this year was female foeticide. The street play on this particular topic was played at 68 different places in the tehsil. In the past the themes selected were HIV AIDs awareness, Road Safety, Costal Security,..... 4. Construction of watersheds: Every year, the college staff, N.S.S. volunteers joins the activity of construction of watersheds. In the adopted village, with the consultation of the residents, the locations for watersheds are finalized and construction is made. This enhances the participation of local people in construction of water sheds. As a result of this activity 5 villages are now constructing watersheds on their own without waiting for support from the college. In addition to this, the students and staff work for creating awareness about water conservation and water literacy.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jnpaliwala.in/wp-content/uploads/2022/09/Best-Practices-2017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institution is "To create and provide facilities of quality higher education to the students coming from remote and hilly areas." The institution is taking sincere efforts at its level best to keep pace with the vision statement. "Come, Learn and Grow" is the mission statement of the institute. Quality higher education is essential requirement for the national development. In our institute special attention is given to provide the educational and other necessary facilities to the tribal students belonging to Katkari and Thakur tribes. These tribes still prefer to stay on the outskirts of forests away from the urban civilization. Katkari are included in primitive tribes in India. To develop these students and bringing them in main stream of higher education itself is very difficult task but the institute with its management and staff is trying to fulfil their educational needs. These students are provided with fee concessions, teachers give special attention to them, regular feedback about their learning is obtained. They are given guidance and counselling as and when required. As a result of this special attention, the percentage of Thakur students seeking admission in the college is increasing. In fact, the number of girls pursuing higher education from Thakur tribe has increased remarkably. It is a matter of great proud for us. The number of graduates from tribal community is increasing steadily and they are getting jobs also. Our past students from tribal community are now working as teachers, technicians in different laboratories. Some of them were sarpanchs, local grampanchayat members.... To achieve this success following measure are used: 1. Counselling, 2. Remedial coaching. 3. Guest lectures of eminent personalities are arranged for the students. 4. Constant follow up For other students, remedial coaching is one important activity. Shri. V.K.Wasnik from department of Mathematics conducts remedial coaching for the subject Mathematics for students of F.Y.B.Com. Shri. P. M. Wadekar from Commerce department has also conducted remedial coaching for the students poor in subject. This coaching is free of cost. Book bank scheme is made available for the needy students. For the overall personality development of the students, personality development programs are arranged by the college. Students are always encouraged to participate in the curricular and extracurricular

activities. Incentives are given to the students for participation in these activities.

Provide the weblink of the institution

<https://jnpaliwala.in/wp-content/uploads/2022/09/institutional-distinctiveness-.pdf>

8.Future Plans of Actions for Next Academic Year

1. To organize Youth Festival for the students of Raigad District on behalf of the Department of Student Development, University of Mumbai 2. To participate in research convention Aavishkar as a part of promotion of research culture in the college. 3.To organize leadership training program 4. To strengthen N.S.S. and D.L.L.E. activities 5. To promote science in day to day life.