



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SUDHAGAD EDUCATION SOCIETY'S SHETH J.N.PALIWALA COMMERCE COLLEGE, SCIENCE AND ARTS COLLEGE
Name of the head of the Institution	Shri Yuvaraj Namdeo Mahajan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02142242101
Mobile no.	8888348511
Registered Email	principal@jnpaliwala.in
Alternate Email	office@jnpaliwala.in
Address	Shri Ballaleshwar Temple Road, Pali
City/Town	Pali Sudhagad
State/UT	Maharashtra
Pincode	410205

<b>2. Institutional Status</b>																									
Affiliated / Constituent	<b>Affiliated</b>																								
Type of Institution	<b>Co-education</b>																								
Location	<b>Rural</b>																								
Financial Status	<b>Self financed and grant-in-aid</b>																								
Name of the IQAC co-ordinator/Director	<b>Sudhir S. Puranik</b>																								
Phone no/Alternate Phone no.	<b>02142242101</b>																								
Mobile no.	<b>8149251616</b>																								
Registered Email	<b>iqac@jnpaliwala.in</b>																								
Alternate Email	<b>iqacjnpaliwala@gmail.com</b>																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://jnpaliwala.in/wp-content/uploads/2022/08/AOAR_2018_19.pdf">https://jnpaliwala.in/wp-content/uploads/2022/08/AOAR_2018_19.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://jnpaliwala.in/wp-content/uploads/2022/11/Academic-Calendar.pdf">https://jnpaliwala.in/wp-content/uploads/2022/11/Academic-Calendar.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> <td><b>B</b></td> <td><b>73</b></td> <td><b>2004</b></td> <td><b>03-May-2004</b></td> <td><b>02-May-2009</b></td> </tr> <tr> <td><b>2</b></td> <td><b>B</b></td> <td><b>2.48</b></td> <td><b>2013</b></td> <td><b>08-Jul-2013</b></td> <td><b>07-Jul-2018</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	<b>1</b>	<b>B</b>	<b>73</b>	<b>2004</b>	<b>03-May-2004</b>	<b>02-May-2009</b>	<b>2</b>	<b>B</b>	<b>2.48</b>	<b>2013</b>	<b>08-Jul-2013</b>	<b>07-Jul-2018</b>
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<b>6. Date of Establishment of IQAC</b>	<b>23-Jul-2014</b>																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

IQAC meeting	06-Jul-2019 1	12
IQAC meeting	03-Oct-2019 1	12
IQAC meeting	10-Jan-2020 1	12
To enhance participation in the Avishkar Research Convention	22-Dec-2019 1	8
To Start competitive exam guidance center	14-Sep-2019 1	50
Vice Chancellor visit in the college	12-Jan-2020 1	40
One day workshop on preparation of NAAC	17-Jan-2020 1	30
National webinar organized on Civil service examination	27-Jun-2020 1	120
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Anjali Puranik, Department of Chemistry	Minor research Project	University of Mumbai	2019 365	60000
Library	Book Bank Scheme	University of Mumbai	2019 365	52437
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of**

No

the funding agency to support its activities during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Regular Meetings of IQAC and submission of AQAR 2013 14, 2014 15, and 2016 17, to NAAC

2. Collection of Feedback from stakeholders and conduct of a Student Satisfaction Survey

3. Guidance to the teachers about the conduction of online lectures

4. Award of Ph.D degree to Dr. Anjali Puranik by the University of Mumbai

5. Create awareness about the environmental issues

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct meetings of IQAC periodically	Conducted three meetings in the academic year
To submit AQAR for the academic year	submitted AQAR for the academic year
To increase the strength of M.Sc Organic chemistry	College has submitted the proposal to increase additional twenty seats for M.Sc organic chemistry
To conduct the annual social gathering & sport activities	College has successfully conducted the sports activities and cultural activities
To start the competitive exam guidance Centre in the college	College has started the competitive guidance centre
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

12-Jan-2020

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission	2022
Date of Submission	13-Oct-2022
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System (MIS): 1. The University of Mumbai has introduced an IT a component in the process of admissions and examinations. The university has introduced digital college software for all affiliated colleges through MKCL. All the students are Compulsory to register themselves and apply online on university portal to seek admission to various programs. As soon as the admission procedure is completed, the information of all enrolled students is uploaded on the university portal to avail their PRN (Permanent Registration Number) 2. The record of all enrolled students for various programmes is preserved digitally and can be downloaded from the university portal through the Login Id of the college. 3. Submission of examination forms, generation of hall tickets, delivery of question papers and declaration of results are carried out online. The The college has approved examinations forms filled up by the students online and submits to the university for necessary action. After confirmation of the exam forms, the college can download hall tickets of all students from the digital portal of the university. Moreover, the university transmits question papers digitally on the day of the examination which are downloaded by the examination section of the college through college Login ID. 4. There is an online process to apply and avail different Scholarships to Reserve Category Students from the government. The whole process related to scholarships is conducted online. 5. All the accounts of the administrative office of the college are maintained. 6. Data of all faculty and nonteaching staff has been uploaded to the University portal. 7. CAS process has been started by the University online. Teachers are filling out the CAS forms online.</p>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We have three branches of higher education, Commerce, Science, and Arts. In the Arts faculty, students can opt for Marathi, History, Geography, and Economics. In Commerce, faculty accounting is a major subject supported by all the subjects necessary for the complete development of a student. In the Science faculty, we have Chemistry, Physics, Botany, and Mathematics. At the graduation level, Chemistry is the major subject available. Since the last year, post-graduation courses are available in commerce, science (organic chemistry), Marathi, and History. Social awareness is inculcated among the students through the activities of the National Service Scheme, Department of Lifelong Learning and Extension, and the Foundation Course, which is a compulsory subject for first-year and second-year students in every stream. The working of college starts with the national anthem daily. Good moral thoughts are written on the college noticeboard daily. Students' knowledge and skills are assessed in the classroom normally by the question-answer method and demonstration method. As the number of students in the class is small, immense personal attention is given to the development of the student. This has helped to test the knowledge of the students and to reduce the dropout rate. Due to frequent interactions with the students, the teachers can easily identify the students lagging behind in the subject. After identifying such students, special efforts are taken to improve their performance. The academic calendar is prepared and displayed on the staff notice board at the beginning of the semester. Accordingly, teachers prepare their teaching plan and schedule of the practical. All the teachers strictly follow the teaching plan. This enables the teachers to complete their syllabus much before the commencement of the examination. If for some or other reason, a teacher lags behind the schedule, he/she engages in extra lectures, Classes are engaged as per the timetable. Teachers maintain their own records of the classes. Students are given assignments/tests/seminars. Every semester, guest lectures are arranged by the departments on their own. The performance of students is monitored by conducting frequent class tests, oral examinations, and presentations. The celebrations of different days are also a part of the curriculum delivery. Eminent speakers are invited. Value-based education is imparted during such functions. Normally, at the end of every month, a staff meeting is conducted by the principal. Review of the work done, review of the syllabus completed, and planning for the next month are the topics for the discussion. At the end of the semester, a semester-end meeting is conducted. A complete review of the last semester and planning for the next semester is done in the meeting. To make the students aware of art, nature, drama, sports, and the outer world various lectures, functions, and activities are organized in the college. These activities or functions are part of the academic calendar. The schedule is strictly followed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course of English	Nil	02/01/2020	30	Employability	helps to develop skill

Speaking

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, History, Geography Economics	05/06/2019
BCom	Commerce	05/06/2019
BSc	Chemistry	05/06/2019
MA	History & Marathi	05/06/2019
MCom	Accountancy	05/06/2019
MSc	Organic Chemistry	05/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	15
MSc	Organic Chemistry	43
MCom	Accountancy	5
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

#### Feedback Obtained

1. Student feedback: Printed feedback forms are provided by the college. The feedback forms are in Marathi with 4 options A, B, C, and D. The feedback is obtained by using the method of random sampling from the class at the time of examination. For every A, B, C, and D obtained by the teacher, 4, 3, 2, and 1 marks respectively are given. The feedback forms are converted into EXCEL form and then the data is analyzed. Graphs for every category are prepared. From the graphs, the performance of the teacher is interpreted by the senior faculty members and the principal. The graphs are handed over to the teachers and accordingly, improvements or recommendations are made by the senior faculty and the principal. 2. Feedback from teachers: Feedback from teachers is obtained in every staff meeting conducted by the Principal. Sometimes it is brought on record also. For better and more effective administration, the feedback obtained

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	History	120	10	10
MCom	Advance Accountancy	120	24	24
MSc	Organic Chemistry	84	84	84
BA	Marathi, History, Geography, Economics	360	212	212
BCom	Commerce	480	365	365
BSc	Chemistry	360	214	214
MA	Marathi	120	6	6

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	791	124	19	9	6

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
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	Resources)				
19	19	6	6	0	8
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We are having a mentoring system in the college in a few departments. Marathi, History, Geography, and Economics departments have a mentoring system in the college. Commerce department class teachers taking personal attention to the students. The teachers are always available to solve the difficulties of the students. Prof. Liman M.S, and Prof. Wadekar are guiding the students. A mentor is a teacher acting both as a friend and a role model who supports and encourages a student in his/her academic and personal growth. Many teachers of the college have good relationships with the students. Each faculty member is the mentor of a group of 35 to 40 students allocated to him/ her by the Head of the Department. The HOD • Meets all mentors of his/her department at least twice a month to review the proper implementation of the system • Advice mentors wherever necessary. • Initiates administrative action on a student when necessary. • Keeps the head of the institute informed

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
915	28	1:33

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	19	8	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Madhukar Badgujar	Assistant Professor	Recognized as a research guide for M.Sc by research of University of Mumbai
2019	Prof. D.G. Mundhe	Assistant Professor	Recognized as a teacher to guide M.A in Marathi
2019	Dr. Anjali Puranik	Associate Professor	Awarded Ph.D degree in the subject of Chemistry
2019	Prof. Sudhir Puranik	Associate Professor	Appointed as a Director of NSS, University of Mumbai
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3A000145	V	23/11/2019	12/02/2020
BA	3A000146	VI	22/10/2020	31/10/2020
BCom	2C000145	V	31/10/2019	22/11/2019
BCom	2C000146	VI	10/10/2020	29/10/2020
BSc	1S000145	V	15/10/2019	12/02/2020
BSc	1S000146	VI	09/10/2020	11/01/2021
MA	3A000531	I	20/12/2019	07/03/2020
MA	3A000533	III	16/10/2019	24/11/2019
MA	3A000534	IV	20/10/2020	24/11/2020
MSc	1S01121	I	01/12/2019	22/04/2020

[View File](#)

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines issued by the University of Mumbai from time to time, the internal examination is conducted by the college. Marks of internal examination are communicated to the University by the college. The college has adopted Choice-Based Credit and Grading System as per the directives of the University of Mumbai from 2011-12 onwards. The reforms are displayed by the college in the following manner. 1) The schedule of the internal examination is declared in advance at the beginning of the semester. 2) Under the control of the head of the department question papers are selected to be printed in a confidential manner, the examination is conducted and evaluation is done as per the norms prescribed by the University. 3) Internal examination is conducted every semester and the University examination is held at the end of each semester. 4) Evaluation of the students including assignments, seminars, and project works. A quiz and speech competition is also arranged for this purpose. 5) The composite result is discussed in the meeting of IQAC and a plan for improvement in the students progress is discussed. 6) The desk numbering system is adopted for examination seating arrangement. 7) CCTV installed in the examination halls and premises is helpful to control malpractices. 8) All records of examination i.e. answer sheets, and mark lists are maintained by the examination committee of the college. 9) The students are encouraged and counseled for better performance in the future examination. 10) After analyzing their results, a variety of measures like the class tests, Viva voce, assignments, projects presentations etc. are adopted and implemented to ensure the progress of students in the internal as well as University examination. The followings are the evaluation processes implemented by the institution: 1. Seminar: Seminars are conducted especially for third-year students at the college level. Selected topics are assigned and students are asked to present the seminars in the classroom. The performance is evaluated on the basis of presentation skill, subject knowledge, communicative competence, the response by the class etc. 2. Home Assignments: The students are asked to submit Home Assignments as per the schedule displayed by the internal examination committee. This develops the students writing skills, learning skills, and comprehension of the subjects. 3. Semester Examination: At the end of each semester, the students of every year appear for the semester examinations held in the institution. Students of the first, second, and third years appear for the semester examinations as per the

university guidelines. 4. Project-work: For the students of the second year, projects on Environmental Studies are assigned related to their subjects. The teachers evaluate the projects on the basis of the fieldwork done by the students and active participation in the completion of the project. The objectives to enhance critical thinking, analytical skill, and collaborative learning skills are fulfilled through project work.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared every year. While preparing the academic calendar, the curriculum is at the center and attention is given to organizing different activities for the personality development of the students. Guest lectures are organized in the college for students. The lectures are related to different topics and not only the study. On different days marking the death anniversary /birth anniversary of eminent personalities, days of national importance are celebrated. In order to execute the activities mentioned in the academic calendar, different committees are formed. These committees work in coordination with each other. The committees are like Examination Committee, Student Council, Admission Committee, Attendance Committee, Library Committee, Research Committee, Time table Committee, Cultural Committee, Student welfare committee, Staff welfare committee, Purchase committee, Science association, Women development Cell (WDC), NSS advisory committee, Sports Committee, Lifelong Learning and Extension Committee, Marathi Wangmaya Mandal Regular staff meetings are also conducted to have coordination between the staff and management. Utmost care is taken to complete the syllabus teaching in the classroom well in advance before the scheduled dates of examination. This ensures the timely conduct of semester-end examinations and the declaration of results. As far as possible, the academic calendar is followed strictly. We strictly adhere to the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jnpaliwala.in/wp-content/uploads/2022/11/POs-PSOs-COs-19-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A000146	BA	History	30	30	100
3A000146	BA	Marathi	10	10	100
3A000146	BA	Geography	15	15	100
3A000146	BA	Economics	12	8	66.67
2C000146	BCom	Commerce	103	99	96.17
1S000146	BSc	Chemistry	74	67	90.54
3A000534	MA	History	5	5	100
3A000534	MA	Marathi	2	2	100
2C00534	MCom	Ad Accountancy	5	5	100
1S01124	MSc	Organic Chemistry	43	42	97.67

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://jnpaliwala.in/wp-content/uploads/2022/11/Analysis-of-SSS-2019-20.pdf>, <https://jnpaliwala.in/wp-content/uploads/2022/11/sss-form-2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	0.6	0.6

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National webinar on E content development	Department of Commerce	23/05/2020
National level Quiz on Corona awareness	Department of Commerce	20/04/2020
National webinar on Civil Services as a Career option	Department of Geography	27/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research Guide for M.Sc (Science) in the subject of Chemistry	Dr. M.A. Badgajar	University of Mumbai	16/08/2019	Recognition as a Research guide for M.Sc in the subject of chemistry
Member, Board of Studies (History ), University of Mumbai	Dr. S.V. Patharkar	University of Mumbai	07/02/2018	Member board of studies in History
PG teacher guide for M.A. Marathi	Mr. D.G. Mundhe	University of Mumbai	23/07/2019	Recognition as a PG teacher for M.A in the subject of Marathi
NSS Director	Prof. Sudhir Puranik	University of Mumbai	15/04/2019	Appointed as a Director of NSS

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	6.01
National	Chemistry	1	0
International	History	1	2.72
National	History	1	5.7
National	Marathi	1	6.6
International	Geography	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Chemistry	2
Geography	1
History	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Comparative Study of Calcium Carbonate Content in Different Chicken	Dr. M.A. Badgujar	Tathapi (UGC Care Journal) ISSN:2320-0693	2020	0	Sheth J.N. Paliwala College Pali	0

Eggshell						
SPECTROPHOTOMETRIC SIMULTANEOUS DETERMINATION OF CHLORZOXAZONE AND DICLOFENAC SODIUM IN TABLET DOSAGE FORM	Dr. M.A. Badgujar	European Journal of Molecular Clinical Medicine ISSN 2515-8260 Volume 7, Issue 9, 2020	2020	0	Sheth J.N. Paliwala College Pali	0
REMOVAL OF CARBONMONOXIDE FROM FLUE GAS	Dr. Anjali Puranik	INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY EDUCATIONAL RESEARCH	2019	0	Sheth J.N. Paliwala College Pali	0
In 21st Century the importance of Dr. Babasaheb thoughts work	Dr. S.V. Patharkar	Aayushi International Disciplinary research journal	2020	0	Sheth J.N. Paliwala College Pali	0
Study of Rural - Urban Population growth and distribution in Raigad district (2001-2011) : A Geographical Analysis	Dr. S.A. Patil	Aayushi International Disciplinary research journal	2019	0	Sheth J.N. Paliwala College Pali	0
The impact of globalization as seen in the story Avani from the story collection Raab written by Sanjay Lohkare	Mr. Y.D. Bhandkoli	Research Journey	2019	0	Sheth J.N. Paliwala College Pali	0

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## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Comparative Study of Calcium Carbonate Content in Different Chicken Eggshell	Dr. M.A. Badgujar	Tathapi (UGC Care Journal) ISSN:2320-0693	2020	0	0	Sheth J.N. Paliwala College Pali
SPECTROPHOTOMETRIC SIMULTANEOUS DETERMINATION OF CHLORZOXAZONE AND DICLOFENAC SODIUM IN TABLET DOSAGE FORM	Dr. M.A. Badgujar	European Journal of Molecular Clinical Medicine ISSN 2515-8260 Volume 7, Issue 9, 2020	2020	0	0	Sheth J.N. Paliwala College Pali
REMOVAL OF CARBONMONOXIDE FROM FLUE GAS	Dr. Anjali Puranik	INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY EDUCATIONAL RESEARCH	2019	0	0	Sheth J.N. Paliwala College Pali
In 21st Century the importance of Dr. Babasaheb thoughts to work	Dr. S.V. Patharkar	Aayushi International Disciplinary research journal	2020	0	0	Sheth J.N. Paliwala College Pali
The impact of globalization as seen in the story Avani from the story collection Raab written by Sanjay Lohkare	Mr. Y.D. Bhandkoli	Research Journey	2019	0	0	Sheth J.N. Paliwala College Pali

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	47	25	25
Presented papers	1	2	2	1
Resource persons	0	0	2	1
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	NSS	3	52
Aids awareness programme	NSS	3	105
Programmes on Conservation of water/ Water Harvesting/ watershed development	NSS	5	151
Swachha Bharat Abhiyan	NSS	6	485
International Yoga day	NSS	12	78
Road Safety Campaign	NSS	3	150
HIV test	Red Ribbon club, NSS	2	105
Distribution of Mask	NSS	3	15
Tobacco Pledge Programme	NSS	3	70
Village Survey	UBA NSS	5	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Contribution of NSS Programme officer in Social Services	Being Socialist Award	Anjuman Islam Janjira Degree college of science, Murud	300



Covid 19 awareness	Corrona Yoddha	Shri. Prakash Karkhanis	300
Uddan festival	Poster making first prize	DLLE, University of Mumbai	120
Uddan festival	Street play third prize	DLLE, University of Mumbai	120
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Awareness	Red ribbon club	HIV test	3	105
Health awareness	NSS	Fitness pledge programme	15	181
Voter awareness Programme	NSS Tahsil office Pali	Rally Street play	4	98
Road safety	NSS Traffic Police	Rally Street play	6	108
Social Service in Maghi Ganesh Utsav	NSS	Services to control the crowd of Public at Ballaleshwar temple	3	75
Swachh Bharat Abhiyan	NSS	Cleaning of College campus on the occasion of Mahatma Gandhi Jayanti	18	150
Health Awareness	NSS	Yoga training at NSS camp	4	147
Swachh Bharat Abhiyan	NSS	Tree Plantation	3	75
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative Research Publications	Dr. M.A Badgujar & Mrs. Asmita Patil	Self funded	30
Collaborative Research Publications	Dr. Anjali Puranik & Salil Puranik	Self funded	30
Collaborative Research	Dr. R.P Shendge & Prof. S.A. Patil	Self funded	365

**Publications**

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shikhan Maharshi Dadasaheb Limaye College Kalamboli	05/07/2019	To promote collaborative Academic Research Activity (Dept. of History).	5
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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	1.39

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
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**4.2 – Library as a Learning Resource**

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	3.0	2012

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7944	1002248	67	113318	8011	1115566
Reference Books	3612	1292370	27	18340	3639	1310710
e-Books	0	0	0	0	0	0
Journals	251	132002	0	0	251	132002
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	11	0	5	0	16	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	2592	305409	55	10208	2647	315617

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#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Anjali Puranik	LMS	Google	20/02/2020
Dr. M.A. Badgujar	LMS	Google	25/04/2020
Dr. M.A. Badgujar	LMS	You tube	15/01/2020

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	0	3	3	1	7	15	10	0

Added	0	0	0	0	0	0	0	0	0
Total	22	0	3	3	1	7	15	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	<a href="https://www.jnpaliwala.in">https://www.jnpaliwala.in</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	4.25	2	1.76

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is committed to providing required and sufficient infrastructural facilities for the smooth conduct of curricular, extracurricular, and extension activities on campus. The college administration has been very keen and has made concerted efforts for the creation, enhancement, and maintenance of infrastructure during the year to keep pace with the academic growth of the college. Campus is kept clean with the help of staff appointed on daily wages. For the maintenance of the college ground and garden, the N.S.S. volunteers contribute through N.S.S. college activities. For the lectures, precious halls are available. The cleaning of lecture halls is done by the staff of the college. We have separate laboratories for physical chemistry, analytical chemistry, and organic and inorganic chemistry. In addition to this, a separate balance room and store room is available. The store room is always neat and clean due to the efforts of the laboratory staff. The stock register is maintained in the laboratory. The equipment in the laboratory is maintained regularly by the well-experienced staff of the laboratory. For repairing the instruments, the technician is available on call. The library is spread into two different sections. The ground floor has a reading room for the students and a textbook lending section. The first floor has reference books, an internet facility for the students, reading room for the staff. The library is maintained by the library attendants. For maintenance of the computers, printers, Xerox machines, and copiers a technician is called as and when required. The college has a College Development Committee, Building, and Maintenance Committee, Purchase Committee, Computer Committee, etc. that plan for the maintenance and upkeep of the infrastructure, facilities, and equipment of the college and monitors the ongoing procedures for the same. • IQAC of the college has a member who acts as an External Expert and recommends/monitors infrastructural development and its maintenance. • Annual Maintenance Contracts are signed every year for maintenance.

<https://jnpaliwala.in/wp-content/uploads/2022/09/4.4.2-Facilities.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee waiver Scheme	13	65000
Financial Support from Other Sources			
a) National	Government of India Scholarship / CIDCO Stipend / Rajarshi Shahu Maharaj Scholarship	247	2680756
b) International	0	0	0
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	01/07/2019	75	Department of Mathematics, Commerce Chemistry
Yoga Training Programme	21/06/2019	50	NSS department of the College
Personal Counseling	01/07/2019	45	All academic departments of the College
Mentoring	01/07/2019	791	All academic departments of the College
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### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for competitive examination	40	40	1	1
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### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	Nil	Nil	Nil	Nil
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	B.Sc	Chemistry	Sheth J.N. Paliwala College Pali	M.Sc
2019	6	B.Com	Commerce	Sheth J.N. Paliwala College Pali	M.Com
2019	3	B.Com	Commerce	NCRD Sterling Institute of Management Studies Navi Mumbai	M.B.A
2019	1	B.Com	Commerce	Institute of Social Work & Research (ISWR) Ahmednagar	B.S.W
2019	1	B.Sc	Chemistry	University of Mumbai	M.Sc
2019	1	B.Com	Commerce	Kha. Shri Govinrao Adik Law College Shirirampur Ahmednagar	Law
2019	1	B.Sc	Chemistry	Dr. Babasaheb Ambedkar Technological University is a unitary, Maharashtra state Technological University in Lonere	Diploma in Water Quality Management

2019	2	B.A	Marathi	Sheth J.N. Paliwala	M.A
2019	1	B.Com	Commerce	Tilak Maha rashtra Vidy apeeth, Khar ghar, Mumbai, Maharashtra, India.	Law

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
GATE	0
SLET	0
CAT	0
Civil Services	0
Any Other	4

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sport Competition	College	150

No file uploaded.

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Winner of Raigad Zone in On the Spot Painting	Nil	Nil	1	Nil	Mohan Paradhi

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a Student Council as a statutory body constituted every year as per Section 40(2) b of the Maharashtra University Act, 1994. Selection: Selection of the members of the Student Council is made purely on a merit basis (academic merit at the previous years examination) and outstanding performance given in extension activities like NSS, NCC, and Cultural as per the guidelines laid down by the affiliating university. The Student Council is constituted as

per the guidelines of the University of Mumbai. Composition of the Student Council 1 Principal – Shri. Y.N. Mahajan Chairman 2 Mr. Dipesh Jadhav Secretary elected by the Class Representatives under section 40 (3) of Maharashtra University Act General Secretary 3. Mr.S.S. Puranik , Vice Principal Member, Principal Nominee 4.Mr. P.M. Wadekar , Chairman, Gymkhana Committee Member 5. Miss. V.G, Mankame Chairman, Cultural Committee Member 6. Dr. M.A. Badgujar, NSS Programme Officer Member 7. Mr. Salil Puranik ( T.Y.B.Sc) 8. Miss. Ruskan Mahadkar( T.Y.B.Com) 9. Krutika Bhoy (S.Y.B.Com) 10. Roshan Sonavale ( F.Y.B.Com) 11. Sahil Khaire ( F.Y.B.Sc) 12. Sanjog Shinde ( T.Y.B.Sc) 13. Priyanka (T.Y.B.A) 14. Rohini Thakur (S.Y.B.A) 15. Pranit More

Activities of Student Council: • To maintain overall discipline on the college campus. • To work as a facilitator between the students and the college administration. • To inculcate human values such as equality, harmony, integrity, friendship, love and respect, social and gender justice, patriotism, etc. through different activities. • To coordinate all the extracurricular activities like Rangtarang (Annual cultural program), Annual Sports Competition (Traditional Day),/ Special Days Celebration such as Anniversaries of National Leaders/ Social Reformers/Freedom Fighters, NSS Day, Rose Day, Sari Day, Chocolate Day, etc.

Students of the college are an inevitable part of the entire gamut of its activities. The student representatives are appointed to various bodies such as CDC, IQAC, and other college committees. Thus the student council plays a very important role in the development of the college and the conduction of all the activities of the college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

283

5.4.3 – Alumni contribution during the year (in Rupees) :

12000

5.4.4 – Meetings/activities organized by Alumni Association :

01

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration is decentralized. Vice-Principal, HOD They help the principal in day-to-day administration. Each of them takes care of the responsibilities handed over to them, like discipline, regular classes, and arranging the various programs. Policy decisions are taken after considering the views of the four. In absence of the principal, vice - principal looks after the daily administration. If the principal is on long leave, the senior most faculty Mr. M.S. Liman is given charge as the Incharge Principal. In the office also, the work is distributed and decentralized. The administrative activities are coordinated through the office superintendent who is given authority to plan and execute administrative matters of the college. The non-teaching staff of the college is also encouraged to participate in the management through the College development committee of the college. The college follows the decisions taken in the Governing Council and CDC (College



Development committee) meeting along with IQAC where the participation of teaching, non-teaching staff, and student representatives is involved. Major decisions related to the college are taken by CDC and IQAC. The Principal of the college constitutes various college committees to complete assigned tasks, and execution of various perspective plans and activities. Student representation has given significant value in all nodal as well as student-centric committees. IQAC plays a key role in taking decisions related to student-centric activities as per the need. All such decisions taken by IQAC are communicated to CDC and Governing Council from time to time. The principal as the head of the institution believes in teamwork and democratic working culture. The Principal conducts regular meetings with teaching and non-teaching staff. The Head of the Department is delegated with academic and administrative responsibilities. The departmental meets are conducted by the HODs with the teaching staff and non-teaching staff to review curricular, co-curricular, and extracurricular activities at least twice a semester or as per the need. The faculties are actively involved in teaching as well as in the functioning of various administrative committees and hence play a vital role in institutional achievements. The faculties are involved in various decision-making bodies of the institute, such as CDC, IQAC, Grievance Redressed cell, and Purchase Committee meet and the major decisions are taken through participative management. Annual social gatherings and Annual sports programs are successfully organized by the Student council of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The faculty members of the institution play a significant role in the curriculum development of Mumbai University by contributing as members of the Board of study (BOS) who are involved in the framing of new syllabi/upgrading of the old syllabus. Other than BOS some faculty members are on the syllabus framing committee of the university and also participated as a resource person in the new syllabus implementation workshop. Most of the faculty is working as a chairman/members in the paper setting of the university. The faculty members attended the workshop organized by the board of studies. Thus the faculty members are updated with a newly introduced syllabus.
Teaching and Learning	For quality improvement in the teaching learning process the institute has adapted following practices. 1. ICT based Teaching using LCD projectors. 2. Preparation of Academic Calendar, Annual Teaching plan, Time Table, Daily Teaching Diary. 3. Books purchased as per syllabus changed. 4. Develop mentor

mentee system, bridge courses, and certificate courses for students. 5. Seminars, group discussion, practice test exam-oriented workshops are organized. 6. Organized Professional development programs and guest lecture series to boost teaching learning process. 7. The faculty promote to attained workshop regarding change in syllabus by University of Mumbai. 8. Well equipped Laboratories. 9. The faculty participated in webinars, faculty development program, refresher courses, seminar and conferences.

**Examination and Evaluation**

The institution undertakes quality enhancement initiatives in Examination and Evaluation process. • A separate Examination Committee to look after the effective conduct of the examination and evaluation process • Implementation of Semester Based Credit and Grading System • Continuous Internal Evaluation of students • Unfair Means Committee to prevent malpractices in examinations • Appointment of an internal squad for the college examination. Central Assessment Process for evaluation of answer books • Transmission of question papers digitally • Arrangement of Preliminary Examination by each department for final-year students. The on-screen marking system has been adapted by the institution for final-year examinations.

**Research and Development**

There is a separate Research Committee to look after and implement strategies formulated for research and development. Following initiatives are undertaken to improve the quality of research and development in the college • Teachers are encouraged to undertake minor and major research projects of various funding agencies. • Teachers and students are encouraged to attend seminars, conferences/workshops. Financial support is given to them for their participation/involvement in such ventures. • Teachers are encouraged to pursue M.Phil./Ph.D. degree in their respective subjects • Teachers are encouraged to acquire recognition as research guides from University. Students and teachers are encourage to participate in Avishkar Research convention of University of Mumbai. The faculty members were frequently participated in the research activities

	by publishing their research papers in reputed journals at National and International level.
Library, ICT and Physical Infrastructure / Instrumentation	The library is fully automated having Integrated Library Management System SOUL 2.0. Software Library has computers with internet facilities for the faculty and students. Six classrooms were developed ICT based by installing LCD Projectors and required as per the syllabus. The departments have a sufficient number of instruments. Institute has separate well-equipped laboratories.
Human Resource Management	The Principal and faculty frequently participated in different curricular and co-curricular activities as Chief Guest/ Resource Person. Institution support and assist the staff for CAS. The faculty also promoted attaining FDP, Orientation, Refresher courses, and research conventions to enhance knowledge and skill. Various activities guest lectures, study tours, sports, and workshops have been organized for the development of faculty and students. IPR guest lecturer and online FDP has been organized by IQAC during the pandemic. Lecture series under faculty exchange program conducted under MOU. Staff and students have been felicitated in the annual function.
Industry Interaction / Collaboration	Institute has MOUs with nearby colleges.
Admission of Students	The principal and IQAC formulated the admission committee. The meeting was conducted before the commencement of the semester to review the previous admission system and implement new mechanisms for a better transparent and hassle-free admission process. The principal and the committee members decide the strategy regarding advertisements like personal publicity in nearby junior colleges. The prospectus has details of fee structure, subjects, name of faculty, activities, and achievements. The admission committee does the counseling of the students and parents. The admission process and eligibility is done online as well as offline method

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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<p>Finance and Accounts</p>	<p>The college follows e-governance for Staff salary, income tax deductions, PF deductions, Pathsantha deductions, LIC premiums, and College accounts. Among the benefits are a streamlined system and procedure for the collection of examination fees, issue receipts and keep track of the cash flow. The accounts are maintained using Tally software</p>
<p>Student Admission and Support</p>	<p>For student admission and support, maximum use of the college website is done. The scholarship forms of various government schemes are to be filled out online. We are trying to make the admission procedure online. Presently students have to fill out an online application for the University and offline for the college. In near future, the college admission form will also be made available online.</p>
<p>Examination</p>	<p>The soft copies of the question papers are maintained by the examination department. The student data is maintained in soft copy form. Separate software for examination is used to generate the student marks statements and other relevant documents. The institute has adopted the following methods. Computerization of Examination Section • Establishment of Strong Room for online Digital Exam Paper Delivery System • Online Marking Scheme for assessment of answer books • Submission of examination forms online • Generation of Hall Tickets of the candidates through the digital portal of the University of Mumbai</p>
<p>Planning and Development</p>	<p>The institution used e-governance in the planning of the academic year. The principal, IQAC, and HODs discussed and prepared the activity calendar and timetable. Created a Whats App group for teachers and students for dissemination of information. Display important information on the website for students and other stakeholders. At the end of each academic year faculty submitted online activity reports of their curricular and extracurricular activities to the IQAC.</p>
<p>Administration</p>	<p>The institution has an e-governance system for the administration. The principal communicates with the higher authorities UGC Delhi, NAAC office, Parent University, Joint Director</p>

Office through emails. The head of the department and IQAC coordinator communicate with the staff through email. The necessary documents and important proforma send through email. The faculty also submits the documents in the form of soft copies to the Principal and IQAC.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. A.M. Sohani	Dynamic Change of globalization on in geography History Organized by Patangrao kadam College Pen	Nill	800
2019	Mr. Y.D. Bhandkoli	F.Y.B.A revise syllabus workshop organized by ICS college Khed	Nill	500
2019	Mr. D.G. Mundhe	F.Y.B.A revise syllabus workshop organized by CHM College Ulhasnagar	Nill	500
2019	Dr. S.A. Patil	Application of GJS SPSS in geography research organised by KBP College Vashi	Nill	600
2019	Mr. A.V. Kharose	Application of GJS SPSS in geography research organised by KBP College Vashi	Nill	600
2019	Dr. Sohani A.M	One day workshop on Computerise OSM, Organized by Pillae	Nill	380

		College Panvel		
2019	Mr. M.S. Liman	One day workshop on Computerise OSM, Organized by Pillae College Panvel	Nil	380
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Online E - Content Development (Online National Webinar)	Nil	23/05/2020	23/05/2020	15	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Raigad District NSS Planning session	3	02/07/2019	02/07/2019	1
Academic writing and E-Content Development	1	18/08/2019	31/08/2019	14
FDP on management online classes and Moocs 2.0	1	18/05/2020	01/06/2020	14
Comprehensive e-Learning to e-Training guide for Administrative Work	1	25/05/2020	05/06/2020	12
OneWeekOnline Certificate Course on Influenza Pandemics: Yesterd	1	22/04/2020	26/04/2020	05

ay, Today and Tomorrow				
Refresher course in Library Science	1	06/06/2020	19/06/2020	14
Teacher Training Program	2	19/01/2020	20/01/2020	02
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Staff Cooperative Credit Society College administration looks after General Provident Fund, Gratuity and Defined Contributory Pension Scheme for the benefit of staff	Group Insurance, Staff Cooperative Credit Society. College administration looks after General Provident Fund, Gratuity and Defined Contributory Pension Scheme for the benefit of staff	Group Insurance/ Accidental Insurance worth Rs 500000. Book bank scheme on 1/4 price • Payment of Admission fees in instalments

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The cash book is checked and signed by the principal and office superintendent daily. In the CDC meetings, all the matters related to internal and external audits have discussed. Thakur Naik Deo Chartered Accountants is the firm appointed by the college for conducting an external audit. The audit is done on regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
University of Mumbai	52437	To purchase books for book bank
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Principal

Administrative	No	Nil	Yes	Principal
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meeting at least once a year 2. Regular Communication with the parents by the teachers. 3. Visits of the parents to the N.S.S. special camp

6.5.3 – Development programmes for support staff (at least three)

1. Allowed to participate in various workshops organized by different colleges. 2. Fee Concessions are given to the wards of the support staff. 3. Workshop on stress management for the support staff 4. Participation of Nonteaching staff a training program organized by the Joint Director, Panvel

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Computerization of administration at all levels. 2. Online Students' Satisfaction Survey (SSS). 3. New laboratories are now available.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular meetings of IQAC and submission of AQAR report	06/07/2019	06/07/2019	06/07/2019	12
2019	To enhance participation in the Avishkar Research Convention	22/12/2019	22/12/2019	22/12/2019	8
2019	To start Competitive examination guidance center in the College	14/09/2019	14/09/2019	31/05/2020	50

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male





	advantages and disadvantages	and contribute to local community					
2020	Nil	1	25/01/2020	1	Voters awareness programme	Right to vote awareness	150
2019	Nil	2	02/07/2019	90	Online Scholarships	Submission of scholarship forms to the government	210
2019	Nil	5	20/12/2019	5	Swachha Bharat Abhiyan	Cleanliness	147
2019	Nil	3	21/12/2021	3	Building of bund at river site	Conservation of water	147
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/06/2019	The prospectus is published each year to provide information about code of conduct for students, programmes offered, admission process, credit grading and semester system, extension activities and support services, welfare schemes, fees structure and academic calendar. The prospectus of College gives information about courses offered for undergraduate and post graduate level.
Academic and administrative committees	09/06/2019	Discipline committee is one of the important committee who control the discipline of the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guidance in Defense Services By Samrath Limaye	19/06/2019	19/06/2019	115
Celebration of	26/06/2019	26/06/2019	245

Social Justice Day			
World Population Day	11/07/2019	11/07/2019	38
Celebration of History Day	23/06/2019	23/06/2019	77
Cleanliness campaign	14/07/2019	14/07/2019	65
Tree plantation	21/07/2019	21/07/2019	45
Kargil Vijay Diwas celebrat Surgical strike Movie ion	26/07/2019	26/07/2019	55
Granthalya Divas ( Book exhibition)	13/08/2019	13/08/2019	85
Celebration of Independence Day	15/08/2019	15/08/2019	355
Celebration of NSS day	24/09/2019	24/09/2019	350
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following initiatives were taken by the institution to make the campus eco-friendly: • Maintenance of Campus Garden • Awareness lecture on current environmental issues like climate change, pollution, solid waste management, e-waste management, etc. and organized Abhiyan on Swachh Bharat Abhiyan arranged on 01 to 15 August 2019 • Celebration of Plastic Awareness Day on 08/09/2019 • Climate change poster competition (23/09/2019). • Sensitizing the students on issues like global warming, air, and water pollution, ecology, and the environment through programs, wallpapers, etc. • Use of LED bulbs and tube lights on campus •

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1) Title of practices 1) Use of social media platforms in learning technology and keeping students in a form about the ongoing scenarios we created WhatsApp groups where students were a part of the group and the same was implemented. The goal was to make students learn with fun. A) Use of projectors, e-Learning techniques, and PowerPoint presentations conducted to make students more involved in academics, and showcase tech-savvy behavior as per the ongoing environment. We communicate with the students with the help of the WhatsApp group. This type of communication is very helpful to understand the problem of the students. It also helps to guide the students and solve their problems. Some of the faculties have developed LMS to cope with the advanced learning process. B) Engaging activities such as PowerPoint presentations were assigned to students with the aim of making them learn the professional academic part and at the same time keep them interested in the curriculum. Small educational videos were played for them from time to time with regards to academics which will keep hold of students in studying in an interesting manner. C) We also conduct seminars that help our students in content development. 2) Title of practice - 1) Make students aware of the N number of opportunities waiting out there in this huge world. We introduced regular guest lectures and academic lectures for students aspiring for MPSC and UPSC. We also got this great opportunity to invite the collector of Raigad district for students to meet.

Our college is the center for competitive exams such as MPSC and UPSC, we have guest lectures organized every weekend for competitive exams. A) Personality development lecture was organized to create awareness amongst students about the purpose and importance of personality development and its role in every step of life. They were provided with the knowledge of personality development and its importance in placements and maintaining professionalism. We organize the English-speaking improvement guest lecture for the students. We organize the programs like NSS orientation, essay competitions, gender equity, etc for the development of students. The NSS department has given many opportunities to the students to participate in various functions. Seven days of NSS special camp is the best opportunity for the students to enhance their soft skills. B) Being the educational center amongst the nearby areas our college provides a police placement camp for aspiring students. C) In a college library a separate study room has been created for the students who appear for competitive examinations. Competitive exam books are made available in the library. Special attention has been given by the concerned teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jnpaliwala.in/wp-content/uploads/2022/11/Best-Practices-2019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SUDHAGAD EDUCATION SOCIETY'S SHETH J.N.PALIWALA COMMERCE COLLEGE, SCIENCE ARTS COLLEGE, PALI - RAIGAD Institutional Distinctiveness The vision of the institution is "To create and provide facilities of quality higher education to the students coming from remote and hilly areas." The institution is taking sincere efforts at its level best to keep pace with the vision statement. "Come, Learn and Grow" is the mission statement of the institute. Quality higher education is essential requirement for the national development. In our institute special attention is given to provide the educational and other necessary facilities to the tribal students belonging to Katkari and Thakur tribes. These tribes still prefer to stay on the outskirts of forests away from the urban civilization. Katkari are included in primitive tribes in India. To develop these students and bringing them in main stream of higher education itself is very difficult task but the institute with its management and staff is trying to fulfil their educational needs. These students are provided with fee concessions, teachers give special attention to them, regular feedback about their learning is obtained. They are given guidance and counselling as and when required. As a result of this special attention, the percentage of Thakur students seeking admission in the college is increasing. In fact, the number of girls pursuing higher education from Thakur tribe has increased remarkably. It is a matter of great proud for us. The number of graduates from tribal community is increasing steadily and they are getting jobs also. Our past students from tribal community are now working as teachers, technicians in different laboratories. Some of them were sarpanchs, local grampanchayat members. Inclusive education is worked through book bank scheme, supporting students by assisting them through government scholarships, that helps the students from socially marginalized groups, and financially weaker section of students to cope with their academics. The academic calendar and planning of curriculum delivery were done at the beginning of the academic year. by the Principal, monitoring of lectures taken and coverage of syllabi help to create a strong academic culture in college. Timely promotion and professional growth of the staff, encourage them to participate in FDP and welfare activities created a conducive atmosphere contributing to developing a good work culture. Being the main stakeholders, students are encouraged to participate in various

sports and cultural activities organized by the university to help them for their overall development. College abides strictly by all the rules and regulations of governing authorities such as the University of Mumbai, UGC, and Government of Maharashtra during admissions, recruitment, career advancement (CAS), and superannuation and in discipline-related matters. To achieve this success following measure are used: 1. Counselling, 2. Remedial coaching. 3. Guest lectures of eminent personalities are arranged for the students. 4. Constant follow up 5. Special attention towards poor students. 6. Conducting extra lectures. For other students, remedial coaching is one important activity. Shri. V.K.Wasnik, from department of Mathematics conducts remedial coaching for the subject Mathematics for students of F.Y.B.Com.

Provide the weblink of the institution

<https://jnpaliwala.in/wp-content/uploads/2022/11/Institutional-distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

The IQAC of the college has planned following activities for next academic year 2020-21: 1. To conduct meetings of IQAC periodically. 2. To submit AQAR for academic year 2020-21. 3. To conduct Internal External Academic and Administrative Audits (AAA). 4. To conduct Student Satisfaction Survey (SSS) 5. To participate in NIRF 2021. 6. To submit proposal under Star College Scheme of UGC 7. To submit proposals for new programme in Bachelor in Account and Finance (BAF), M.A. Economics, M.A. Geography and Additional Division of M.Sc. Organic Chemistry. 8. To collect feedback from stakeholders for effective functioning of the institution. 9. To develop Online Admission Mechanism for UG and PG programmes. 10. To develop Video Recording Room Facility for effective teaching learning. 11. To strengthen Online Teaching-Learning Mechanism. 12. To develop online resources for the benefit of students. 13. To conduct Online Examinations of UG and PG programmes. 14. To organize International and National Level Webinars / Seminars / Workshops. 15. To avail industry sponsored research projects. 16. To sanction Institutional Minor Research Projects to Faculty Members. 17. To provide financial assistance and Research Promotional Awards to active research scholars of the college. 18. To encourage faculty members to publish patents, research papers in reputed international journals and undertake minor research projects approved by different funding agencies. 19. To upgrade