



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		SUDHAGAD EDUCATION SOCIETY'S SHETH J.N.PALIWALA COMMERCE COLLEGE, SCIENCE AND ARTS COLLEGE
• Name of the Head of the institution	Dr. Sudhakar Lahupachang	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02142242101	
• Mobile No:	9422036364	
• Registered e-mail	principal@jnpaliwala.in	
• Alternate e-mail	office@jnpaliwala.in	
• Address	Shri Ballaleshwar Temple Road, Pali	
• City/Town	Pali Sudhagad	
• State/UT	Maharashtra	
• Pin Code	410205	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid
• Name of the Affiliating University	Mumbai
• Name of the IQAC Coordinator	Dr. Madhukar A. Badgujar
• Phone No.	02142242101
• Alternate phone No.	7588933597
• Mobile	9421168808
• IQAC e-mail address	iqac@jnpaliwala.in
• Alternate e-mail address	iqacjnpaliwala@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jnpaliwala.in/wp-content/uploads/2022/12/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://jnpaliwala.in/wp-content/uploads/2023/02/Academic-calendar-2020-21_20230216_0001.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73	2004	03/05/2004	02/05/2009
Cycle 2	B	2.48	2013	08/07/2013	07/07/2018

6.Date of Establishment of IQAC 23/07/2014

7.Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Library	Book bank	University of Mumbai	2020-21 One Year	61880

8.Whether composition of IQAC as per latest NAAC guidelines Yes

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organisation of One-day webinar on Energy Conservation & Energy Efficiency conducted on 02/09/2020		
Monitoring of online teaching process		
Conduction of retirement ceremony of Prin. Y.N. Mahajan on 30/09/2022		
Conduction of online test, Mock test and Practice exam for the students.		
Book bank facility to poor students.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To conduct meetings of IQAC periodically.	Organized 03 Meetings of IQAC on 06/08/2020, 23/12/2020, 30/03/2021
To submit AQAR for academic year 2017-18, 2018-19	AQAR submitted for the year 2017-18 & 2018-19
To conduct Student Satisfaction Survey (SSS)	Conducted SSS for the year 2019-20
To collect feedback from stakeholders for effective functioning of the institution.	Feedback form are collected from the stakeholders
To develop Online Admission Mechanism for UG and PG programmes	College has developed online admission mechanism for UG and PG programs.
To organize webinar on Energy Conservation & Energy Efficiency	Conducted successfully the webinar on energy conservation and energy efficiency on 02/09/2020
To organize a function of felicitation on the retirement of Prin. Y.N. Mahajan	Conducted a program on felicitation of the Prin. Y.N. Mahajan on 30/09/2020
To upgrade Internet and Wi-Fi facility on college campus.	Made provision of 50 MBPS internet connectivity for effective implementation of online T-L process
To organize workshops / training programmes for Faculty, Administrative Staff and Nonteaching Staff	Online programme conducted for faculty to improve online teaching learning process.
To distribute Masks, Sanitizers, Hand Gloves Arsenic album tablets to support staff for prevention of Covid-19.	NSS department has distribute masks, hand gloves and sanitizer to the staff and students.
To provide financial assistance to State Govt.to support victims of Covid-19 Pandemic.	Donated One Day Salary of each faculty and staff member to Chief Minister Fund to support victims of Covid-19 Pandemic.

13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>College development committee</td> <td>Nil</td> </tr> </table>		Name	Date of meeting(s)	College development committee	Nil
Name	Date of meeting(s)				
College development committee	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2019-20</td> <td>13/01/2020</td> </tr> </table>		Year	Date of Submission	2019-20	13/01/2020
Year	Date of Submission				
2019-20	13/01/2020				
15. Multidisciplinary / interdisciplinary					
<p>In view of NEP 2020, our college has taken steps towards identifying the multidisciplinary/interdisciplinary courses which are already in the existing academic setup of the curriculum. Courses such as business communication, communication skills in English, and foundation courses are multidisciplinary in nature. These courses are available for study at first-year degree programmes as well as second-year degree programmes. Interdisciplinary projects to solve social problems are developed by the postgraduate students as part of project-based learning at semester four in the Master of Commerce (M.Com.) degree programme. The project work has also been introduced in the M.Sc SEM IV Organic Chemistry. Students are working in the laboratory and performing project work on various chemistry interdisciplinary branches.</p>					
16. Academic bank of credits (ABC):					
<p>SES's , Sheth J.N.Paliwala Commerce College, Science & Arts College Pali, is affiliated to the University of Mumbai and has a credit-based system. Faculties are actively participating in the syllabus designing of their courses at the university level. For assessment of the courses, faculties define the assessment tools and design the assignments, tests, and quizzes for assessment of the students. During 2020-21 no information is received either in form of a circular or notification from the University for Mumbai to specifically work on Academic Bank of Credit (ABC). However, all faculty members have communicated through staff meetings about the UGC framework of the Academic Bank of Credit. Moreover, government directives and publications are discussed in staff meetings.</p>					

17.Skill development:

The Institution has introduced 02 Certificate Courses, 02 Skill/Career Oriented Courses for the promotion of technical skills, soft skills and employability among students. The affiliating university has also introduced skills-based syllabi of core papers viz. Communication Skills in English and Business Communication at UG level and Skill Enhancement courses at PG level. The structure and contents of aforesaid courses are designed as per the guidelines of UGC and the National Skill Qualification Framework (NSQF). The college strives for synergy with industry to provide required platforms to its students and develop their skills. The focus is on integrated knowledge acquisition and upgrading human skills towards creating a new league of employable youth. The college has a Sophisticated Analytical Instrumentation Facility (SAIF) for provision of hands-on training of high-end equipment. All these steps are the initiatives taken by the college for the effective implementation of NEP. The department of chemistry has taken initiative to impart and develop practical-oriented skills among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has been promoting Indian Knowledge System since its establishment in June 1989 in terms of classroom interaction in Marathi (Regional Language) with respect to UG and PG programmes of Humanities and Social Sciences.

The mediums viz. Marathi is used for classroom interaction to integrate local language, arts, and culture effectively. The affiliating university has introduced Marathi and Hindi as core courses at UG level for the promotion of Indian Languages that acquaint the learners with cultural diversity with the state and nation. Specific credit points have been allotted by the university on successful completion of the said courses. Further, the college conducts discussions/symposiums/seminars in local and national languages which support the learners to acquire cultural values and respect the national heritage. Students are encouraged to register and complete online MOOC Courses. Organization of periodic field trips, study tours and visits to local heritage sites, monuments, museums are also taken care of by the college to teach cultural values to students. Celebration of Marathi Bhasha Din, Ganesh Festival and various activities conducted by the departments of the college ensure its appropriate integration of Indian Knowledge system expected in NEP.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college implements UG and PG-level programmes introduced by the affiliating university with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The university has designed all courses with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creative Thinking. Apart from the domain-specific skills, learning outcomes at all levels to ensure social responsibility and ethics, as well as entrepreneurial skills so that students can contribute proactively to the economic, environmental and social development of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy.

The Programme Outcomes (POs) and Course Outcomes (COs) of each programme and Course are framed by the respective department after rigorous consultation with all faculty members and the stakeholders following the curriculum designed by our affiliated university. The college has developed mechanisms to evaluate the attainment of POs and COs. The curriculum of all courses has been designed with due consideration to macro-economic and social needs at large as expected in NEP.

20.Distance education/online education:

As the government declared Pandemic Covid 19, all the faculties and students are not allowed to enter colleges. Covid-19 pandemic has opened up an arena of online education to provide remote access to all that inspired the institution to strengthen ICT facilities on the college campus. Students and Faculties are encouraged to attend and offer MOOC courses that promote blended teaching-learning. The following ICT facilities are developed by the college as prerequisites of distance / online education to ensure its preparedness for NEP:

- Wi-Fi facility with 50 mbps bandwidth
- Upgraded ICT facility by procuring new computers .
- Created academic videos, PowerPoint presentations, and study materials in soft forms.
- Trained faculty for use of software and social media for effective teaching.

Extended Profile

1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	918
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	518
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	408
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	31
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	29
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	246.42594
4.3 Total number of computers on campus for academic purposes	16

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The College is affiliated with the University of Mumbai and follows the curriculum designed and prescribed by the University of Mumbai.
- The Institution ensures effective curriculum delivery through a well-planned and documented process by focusing on key factors like the academic calendar, curriculum planning, departmental meetings, syllabus distribution, and daily lecture notes.
- The IQAC committee prepares the academic calendar for the next academic year in the last month of the previous academic year. It is a comprehensive plan of all the academic, co-curricular activities and extracurricular activities to be held in the next academic year. The academic calendar is published in the college prospectus for the information of students and also made available on the college website.
- Time table plays an important role in the execution of the teaching plan. The Time Table committee of the college prepares a common class-wise Time Table of lectures and practicals for all programs.
- The Head of the department organizes a departmental meeting of faculty to discuss the departmental issues and distribution of

workload among the faculty and is documented properly.

- Faculty prepare their own teaching plan for the syllabus allotted to them on the basis of his/her weekly periods and semester duration. Semester-wise teaching plan is submitted to the Principal and HOD. Lecture notes are prepared daily and signed by HOD and Principal periodically.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jnpaliwala.in/wp-content/uploads/2023/01/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Our college strictly adheres to the academic calendar while conducting continuous internal evaluations.
- Under the Continuous Internal Evaluation (CIE), all the departments adopt various evaluation methods like online tests, mock test, and assignments.
- The academic year 2020-21 was the Covid-19 pandemic year. This year, our teaching faculty completed their allotted syllabus by conducting online lectures through Zoom and Google Meet platforms.
- In spite of all the limitations, our institute evaluated the students by using various online platforms such as Google forms, Google Classrooms, Zoom app, and Google Meet app.
- Various departments conducted online class Tests, Home Assignments, Online Unit Tests, Mock tests, Viva-voce, and research Projects for continuous evaluation of students.
- Besides this, college teachers adopted innovative evaluation methods like Problem Solving, Participative learning, and Experiential learning to improve the academic performance of the students. All these methods are useful and proved beneficial for the future academic career of the stakeholders.
- Some teachers also conducted the online test exam by sending the links to the students of the other colleges.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://jnpaliwala.in/wp-content/uploads/2023/01/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Mumbai framed the syllabus of different courses addressing current cross-cutting issues of social and national interest. The syllabus of the courses like Foundation course, Geography, Commerce, Economics, English and Botany etc. includes crosscutting issues related to respective subject knowledge. These issues help to create awareness among the students. Professional Ethics: - Our teaching faculty always strives to imbibe professional values through their responsible behaviour and proper guidance. These ethics bring desirable changes in the behaviour and attitude of students. Gender: - Our college ensures equal opportunities to all college students irrespective of gender. The University of Mumbai has constituted statutory committees entitled

Women Development Cell (WDC), Anti-ragging and Internal complaints committee to address issues related to women. Human Values: - Moral and Ethical values such as Honour, Mutual respect, Trust, Politeness, Good manners and Social accountability are the basis of human life. These values are incorporated in the syllabus of various subjects like Foundation Course, English, Geography, etc. During online lectures, above human values were imparted to the students of all programmes. Support services like NSS & DLLE organized Blood Donation Camps and Rallies to create social awareness and responsibility among students. Environment and Sustainability: - Deforestation, Pollution, loss of natural habitats and Poaching of animals has degraded the environment and biodiversity as a whole. Students were sensitised, to know the status of the environment, biodiversity and exploitation of natural resources through environmental studies.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

665

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jnpaliwala.in/wp-content/uploads/2023/02/1.4.2-Feed-back-Analysis-202021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1640

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

484

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- At the beginning of the academic year, students are identified as slow learners and advanced learners according to the percentage of marks obtained in the previous academic year. Teachers are using the question-answer method to classify the students as slow and advanced learners.
- Some extra lectures are arranged for slow learners and personal attention has been given by the teachers.
- Guidance and motivation is given to advanced and slow learners to participate in research activities, various competitions, and webinars.

File Description	Documents
Link for additional Information	https://jnpaliwala.in/wp-content/uploads/2023/02/2.2.1-Assesement-of-learning-levels-of-students.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
918	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process was conducted on the online platform as students were not allowed on campus due to the covid-19 pandemic situation. The college has adopted ZOOM and Google meet platforms for online teaching-learning Processes and other student-centric methods. Faculty members of the college have adopted various teaching methods to make learning more student-centric. The college provides support structures and systems for teachers to develop skills like interactive learning, collaborative learning, and independent learning among the students. Some of the sincere attempts made by the college to make the online teaching-learning process more student-centric through the experiential learning method, participative learning method, a problem-solving method , Avishkar Research Convention, etc, students' participation in Webinars, Research Orientation. Faculty members have conducted various Online Tests/Quizzes using Google forms.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/02/2.3.1-TL-Process-combined.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has provided very good infrastructural facilities for effective ICT-enabled teaching-learning process which includes 11 computers, 06 LCD projectors, 06 ICT-enabled classrooms, 01 UGC Network Resource Centre, 01 Computer Lab, 01 Commerce Lab, The description of ICT-enabled tools used by faculty members is given below, Online Platforms: Faculty members have used, Zoom, Google Meet, Microsoft Teams, etc. online Platforms for effective online teaching-learning processes. Software: Zoom recording, Screencastify, OBS recorder, kinemaster, MS-Power point presentation, MSWorld, MS-Excel, 'CHEM-DRAW', by faculty members for the creation of e-content. Digital Pen-Tablet: Faculty members have used Digital Pen- Tablet for online teaching.

Video Lectures: Faculty members have created video lectures and uploaded them to the YouTube channel. E-books: Faculty members of all departments have downloaded their subject-related e-books and shared them with students. Internet/Wi-Fi: College has provided free internet and Wi-Fi facility for accessing e-content from various sources. Learning Management System: Faculty members have used effectively Google Classroom, Social Media: Faculty members have used social media platforms like WhatsApp, Facebook, Gmail, and websites for effective communication and sharing of subject-related content. Pendrive: Used for data transfer and data sharing in different devices.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jnpaliwala.in/wp-content/uploads/2023/02/2.3.2-ICT-Enabled-tools-combined.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For Continues Internal Evaluation following reforms were undertaken by our college:

- Conducted E-test, online tests, Online Quiz
- Conducted Mock examinations
- Assigned projects on recent research topics to the students
- Organized Quiz competition to evaluate the subject knowledge of the students.
- Arranged Essay Writing and Elocution Competitions to evaluate the writing and presentation/speech-related skills of the students.
- Conduced Group discussions to assess the interactive skill in the students.
- Organized Inter-departmental 'College Avishkar' Research Convention' to test the scientific temper and research aptitude of the students.
- Allotted Home assignments.
- Adopted innovative evaluation methods which include Auto proctor test Google form test, Google class Quiz, etc.

File Description	Documents
Any additional information	View File
Link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/02/2.5.1-mechanism-of-Internal-Assessment- 20230203 0001.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparent, Time-bound and Efficient Mechanism of Internal Examinations: The transparent, mechanism is developed by the formation of the statutory Examination Committee and Unfair Means

Committee. After the declaration of results, the examination committee notifies the students to register their grievances within fifteen days. The examination committee verifies the grievances and starts the redressal procedure immediately. Time Bound and Efficient: As per the University Guidelines and the nature of grievances, the redressal process is completed within one or two weeks. Grievances related to corrections of results such as wrong entry of marks obtained, attendance and correction in the results sheet were solved by the examination committee immediately. University has made provision of the revaluation of answers sheets which is strictly followed by the college. As per the norms of the University, any student who is not satisfied with the marks obtained in respective papers, he can apply for a photocopy of the answer booklet which is strictly followed by the college. Proofreading of the question papers is made by the paper setters to avoid typographical errors for the smooth conduction of examinations. General grievances like discrepancies in name of students, course, course code, and seat number printed on admission and examination forms are resolved in due time through the examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/02/2.5.2-internal-examination-grievences_20230203_0001.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Outcomes and Course Outcomes of each programme and Course is framed by the department of the college offering the concerned program after rigorous consultation with all faculty members and stakeholders following the curriculum designed by our affiliating University. The combined documents containing stated Programme Outcomes and Course Outcomes of all programmes and Courses offered by the college are displayed on the college website.

Mechanism of Communication to the Teachers: Each Head of the department notifies their faculty members about the display of Programme Outcomes and Course Outcomes of the department on the college website at The teachers are informed to download and read the same. These POs and COs are also displayed in the respective

departments and hardcopy is made available in the departmental file.

Mechanism of Communication to the Students: Each Head of the department notifies their students about the display of Programme Outcomes and Course Outcomes of the department on the college website at www.jnpaliwala.in

The PO, PSO and CO are also shared with students through the official WhatsApp group of each class. The students are informed to download and read the same.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jnpaliwala.in/wp-content/uploads/2023/02/2.6.1-POs-COs-New-compressed.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

FORMAL MECHANISM (DIRECT METHOD): Success Rate at University Examination: The evaluation of the attainment of COs of the department is made by the marks/grades obtained by the students in the final semester end university examination of each course of the programme. The evaluation of the attainment of POs of the department is done from the the pass percentage of the students in the final semester-end university examination of the program. Feedback from Students: All the academic departments of the college collect feedback on the attainment of POs and COs from the students every year. The feedback is based on the questionnaire prepared by the stated POs and COs. Each department prepares the analysis report on attainment of POs and COs on the basis of responses received from respective students and the same is used for further improvement.

INFORMAL MECHANISM (INDIRECT METHOD): Attainment of POs and COs is also evaluated by indirect methods through the:

- Active participation of the students in different Curricular, Co-curricular, and Extracurricular activities.
- Achievements of students in sports/cultural/research competitions.
- Behavioral observations of students during interactions and meetings of the Mentor-Mentee Scheme.
- Performance of students in different modes of internal

assessments.

- **The record of student's progression and placements.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jnpaliwala.in/wp-content/uploads/2023/02/2.6.2-Attainment-of-POS-COS.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

295

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jnpaliwala.in/wp-content/uploads/2023/02/2.6.3-Results.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://jnpaliwala.in/wp-content/uploads/2023/02/2.7.1-SSS2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.07

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

[Nil](#)

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

[02](#)

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Awareness of and training of students about Cardiac Arrest (online)
- Celebration of Shau Maharaj Jayanti on 26/06/2020.
- Celebration of NSS day on 24/09/2020
-
- Celebration of Gandhi Jayanti on 02/10/2020
- Broadcasting of Seed balls of Pali-Bhira road, Pali- Wakan road, and college ground.
- International Yoga day celebration in online mode.
- National Social Service (NSS) conducted a tree plantation in a College campus with 25 beneficiaries
- National Social Service (NSS) also carried out various activities such as expert lectures on Yoga, Celebration of

International Yoga Day, Awareness of COVID-19, Downloading the Arogya Setu app, I-Got training about COVID-19, Blood donation, and Distribution of 300 masks to poor people in Pali and Parali village,

- The NSS department conducted a Blood donation camp on 04/03/2021. 61 Blood bottles are collected.

File Description	Documents
Paste link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/02/3.3.1-Extension-activities-compressed.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

11

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1899

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- There is adequate physical infrastructure in terms of classrooms, well-equipped laboratories, and a library to facilitate teaching-learning process.
- There are a total of 18 classrooms out of that 6 classrooms are equipped with facilities such as LCD, Wi-Fi, and LMS.
- The college has an ICT-enabled Auditorium with a seating capacity of 300.
- The college has a separate ground-floor administrative building which includes an administrative office, a Principal office, an office superintendent office, and a head clerk office with separate Jr clerk and cashier rooms. An administrative office has a separate record room center,
- The college has in all 9 well-equipped laboratories.
- The college has Commerce Lab equipped with 1 computer,
- The college library has total 8 computers with an internet facility and wifi facility.
- The Department of Chemistry has 02 computers and each lab is having separate cabin for doing the preparation and practice work related to the experiment.
- The Physics lab has a separate dark room to perform the experiments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/02/4.1.1_4.1._compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities:

- The College has a separate gymkhana with sufficient equipment for playing the games.
- The college has a separate playground at the base of Sarasgad fort with 400 meters running track.
- Indore games facility is available in the college like chess, Caram, etc

An outdoor games facility is available on the campus. Infrastructure is available for Cultural activities: The college has a proactive cultural committee. The committee organizes different cultural events under the Arts Circle and Youth Festival of the University of Mumbai. The college has Open Auditorium with a capacity of 1500 students. In addition to this, the college auditorium and halls is also used for the selection and practice of cultural events.

YOGA Center: The College celebrates International Yoga Day on the 21st of June every year. The Yoga training by eminent Yoga teachers is conducted for staff and students in the Auditorium hall.

•

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/02/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/02/4.1.3-Number-of-Classroom-with-LCD-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.68500

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management System is both user-friendly and cost effective.

- The current version of SOUL 2.0 is installed. It provides a built-in OPAC interface.
- The college library uses SOUL 2.0 for Making entries for daily issues/return of books.

- Generating reports by applying various filters like a programwise list of books subject-wise list of books or a list of reference books etc.
- Searching books by keywords like the name of the author, title of the book etc.
- Regular updates of books purchased by the library. Finding the availability status of a book.
- Generating reports of the books issued. Preparing the list of student Defaulters.
- Cataloging, and maintaining the database of books, member records and usage, and book circulation with details of the fine calculated per day of default.
- Maintain only the record of books and their usage.
- The Library has a fully open access system OPAC (Online Public Access Catalogue).
- The facility is also made available for library users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jnpaliwala.in/wp-content/uploads/2023/02/4.2.1-Library-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

43994

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

115

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers:

The institute currently has 30 computers. The computers have been steadily upgraded either by bringing in new devices or by upgrading RAM. The exam department is using the software for the preparation of results and enrolment of students for University examinations. For the preparation of accounts, the institute is using Tally software. A licensed copy of the antivirus is installed on all machines. Projectors The institute has 06 projectors of which 04 are mounted in the classroom, 01 in the conference Hall, and 01 in the auditorium. The institute promotes the use of ICT in process of teaching-learning. Library The library uses Soul software. The Library has a photocopier Machine, printer, and display and also has 02 computers for the use of students.

Office All the office staff has 7 dedicated internet-enabled computers and printers on a sharing basis. The attendance of the staff is captured using a Biometric device. The office staff is using MKCL software for the enrolment of the students on the University portal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/02/4.3.1-IT-infrastructure.pdf

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.59933

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is committed to providing required and sufficient infrastructural facilities for the smooth conduct of curricular, co-curricular and extracurricular activities on campus. Maintenance of Library Facilities: Pest control is done on regular basis for keeping the books safe from termites. Library Attendant daily looks after the cleaning of stockrooms which is monitored by the Librarian. Bookshelves are regularly made dust-free using a vacuum cleaner. Reprographic machine is maintained through an external agency. Computers: The institute has an adequate number of computers with internet connections and utility software. Computers, software, and hardware are maintained by outsourced technicians as per the MoU signed with VedaComputers Pali. Lab Assistants and Lab- In Attendants look after the upkeep of computers and peripherals. Classrooms: The responsibility of daily cleaning of the classrooms is assigned to the support staff which is monitored by the Office Superintendent and Registrar. The classroom Care Taker Committee is formulated to look after the cleanliness and maintenance of classroom facilities.

Laboratory: The maintenance of laboratories is supervised by the respective Head of Department and Lab Assistants with the help of Laboratory attendants. Instruments are maintained properly, repaired, calibrated, and serviced periodically through external agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/02/4.4.2-Systems-for-maintaining-infrastructure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

345

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0.00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://jnpaliwala.in/wp-content/uploads/2023/02/5.1.3-Soft-Skill_20230121_0001.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

212

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

212

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

Nil

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The college has Student Council as a statutory body constituted every year as per Maharashtra University Act 2016. Selection of the members of the Student Council is made purely on a merit basis (academic merit at the previous year's examination) and outstanding performance was given in extension activities like NSS, DLLE, and Cultural as per the guidelines laid down by the affiliating university. Besides Student Council, the college facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities as per established

processes and norms.

- Students have active representation on the following bodies:
The General Secretary of the Student Council is elected by the Class Representatives as per the norms of the Maharashtra University Act 2016.
- Dhiraj Deore is nominated as a student representative on the Cultural committee. .
- Chinmay Khirsagar & Vinayak Ghadge are representatives on NSS Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In our college, there is no registered Alumni Association. But alumni association of the college has significantly contributed in the development of the institution.

The following students of the college are selected in the different industries due to the help of our past students.

1. Pooja Mankame 2. Chetan Patil 3. Parage Dobale 4. Pratiksha Chavan 5. Swapnil Chavan 6. Poonam Jadhav

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement: To create and provide facilities of quality higher education to the students coming from remote and hilly areas.

Mission Statement: To dedicate ourselves to the cause of comprehensive personality of our students and teach them for social upliftment by providing excellence in the academic and ethical education..

Nature of Governance: The college is run by Sudhagad Education Society's established in 1989. There is effective coordination between the management of parent institute, college development committee (CDC), Principal and staff of the college. The Principal and Vice-Principals look after a democratic and participatory mode of governance with all stakeholders. The Governing Body decentralizes the administration as per the constitution for the betterment of the institution. IQAC, the Heads of Departments and Chairmen of different committees play an important role in defining

the policies and implementing the same.

Perspective Plan: The Perspective Plan of the Institute is prepared with the quality indicators of NAAC and in consultation with the Sanstha management, College Development Committee, IQAC, Administrative staff, faculty, alumni and student representatives.

Participation of Teachers in Decision-Making Bodies: Teachers play an important role in implementing the vision and mission of the college. Vice Principals and HODs are assigned with administrative and academic responsibilities for smooth function of the college. Faculty are appointed as the chairman of various administrative committees. Faculty play inevitable role as spearheads of different activities in the institution.

File Description	Documents
Paste link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/01/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes decentralization and participative management through involvement of all its stakeholders. The Principal, Vice Principals, IQAC co-ordinator, HoDs, registrar and office superintendent look after academic and administrative work with the help of faculty members and support staff.

Some of the participative practices are as follows:

1. The Principal is academic and administrative head of the institution and looks after the governance of institution under the guidance of Office Bearers of the Sanstha, and College Development Committee.
2. Appointments of Vice Principals for decentralization of administrative work.
3. Nomination of senior faculty members in administrative committees such as CDC, Student council, etc.
4. Appointment of Head of departments and Class teachers for planning and execution of curricular, co-curricular and extracurricular activities.
5. The Office Superintendent looks after office administration, tackles correspondence with government, university and parent

institution, the Head clerk handles financial matters, Senior and Junior Clerks look after admission, scholarships, salary, enrollment and examinations, Lab Assistant and Lab Attendants take care of laboratories, Librarian, Assistant Librarian and Library attendants looks after administration of library and Peons shoulders the responsibility of cleanliness of college premises.

6. Members of Examination Committee look after the smooth conduction of examinations.
7. Students Council supports in organizing various activities.
8. Statutory and non-statutory committees contribute in smooth functioning of the college.
9. The participative governance of the institution is reflected through Student representation and involvement of stakeholders.

File Description	Documents
Paste link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/01/6.1.2-plan-action-and-action-taken-report-2020-21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a Perspective Plan pertaining to the introduction of new academic programmes, strengthening ICT-enabled Teaching-Learning, promotion of research and extension, development of required infrastructure, strengthening student support system, faculty empowerment and environmental sustainability.

The Perspective Plan is effectively deployed through the following initiatives:

- Started PG of M.Com, M.A. & M.Sc. Chemistry from 2016-17
- Developed a YouTube channel for the promotion of virtual learning.
- Strengthened student support system.
- Organized faculty and staff training programmes.
- Developed CAP Centre,
- Upgraded ICT facility by procurement of new computers, LCD projectors, and Printers, Developed Wi-Fi facility Upgraded internet connectivity with 20 mbps bandwidth.

- Upgraded institutional website
- Promoted student research activity by providing financial assistance to participate in Avishkar Research Convention.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient. The college follows the policies earmarked by UGC, State Government of Maharashtra, the University of Mumbai, NAAC, and the Parent Institution. The college is governed by Sudhagad Education Society's Pali-Sudhagad. The parent institute has different decision-making bodies like the General body, Managing Council, and the College Development Committee (CDC) is constituted according to the Maharashtra Universities Act of 2016. Appointment of faculty and staff is made by the Sanstha management as per the rules and regulations of Govt. of Maharashtra. The Service Rules of the employees are followed by the college and the Sanstha Management as per University Act 2016 and the rules and regulations laid down by UGC and Govt. of Maharashtra. The Principal is the academic and administrative head of the college. The Principal appoints Vice Principals to promote the decentralization of administration and for the effective functioning of the institute. The head of departments looks after academic planning and its execution. The same mechanism is adopted for other support services. The Administrative Office mainly looks into matters related to accounts, admissions, scholarships, eligibility, and examinations. Statutory and Nonstatutory Committees help the college in monitoring and facilitating daily administration and organization of various activities. The extension activities are conducted through the Program officers of NSS and DLLE.

File Description	Documents
Paste link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/01/6.2.2-Code-of-Conduct-20230120_0001_compressed.pdf
Link to Organogram of the Institution webpage	https://jnpaliwala.in/wp-content/uploads/2023/01/Institutional-organogram-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes by the Parent Institute:

1. The loan amount of Rs. 15 Lacs of a deceased employee is waived by Sudhagad Education Society's Sevakvarg Pathpedhi Pali-Sudhagd.Raigad.
2. The loan amount of Rs. 04 Lacs of a deceased employee is waived by Sheth J.N.Paliwala Varisth Mahavidyalaya Sevakvarg Sahakari Patsantha, Pali-Sudhagd.Raigad.
3. Provision of Casual Leave, Duty Leave, Medical Leave, Study Leave, and Maternity Leave
4. Encouragement for promotion under Career Advancement Scheme and

support for University approvals

5. Felicitation of staff members on superannuation.

6. Support to get financial benefits in terms of pension, Provident Fund, Gratuity, medical

reimbursement, and Leave encashment.

7. Organization of Health Check-up camps.

8. Provision of MedicinesFirst Aid Box in laboratories and departments.

File Description	Documents
Paste link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/01/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Key Performance Indicator is used for assessment of the administrative performance of the Principal by the parent institute as per the guidelines of Govt. of Maharashtra. • Academic Performance Indicator (API) Performance-based Appraisal System (PBAS) for Faculty: The performance of each faculty is evaluated with the help of a Performance-based Appraisal System as per the

guidelines of UGC and an affiliating university. The performance of faculty under Teaching, Learning, Evaluation, Curricular, Extension, Professional Development, and Research Contribution is assessed by the IQAC for promotion under Career Advancement Scheme. 03 faculty members have been promoted under Career Advancement Scheme during the year. • Confidential Reports for Non-Teaching Staff: Confidential Reports are used to evaluate the performance of nonteaching staff as per the norms of govt. of Maharashtra. The Principal assesses the performance and communicates the same to the parent institution each year with his observations and recommendations. The Confidential Reports are considered by the Sanstha for the promotion of non-teaching staff.

File Description	Documents
Paste link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/01/6.3.5_20230125_0001-1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audits. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors have been permanently appointed and a team of staff under them does a thorough check and verification in each financial year. Likewise, an external audit is also carried out in an elaborate way on a quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings/objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid the recurrence of such errors in the future. The institute regularly follows an internal-external financial audit system.

File Description	Documents
Paste link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/01/6.4.1-External-Audit-20230120_0001.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.25

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives salary grants from Government of Maharashtra for permanent employees.

In addition to this, the following strategies are used for the mobilization of funds:

- Fees are collected from students as per the prescribed fee structure by affiliating universities.
- Donations received from stakeholders.

Procedures for Optimal utilization of resources: The college prepares a budget for each academic year considering the expected expenditure of different departments and support services. The prepared budget is sent to the parent institution for approval.

File Description	Documents
Paste link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/01/6.4.3_20230126_0001-1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC adopted the following quality assurance strategies and processes:

- Prepared Perspective Plan for Academic departments and support services to be implemented.
- Prepared a Plan of Action for each academic year.
- Chalked out Action Taken Report (ATR) on the Plan of Action.
- Conducted periodic meetings of IQAC to review academic activities.
- Submitted AQARs to NAAC before due dates
- Reviewed Teaching Learning process through Syllabus Planning,

Lectures Notes and Syllabus Completion Reports.

- Analyzed reports on CIE and Attainment of Programme and Course Outcomes received from respective Head of Departments.
- Analyzed academic results of UG and PG classes for the furtherance of institutional quality.
- Monitored Offline/Online Teaching-Learning and Evaluation process.
- Institutionalized Online Student Satisfaction Survey.
- The strengthened Feedback mechanism of the college.

File Description	Documents
Paste link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/01/6.1.2-plan-action-and-action-taken-report-2020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the beginning of every academic year, IQAC organizes an orientation program for the freshers in which they are made aware of the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the institute. The college is affiliated to Mumbai University and it follows the syllabus prescribed by the university. The structure of the syllabus, teaching hours, internal assessment procedures and semester examinations are monitored by the university. Teaching Learning process is reviewed by IQAC through Syllabus Planning, Lectures Notes, and Syllabus Completion Reports submitted by each faculty member. Reports submitted by Online/offline lectures Monitoring Committee, Feedback by students and Students Satisfaction Survey are used to evaluate T-L process. The IQAC also collects reports on CIE and Attainment of Programme and Course Outcomes from respective Head of Departments. Academic results are analyzed by the IQAC and corrective measures are suggested to the concerned department to improve the same.

File Description	Documents
Paste link for additional information	https://jnpaliwala.in/wp-content/uploads/2023/01/6.5.2-1_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. CCTV cameras are installed for the safety and security of everyone in and around the campus.
2. Woman development cell play important role in generating awareness and addressing gender-related issues
4. Inclusive representation of women in all important committees. The steering committee, College development committees and other core committees of the institute include women in decision-making positions who lead various activities of the institute.
5. Our staff members provide counseling services to students in emotional and psychological distress.
6. Counseling of girl students is done by female faculty regarding health issues, cleanliness, use of washroom, discipline etc
7. On Each floor there are two washrooms one for boys and the other for girls.
8. The washrooms are provided with proper water arrangements, toilet blocks, and dustbins.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jnpaliwala.in/wp-content/uploads/2023/02/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

•Solid waste management

- Students are instructed to deposit waste in dustbins kept at each class and various places in the college campus. The solid waste not useful for composting is disposed of off to the garbage carriers of the Panchayat Samiti. The decomposable solid waste is used to convert it into compost in a pit maintained by the college.

•Liquid waste management

- Liquid waste from washrooms and laboratories is discharged in the tanks build at a safe distance from the college building. A worker has been appointed for cleaning the washrooms

•Biomedical waste management

- Biomedical waste is not generated in college campus

•E-waste management

- The refilling of toner and cartridges of printers is outsourced which enables their use of the toners and reduces the E-waste. Electronic goods are put to optimum use and the minor repairs are set right by the staff the laboratory assistant and professional technicians are called as and when required. Efforts are made to reduce the quantity of E-waste through the optimum use of electronic devices.

•Waste recycling system

A waste recycling system is not available in the college campus.

•Hazardous chemicals and radioactive waste management

Hazardous chemicals and radioactive waste are not generated in the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photos / videos of the facilities</td><td>View File</td></tr> <tr> <td>Any other relevant documents</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Any other relevant documents	View File					
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Any other relevant documents	View File										
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution											
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>No File Uploaded</td></tr> <tr> <td>Certification by the auditing agency</td><td>No File Uploaded</td></tr> <tr> <td>Certificates of the awards received</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	View File	Any other relevant information	View File	
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	View File										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	B. Any 3 of the above										

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Our college maintains tolerance and harmony towards gender, cultural, linguistic, and socio-economic diversities. Different sports and cultural activities are organized in the college to promote harmony towards each other.
- Students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysis of statistic of every year's admission and participation of students in extra-curricular activities such as NSS, DLLE and cultural programs shows that gender ratio and communal socio-economic diversity is maintained in the institution.
- Special days like Women's, History day, Grarnathalaya divas, Teachers day, Wachan Prerana divas, Marathi bhasha, Hutatma divas, Marathi Rajbhasha Gaurav din are celebrated in the college.
- Tree plantation programmes and cleanliness campaigns are celebrated to create awareness amongst the students and staff regarding conserving of environment.
- There are different grievance redressal cells in the institute like the grievance redressal cell, the women grievances redressal cell which deal with grievances without considering anyone's racial or cultural background.
- The College has set standards rules and guidelines for students which have to be followed by them to maintain discipline.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college organized many activities to sensitize students and staff about the constitutional obligations .

India is one of the biggest democratic countries with diversity including individuals with different backgrounds that is cultural, social, economic, and ethnic diversities governed and guided by the constitution irrespective of caste, religion, race sex.

We, Sheth J.N Paliwala college, Pali-Sudhagad- Raigad, being an educational institute consider ourselves for sensitizing our students and staff to the constitutional obligations about values, rights, and duties being a citizen of this country, which shall lead them to be responsible citizens of the country.

To inculcate constitutional values days like Independence day, and Republic day is celebrated where all the students and staff do take part. The institute has organized various events like Swaccha Bharat Abhiyan, Tree plantation drive , Blood donation camp etc. In such type of activity, all the student and staff has to involve and participate actively for the success of the event. We also created awareness through Sadbhavana divas, Such type of activity make our student and staff aware of their duties as a citizen of our country. All these activities help our students and staff to understand and equipped them with the values rights and duties as a responsible citizens of a country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code

A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Days:

- Independence Day-15th August
- Teacher's Day-5th September
- NSS day
- Constitution Day-26th November
- Republic Day-26th January
- National Science Day -28th February

International Days

- International Yoga Day-21st June
- International Women's Day-8th March

Events-

- Maharashtra Din-1st May
- Marathi Bhasha Divas-27th February
- Cultural Day and Prize Distribution Ceremony-First week of February

- Degree Certificate Distribution Ceremony-As per notification of the university

Birth Anniversaries-

- Mahatma Gandhi -2nd October
- Dr. A.P.J. Abdul Kalam-15th October
- Chhatrapati Shivaji Maharaj -19th February
- Dr. Babasaheb Ambedkar 14th April

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: I "A Step towards Women Empowerment and Gender Sensitivity"

The fundamental goal of the practice is to attain empowerment of all woman stakeholders of the college through self-awareness and realization by providing them with all possible space and opportunities. The college believes that woman empowerment is the prerequisite of national development. Hence, the college is committed for women's empowerment and gender sensitivity. The college has taken initiatives for Gender equality, women's safety and empowerment through various activities conducted during the year. Many girl students and ladies staff members achieved success in academic, research, sports, and cultural and social fields. Best Practice - II "Teaching Learning Process"

The goal and mission of the college is to develop the students of the rural and Hilly areas of Sudhagad Taluka. The teaching learning process of the college is established and implemented with proper planning. Each teacher has prepared a syllabus plan and executed it properly for the betterment of the students. The college has taken

the initiative to organise guest lectures for the enrichment of the students. Some department has conducted extra lectures for slow learners and advanced learners. Webinar and seminar are arranged for the students and teachers.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is located in a hilly and economically backward rural area, Pali Sudhagad taluka in Raigad district in Maharashtra. Our college has three years of integrated UG and PG courses in Commerce, Arts and Science. Our objective is to promote weaker sections of society in rural areas. The college focus on the all-round development of the students. As per the student's profile more than 80% to 90% of the students are from rural and Adivasi areas. Although the college is located at taluka place the majority of enrollment of students have been from neighboring rural villages.

The distinctive area of the institute is "Socio-economic upliftment of Reserved Category Students through Quality Education". In our college, tribal students have taken admitted in large numbers. We are giving special attention to the progress of these students. We are providing books to such students for their enrichment through the book bank scheme of the University of Mumbai. Some of the achievements are as follows.

1. Number of admission of ST category students is 125.
2. In the Science faculty two ST students have successfully completed their M.Sc in Organic chemistry.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To implement revised syllabi of UG and PG programmes.
- To collect feedback on academic facilities and ambience from various stakeholders
- To strengthen Student Satisfaction Survey (SSS)
- To strengthen ICT enabled Teaching-Learning
- To organize International and National Webinars / Seminars.
- To encourage faculty to publish patents, and research papers in UGC Care List j.
- To conduct collaborative activities under MoUs.
- To conduct extension and outreach activities.
- To upgrade the ICT facility of the college.
- To renovate passages of Library Building
- To provide Merit Scholarships / Freeships to needy students.
- To organize induction programmes for freshers of UG and PG students.
- To organize campus placement drives.
- To organize sports and cultural events.
- To promote faculty members for Promotion under CAS.
- To conduct Meetings of IQAC
- To Submit AQAR for the year 2020-21.