

- **Syllabus & Outcomes**

**Sudhagad Education Society's**

**Sheth J.N. Paliwala Commerce College, Science & Arts College**

**Pali - Sudhagad - Raigad (M. S.) PIN 410205**

**DEPARTMENT OF HISTORY – (UG)**

**PROGRAMME-Bachelor of History**

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**PROGRAMME OUTCOMES OF BACHELOR OF ARTS IN  
HISTORY**

**PROGRAMME: BACHELOR OF ARTS IN HISTORY**

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**PROGRAMME OUTCOMES OF BACHELOR OF ARTS IN HISTORY**

<b>PO1</b>	<b>Recognize and assess the historical evolution of different countries, communities, and cultures.</b>
<b>PO2</b>	<b>Apply a scientific, analytical, and rational approach to Indian and international history.</b>
<b>PO3</b>	<b>To prepare students for careers in disciplines such as civil service and education.</b>
<b>PO4</b>	<b>To have a thorough grasp of human civilization's evolution over time, from prehistoric to present times.</b>
<b>PO5</b>	<b>To improve research skills in archaeology, excavation, numismatics, and epigraphy.</b>
<b>PO6</b>	<b>Work in museums, art galleries, historical fiction writing, archaeological surveying, or tourism.</b>

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**Sheth J.N. Paliwala Commerce College, Science & Arts College**

**Pali - Sudhagad - Raigad (M. S.) PIN 410205**

**COURSE OUTCOMES OF BACHELOR OF ARTS IN HISTORY**

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**COURSE OUTCOMES OF BACHELOR OF ARTS IN HISTORY**

**Semester I**

<b>Paper I – History of Modern India (1857 C.E- 1947 C.E)</b>	
<b>CO1</b>	The Learners will be able to understand the Modern History with regards to the struggles that their forefathers had undertaken to break the fetters of British Slavery.
<b>CO2</b>	The Learners will get well acquainted with the significant events, Freedom fighters, personas, political movements in the History of Modern India.
<b>CO3</b>	The Learners can envisage the whole process of Freedom struggle and learn from the mistakes in the past
<b>CO4</b>	Learners will acquire an intensive and rare understanding of landmarks events and personality.

## Semester II

<b>Paper – History of Modern India</b>	
<b>CO1</b>	To study how the seeds of Nationalism were sown in the Socio-Religious Reform Movements.
<b>CO2</b>	Educational Development has enabled learners today to tests its sweet fruits.
<b>CO3</b>	Learners will comprehend about the impact of the British Rule on Indian Economy.
<b>CO4</b>	To study the development of Subaltern factors in the History of Modern India

## Semester III

<b>Paper II – Landmarks in World History</b>	
<b>CO1</b>	The Learners will be able to understand the significant historical events of the world.
<b>CO2</b>	The Learners understand how the whole world came out of the medieval dark ages.
<b>CO3</b>	The learners was aware of the Revolutions which gave very important concepts to world.
<b>CO4</b>	To understand the effects of global change on human life.

<b>Paper III – Ancient India from Earliest Times to 1000 AD</b>	
<b>CO1</b>	Students will have better understanding of ancient period of Indian history.
<b>CO2</b>	They will be able to trace the continuity and change in historical perspective.
<b>CO3</b>	To understand the spiritual philosophy related to life through the study of ancient India.
<b>CO4</b>	It will induce students to history of India In chronological framework.

## Semester IV

<b>Paper II – Landmarks in World History</b>	
<b>CO1</b>	The syllabus will enable the students to critically analysis of totalitarian rules ress.
<b>CO2</b>	The learners will understand about global events during two world wars and their impact on the world.
<b>CO3</b>	They understand how arms race poses a threat to word peace and progress.
<b>CO4</b>	Explaining the International Nationalism to students through this course.

<b>Paper III -History of Ancient India</b>	
<b>CO1</b>	The course will enable the students to study the history of ancient India from an analytical perspective.
<b>CO2</b>	It will acquaint the student with various approaches and interpretation of ancient history of India.
<b>CO3</b>	The learners are made aware of the glorious era in the history of ancient India.
<b>CO4</b>	The learners can be introduced to the art and architecture of south India.

## Semester V

<b>Paper IV – History of Medieval India</b>	
<b>CO1</b>	The students will learn the Sultanate rule and the history of Vijaynagar and Bahamani Kingdom.
<b>CO2</b>	Students can study the socio-economic, cultural and political contribution of Medieval India.
<b>CO3</b>	Students will get knowledge about the art and architecture of Medieval India.
<b>CO4</b>	In the curriculum of the Medieval India, students get guidance from within the workings of the rulers.

<b>Paper V – History of Modern Maharashtra</b>	
<b>CO1</b>	Learners will acquaint a deeper and more inclusive understanding of landmarks events, personality.
<b>CO2</b>	To nature of pre-British education can be explained to the students.
<b>CO3</b>	The students can study the movements of the 19th century.
<b>CO4</b>	Political history of Maharashtra can be stressed.

<b>Paper VI – Introduction of Archaeology</b>	
<b>CO1</b>	The learners will acknowledge about Archaeology and its importance in History.
<b>CO2</b>	They will get knowledge about Epigraphy and its correlation with History.
<b>CO3</b>	They will understand importance of Numismatic in reorganization of history.
<b>CO4</b>	They will know opportunities in field of Archaeology.
<b>Paper VII – History of the Marathas (1630 CE-1707 CE)</b>	
<b>CO1</b>	Students will learn significance of regional history.
<b>CO2</b>	It will enhance their perception of 17th century India in context of Maratha history.
<b>CO3</b>	They will know the process of consolidation of Maratha Empire and successor of Shivaji Maharaj.
<b>CO4</b>	Understand how the administrative system of Royal Period is useful in present time.

<b>Paper VIII – History of Contemporary World</b>	
<b>CO1</b>	The students will comprehend the important events took place after Second World War period in the world and it's influenced in the present world politics.
<b>CO2</b>	Students will gained knowledge of world events.
<b>CO3</b>	Students will acknowledged about the various movements world History.
<b>CO4</b>	Students will understood the major trends in 20th century.

<b>Paper IX– Research Methodology and Sources of History</b>	
<b>CO1</b>	Students will be able to learn methods in research writing and understand the new trends in historical research.
<b>CO2</b>	The students developed a research approach.
<b>CO3</b>	Historical research can help students understand the Authenticity and Credibility.
<b>CO4</b>	Students can study the Sources of History through Indian Historiography.

### **Semester VI**

<b>Paper IV – History of Medieval India</b>	
<b>CO1</b>	The students will get knowledge about the political power of Mughal and Maratha.
<b>CO2</b>	They will get knowledge about Administrative systems of Mughals.
<b>CO3</b>	Learner will understood the origin and growth of regional empire.
<b>CO4</b>	To study the impact on Medieval Indian Society and Polity.

<b>Paper V – : History &amp; contemporary India (1947-2000)</b>	
<b>CO1</b>	Students will acquire a deeper and more preclusive understanding of changes, Personality and themes in modern Indian history.
<b>CO2</b>	To explain to the students importance of Foreign Policy for the Development for the Country.
<b>CO3</b>	To Explain to the learners how socio-economic development took place in the History course of Contemporary India.
<b>CO4</b>	Understanding the major trends of Modern India to the Learners.

<b>Paper VI – : Introduction of Museology and Archival Science</b>	
<b>CO1</b>	The students will get encourage to pursue careers in the field of Museology.
<b>CO2</b>	They will Know Archaeology as well as understand the glorious cultural development, scope and value.
<b>CO3</b>	To understood the historical value of Archival Science.
<b>CO4</b>	They will acknowledge about the new trends of Digitization of Records.

<b>Paper VII – : History of the Maratha - Peshwa Period (1707CE to 1818 CE)</b>	
<b>CO1</b>	Students will be able to analyze the Marathas polices of expansion and its consequences.
<b>CO2</b>	They will understand the role played by the Marathas in the 18th century India.
<b>CO3</b>	To follow the various personalities of the Peshwa Period.
<b>CO4</b>	Students can study the features of administration of Peshwa Period.

<b>Paper VIII – : History of Asia</b>	
<b>CO1</b>	The students will get knowledge of transformation of china under Mao Zedong and deng Xiaoping.
<b>CO2</b>	They will understand the reconstruction of Japan and major trends that emerge in Asia.

**Paper IX – : Research Methodology and Sources of History**

<b>CO1</b>	Students will understanding and aware of historical research.
<b>CO2</b>	Students will understand the importance of Local History in new trend of Historical Research.
<b>CO3</b>	Introduce students to various approaches in Historical research.
<b>CO4</b>	To Understand the elements of Historical Research through research.



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**Pali - Sudhagad - Raigad (M. S.) PIN 410205**

**DEPARTMENT OF HISTORY – (PG)**

**PROGRAMME- Masters of Arts in History**

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**PROGRAMME OUTCOMES OF MASTERS OF ARTS IN  
HISTORY**

**I. Program Outcome of Master of Arts**

• (M. A.)

Student seeking admissions for M.A. programme are expected to imbue with following quality which helps them in their future life to achieve the expected goals.

- a. Realization of human values.
- b. Sense of social service.
- c. Responsible and dutiful citizen.
- d. Critical temper
- e. Creative ability.

**II. Program Specific Outcomes (PSO's)**

• **M.A. (HISTORY)**

1. Students will be able to think critically and explore new ideas, interpretations about the Historical Sources.

2. Students shall be able to interact with the people staying near historical places.
3. Students shall be able to understand their responsibilities about higher education and inculcating the values, ethics etc. as a responsible citizen.
4. Students are motivated through the inspiration of Historical personalities.

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**COURSE OUTCOMES OUT COMES OF MASTER OF HISTORY**

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**M.A PART- I**

**Sem I**

Course Outcome	<b>Course Title: core paper I Research Methods in History</b>
<b>CO 1</b>	Students know the basic scientific methodology and tenets as implemented in history writing.
<b>CO 2</b>	understand the historical trends in early medieval and modern Europe
<b>CO 3</b>	identify the nature of annals historical approaches including history of mentality and history of everyday life
<b>CO 4</b>	Explain the concept and approaches of post positivism anti-foundationalism and discourse analysis and Foucault concept of history and subaltern approaches to history
	<b>Course Title: core paper II: social ,Economics and Administrative History of Early India ( up to 1000CE)</b>

<b>CO 1</b>	Enable student to understand with the evaluations of social- cultural, religious and political process in the early Indian past on the basic of which the plural Indian society was formed.
<b>CO 2</b>	Understand the Economic, political, cultural transformation in Early India.
<b>CO 3</b>	students know about Religions and political Evolution in Early India
	<b>Course Title: core paper III: Social, Economic and Administrative History of Medieval India(1200 CE-1700 CE )</b>
<b>CO 1</b>	Facilitate student with the evolution of social -cultural, religious and political processes in medieval Indian past and introducing them to important social cultural ideas and institutions.
<b>CO 2</b>	Understand who World war I unforced.
<b>CO 3</b>	related key historical development during medieval period occurring in one place with another
<b>CO 4</b>	Understand the political and cultural transformation in medieval India.

<b>CO 5</b>	knowledge about evolution of institutions concept in medieval India
	<b>Course Title: Course Paper II: Social Economics And Administrative History Of Modern India (1757CE To1947ce)</b>
<b>CO 1</b>	facilitate students with the evaluation of social, cultural, religious and political process in modern India history as well as impact of British rule in india
<b>CO 2</b>	social ,economic and administrative history of modern india, topic as a part of history is a very important section and for as the syllabus of any competitive examination in possible specially civil services exams.
<b>CO 3</b>	students understand of the stages of development in modern india, why certain events happened and analysis of the consequences of such developments that paves and impact on our society, economy and our political system
<b>CO 4</b>	modern india history importance for competitive examinations.

## **COURSE OUTCOMES**

### **M.A PART- I**

#### **Sem II**

Course Outcome	<b>COURSE TITLE: PHILOSOPHY OF HISTORY</b>
<b>CO 1</b>	To equip students with the trends comprehension of the past.
<b>CO 2</b>	Understand the relationship between philosophy and history
<b>CO 3</b>	Introduce the students to basic concept philosophy of history.
	<b>COURSE TITLE:HISTORY OF CONTEMPORARY INDIA(1947 TO 2000CE)</b>
<b>CO 1</b>	To equip students with main events and processes of post-independence Indian history
<b>CO 2</b>	Understand about contemporary India
	<b>COURSE TITLE: MILESTONES IN WORLD HISTORY (1750 CE TO1960 CE)</b>

<b>CO 1</b>	To equip students with main events and processes of modern world History
<b>CO 2</b>	Oriental students with world History
<b>CO 3</b>	To understand the impact of the world war
	<b>COURSE TITLE: HISTORY OF EMANCIPATORY IN MODERN</b>
<b>CO 1</b>	To make students aware about social moments of the world
<b>CO 2</b>	Introducing her/ him with main Emancipators moments of the modern world.
<b>CO 3</b>	Understanding of tribal and nature of Indian tribal struggles in the 20th century.

## COURSE OUTCOMES

### M.A PART- II

#### Sem III

Course Outcome	<b>COURSE TITLE: HISTORY OF INDIAN ARECHOEOLOGY</b>
<b>CO 1</b>	Students will get on overall understanding of the Indian Archaeology
<b>CO 2</b>	They will understand and develop interest of students in numismatics and epigraphy
<b>CO 3</b>	They will have an understanding of the various cultures from prehistorical period
	<b>COURSE TITLE: HISTORY OF BUDDHISM</b>
<b>CO 1</b>	Study the source of Buddhism in order to understand life and teaching of Gautam Buddha.
<b>CO 2</b>	To examine the contribution of King Ashoka and other dynasties in the spread of Buddhism.



<b>CO 3</b>	Understand the impact of Buddhism on society
	<b>COURSE TITLE:DR.B.R. AMBEDKAR AND HIS MOMENT</b>
<b>CO 1</b>	Provide students with an overall view of Dr B.R .Ambedkar and his contribution the growth of social consciousness among the depressed classes
<b>CO 2</b>	Indian Nationalism and change after conversion to Buddhism among the depress classes.
<b>CO 3</b>	Able to debate on nationalism and freedom movement.
	<b>COURSE TITLE: SOCIAL ECONOMIC AND ADMINISTRATIVE HISTORY OF THE MARATHAS (1630CE TO 1818CE)</b>
<b>CO 1</b>	understand the social and economic life and administrative of the Marathas
<b>CO 2</b>	Indian student with various source of Maratha History

	<b>COURSE TITLE: HISTORY OF MODERN EUROPE</b>
<b>CO 1</b>	Orient the students with political History of modern Europe
<b>CO 2</b>	Understand the economic transaction in Europe during the 18th and 19th century Europe
<b>CO 3</b>	To understand the impact of the world war

### **COURSE OUTCOMES**

#### **M.A. PART- II**

#### **SEM IV**

Course Outcome	<b>COURSE TITLE: HISTORY AS INTERDISCIPLINARY SCIENCE</b>
<b>CO 1</b>	Understand the emphasize the relevance of history as an interdisciplinary science
<b>CO 2</b>	To acquaint students about the use of auxiliary and ancillary science in historical research
<b>CO 3</b>	Understand the concepts and theories in Indian history

	<b>COURSE TITLE: MUSEUMS AND HISTORY</b>
<b>CO 1</b>	To enable students to understand the evolution of museums from repositories of arte facts to important cultural institutions and educational centre
<b>CO 2</b>	It aims to provide basic understanding about the functions of museums in today's world with you preparing students for career as Curators and art conservators in museums.
<b>CO 3</b>	To understand the concept museum and history

## Subject Details

### CBCS SYSTEM SEMESTER – I (To be implemented from Academic Year- 2016-2017)

Sr.No.	Subject code	Subject	Credit
1		Modern India-1	4
<b>Total Credit</b>			<b>40</b>

### CBCS SYSTEM SEMESTER – II

Sr.No.	Subject code	Subject	Credit
1		Modern India-II	
<b>Total Credit</b>			<b>40</b>

### S.Y.B.A

### CBCS SYSTEM SEMESTER – III (To be implemented from Academic Year- 2017-2018)

Sr.No.	Subject code	Subject	Credit
1		Landmarks-in-World History	4
2		Ancient India	4
<b>Total Credit</b>			<b>40</b>

### CBCS SYSTEM SEMESTER – IV

Sr.No.	Subject code	Subject	Credit
1		Landmarks-in-World History	
2		Ancient India	
<b>Total Credit</b>			<b>40</b>

**T.Y.B.A CBCS SYSTEM SEMESTER – V**  
**(To be implemented from Academic Year- 2018-2019)**

Sr.No.	Subject Code	Subject	Credit
1	97017	History Of Medieval India(1000ce To1526)Iv	4
2	97047	History Of Modern Maharashtra(1818ce To 1960ce)-V	4
3	97084	Introduction To Archaeology-Vi	4
4	97118	History Of The Maratha(1630ce To 1707)	4
5	97150	History Of Contemporary India(1945ce To 2000ce)Viii	4
6	97182	Research Methodology And Sources Of History-Ix	4
<b>Total Credit</b>			<b>40</b>

**T.Y.B.A CBCS SYSTEM SEMESTER – VI**

Sr.No.	Subject Code	Subject	Credit
1	86513	History Of Medieval India(1526ce To1707ce)	4
2	86544	History Of Contemporary India (1947ce To 2000ce)	4
3	86581	Introduction To Museology And Archival Science	4
4	86613	History Of The Maratha (1707ce To1818ce)	4
5	86648	History Of Asia (1945ce To	4

		2000ce)	
6	86681	Research Methodology And Sources Of History	4
<b>Total Credit</b>			<b>40</b>

### Subject Details of the Post Graduate Programmes

The duration of M.A programme, its two years. There are four semesters, consists four courses in each semester divided in 60 marks for externals & 40 marks for internal examinations. Decision regarding internal & external examination will be taken as per the guidelines of University of Mumbai.

#### M. A- I

#### M.A- I CBCS SYSTEM SEMESTER –I

(To be implemented from Academic Year- 2016-2017)

Sr.No.	Subject Code	Subject	Credit
1	73413	<b>Research Methods In History</b>	06
2	73449	Social Eco & Adm History Of Early India 1000ce	06
3	73487	Social Eco & Adm History Of Medieval India	06
4	73534	Social Eco & Adm History Of Modern India (1757 To 1947ce)	06
<b>Total Credit</b>			<b>24</b>

**M.A- I**

**CBCS SYSTEM SEMESTER – II**

Sr.No.	Subject Code	Subject	Credit
1	93313	History Of Philosophy	06
2	93344	History Of Contemporary India(1947ce To 2000ce)	06
3	93378	Milestones In World History(1750ce-1960ce)	06
4	93418	History Of Emancipatory Moments In Modern World	06
<b>Total Credit</b>			<b>24</b>

**M. A - II**

**M.A- II CBCS SYSTEM SEMESTER – III**

**(To be implemented from Academic Year- 2017-2018)**

Sr.No.	Subject Code	Subject	Credit
1	99038	History Of Buddhism	06
2	99116	History Of Indian Archaeology	06
3	99213	Dr.B.R.Ambedkar & His Movement	06
4	99314	Social Eco & Adm His Of Maratha	06
5	99415	History Of Modern Europe	06
<b>Total Credit</b>			<b>24</b>

**M.A- II**

**CBCS SYSTEM SEMESTER – IV**

Sr.No.	Subject code	Subject	Credit
1	91664	Museums and History	06
2	91559	History as Interdisciplinary Science	06
3		Project Work	06
<b>Total Credit</b>			<b>24</b>