मुंबई विद्यापीठ



क्र. शिनिमावि(विशि/मशि)/आयसीडी/ 03 /२०१८--१९

परिपत्रक:-

विषय:—तिसऱ्या व चौथ्या दुरूस्तीनुसार विद्यापीठ व महाविद्यालय स्तरावर सरळसेवा/आश्वासित प्रगती योजने अंतर्गत नविन API च्या गुणांकन पध्दतीमध्ये झालेल्या बदलानुसार कार्यशाळेचे आयोजन करण्याबाबत

विद्यापीठ अनुदान आयोगाच्या दिनांक ३० जून, २०१० च्या अधिसुचनेनुसार शासन निर्णय क्रमांक संकिर्ण/२०११/(२५/११) विशी—१ दिनांक १५ फेब्रुवारी, २०११ मधील तरतूदी विद्यापीठ अनुदान आयोगाने क्र. F.1-2016(PS) Amendments dated 04/05/2016 & 11/07/2016 अन्वये तिसरी व चौथी दुरूस्ती केलेली असून महाराष्ट्र शासनाने शासन निर्णय क्र. संकीर्ण—२०१७/प्र.क्र. ३३/१७/वि.शि—१ दिनांक ०४/०३/२०१७ अन्वये दोन्ही दुरूस्त्या स्विकृत केलेल्या असल्यामुळे मुंबई विद्यापीठाने परिपत्रक क्र. टीएएएस/(युटी/सिटी)/०६/२०१६—१७ दिनांक २६/१२/२०१६ आणि टीएएएस/(युटी/सिटी)/०१/२०१७—१८ दिनांक ३/४/२०१७ अन्वये शासन निर्णयाची अंगलबजावणी करण्यात आलेली आहे. तसेच तिसऱ्या व चौथ्या दुरुस्तीच्या अधिसुचनेनुसार अर्हता व नविन API च्या गुणांकन पध्दतीमध्ये झालेले बदल, शिक्षकांची सृजनशीलता व कार्यक्षमता आलेख इत्यादींचे मापन योग्यरितीने होण्याकरिता मा. कुलगुरुंच्या आदेशान्वये ज्येष्ठ प्राचार्य आणि शिक्षक यांच्या समितीचा अहवाल/मार्गदर्शक तत्वे मा. विद्वत व व्यवस्थापन परिषदेने मान्य करून विद्यापीठ परिपत्रक क्र. शिनिमावि(विशि/मशि)/आयसीडी/९/२०१७—१८ दि. २६ मार्च, २०१८ अन्वये दि. ४ मार्च, २०१७ पासून लग्न करण्यात आलेली आहेत.

उपरोक्त या परिपत्रकाच्या अनुषंगाने अर्हता व नविन API च्या गुणांकन पध्दतीमध्ये झालेले बदल, शिक्षकांची सृजनशीलता व कार्यक्षमता आलेख इत्यादींचे मापनाबाबत प्राचार्य, शिक्षक यांना सविस्तर माहिती मिळणेकरिता तब्द्तच नविन API च्या गुणांकन पध्दतीचे मापन व प्रशासकीय कार्यपद्धतीचे मार्गदर्शन करण्यासाठी तज्ञ शिक्षकांच्या मार्गदर्शनाखाली खालील विद्यापीठ विभाग व महाविद्यालयांमध्ये विभागवार कार्यशाळांचे आयोजन करण्यात आलेले आहे.

अ.ज्ञ.	कार्यशाळा केंद्राचे नाव	विभाग/ परिसर
१	मुंबई विद्यापीठ, राज्यशास्त्र विभाग, फिरोजशहा	विद्यापीठ शिक्षक
	मेहता सभागृह, कलिना, मुंबई—४०० ९८	
२	किशिनचंद चेलाराम महाविद्यालय,विद्यासागर	सीएसटी ते दादर (दक्षिण मुंबई)
	प्रिन्सिपल के एम. कुंदनानी चौक, १२४, दिनशॉ	घर्चगेट ते दादर (पश्चिम मुंबई)
	वाच्छा रोड, चर्चगेट, मुंबई — ४०० ०२०	
5	रामनिरंजन झुनझुनवाला कला, विज्ञान व वाणिज्य	माटुंगा (सेंट्रल) ते मुलुंड
	महाविद्यालय, रेल्वे स्टेशन समोर,	
	घाटकोपर (पश्चिम), मुंबई — ४०० ०८६	
8	के. जी. जोशी कला व एन. जी बेडेकर वाणिज्य	ठाणे ते डोंबिवली
	महाविद्यालय, चेंदानी बंदर मार्ग,	
	ত্রাদী—४০০ ६০१	
<u>ц</u> ,	बिर्ली कला, विज्ञान व वाणिज्य महाविद्यालय,	ठाकुली ते कर्जत व कसारासह वाडा,
	बिर्ला कॉलेज रोड, कल्याण,	मोखाडा, जव्हार व भिवंडी
1	जिल्हा ठाणे—४२१ ३०४	
६	जनार्दन भगत शिक्षण प्रसारक संस्थाचे चांगू काना	नवी मुंबई, पनवेल, नवीन पनवेल व
	ठाकूर कला, वाणिज्य व विज्ञान महाविद्यालय,	रायगड जिल्हा
	प्लॉट नं. १, सेक्टर ११, खांदा कॉल्जनी, नवीन	
	पनवेल, जिल्हा-रायगड-४१० २०६	
6	आर.डी. नॅशनल कॉलेज ॲन्ड सेठ वासिमल	माटुंगा (पश्चिम) ते बोरिवली
	असोमल सायन्स कॉलेज, बॅरीस्टर होतचंद	
	गोपाळदास अडवाणी मार्ग, लिकींग रोड, बांद्रा	
	(वेस्ट), मुंबई — ४०० ०५०	



٢	भास्कर वामन ठाकुर विज्ञान महाविद्यालय,	दहिसर ते विरार व पालघर जिल्हा
	यशवंत केशव पाटील वाणिज्य महाविद्यालय व	
	विद्या दयानंद पाटील कला महाविद्यालय, विवा	
	महाविद्यालय मार्ग, वसई, विरार, पालघर — ४०१	
	303	
९	आर.पी. गोगटे कला व विज्ञान आणि	रत्नागिरी जिल्हा
	आर. व्ही. जोगळेकर वाणिज्य महाविद्यालय,	
1	रत्नागिरी – ४१५ ६१२.	
१०	कला वाणिज्य विज्ञान महाविद्यालय कणकवली,	सिंधुदुर्ग जिल्हा
	कणकवली, जि. सिंधुदुर्ग	

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उपरोक्त कार्यशाळेची महाविद्यालये तज्ञांच्या उपलब्धतेनुसार कार्यशाळेची कार्यक्रम पत्रिका (दिनांक व वेळ) स्वतंत्रपणे प्रसिद्ध करतील. सदर कार्यशाळेच्या कार्यक्रम पत्रिकेबाबत नजीकच्या महाविद्यालयामध्ये संपर्क साधण्यात यावा. तसेच सर्व संबंधित महाविद्यालयांच्या प्राचार्यांना विनती करण्यात येते की, आपल्या महाविद्यालयातील IQAC Cell चे प्रमुख व किमान एक शिक्षक सदर कार्यशाळेसाठी पाठवावे.

मुंबई — ४०० ०३२. दिनांक :— २८ एप्रिल, २०१८

LAFEDI

(दत्ता घुगे) उपकुलसचिव मुंबई विद्यापीठ

प्रति,

१) मुंबई विद्यापीठाच्या विविध विभागांचे संचालक/विभाग प्रमुख, प्राचार्य सर जे.जे. वास्तुशास्त्र महाविद्यालय, समन्वयक, विश्वभुषण डॉ. बाबासाहेब आंबेडकर महाविद्यालय, वि. वि. दळवी महाविद्यालय, तळेरे, रत्नागिरी उपकेंद्र, ठाणे उपकेंद्र. तसेच मुंबई विद्यापीठाशी संलग्नित सर्व महाविद्यालयांचे/संस्थाचे प्राचार्य/संस्थाचे सचिव/अध्यक्ष यांचे माहितीसाठी आणि पुढील कार्यवाहीसाठी.

त्याचप्रमाणे विद्यापीठ विभाग प्रमुख व महाविद्यालयीन संस्थाचे सचिव/अध्यक्ष/ प्राचार्य याना विनंती करण्यात येते की, सदर परिपत्रक संबंधित शिक्षकांना दाखविण्यात यावे.

- २) कुलगुरूंचे कार्यकारी सचिव, मुंबई विद्यापीठ, फोर्ट, मुंबई ४०० ०३२.
- ३) स्वीय सहाय्यक, प्र—कुलगुरू (प्रभारी), मुंबई विद्यापीठ, फोर्ट, मुंबई —४०० ०३२.
- ४) स्वीय सहायक, कुलसचिव (प्रभारी), मुंबई विद्यापीठ, फोर्ट, मुंबई –४०० ०३२.
- ५) प्रभारी संचालक, परीक्षा आणि मुल्यमापन मंडळ, परीक्षा भवन, सांताकुझ, मुंबई-४०० ०९८.
- ६) वित्त आणि लेखा अधिकारी, (प्रभारी), मुंबई विद्यापीठ, फोर्ट, मुंबई –४०० ०३२.
- ७) संचालक, विद्यार्थी विकास विभाग.
- ८) संचालक, दूर आणि मुक्त शिक्षण संस्था, सांताकुझ, मुंबई-४०० ०९८.
- ९) जनसंपर्क अधिकारी, मुंबई विद्यापीठ, मुंबई ४०० ०३२
- १०) सचिव, मुंबई विद्यापीठ, प्राचार्य संघटना, प्रगती महाविद्यालय, डोंबिवली—४२१ २०१.
- ११) डॉ. टी. ए. शिवरे, अध्यक्ष, A.M.G.C. Director, विल्सन महाविद्यालय, चौपाटी, मुंबई—४०० ००७.
- १२) बॉम्बे युनिवर्सिटी ॲन्ड कॉलेज टिचर्स युनियन, मुंबई विद्यापीठ क्लब हाऊस, बी रोड, चर्चगेट, मुंबई —४०० ०२०.
- १३) मुप्ता (MUPTA)संघटना, १०३, गोराई, सम्राट अशोक को. हाऊ. सोसायटी, प्लॉट न. १०२, गोराई— २, बोरिवली (पश्चिम), मुंबई— ४०० ०९१.
- १४) मा. अध्यक्ष (UMASA),समाजशास्त्र विभाग, रानडे भवन, कलिना, मुंबई ४०० ०९८.
- १५) मा. अध्यक्ष (MUCTA),खोली न ४७, रानडे भवन, कलिना, मुंबई ४०० ०९८.
- १६) समन्वयक, विद्यापीठ संगणकीय केंद्र (यु.सी.सी.), विद्यानगरी कॅम्पस, कलिना, सांताक्रुझ, मुंबई —४०० ०९८.
- १७) अभिलेखा विभाग (रेकॉर्ड सेक्शन) (१०ग्रती).

E-drive / Ambade / Circular Merathi 240418 & final



UNIVERSITY OF MUMBAI

Ref.: CONCOL/ TAU / 40 of 2012-2013 dated March 19, 2013

University Grants Commission on minimum qualifications for appointment of teachers and other academic staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (3rd Amendment), Regulation 2016 was published by the University Grants Commission in the Gazette of Government of India on May 4, 2016 popularly known as UGC 3rd Amendment.

Further, University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016 was published by the University Grants Commission in the Gazette of Government of India on July 11, 2016 popularly known as UGC 4th Amendment.

Further, Government of Maharashtra accepted the UGC 3rd Amendment and UGC 4th Amendment vide Government Resolution No. **Ld** M&Á-Ø-33@17@fo-f1k&1 fn- 4 ekp]2017. Subsequently, the Academic Council and the Management Council of University of Mumbai accepted the Government Resolution dated March 4, 2017 as notified by its circular no. **TAAS** (UT / CT) / 01 / 2017-2018 dated April 3, 2017.

Taking into consideration, the above, enclosed along with are:

- a. The amendment to the existing provisions of clauses 1.0, 1.1, 1.2, 1.3, 1.4, 1.5, 1.6. 1.7, 1.8. 1.9. 1.10.
 1.11, 1,12, 2.0 (4) 3.1, 3.2. (1) 3.3 (1) 5.0., 6.0. (3), 7.2.1. of Schedule for clause 13.4, 9.1.9 and 9.1.10
 Note c of CONCOL / TAU / 40 of 2012-2013 dated March 19, 2013 and 6.0.5(i) of UGC Regulation 2010.
- b. Revised Appendix I table I, tables II(A) and II(B), table III (For Direct recruitment and Promotion of Teaching Staff Cadre in colleges and University), Appendix I table IV, tables V(A) and V(B), table VI, Table VII (For direct recruitment and promotion of staff in Physical Education Cadre) and Appendix I tables VIII(A) and VIII(B) and table IX (For Direct recruitment and promotion of Staff in Librarian Cadre) and revised PBAS forms for Direct Recruitment, for Annual Self-Assessment and for Promotion for Teaching Staff, Physical Education Cadre and for Library Staff in University and Colleges.

*The revised PBAS form for calculation of Academic Performance Indicator based on the UGC 3*rd *Amendment 2016 and UGC 4*th *Amendment 2016 will be applicable from the Academic Year 2017-2018 i.e. from June 1, 2017 onwards*. Prior to June 1, 2017 i.e. till May 31, 2017 the PBAS form for calculation of Academic Performance Indicator based on UGC Regulation 2010 as notified by the University of Mumbai vide its circular no. CONCOL / TAU / 30 of 2012-2013 dated March 19, 2013 will be applicable. For ex. If a teacher is due for promotion in 2019-2020 i.e. say in September 2019 after being place in September 2016-2017, the PBAS form for calculation of API for 16-17 will be based on the PBAS form as prescribed by University of Mumbai in March 2013 and the revised PBAS form will be applicable for calculation of API for the year 2017-2018, 2018-2019 and 2019-2020.



AMENDMENTS TO CONCOL/TAU/40 OF 2012-2013 dated March 19, 2013

In the University Grants Commission on minimum qualifications for appointment of teachers and other academic staff in universities and colleges and measures for the maintenance of standards in higher Education, Regulations, 2010 (Principal Regulation 2010) and subsequently CONCOL / Tau / 40 of 2013-2014 of March 19, 2017 the following amendments are made:-

Existing provisions of the following clauses of the CONCOL / TAU / 40 of 2012-2013 dated March 19 2017		Amendments made in the following clauses of CONCOL / TAU / 40 of 2012-2013 dated March 19 2017		
1.0	1.0 Recruitment and Qualifications Recruitment and Qualifications			
1.1.	The direct recruitment to the posts of	The direct recruitment to the posts of Assistant		
	Assistant Professors, Associate Professors	Professors, Associate Professors and		
	and Professors in the Universities and	Professors in the Universities and Colleges		

and Professors in the Universities and Colleges shall be on the basis of merit through all India advertisement (As per University of Mumbai circular no. CONCOL / 75 of 1988 dated 3rd March 1988) and selections by the duly constituted Selection Committees as per the provisions made under these Regulations to be incorporated under the Statutes/Ordinances of the concerned university. The composition of such committees should be as prescribed by the UGC in these Regulations.

The minimum qualifications required for the post of Assistant Professors, Associate Professors, Professors, Principals, Assistant Directors of Physical Education and Sports, Deputy Directors of Physical Education and Sports, Directors of Physical Education and Sports, Assistant Librarians, Deputy Librarians, Librarians will be those as prescribed by the UGC in this circular.

The minimum requirements of a good academic record, 55% marks (or an equivalent grade in a point scale wherever grading system is followed) at the master's

level and qualifying in the National Eligibility

shall be on the basis of merit through all India advertisement (As per circular no. CONCOL / 75 of 1988 dated 3rd March 1988 issued by University of Mumbai) and selections by the duly constituted Selection Committees as per the provisions made under these Regulations to be incorporated under the Statutes/Ordinances the concerned of universitv. The composition of such committees should be as prescribed by the UGC in these Regulations.

The minimum qualifications required for the post of Assistant Professors, Associate Professors, Professors, Principals, Assistant Directors of Physical Education and Sports, Deputy Directors of Physical Education and Sports, Directors of Physical Education and Sports, Assistant Librarians, Deputy Librarians, Librarians will be those as prescribed by the UGC in this circular.

The minimum requirements of a good academic record, 55% marks (or an equivalent grade in a point scale wherever grading system is followed) at the master's level and qualifying in the National Eligibility



Test (NET), or an accredited test (State Level Eligibility Test - SLET/SET), shall remain for the appointment of Assistant Professors.

1.4 NET/SLET/SET shall remain the minimum eligibility condition for recruitment and appointment of Assistant Professors in Universities / Colleges / Institutions : Provided however, that candidates, who are or have been awarded a Ph. D. Degree in accordance with the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree) Regulations, 2009, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities / Colleges / Institutions.

Test (NET), or an accredited test (State Level Eligibility Test - SLET/SET), shall remain for the appointment of Assistant Professors.

NET/SLET/SET shall remain the minimum eligibility condition for recruitment and appointment of Assistant Professors in Universities/Colleges/ Institutions:

> Provided however, that candidates, who are or have been awarded a Ph. D. Degree in accordance with the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree) Regulations, 2009 or the subsequent Regulations if notified by the UGC, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities / Colleges / Institutions.

> Further, the award of degrees to candidates registered for the M.Phil./ Ph.D. programme prior to July 11, 2009, shall be governed by the provisions of the then existing Ordinances/ By laws/ Regulations of the Institution awarding the degrees and the Ph.D. candidates shall be exempted from the requirement of "NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in **Universities / Colleges / Institutions subject** the fulfilment of the following to conditions: -

- (a) Ph.D. degree of the candidate awarded in regular mode only;
- (b) Evaluation of the Ph.D. thesis by at least two external examiners;
- (c) Open Ph.D. Viva voce of the candidate has been conducted



NET/SLET/SET shall not be required for such Master's Degree Programmes in disciplines for which NET/SLET/SET accredited test is not conducted.

A minimum of 55% marks (or an equivalent grade in a point scale wherever grading system is followed) will be required at the Master's level for those recruited as teachers at any level from industries and research institutions and at the entry level of Assistant Professors, Assistant Librarians, Assistant Directors of Physical Education and Sports.

A relaxation of 5% may be provided at the graduate and master's level for the Scheduled Caste/Scheduled Tribe

/Differently-abled (Physically and visually differently-abled) categories for the purpose of eligibility and for assessing good academic record during direct recruitment to teaching positions. The eligibility marks of 55% marks (or an equivalent grade in a point scale wherever grading system is followed) and the relaxation of 5% to the categories mentioned above are permissible, based on only the qualifying

- (d) Candidate has published two research papers from his / her Ph.D. work out of which at least one in a refereed journal.
- (e) The candidate had made at least two presentations in conferences / seminars, based on his/her Ph.D. work;
 (a) to (e) as above are to be certified by the Vice Chancellor/ Pro-Vice-Chancellor/ Dean (Academic Affairs)/Dean (University Instructions)"

NET/SLET/SET shall not be required for such Master's Degree Programmes in disciplines for which NET/SLET/SET accredited test is not conducted.

A minimum of 55% marks (or an equivalent grade in a point scale wherever grading system is followed) will be required at the Master's level for those recruited as teachers at any level from industries and research institutions and at the entry level of Assistant Professors, Assistant Librarians, Assistant Directors of Physical Education and Sports.

A relaxation of 5% may be provided at the graduate and Master's level for the Scheduled Caste / Scheduled Tribe

/Differently-abled (Physically and visually differently-abled) / Other Backward classes (OBC) (Non-Creamy Layer) categories for the purpose of eligibility and for assessing good academic record during direct recruitment to teaching positions. The eligibility marks of 55% marks (or an equivalent grade in a point scale wherever grading system is followed) and the relaxation of 5% to the categories



marks without including any grace mark procedures.

- A relaxation of 5% may be provided, from 55% to 50% of the marks to the Ph.D. Degree holders, who have obtained their Master's Degree prior to 19 September, 1991.
- 1.9 Relevant grade which is regarded as equivalent of 55% wherever the grading system is followed by a recognized university shall also be considered eligible.
- 1.10 The Ph.D. Degree shall be a mandatory qualification for the appointment of Professors and for promotion as Professors.
- 1.11 The Ph.D. Degree shall be a mandatory qualification for all candidates to be appointed as Associate Professor through direct recruitment.
- 1.12 The period of time taken by candidates to acquire M.Phil. and/or Ph.D. Degree shall not be considered as teaching/ research experience to be claimed for appointment to the teaching positions.

mentioned above are permissible, based on only the qualifying marks without including any grace mark procedures.

- 1.8. A relaxation of 5% may be provided, from 55% to 50% of the marks to the Ph.D. Degree holders, who have obtained their Master's Degree prior to 19 September, 1991.
- Relevant grade which is regarded as equivalent of 55% wherever the grading system is followed by a recognized university shall also be considered eligible.
- 1.10. The Ph.D. Degree shall be a mandatory qualification for the appointment of Professors and for promotion as Professors.
- **1.11.** The Ph.D. Degree shall be a mandatory qualification for all candidates to be appointed as Associate Professor through direct recruitment.
- 1.12. The period of time taken by candidates to acquire M.Phil. and/or Ph.D. Degree shall not be considered as teaching/ research experience to be claimed for appointment to the teaching positions.



2.0. Arts, Humanities, Sciences, Social Sciences,	, 2.0. Arts, Humanities, Sciences, Social Sciences,	
Commerce, Education, Languages, Law,	Commerce, Education, Languages, Law,	
Journalism and Mass Communication.	Journalism and Mass Communication.	
4. ASSISTANT PROFESSOR	4. ASSISTANT PROFESSOR	
i. Good academic record as defined by the	i. Good academic record as defined by the	
concerned university with at least 55% marks	concerned university with at least 55% marks	
(or an equivalent grade in a point scale	(or an equivalent grade in a point scale	
wherever grading system is followed) at the	wherever grading system is followed) at the	



Master's Degree level in a relevant subject from an Indian University, or an equivalent degree from an accredited foreign university.

- Besides fulfilling the above qualifications, the candidate must have cleared the National Eligibility Test (NET) conducted by the UGC, CSIR or similar test accredited by the UGC like SLET/SET.
- iii. Notwithstanding anything contained in subclauses (i) and (ii) to this Clause, candidates, who are, or have been awarded a Ph. D. Degree in accordance with the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree) Regulations, 2009, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities /Colleges /Institutions.

Master's Degree level in a relevant subject from an Indian University, or an equivalent degree from an accredited foreign university.

- ii. Besides fulfilling the above qualifications, the candidate must have cleared the National Eligibility Test (NET) for Lecturer/Assistant Professor conducted by the UGC, CSIR or similar test accredited by the UGC like SLET/SET.
- iii. Notwithstanding anything contained in subclauses (i) and to this Clause, candidates, who are, or have been awarded a Ph. D. Degree in accordance with the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree) 2009 or the subsequent Regulations, Regulations if notified by the UGC, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities /Colleges / Institutions.

Further, the award of degrees to candidates registered for the M.Phil./Ph.D. programme prior to July 11, 2009, shall be governed by the provisions of the then existing Ordinances/ By laws/ Regulations of the Institution awarding the degrees and the Ph.D. candidates shall be exempted from the requirement of "NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities / Colleges / Institutions subject to the fulfilment of the following conditions: -

(a) Ph.D. degree of the candidate awarded

	in regular mode only;		
	(b) Evaluation of the Ph.D. thesis by at		
	least two external examiners;		
	(c) Open Ph.D. Viva voce of the candidate		
	has been conducted		
	(d) Candidate has published two research		
	papers from his / her Ph.D. work out of		
	which at least one in a refereed journal.		
	(e) The candidate had made at least two		
	presentations in conferences /		
	seminars, based on his/her Ph.D. work;		
	(a) to (e) as above are to be certified by the		
	Vice - Chancellor/ Pro-Vice-Chancellor/		
	Dean (Academic Affairs)/Dean (University		
	Instructions)"		
iv. NET/SLET/SET shall also not be required for	(iv). NET/SLET/SET shall also not be required for		
such Masters Programmes in disciplines for	such Masters Programmes in disciplines for		
which NET/SLET/SET is not conducted.	which NET/SLET/SET is not conducted		
2 NALICIC DEDEODNAINIC ADTO MUCHAI ADTO			
3. MUSIC, PERFORMING ARTS, VISUAL ARTS	3. MUSIC, PERFORMING ARTS, VISUAL ARTS		
AND OTHER TRADITIONAL INDIAN ART	AND OTHER TRADITIONAL INDIAN ART		
AND OTHER TRADITIONAL INDIAN ART FORMS LIKE SCULPTURE, ETC.	AND OTHER TRADITIONAL INDIAN ART FORMS LIKE SCULPTURE, ETC.		
AND OTHER TRADITIONAL INDIAN ART FORMS LIKE SCULPTURE, ETC. MUSIC AND DANCE DISCIPLINE	AND OTHER TRADITIONAL INDIAN ART FORMS LIKE SCULPTURE, ETC. MUSIC AND DANCE DISCIPLINE		
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 AND OTHER TRADITIONAL INDIAN ART FORMS LIKE SCULPTURE, ETC. MUSIC AND DANCE DISCIPLINE ASSISTANT PROFESSOR: Good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) at the Master's Degree level, in the relevant subject or an equivalent degree from an Indian/Foreign University. Besides fulfilling the above qualifications, candidates must have cleared the National 	 AND OTHER TRADITIONAL INDIAN ART FORMS LIKE SCULPTURE, ETC. MUSIC AND DANCE DISCIPLINE a. ASSISTANT PROFESSOR: i. Good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) at the Master's Degree level, in the relevant subject or an equivalent degree from an Indian/ForeignUniversity. b. Besides fulfilling the above qualifications, candidates must have 		
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 AND OTHER TRADITIONAL INDIAN ART FORMS LIKE SCULPTURE, ETC. MUSIC AND DANCE DISCIPLINE ASSISTANT PROFESSOR: Good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) at the Master's Degree level, in the relevant subject or an equivalent degree from an Indian/Foreign University. Besides fulfilling the above qualifications, candidates must have cleared the National Eligibility Test (NET) for lecturers conducted 	 AND OTHER TRADITIONAL INDIAN ART FORMS LIKE SCULPTURE, ETC. MUSIC AND DANCE DISCIPLINE a. ASSISTANT PROFESSOR: i. Good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) at the Master's Degree level, in the relevant subject or an equivalent degree from an Indian/ForeignUniversity. b. Besides fulfilling the above qualifications, candidates must have cleared the National Eligibility Test (NET) 		
 AND OTHER TRADITIONAL INDIAN ART FORMS LIKE SCULPTURE, ETC. MUSIC AND DANCE DISCIPLINE ASSISTANT PROFESSOR: Good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) at the Master's Degree level, in the relevant subject or an equivalent degree from an Indian/Foreign University. Besides fulfilling the above qualifications, candidates must have cleared the National Eligibility Test (NET) for lecturers conducted by the UGC, CSIR, or similar test accredited 	 AND OTHER TRADITIONAL INDIAN ART FORMS LIKE SCULPTURE, ETC. MUSIC AND DANCE DISCIPLINE a. ASSISTANT PROFESSOR: i. Good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) at the Master's Degree level, in the relevant subject or an equivalent degree from an Indian/Foreign University. b. Besides fulfilling the above qualifications, candidates must have cleared the National Eligibility Test (NET) for lecturers/Assistant Professor 		
 AND OTHER TRADITIONAL INDIAN ART FORMS LIKE SCULPTURE, ETC. MUSIC AND DANCE DISCIPLINE ASSISTANT PROFESSOR: Good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) at the Master's Degree level, in the relevant subject or an equivalent degree from an Indian/Foreign University. Besides fulfilling the above qualifications, candidates must have cleared the National Eligibility Test (NET) for lecturers conducted by the UGC, CSIR, or similar test accredited by the UGC. Notwithstanding anything 	 AND OTHER TRADITIONAL INDIAN ART FORMS LIKE SCULPTURE, ETC. MUSIC AND DANCE DISCIPLINE a. ASSISTANT PROFESSOR: i. Good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) at the Master's Degree level, in the relevant subject or an equivalent degree from an Indian/Foreign University. b. Besides fulfilling the above qualifications, candidates must have cleared the National Eligibility Test (NET) for lecturers/Assistant Professor conducted by the UGC, CSIR, or similar 		

the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. 2009, Degree) Regulations, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities / Colleges /Institutions.

candidates, who are, or have been awarded Ph. D. Degree in accordance with the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree) Regulations, 2009 or the subsequent Regulations if notified by the UGC, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of Assistant Professor equivalent or positions in Universities / Colleges /Institutions.

Further, the award of degrees to candidates for the M.Phil. / Ph.D. registered programme prior to July 11, 2009, shall be governed by the provisions of the then existing Ordinances/ By laws/ Regulations of the Institution awarding the degrees and the Ph.D. candidates shall be exempted from the requirement of "NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities / Colleges / Institutions subject to the fulfilment of the following conditions: -

- a. Ph.D. degree of the candidate awarded in regular mode only;
- b. Evaluation of the Ph.D. thesis by at least two external examiners;
- c. Open Ph.D. Viva voce of the candidate has been conducted
- d. Candidate has published two research papers from his / her Ph.D. work out of which at least one in a refereed journal.
- e. The candidate had made at least two presentations in conferences / seminars, based on his/her Ph.D. work;

	(a) to (e) as above are to be certified by the Vice - Chancellor/ Pro-Vice-Chancellor/ Dean (Academic Affairs)/Dean (University Instructions)"	
 iii. NET/SLET/SET shall also not be required for such Masters Programmes in disciplines for which NET/SLET/SET is not conducted. OR i. A traditional and a professional artist with highly commendable professional in the concerned subject, who should have: a. Studied under noted/reputed traditional masters and has thorough knowledge to explain the subject concerned; b. A high grade artist of AIR/TV; and c. Ability to explain the logical reasoning of the subject concerned and adequate knowledge to teach theory with illustrations in that discipline. 	 iii. NET/SLET/SET shall also not be required for such Masters Programmes in disciplines for which NET/SLET/SET is not conducted. OR i. A traditional and a professional artist with highly commendable professional achievement in the concerned subject, who should have: a. Studied under noted/reputed traditional masters and has thorough knowledge to explain the subject concerned; b. A high grade artist of AIR/TV; and c. Ability to explain the logical reasoning of the subject concerned and adequate knowledge to teach theory with illustrations in that discipline. 	
3.2. DRAMA DISCIPLINE:	3.2. DRAMA DISCIPLINE:	
1. ASSISTANT PROFESSOR:	1. ASSISTANT PROFESSOR	
 Good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) at the Master's Degree level, in the relevant subject or an equivalent degree from an Indian/Foreign University. 	 Good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) at the Master's Degree level, in the relevant subject or an equivalent degree from an Indian/ForeignUniversity. 	
 ii. Besides fulfilling the above qualifications, candidates must have cleared the National Eligibility Test (NET) conducted by the UGC, CSIR, or similar test accredited by the UGC. However, candidates, who are, or have been awarded Ph. D. Degree in accordance with the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. 	 ii. Besides fulfilling the above qualifications, candidates must have cleared the National Eligibility Test (NET) conducted by the UGC, CSIR, or similar test accredited by the UGC. However, candidates, who are, or have been awarded Ph. D. Degree in accordance with 	

Degree) Regulations 2009, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities / Colleges / Institutions.

the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree) Regulations 2009 or the subsequent Regulations if notified by the UGC, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities / Colleges / Institutions.

Further, the award of degrees to candidates registered for the M.Phil./Ph.D. programme prior to July 11, 2009, shall be governed by the provisions of the then existing Ordinances/ By laws/ Regulations of the Institution awarding the degrees and the Ph.D. candidates shall be exempted from the requirement of "NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities / Colleges / Institutions subject to the fulfilment of the following conditions: -

- a. Ph.D. degree of the candidate awarded in regular mode only;
- b. Evaluation of the Ph.D. thesis by at least two external examiners;
- c. Open Ph.D. Viva voce of the candidate has been conducted
- d. Candidate has published two research papers from his / her Ph.D. work out of which at least one in a refereed journal.
- e. The candidate had made at least two presentations in conferences / seminars, based on his/her Ph.D. work;

(a) to (e) as above are to be certified by the Vice - Chancellor/ Pro-Vice-Chancellor/ Dean

	(Academic Affaire)/Deere (University)	
	(Academic Affairs)/Dean (University Instructions)"	
iii. Without prejudice to the above, NET / SLET / SET shall also not be required for such	iii. Without prejudice to the above, NET/SLET/SET shall also not be required for such Masters	
Masters Programmes in disciplines for which	Programmes in disciplines for which	
NET / SLET / SET is not conducted.	NET/SLET/SET is not conducted.	
OR	OR	
i. A traditional and a professional artist with	i. A traditional and a professional artist with	
highly commendable professional achievement in the concerned subject, who	highly commendable professional achievement in the concerned subject, who should be or	
should be or have:	have:	
a. A professional artist with first class	a. A professional artist with first class	
degree/diploma from National School of	degree/diploma from National School of	
Drama or any other such approved	Drama or any other such approved	
Institution in India or abroad;	Institution in India or abroad;	
b. Five years of regular acclaimed	b. Five years of regular acclaimed	
performance in regional/ national/	performance in regional / national /	
international stage with evidence; and	international stage withevidence; and	
b. Ability to explain the logical reasoning	c. Ability to explain the logical reasoning of	
of the subject concerned and adequate	the subject concerned and adequate	
knowledge to teach theory with	knowledge to teach theory with	
illustrations in said discipline	illustrations in said discipline.	
3.3. VISUAL (FINE) ARTS DISCIPLINE	3.3. VISUAL (FINE) ARTS DISCIPLINE	
1. ASSISTANT PROFESSOR:	1. ASSISTANT PROFESSOR:	
a. Good academic record with at least 55%	i. Good academic record with at least 55%	
marks (or an equivalent grade in a point scale	marks (or an equivalent grade in a point	
wherever grading system is followed) at the	scale wherever grading system is followed)	
Master's degree level, in the relevant subject	at the Master's degree level, in the relevant	
or an equivalent degree from an	subject or an equivalent degree from an	
Indian/Foreign University.	Indian/ForeignUniversity.	
ii. Besides fulfilling the above qualifications,	ii. Besides fulfilling the above qualifications,	
candidates must have cleared the National	candidates must have cleared the National	
Eligibility Test (NET) for lecturers conducted	Eligibility Test (NET) for lecturers/Assistant	
by the UGC, CSIR, or similar test accredited	Professor conducted by the UGC, CSIR, or	
by the UGC. Notwithstanding anything	similar test accredited by the UGC.	
contained in sub-clauses (i) and (ii) to this	Notwithstanding anything contained in sub-	
Clause 4.4.2.3, candidates, who are, or have	clauses (i) and (ii) to this Clause 4.4.2.3,	
been awarded a Ph.D. Degree, in accordance	candidates, who are, or have been awarded	

with the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree) Regulations, 2009, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities / Colleges /Institutions.

a Ph.D. Degree, in accordance with the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree) Regulations, 2009 or the subsequent Regulations if notified by the UGC, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities / Colleges /Institutions.

Further, the award of degrees to candidates registered for the M.Phil./Ph.D. programme prior to July 11, 2009, shall be governed by the provisions of the then existing Ordinances/ By laws/ Regulations of the Institution awarding the degrees and the Ph.D. candidates shall be exempted from the requirement of "NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities / Colleges / Institutions subject to the fulfilment of the following conditions: -

- a. Ph.D. degree of the candidate awarded in regular mode only;
- b. Evaluation of the Ph.D. thesis by at least two external examiners;
- c. Open Ph.D. Viva voce of the candidate has been conducted
- d. Candidate has published two research papers from his / her Ph.D. work out of which at least one in a refereed journal.
- e. The candidate had made at least two presentations in conferences / seminars, based on his/her Ph.D. work;
- (a) to (e) as above are to be certified by the
- Vice Chancellor/ Pro-Vice-Chancellor/

	Instructions)"	
iii. Without prejudice to the above, NET / SLET / SET shall also not be required for such Masters Programmes in disciplines for which NET / SLET / SET is not conducted.	 iii. Without prejudice to the above, NET / SLET / SET shall also not be required for such Masters Programmes in disciplines for which NET / SLET / SET is not conducted. 	
OR	OR	
 i. A Professional artist with highly commendable professional achievement in the concerned subject, who should have: a. First class Diploma in Visual (Fine) arts discipline from the recognized Institution of India/Abroad; b. Five years of experience of holding regular regional/National exhibitions Workshops with evidence; and c. Ability to explain the logical reasoning of the 	 i. A Professional artist with highly commendable professional achievement in the concerned subject, who shouldhave: a. First class Diploma in Visual (Fine) arts discipline from the recognized Institution of India/Abroad; b. Five years of experience of holding regular regional/National exhibitions/Workshops with evidence; and c. Ability to explain the logical reasoning of the 	
subject concerned and adequate knowledge to teach theory with illustrations in that discipline	subject concerned and adequate knowledge to teach theory with illustrations in that discipline	
 5.0 MINIMUM QUALIFICATION FOR DIRECT RECRUITMENT TO THE POSTS OF LIBRARIAN, DEPUTY LINRARIAN AND UNIVERSITY ASSISTANT LIBRARIAN / COLLEGE LIBRARIAN. 3. UNIVERSITY ASSISTANT LIBRARIAN / COLLEGE LIBRARIAN I. A Master's Degree in Library Science / Information Science / Documentation Science or an equivalent professional degree with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) and a consistently good academic record with knowledge of computerization of library. 	 5.0 MINIMUM QUALIFICATION FOR DIRECT RECRUITMENT TO THE POSTS OF LIBRARIAN, DEPUTY LINRARIAN AND UNIVERSITY ASSISTANT LIBRARIAN / COLLEGE LIBRARIAN. 3. UNIVERSITY ASSISTANT LIBRARIAN / COLLEGE LIBRARIAN I. A Master's Degree in Library Science / Information Science / Documentation Science or an equivalent professional degree with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) and a consistently good academic record with knowledge of computerization of library. 	
 II. Qualifying in the national level test conducted for the purpose by the UGC or any other agency approved by the UGC. 	 II. Qualifying in the national level test conducted for the purpose by the UGC or any other agency approved by the UGC. 	

Dean (Academic Affairs)/Dean (University

- III. However, candidates, who are, or have been awarded Ph. D. degree in accordance with the "University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree), Regulations 2009, shall be exempted from the requirement of eligibility condition of the minimum NET/SLET/SET for recruitment and of University Assistant appointment Librarian / College Librarian.
- III. However, candidates who are, or have been awarded Ph.D. degree in accordance with the "University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree), Regulations 2009 or the subsequent Regulations if notified by the UGC, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of University <u>Assistant Librarian/College Librarian</u>

Further, the award of degrees to candidates registered for the M.Phil./Ph.D. programme prior to July 11, 2009, shall be governed by the provisions of the then existing Ordinances/ By laws/ Regulations of the Institution awarding the degrees and the Ph.D. candidates shall be exempted from the requirement of "NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities / Colleges / Institutions subject to the fulfilment of the following conditions: -

- a. Ph.D. degree of the candidate awarded in regular mode only;
- b. Evaluation of the Ph.D. thesis by at least two external examiners;
- c. Open Ph.D. Viva voce of the candidate has been conducted
- d. Candidate has published two research papers from his / her Ph.D. work out of which at least one in a refereed journal.
- e. The candidate had made at least two presentations in conferences / seminars, based on his/her Ph.D. work;

(a) to (e) as above are to be certified by the Vice - Chancellor/ Pro-Vice-Chancellor/ Dean (Academic Affairs)/Dean (University

Instructions)Instructions)"

- 6.0. MINIMUM QUALIFICATIONS FOR THE POST OF DIRECTOR OF PHYSICAL EDUCATION AND SPORTS, DEPUTY DIRECTOR OF PHYSICAL EDUCATION AND SPORTS AND UNIVERSITY ASSISTANT DIRECTOR OF PHYSICAL EDUCATION / COLLEGE DIRECTOR OF PHYSICAL EDUCATION AND SPORTS
- **3.** UNIVERSITY ASSISTANT DIRECTOR OF PHYSICAL EDUCATION / COLLEGE DIRECTOR OF PHYSICAL EDUCATION AND SPORTS
 - A Master's Degree in Physical Education or Master's Degree in Sports Science with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) with a consistently good academic record.
 - Record of having represented the university / college at the inter-university /inter-collegiate competitions or the State and/ or national championships.
 - iii. Qualifying in the national level test conducted for the purpose by the UGC or any other agency approved by the UGC.
 - iv. Passed the physical fitness test conducted in accordance with these Regulations.
 - v. However, candidates, who are, or have been awarded Ph. D. degree in accordance with the "University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree), Regulations 2009, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of University Assistant Director of Physical Education / College Director of Physical Education & Sports.

- 6.0. MINIMUM QUALIFICATIONS FOR THE POST OF DIRECTOR OF PHYSICAL EDUCATION AND SPORTS, DEPUTY DIRECTOR OF PHYSICAL EDUCATION AND SPORTS AND UNIVERSITY ASSISTANT DIRECTOR OF PHYSICAL EDUCATION / COLLEGE DIRECTOR OF PHYSICAL EDUCATION AND SPORTS
- 3. UNIVERSITY ASSISTANT DIRECTOR OF PHYSICAL EDUCATION / COLLEGE DIRECTOR OF PHYSICAL EDUCATION AND SPORTS
- i.A Master's Degree in Physical Education or Master's Degree in Sports Science with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) with a consistently good academic record.
- Record of having represented the university
 / college at the inter-university /intercollegiate competitions or the State and/ or national championships.
- iii. Qualifying in the national level test conducted for the purpose by the UGC or any other agency approved by the UGC.
- iv. Passed the physical fitness test conducted in accordance with these Regulations.
- v. However, candidates who are, or have been awarded Ph.D. degree in accordance with the "University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree), Regulations 2009 or the subsequent Regulations if notified by the UGC, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of University Assistant Director of Physical Education/College Director Physical Education & Sports.

Further, the award of degrees to candidates registered for the M.Phil./Ph.D. programme prior to July 11, 2009, shall be governed by the provisions of the then existing Ordinances/ By laws/ Regulations of the Institution awarding the degrees and the Ph.D. candidates shall be exempted from the requirement of "NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities / Colleges / Institutions subject fulfilment of to the the following conditions: -

- a. Ph.D. degree of the candidate awarded in regular mode only;
- b. Evaluation of the Ph.D. thesis by at least two external examiners;
- c. Open Ph.D. Viva voce of the candidate has been conducted
- d. Candidate has published two research papers from his / her Ph.D. work out of which at least one in a refereed journal.
- e. The candidate had made at least two presentations in conferences seminars, based on his/her Ph.D. work;

(a) to (e) as above are to be certified by the Vice - Chancellor/ Pro-Vice-Chancellor/ Dean (Academic Affairs)/Dean (University Instructions)"

7.0 PAY SCALES OF PRO-VICE CHANCELLOR / 7.0 VICE-CHANCELLOR OF UNIVERSITIES

PAY SCALES OF PRO-VICE CHANCELLOR / VICE-CHANCELLOR OF UNIVERSITIES VICE CHANCELLOR

VICE CHANCELLOR

The posts of Vice-Chancellor shall carry a fixed pay The posts of Vice-Chancellor shall carry a fixed pay of of `.75,000 along with a Special pay of `.5,000 per month. All other eligibilities and facilities for the month. All other eligibilities and facilities for the Vice Vice Chancellor as provided in the Act/Statute of the University concerned, shall be

applicable besides the pay.

9.0. SELECTION COMMITTEES AND GUIDELINES

Chancellor as provided in the Act/Statute of the University concerned, shall be applicable besides the pay.

.75,000 along with a Special allowance of .5,000 per

9.0. SELECTION COMMITTEES AND GUIDELINES

ON SELECTION PROCEDURES:	ON SELECTION PROCEDURES:	
College Principal in Affiliated Colleges(NON	College Principal in Affiliated Colleges(NON	
MINORITY COLLEGES) and	MINORITY COLLEGES) and	
College Principal in Affiliated Colleges(MINORITY	College Principal in Affiliated Colleges(MINORITY	
COLLEGES)	COLLEGES)	
Note : c. The term of appointment of the college principal shall be FIVE years with eligibility for reappointment for one more term only after a similar selection committee process.	Note : c. The term of appointment of the college	
 6.0.5(i) of UGC Regulation 2010: Besides the indexed publications documented by various discipline-specific databases, the University concerned shall draw through committee(s) of subject experts and ISSN / ISBN experts (a) Comprehensive list of National / Regional level Journals of quality in the concerned subject(s) and (b) a Comprehensive list of Indian language Journals / periodicals / official publication volumes of language bodies and upload them on the University website which are to be updated periodically. 	The University shall identify the journals subject- wise through subject expert committees and forward the recommendations to UGC in the format prescribed by the UGC for approval of the UGC Standing Committee. The journals approved from this list, by the UGC Standing Committee, shall be included in the "List of Journals" notified by the Committee. The UGC Standing Committee shall give its recommendation within 60 working days of the receipt of the list from the University. The UGC Standing Committee may also, suomotu, recommend journals for inclusion in the "List of Journals".	

The existing Tables I to IX under Appendix-III of the University Grants Commission Regulations on minimum qualifications for appointment of teachers and other academic staff in universities and colleges and measures for the maintenance of standards in higher education, 2010 (Principal Regulations) and its amendment, 2013 (2nd Amendment) regarding computation of API Score for appointment and promotion of teachers and other academic staff in the Universities/Colleges/Institutions shall stand amended and be substituted by the revised Tables I to IX appended to this circular.

APPENDIX –I

TABLE I (Refer to Appendix III TABLE – I of the University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016)
 (Replaces Appendix – I table I of CONCOL / TAU / 40 of 2012-2013 dated March 19, 2013)

ACADEMIC PERFORMANCE INDICATORS (API) FOR CAREER ADVANCEMENT SCHEME (CAS) PROMOTIONS FOR ASSISTANT PROESSOR, ASSOCIATE PROFESSOR AND PROFESSOR AND FOR DIRECT RECRUITMENT OF ASSOCIATE PROFESSOR AND PROFESSOR IN UNIVERSITIES AND COLLEGES.

	Direct teaching hours per week	
Assistant Professor	16	
Associate Professor	14	
Professor	14	

Verified API Score is to be filled by the Head of the Department / senior most teacher of the subject / Principal, as the case may be.

Final API score will be verified by the Screening Cum Evaluation Committee / Screening Committee, as the case may be.

Based on the teacher's self-assessment form, API Scores are proposed for

- i. Teaching related activities; domain knowledge
- ii. Participation in examination and evaluation
- iii. Contribution to innovative teaching, new courses.

Category I: TEACHING, LEARNING AND EVALUATION RELATED PERFORMANCE

Category	Nature of Activity	Max. Score
	Direct Teaching *:	
а	 Stage 1 to Stage 2 and Stage 2 to Stage 3 API Score = (Actual time spend per academic year) / 7.5 	70
	 Stage 3 to Stage 4 and Stage 4 to Stage 5 API Score = (Actual time spend per academic year) / 7.75 	60
	Examination Duties including invigilation, question paper setting, evaluation of answer scripts) as per allotment	
b	 1. Assistant Professor & Associate Professor API Score = (Actual time spend per academic year) / 10 	10
	 Professor API Score = (Actual time spend per academic year) / 10 	15
С	Innovative Teaching Learning Methodologies, updating of subject content / courses, preparation of innovative course, use of innovative methodologies for teaching including bilingual / multilingual teaching, preparation of new teaching learning material, bridge material, study pack or similar additional resources	

Direct Recruitment and Promotion under CAS of Teachers and other Academic Staff

for students, use of anonymous student feedback on the quality of classroom teaching and students interaction etc.	
 Assistant Professor & API Score = (Actual time spend per academic year) / 10 	10
 Associate Professor API Score = (Actual time spend per academic year) / 10 	15
 Professor API Score = (Actual time spend per academic year) / 10 	20

- Note: *: 1. Direct Teaching hours for Assistant Professor / Associate Professor / Professor is 16 Hours / 14 / 14 hours respectively and includes Lectures / Tutorials / Practical / Project Supervision / Field work wherever they are prescribed as part of the syllabus.
 - 2. Teachers are required to engage at least 50% of the lectures allotted to be eligible to score under Direct Teaching. The API points can be calculated and awarded based on the schedule given below:
 - Ex. Assume that for college "A", lectures (including tutorials, practical etc.) could be conducted on 100 working days (can be calculated separately for each subject / overall as the case may be) (excluding the non-instructional days for Annual Days, Sports Days, Examination days etc.) and on an average 4 lectures are conducted per day i.e. expected number of lectures to be conducted is 400 lectures i.e. total number of hours available for conduct of lectures is 320 hours. API points can be calculated as:

No. of hours "X" (converted to hours) spent by a teacher in conduct of lectures of the total number of hours available for conduct of lectures (w.r.t above ex. 320 hours)	API points between
X ≥ 75%	70
70% ≤ X < 75%	$60 \leq API Score < 70$
65% ≤ X < 70%	$50 \leq API Score < 60$
60% ≤ X < 65%	$40 \leq API Score < 50$
55% ≤ X < 65%	$30 \leq API Score < 40$
50% ≤ X < 55%	$20 \leq API Score < 0$
< 50%	0

- 3. Teachers are encouraged to work with students, beyond the structure of classroom teaching like mentoring, guiding and counselling students, identify and address the needs of differently able students etc. for which there is no prescribed hours measured either in weeks or months or in the context and for calculation of API Scores.
- 4. In case of a teacher who avail of FIP, as approved by the University Concerned and substitute teacher's salary sanctioned by the U.G.C., for the entire / part of the Assessment Period under consideration, a certificate from the recognized Guide under whom the teacher concerned is registered for her Ph.D. program and the Center In-Charge (where the teacher concern is pursuing his/her Ph.D. program) certifying satisfactory completion of the course work, data collection, attending lectures etc. will be equivalent to the teacher concerned being eligible to earn minimum API required for Category I.

CATEGORY II: CO-CURRICULAR EXTENSION AND PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES

For Category II, API scores are proposed for Professional Development, Co-curricular and Extension Activities and Related Contribution.

Sr. No.	Type of Activity	Max. Score		
a.	 Students related co-curricular, extension and field based activities. i. Discipline related co-curricular activities (e.g. remedial classes, career counselling, study visit, student's seminar, and other activities) ii. Other co-curricular activities (Cultural, Sports, NCC, NSS, industry-implant training and placement activity etc.) iii. Extension and Dissemination activities (public / popular lectures / talks / seminars, popular writings not covered under III, Community work on values of National Integration, secularism, democracy socialism, humanism, peace, scientific temper; flood or drought relief, small family norms etc.) API Score = (Actual hours spend per academic year) / 10 	15		
b	 Contribution to Corporate list and Management of Department and institution through participation in academic and administrative committees and responsibilities, Administrative responsibility (including Dean / Principal / Vice Principal/ Chairperson / Convener / Teacher-in-Charge / Coordinator / similar other duties that require regular office hours for its discharge) Participation in Board of Studies, Academic and Administrative Committees like admission committee, campus development committee, library committee, Responsible for or participation in committee for student's welfare, counseling and Discipline, Organization of Conference /Training Programmes of International / national / State / regional / Local level or as a member of the organizing committee etc. 	15		
с.	API score = (Actual nours spena per academic year) / 10 Professional Development Activities (such as participation in seminars, conferences, Membership in profession related committees at state and national level, Membership/Participation in State / Central bodies/ committees on Education, Research and National Development, short term training courses of less than one week duration, industrial experience, talks, lectures in refresher course / orientation course, dissemination and general articles and any other contribution, radio talks, television Programmes) API Score = (Actual hours spend per academic year) / 10			

CATEGORY III: RESEARCH AND PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

Sr. No.	Activity	Faculty of Science / Engineering / Agriculture / Medical / Veterinary Sciences / Languages / Humanities / Arts / Social Sciences / Library / Physical Education / Management	Maximum Score for university / College teacher **
III(a)	Research papers published in	Refereed Journals as notified by the UGC (Total Publications = N)	25 per publication
		No. of papers published in journals with impact factor less than 1 out of N = N_1	5 per publication
		No. of papers published in journals with impact factor between 1 and 2 out of $N = N_2$	10 per publication

		No. of papers published in journals with impact factor between 2 and 5 out of N = N_3	15 per publication
		No. of Papers published in journals with impact factor between 5 to 10 out of $N = N_4$	20 per publication
		No. of Papers published in journals with impact factor above 10 out of N = N_5	25 per publication
		Other reputed journals as notified by the UGC (Abstract not to be included) No. of Papers published = N ₆	10 per publication
		Total of III (A)	
III (b)	Publications (Books, Chapters in Books other than refereed	Text or Reference Books Published by International Publishers with ISBN / ISSN Number as approved by the University and posted on its website. The List will be intimated to the UGC.	30 per book for Sole Author. *
	Journal articles)	Subject Books by National level publishers with ISBN/ISSN number of State / Central government Publications as approved by the University and posted on its website. The list will be intimated to the UGC	20 per Book as sole author. *
		Subject Books by Other local publishers with ISBN/ISSN numbers as approved by the University and posted on its website. The List will be sent to the UGC.	15 per Book as sole author. *
		Chapters in Books published by International Level publishers, with ISSN / ISBN number as approved by the University and posted on its website. The list will be intimated to the UGC	10 per Chapter
		Chapters in Books published by National Level publishers, with ISSN / ISBN number as approved by the University and posted on its website. The list will be intimated to the UGC	5 per Chapter

Note: *: In case of more than one author,

API Score per author = (Max. Score/ No. of chapters) * No. of chapters written by each author.
 For ex. For a Reference Book comprising of 9 chapters wherein each of the 3 authors has written 3 chapters, the score per author will by 30/9*3 = 10 i.e. each author will get 10 API points. In case if there are more than one author for a book, besides the other documents, the author concerned will have to produce a letter duly issued by the publisher, on their official letter head, specifying the number of chapters contributed by each of the author. Such letter should also be signed by all the co-authors.

- **: The API for Joint Publication shall be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the first and principal / Corresponding author / Supervisor / mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.
 - For ex. A paper is published in a Referred journal with impact factor 15 from the list approved by the UGC by 4 people viz. Principal Author, Supervisor and 2 other authors. The total API Score for this paper will by 25 + 25 = 50. 70% marks i.e. 35 to be shared equally by the Principal author and Supervisor (17.5 to the Principal Author and 17.5 to Supervisor) and 30% marks i.e. 15 marks to be shared equally by the two authors (7.5 marks to the first

III (C)	RESEARCH PROJE	CTS			
Sr. No.	Activity	Faculty of Science / Engineering / Agriculture / Medical / Veterinary Sciences	Faculty of Languages / Humanities / Arts / Social Sciences / Library / Physical Education / Management	Minimum Score for University / College teachers	
(i)	Sponsored Projects ¹	Major Projects with grants above Rs. 30 Lakhs	Major Projects with grants above Rs. 5 Lakhs	20 / project	
		Major Projects with grants above of Rs. 5.00 Lakhs up to Rs. 30.00 Lakhs	Major Projects with grants above Rs. 3.00 Lakhs up to Rs. 5.00 Lakhs	15/project	
		Minor Projects with grants above Rs. 1 lakh up to Rs. 5 lakh	Minor Projects with grants above Rs. 1 lakh up to Rs. 3 lakh	10/project	
(ii)	Consultancy Projects ^{1 & 2}	Amount mobilized with minimum of Rs.10.00 Lakhs.	Amount mobilized with minimum of Rs.2.00 Lakhs.	10 for every Rs. 10 lakhs and Rs. 2 Lakhs respectively	
(iii)	Projects Outcome / Outputs	 Patent / Technology Transfer / Product / Process Total of III (C) 	Major Policy Document prepared for International bodies like WHO / UNO / UNESCO / UNICEF etc. Central / State Government / Local Bodies	30foreachInternational / 20 foreachnationalleveloutput or patent.MajorpolicydocumentofInternationalbodies :30,CentralGovernment: 20 ,StateGovernment : 10andLocalBodies : 05.	
III D	RESEARCH GUID				
(1)	M.Phil.	Degree awarded	Degree awarded	5 per candidate	
(II)	Ph.D. ³	Degree awarded / Thesis Submitted	Degree awarded / Thesis Submitted	15 / 10 per candidate	
		Total of III (D)			
III E		hip / invited lectures deliver rences / seminars	ed / papers presented / chai	red or moderated	
		International Award / Fellowship from academic bodies.	International Award / Fellowship from academic bodies/ associations	15 per Award / 15 per Fellowship	
(i)	Fellowship / Awards	National Award / Fellowship from academic bodies.	National Award / Fellowship from academic bodies / associations	10 per Award / 10 per Fellowship 5 per Award / 5 per	
		State / University level awards/Fellowships from academic bodies	State / University level awards/Fellowships from academic bodies / associations	5 per Award / 5 per Fellowship	
(ii)	Invited lectures	International	International	7 per lecture (or	

	/ Chairperson or Moderator			session) / 5 per paper presented
	for a session / Presented papers in	National Level	National Level	5 per lecture (or session) / 3 per paper presented
	seminars / conferences.	State / University level	State / University level	3 per lecture (or session)/ 2 per paper presented
	Category III for a promotion from	any assessment period. <mark>i.e. i</mark> Stage II to Stage III is 50 /	will be restricted to 20% of f the minimum API score req Assessment period then the be restricted to maximum of	uired for category III for maximum API Score for
III (F)	Development o	f e-learning delivery process	/ material ⁴	10 per module

Note:

- 1. API Scores for the projects can be claimed only once by the teacher either in the year of sanction of the project or in the year of completion of the project and not every year.
- 2. Only those Consultancy project which are accepted and approved by the University / Institution / College as per the norms and guidelines prescribed by the University and/or U.G.C. will be eligible for calculation of API points.
- 3. Maximum score that a teacher / guide can claim for a Ph.D. Candidate is 15 i.e. 10 points for the year when the Thesis is submitted and 5 points in the year when Ph.D. Degree is awarded. If the Research Scholar submits the thesis in 2017-2018 and Ph.D. is awarded in 2020-2021, the teacher concerned will be eligible to claim 10 API points in 2017-2018 and 5 API points in the year 2020-2021.
- 4. The e-delivery process / material must be available for free for all the users and must not be restricted to any group / college / institution / university.

APPENDIX – I

 Table II(A) (Refer to APPENDIX – III TABLE – II (A) of University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016))

(Replaces Appendix – I table II(a) & II(b) of CONCOL / TAU / 40 of 2012-2013 dated March 19, 2013) MINIMUM API" S AS PROVIDED IN APPENDIX-I TABLE I TO BE APPLIED FOR THE PROMOTION OF TEACHERS UNDER CAREER ADVANCEMENT SCHEME (CAS) IN UNIVERSITY DEPARTMENTS, AND WEIGHTAGES FOR EXPERT ASSESSMENT

		Assistant Professor/ equivalent cadres: (Stage 1 to Stage 2)	Assistant Professor/ equivalent cadres: (Stage 2 to Stage 3)	Assistant Professor (Stage 3) to Associate Professor/ equivalent cadres (Stage 4)	Associate Professor (Stage 4) to Professor/ equivalent cadres (Stage 5)	Professor (Stage 5) to Professor (Stage 6)
I	Teaching- Learning, Evaluation Related Activities	80/Year	80/year	75/year	70/year	70/year
11	Co-curricular, Extension and Profession related activities **	50/ Assessment period	50/ Assessment period	50/ Assessment period		
III	Research and Academic Contribution**	20 / Assessment period	50 / assessment Period	75 / Assessment period	100 / Assessment period	400/assessment period
+ 	Minimum API Score under category II and III*	90 / Assessment Period	120 / Assessment Period	150 / Assessment Period	180 / Assessment Period	600 / Assessment Period
	Expert Assessment System	Screening cum Evaluation Committee	Screening cum Evaluation Committee	Selection Committee	Selection Committee	Expert Committee
V	Percentage Distribution of Weightage Points in the Expert Assessment (Total weightage = 100. Minimum required for promotion is 50)	No separate points. Screening committee to verify API scores	No separate points. Screening committee to verify API scores	 30% - Contribution to Research 50% - Assessment of domain knowledge and teaching Practices. 20 % - Interview performance 	 50% - Contribution to Research. 30 % - Assessment of domain knowledge and teaching practices. 20 % - Interview performance 	 50% - Research 50 % - Performance evaluation and other credential by referral procedure

* Teachers may score the balance points from either Category II or Category III to achieve the minimum score required under Category II + III.

**: The API score specified are for the Assessment Period i.e. the API points can be scored during the assessment period as required for promotion from existing stage to the next higher stage i.e. a teacher in stage 1 who has applied for promotion to stage 2 is required to score minimum 50 API points for category II during the 4/5/6 or more years that the teacher is in stage I.

APPENDIX – I

 Table II(B)
 (Refer to APPENDIX – III TABLE – II (B) of University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016)

(Replaces Appendix – I table II(c) of CONCOL / TAU / 40 of 2012-2013 dated March 19, 2013)

MINIMUM SCORE FOR API'S FOR DIRECT RECRUITMENT OF TEACHERS IN UNIVERSITY DEPARTMENTS / COLLEGES AND WEIGHTAGES IN SELECTION COMMITTEE TO BE CONSIDERED ALONG WITH OTHER SPECIFIED ELIGIBILITY QUALIFICATIONS STIPULATED IN THE REGULATIONS.

Pay Band & Grade Pay	Pay band Rs. 15600- 39100 and AGP of Rs. 6000/-	Pay band Rs. 37400- 67000 and AGP of Rs. 9000/-	Pay band Rs. 37400- 67000 and AGP of Rs. 10000/-
	Assistant Professor (Stage 1)	Associate Professor (Stage 4)	Professor (Stage 5)
Minimum API Scores	Minimum Qualification as stipulated in these regulations	Consolidated API score requirement of 300 points from category II & Category III of APIs (Cumulative)	Consolidated API score requirement of 400 points from category II and category III of APIs (Cumulative)
Selection Committee criteria / weightages	a. Academic Record and Research	 a. Academic Background 20% b. Research 	a. Academic Background 20%
(Total Weightages = 100)	Performance 50% b. Assessment of Domain Knowledge and Teaching Skills- 30% c. Interview performance 20%	 performance based on API score and quality of publications 40% c. Assessment of Domain Knowledge and Teaching Skills 20% d. Interview performance: 20% 	 b. Research performance based on API score and quality of publications 40% c. Assessment of Domain Knowledge and Teaching Skills 20% e. Interview performance:

Explanatory note for Tables II (a) and II (b):

- The College Administration will set up verifiable systems for the API related information required in these tables. They will have to be documented and collated annually by the Internal Quality Assessment cells (IQACs) of the university / colleges for follow up by the university / college authorities. In order to facilitate this process, all teachers shall submit the duly filled-in Performance Based Appraisal System (PBAS) pro-forma to the IQAC annually.
- 2. However, in order to remedy the difficulties of collecting retrospective information and to facilitate the implementation of these regulations from 31-12-2008 in the CAS Promotion, the API based PBAS will be progressively and prospectively rolled out.
- 3. Accordingly, the PBAS based on the API scores of categories I and II as mentioned in these tables is to be implemented initially based on the existing systems in university / colleges for one year only. This annualized API scores can then be compounded progressively as and when the teacher becomes eligible for CAS promotion to the next cadre.
- 4. As shown in Table II, the aggregate minimum API score required (given in row IV) can be earned from any of the two broad categories, subject to the minimum prescribed in each category. This will provide for due weightage to teachers who contribute additionally through any of the components given in Categories II and III also for the differing nature of contributions possible in different institutional settings
- 5. For Category III (Research and Academic Contributions), maintenance of past record is done on a normal basis by teachers and hence no difficulty is envisaged in applying the API scores for this category for the entire assessment period. In this category, an aggregate minimum score is required for promotion over each stage. Alternatively, a teacher should acquire the required minimum aggregate score over two previous stages, taken together. In the case of promotion to Professor, the publication requirement shall be met over the two previous stages.
- 6. Candidates should offer themselves for assessment for promotion, if they fulfil the minimum API scores indicated in Tables I and II, by submitting an application and the required pro-forma along with all the necessary documents, certificates and other testimonials as required to support the Self API Scores specified by them. They can do so three months before the due date if they consider themselves eligible. Candidates, who do not consider themselves eligible, can also apply at a later date.
- 7. If, however, on final assessment, candidates do not either fulfil the minimum criteria as specified in tables II(A) and / or table II (B) or obtain less than 50% in the expert assessment, they will be reassessed only after a minimum period of one year.
- 8. (a) If a candidate applies for promotion on completion of the minimum eligibility period and is successful, the date of promotion will be deemed to be the minimum period of eligibility.

(b) If however, the candidate finds that she / he fulfils the eligibility conditions at a late date and applies on that date and is successful, her / his promotion will be deemed to be from that date of application

(c) If the candidate does not succeed in the first assessment, but succeeds in an eventual assessment, her / his promotion will be deemed to be from the later date.

APPENDIX –I

Table III (Refer to APPENDIX – III TABLE – III of University Grants Commission (Minimum Qualifications for Appointment of teachers and
other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th
Amendment), Regulation 2016)

(Replaces Appendix – I table III of CONCOL / TAU / 40 of 2012-2013 dated March 19, 2013) MINIMUM ACADEMIC PERFORMANCE AND SERVICE REQUIREMENTS FOR PROMOTION OF TEACHERS

IN UNIVERSITY AND COLLEGES

Sr. No.	Promotion of Teachers through CAS	Service requirement	Minimum Academic Performance Requirements and Screening/Selection Criteria
1	Assistant Professor/ equivalent cadres from Stage 1 to Stage 2	Assistant Professor in Stage 1 and completed four years of service with Ph.D. or five years of service who are with M.Phil./P.G. Degree in Professional Courses such as LLM, M.Tech., M.V.Sc., M.D., or six years of service who are without Ph.D. / M.Phil. / PG Degree in Professional Courses	 Minimum Cumulative API scores using PBAS scoring proforma developed by the university as per the norms provided in Table II(A) / II(B) of Appendix I of this circular OR of Appendix III Table II(A) and Table II(B) of University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016) One Orientation and one Refresher/Research Methodology Course of 2/3 weeks' duration. Screening cum Verification process for recommending Promotion.
2.	Assistant Professor/ equivalent cadres from Stage 2 to Stage 3	Assistant Professor with completed service of five years in Stage 2.	 Minimum Cumulative API scores using PBAS scoring proforma developed by the university as per the norms provided in Table II(A) / II(B) of Appendix I of this circular OR of Appendix III Table II(A) and Table II(B) of University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016). II. One course / programme from among the categories of refresher courses, methodology workshops, Training, Teaching-Learning-Evaluation Technology Programmes, Soft Skills Development Programmes of 2/3 weeks' duration. III. Screening cum Verification process for recommending promotion.
3.	Assistant Professor	Assistant Professors with three years of completed service in	I. Minimum Cumulative API scores using PBAS scoring proforma developed by the
	(Stage 3) to Associate Professor (Stage 4)	Stage 3.	university as per the norms provided in Table II(A) / II(B) of Appendix I of this circular OR of Appendix III Table II(A) and Table II(B) of University Grants Commission (Minimum

r			1	
				Qualifications for Appointment of teachers
				and other Academic Staff in Universities and
				Colleges and Measures for the Maintenance
				of Standards in Higher Education) (4 th
				Amendment), Regulation 2016).
			П.	At least three publications in the entire
				period as Assistant Professor (twelve
				years/fourteen years as the case may be).
				However, in the case of College teachers, an
				exemption of one publication will be
				given to M.Phil. holders and an exemption of
				two publications will be given to Ph. D.
				holders.
			111.	One course / programme from among the
				categories of methodology workshops,
				Training, Teaching-Learning- Evaluation
				Technology Programmes, Soft Skills
				development Programmes and Faculty
			4	Development Programmes of minimum one-
			- in a	week duration.
			IV.	A selection committee process as stipulated
			2	in this regulation and in Tables II(A) of
				University Grants Commission (Minimum
				Qualifications for Appointment of teachers
				and other Academic Staff in Universities and
				Colleges and Measures for the Maintenance
				of Standards in Higher Education) (4 th
				Amendment), Regulation 2016
4.	Associate	Associate Professor with three	4	Minimum Cumulative API scores using PBAS
	Professor	years of completed service in		scoring proforma developed by the
	(Stage 4)	Stage 4.		university as per the norms provided in Table
	Professor/			II(A) / II(B) of Appendix I of this circular OR of
	equivalent			Appendix III Table II(A) and Table II(B) of
	cadres (Stage			University Grants Commission (Minimum
	5)			Qualifications for Appointment of teachers
				and other Academic Staff in Universities and
				Colleges and Measures for the Maintenance
				of Standards in Higher Education) (4 th
				Amendment), Regulation 2016). Teachers
1				may combine two assessment periods (in
				Stages 2 and 3) to achieve minimum API
				-
		11		scores, if required.
		W.	II.	A minimum of five publications since the
				period that the teacher is placed in Stage 3.
			111.	A selection committee process as stipulated
				in this regulation and in Table II(A) / II(B) of
				Appendix I of this circular OR of Appendix III
				Table II(A) and Table II(B) of University
				Grants Commission (Minimum
				Qualifications for Appointment of teachers
				and other Academic Staff in Universities and
				Colleges and Measures for the Maintenance
				of Standards in Higher Education) (4 th
1				Amendment), Regulation 2016).

5.	Professor	Professor with ten years of	١.	Minimum Cumulative API scores for the
J.		-	1.	
	(Stage 5) to	completed service (universities		assessment period as per the norms
	Professor	only)		provided in Table II (A) of this circular OR of
	(Stage 6).			Appendix III Table II(A) and Table II(B) of
				University Grants Commission (Minimum
				Qualifications for Appointment of teachers
				and other Academic Staff in Universities and
				Colleges and Measures for the Maintenance
				of Standards in Higher Education) (4 th
				Amendment), Regulation 2016).
			11.	Additional credentials are to be evidenced
				by: (a) post- doctoral research outputs of
				high standard; (b) awards / honours' /
				recognitions / patents and IPR on products
				and processes developed / technology
				transfer achieved; and (c) Additional
				research degrees like D.Sc., D.Litt., LL.D.,
				etc.,
			Ш. (A review process by an Expert Committee as
				stipulated in this regulation and in Tables
				II(A) and II(b) of this circular OR of Appendix
		1		III Table II(A) and Table II(B) of University
			1	
				Grants Commission (Minimum
			******	Qualifications for Appointment of teachers
				and other Academic Staff in Universities and
		<u>.</u>		Colleges and Measures for the Maintenance
				of Standards in Higher Education) (4 th
				Amendment), Regulation 2016).

University of Mumbai

Name & Address of the College:

REVISED PBAS PROFORMA FOR SELF ASSESSMENT / DIRECT RECRUITMENT / PROMOTION UNDER UGC CAREER ADVANCEMENT SCHEME FOR TEACHERS / EQUIVALENT POSTS (FOR COLLEGES & UNIVERSITIES)

(As per University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016)

Application for promotion from: Annual Self-Assessment for the year:

Direct Recruitment:

Promotion: (Assistant Professor Stage 1 to Stage 2, Stage 2 to Stage 3), Assistant Professor (Stage 3) to Associate Professor (Stage 4), Associate Professor (Stage 4 to Professor / Equivalent cadres (Stage 5) and Professor (Stage 5 to Stage 6).

(Please indicate whichever is applicable)

Total API score calculated as per Appendix 3:_____

Period of Assessment for the purpose of Self-Assessment / Promotion: _

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

Sr. No.	Particulars	
1	Name (in BLOCK letters)	
2.	Father's Name/Mother's Name	
3.	Department	
4.	Current Designation & Grade Pay	
5.	Date of last promotion	
6.	Which position and grade pay are you an applicant under CAS?	
7.	Date of eligibility for promotion	
8.	Date and Place of Birth	
9.	Sex 🔹	
10.	Marital Status	
11.	Nationality	
12.	Indicate whether belongs in SC/ST/OBC category	
13.	Address for correspondence (with pin code)	
14.	Permanent Address (with pin code)	
14.a.	Telephone No.	
14.b.	Email	

15. Academic Qua	alifications (Metric	till Post Gra	-	I	1
Examinations	Name of the	Year of	Percentage	Division/	Subject
	Board/University	Passing	of marks	Class/	
			obtained	Grade	
High					
School/Metric/					
S.S.C.					
Intermediate /					
(10+2)					
B.A./B.Sc./					da.
B.Com/B.Music					
M.A./M.Sc./					
M.Com/M.Music					
Other					
examination,					A Start Start
if any			6		
-			1		

15. Academic Qualifications (Metric till Post Graduation):

16. Research Degree(s):

			<u> </u>
Degrees	Title	Date of award	University
M.Phil.			
Ph.D./D.Phil.	e Se		
D.Sc./D.Litt.	X.		

* In case of M.Phil. /Ph.D. Examination, an attested copy of the degree and the result notification for the same is attached.

17. Record of academic service prior to this institution

	Nature of		Dat	e of	Salary with	Reason of
Designation	appointment (Regular / Temporary/ Ad-Hoc / Fixed tenure)	Name of Employer	Joining	Leaving	Grade	leaving

Please indicate whether in previous service:

- a. The essential qualification of the post <u>held</u> was not lower than the qualification prescribed by the UGC/University.
- b. The post is/was in an equivalent grade or of the pre-revised scale of pay.

- c. Whether applied through proper channel
- d. Whether possess the same minimum qualification as prescribed by the UGC / University for appointment to the post.
- e. The post was filled in accordance with the prescribed selection procedure as laid down in the Regulations of University / State Government / Central Government / Concerned institutions, for such appointment.
- f. The previous appointment was not as guest lecture for any duration, or on ad-hoc or in a leave vacancy of less than one-year duration.

18. Record of academic service in this institution

	Nature of		Date	e of	Salary with	Reason of
Designation	appointment (Regular / Temporary/ Ad-Hoc / Fixed	Name of Employer	Joining	Leaving	Grade	leaving
	tenure)					
				X		

19. Period of teaching experience: P.G. Classes (in years)	: U.G. classes (in years)	J
---	---------------------------	---

- **20.** Research Experience excluding years spent in M.Phil./Ph.D. (in years):
- 21. Fields of specialization under the Subject/Discipline
 - a.
 - b.

22. Academic Staff College Orientation/Refresher course attended:

Name of the Course/ Summer Course	Place	Duration	Sponsoring Agency

(Attach certified true copy of the certificates)

Sr.	Nature of	List of author/s as it appear	Name of the Book & the	ISSN / ISBN	Impact factor
No.	publication	in the publication	publishers / Journal,	number	(in case of
	(Book		Issue no. and year of		journal)
	Review /		publication, page nos.		
	Research				
	Paper etc.)				
					2
				~	
			0		

23. Detail of publications attached to the PBAS format (for evaluation)

24. Any Other relevant information: (please attach an additional sheet/paper if required)

25. Please describe in brief about your future plans in relation to the following:

-		
1	Teaching	
П	Research	
III	Mentoring of students	
	-	
IV	Social Responsibility	
L		

Date:

Signature of the staff

Remarks / Observations / Comments by the Head or senior most teacher of the Department

Date: Signature of the Head or Senior most teacher **Of the Department** Place: Name & Signature of the applicant Date:

Instructions for Filling up Part B of the PBAS Proforma: <u>(Applicable to all categories except fresh</u> <u>applicants to the post of assistant professor in case of direct recruitment)</u>

- Part B of the proforma is based on Appendix III, Table 1 of the University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016 dated July 11, 2016 accepted by the Government of Maharashtra vide G.R. No. Sankirna-2017 / Pra. Kra. 33 / (17) / Vi. Shi. 1/ dated March 4, 2017 and <u>VCD</u>.
 - Part (B) (I) is based on API scoring for Category I of the table. Detailed information for 2009-10 or more recent assessment year is to be provided.
 - **Part B (II)** is based on Category II of the table. Detailed information for 2009-10 or more recent assessment year is to be provided.
 - Part B (III) is based on Category III of the table. Detailed information <u>for the entire assessment period</u> is to be provided.

The proforma is to be filled as per these tables and self-assessment scores given. For each category, even though several avenues of activities and their API scores are given to provide chance / opportunity to the teacher, maximum limits of scores that can be given or carried forward is indicated in the Table-I of the UGC Regulations.

The self-assessment scores are further to be based on the indictors/activities given below.

N.B. The self-assessment scores are subject to verification by the University/College, and by the Screening cum Verification Committee or Selection Committee as the case may be.

PART B: ACADEMIC PERFORMANCE INDICATORS

(Applicable to all categories except fresh applicants to the post of assistant professor in case of direct recruitment)

(Please see detailed instructions of the PBAS proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

(i) Lectures, Seminars, Tutorials, Practical, Contact Hours (give semester-wise details, where necessary)

S. No.	Course/Paper	Level	Mode of teaching L / P / T / F / PS*	No. of lectures / Hours allotted per week**	% of L / P / T / F / PS taken as per documented record
					-
			0		
			7		
	\mathbb{C}				

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), (F) Field Visit includes Excursions, Field Trips, Industrial Visit etc. as prescribed in the syllabus, (PS): Project Supervision if prescribed in the syllabus.

****** Convert number of lectures to hours.

Category	Nature of Activity	Actual hours	API Score to be filled	Verified API Score (By	Final Score by Screening Cum
		spent per academic	by the	Senior-most	Evaluation /
		year	applicant	Staff / Head of	Selection
		year		the Dept. / by	Committee
				the Principal)	
	Direct Teaching *:				
	1. Stage 1 to Stage 2 and Stage 2 to Stage 3 (Maximum API Score = 70 points)				
2	API Score = (Actual time spend per academic year) / 7.5	\sim			
а	 2. Stage 3 to Stage 4 and Stage 4 to Stage 5 (Maximum API Score = 60 points) API Score = (Actual time spend per academic year) / 7.75 	2			
	Examination Duties including invigilation, question paper setting, evaluation	n of answer	scripts) as pe	er allotment	
	 Assistant Professor & Associate Professor (Maximum API Score = 10 points) API Score = (Actual time spend per academic year) / 10 				
b					
	2. Professor				
	<i>(Maximum API Score = 15 points)</i> API Score = (Actual time spend per academic year) / 10				
С	Innovative Teaching Learning Methodologies, updating of subject conte innovative methodologies for teaching including bilingual / multilingual te	-			

 Assistant Professor (Maximum API Score = 10 points) API Score = (Actual time spend per academic year) / 10 	
 Associate Professor (Maximum API Score = 15 points) API Score = (Actual time spend per academic year) / 10 	
 Professor (Maximum API Score = 20 points) API Score = (Actual time spend per academic year) / 10 	

Note: *: 1. Direct Teaching hours for Assistant Professor / Associate Professor / Professor is 16 Hours / 14 / 14 hours respectively and includes Lectures / Tutorials / Practical / Project Supervision / Field work wherever they are prescribed as part of the syllabus.

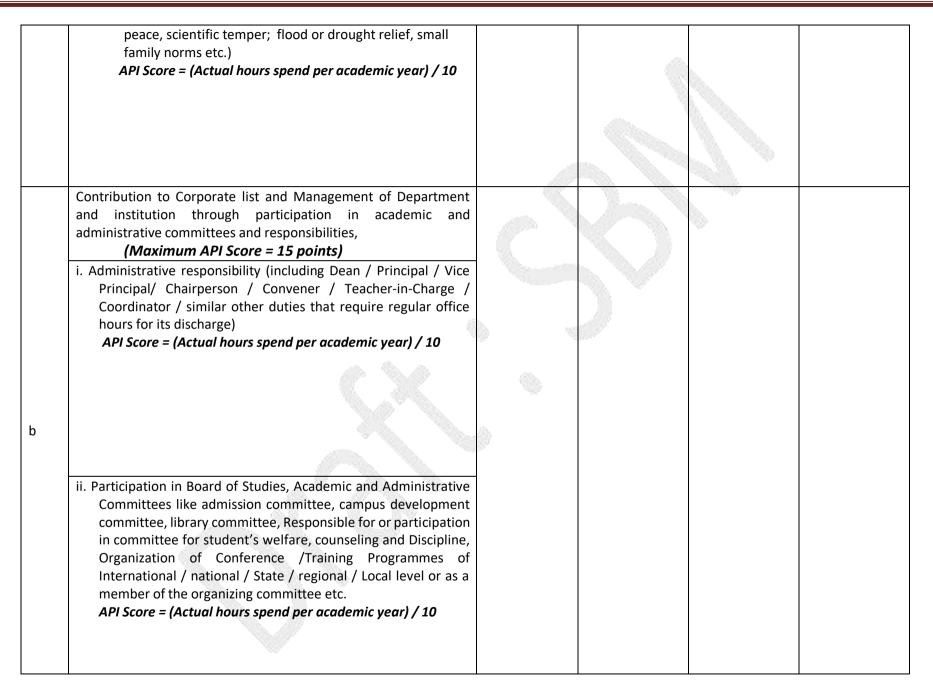
- 2. Teachers are required to engage at least 80% of the lectures allotted to be eligible to score under Direct Teaching.
- 3. Teachers are encouraged to work with students, beyond the structure of classroom teaching like mentoring, guiding and counselling students, identify and address the needs of differently able students etc. for which there is no prescribed hours measured either in weeks or months or in the context and for calculation of API Scores.

CATEGORY II: CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES.

- For Category II, API scores are proposed for Professional Development, Co-curricular and Extension Activities and Related Contribution.
- > Verified API Score is to be filled by the Head of the Department / senior most teacher of the subject / Principal, as the case may be.
- Final API score will be verified by the Screening Cum Evaluation Committee / Screening Committee, as the case may be.

Please mention your contribution to any of the following:

Sr. No.	Type of Activity	Actual hours spent per academic year	API Score to be filled by the applicant	Verified API Score (By Senior-most Staff / Head of the Dept. / by the Principal)	Final Score by Screening cum Evaluation / Selection Committee
	Students related co-curricular, extension and field based activities. (Maximum API Score = 15 points)				
	 Discipline related co-curricular activities (e.g. remedial classes, career counselling, study visit, student's seminar, and other activities) API Score = (Actual hours spend per academic year) / 10 	•			
		\$ }			
a.	 ii. Other co-curricular activities (Cultural, Sports, NCC, NSS, industry-implant training and placement activity etc.) API Score = (Actual hours spend per academic year) / 10 				
	 iii. Extension and Dissemination activities (public / popular lectures / talks / seminars, popular writings not covered under III, Community work on values of National Integration, secularism, democracy socialism, humanism, 				



	Professional Development Activities (such as participation in		
	seminars, conferences, Membership in profession related		
	committees at state and national level, Membership/Participation in State / Central bodies/ committees on Education, Research and		
	National Development, short term training courses of less than		
	one week duration, industrial experience, talks, lectures in		
	refresher course / orientation course, dissemination and general		
	articles and any other contribution, radio talks, television		
	programmes)		
	(Maximum API Score = 15 points)		
с.	API Score = (Actual hours spend per academic year) / 10		

Note: Please attach relevant documents / certificate issued by the Principal of the College / Institution for information provided in Part B Category I & II

NSTRUCTIONS FOR FILLING INFORMATION IN CATEGORY I & II OF THE PROFORMA:

(Applicable to all categories except fresh applicants to the post of College Librarian in assistant professor cadre in case of direct recruitment)

Part B of the proforma is based on Appendix III, Table 1 of the University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016 and <u>this VCD:</u>

- ✓ **Part (B) (I)** is based on API scoring for Category I of the table.
- ✓ Part B (II) is based on Category II of the table.

The proforma is to be filled as per these tables and self-assessment scores given. For each category, even though several avenues of activities and their API scores are given to provide chance / opportunity to the teacher, maximum limits of scores that can be given or carried forward is indicated in Appendix III Table II(A), II (B), and Table III of the University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016 of the UGC Regulations 2010.

The self-assessment scores are further to be based on the indictors/activities given below.

N.B. The self-assessment scores are subject to verification by the University/College, and by the Screening cum Verification Committee or Selection Committee as the case may be.

REFER TO APPENDIX I TABLE I FOR DETAILS ABOUT THE API'S BEFORE THE FORM IS FILLED.

CATEGORY III: RESEARCH, PUBLICATIONS AND ACAEMIC CONTRIBUTIONS

<u>Note</u>: Please read the instructions given at the end of the Proforma for calculating API Scores in each category.

A) Research papers published in Journals

Sr.	Title with page nos.	Journal	ISSN /	Impact	No. of	Whether	API	Verified	Final Score
No.			ISBN	Factor	co-	you are	Score to	API	by
			No.		authors	the main	be filled	Score (By	Screening
						author	by the	Senior-	cum
							applicant	most	Evaluation
								Staff /	/ Selection
								Head of	Committee
								the Dept.	
								/ by the	
								Principal)	

· • -		Reference Books Fublished by International Fublishers With						
	Sr.	Book title and/or Chapter title with page nos.	Editor and/or	ISSN / ISBN	No. of co-	API Score	Verified	Final Score
	No.		Publisher	No.	authors.	to be	API Score	by
						filled by	(Ву	Screening
						the	Senior-	cum
						applicant	most	Evaluation
							Staff /	/ Selection
							Head of	Committee
							the Dept.	
							/ by the	
							Principal)	

B(ii).: Subject Books by National level publishers with ISBN/ISSN number of State / Central government Publications as approved by the University and posted on its website.

Sr.	Book title and/or Chapter title with page nos.	Editor and/or	ISSN / ISBN	No. of co-	API Score	Verified	Final Score
No.		Publisher	No.	authors.	to be	API Score	by
					filled by	(By	Screening
					the	Senior-	cum
					applicant	most	Evaluation
						Staff /	/ Selection
						Head of	Committee
						the Dept.	
						/ by the	
						Principal)	
							l
							l
							l

B(iii).: Subject Books by other local p	oublishers with ISBN/ISSN number as appro	oved by the University and p	posted on its website.

ſ	Sr.	Book title and/or Chapter title with page nos.	Editor and/or	ISSN / ISBN	No. of co-	API Score	Verified	Final Score
	No.		Publisher	No.	authors.	to be	API Score	by
						filled by	(By	Screening
						the	Senior-	cum
						applicant	most	Evaluation
							Staff /	/ Selection
							Head of	Committee
							the Dept.	
							/ by the	
							Principal)	
-								
-								

B(iv).: Chapters in Books, published by National and International level	bublishers, with ISBN/ISSN number as approved by the University and posted on its website.

Sr.	Book title and/or Chapter title with page nos.	Editor and/or	ISSN / ISBN	No. of co-	API Score	Verified	Final Score
No.		Publisher	No.	authors.	to be	API Score	by
					filled by	(Ву	Screening
					the	Senior-	cum
					applicant	most	Evaluation
						Staff /	/ Selection
						Head of	Committee
						the Dept.	
						/ by the	
						Principal)	

III. C (i) Research Projects

Sr.	Title	Agency	Period	Grant/Amount	API	Verified	Final Score
No.				Mobilized (Rs.	Score to	API	by
				Lakhs)	be filled	Score (By	Screening
					by the	Senior-	cum
					applicant	most	Evaluation
						Staff /	/ Selection
						Head of	Committee
						the Dept.	
						/ by the	
						Principal)	

C (ii). Consultancy Projects

Ī	Sr.	Title	Agency	Period	Grant/Amount	API	Verified	Final Score
	No.				Mobilized (Rs.	Score to	API	by
					Lakhs)	be filled	Score (By	Screening
						by the	Senior-	cum
						applicant	most	Evaluation
							Staff /	/ Selection
							Head of	Committee
							the Dept.	
							/ by the	
							Principal)	
-								
-								

C (iii). Project Outcomes / Outputs:

Sr.	Patent / Technology Transfer / Product / Process / Major	Agency	Period	Whether policy	API	Verified	Final Score
No.	Policy documents prepared for International / Central / State Govt. / Local bodies			document /	Score to	API	by
	Govi. / Local bodies			patents as outcome	be filled	Score (By	Screening
					by the	Senior-	cum
					applicant	most	Evaluation
						Staff /	/ Selection
						Head of	Committee
						the Dept.	
						/ by the	
						Principal)	

(D) Research Guidance

				API Score to be	Verified API Score	Final Score by
Cr. No.	Number Enrolled Th	Thesis submitted	Dograa awardad	filled by the	(By Senior-most Staff	Screening cum
Sr. No.			Degree awarded	applicant	/ Head of the Dept. /	Evaluation / Selection
					by the Principal)	Committee
M.Phil. or						
equivalent						
Ph. D or						
equivalent						

(E) (i) Fellowships / Awards

Sr.	Title of the Fellowship / Award	Awarded by	Is the awarding	Is the awarding body	API	Verified API	Final Score
No.			body an academic	recognized as	Score to	Score (By	by Screening
			body	International / National /	be filled	Senior-most	cum
				State / University Level?	by the	Staff / Head	Evaluation /
					applicant	of the Dept.	Selection
						/ by the	Committee
						Principal)	
						· _	

(E) (ii) Papers presented in Conferences, Seminars, Workshops, Symposia

	Sr.	Title of the Paper presented / lecture	Title of Conference/	Date of the	Organized	Whether	API Score	Verified	Final Score
	No.	delivered	Seminar	event	by	international/	to be	API	by
						national/state/	filled by	Score (By	Screening
						regional / university level	the	Senior-	cum
							applicant	most	Evaluation
								Staff /	/ Selection
								Head of	Committee
								the Dept.	
								/ by the	
								Principal)	
_									
_									

(F) Development of e-learning delivery process / material

	Sr.	Title of the e-learning process / material	Institution for which	Used by	Period of	Whether	API Score	Verified	Final Score
	No.	developed.	the material /		development		to be	API	by
			process was			national/state/	filled by	Score (By	Screening
			developed.			regional / university	the	Senior-	cum
						level	applicant	most	Evaluation
								Staff /	/ Selection
								Head of	Committee
								the Dept.	
								/ by the	
								Principal)	
_									
F									

IV. SUMMARY OF API SCORES

	Criteria	Last	Total-API Score	API Score to	Verified	Final Score
		Academic	for Assessment	be filled by	API Score	by
		Year	Period	the	(By Senior-	Screening
				applicant	most Staff	cum
					/ Head of	Evaluation
					the Dept. /	/ Selection
					by the	Committee
					Principal)	
I	Teaching, Learning and Evaluation related activities					
11	Co-curricular, Extension, Professional development etc.					
ш	Research and Academic Contribution					

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Details (Mention Year, value etc. where relevant)

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc. wherever necessary)

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

I certify that the information provided is correct as per records available with the university and/or documents enclosed along with the duly filled PBAS proforma.

Signature of the faculty with Designation, Place & Date

Signature of HOD/School Chairperson/Principal

(Applicable only if the applicant has applied for the post of Associate Professor / Professor)

N.B: The individual PBAS proforma duly filled along with all the enclosures, submitted for Direct Recruitment will be duly verified by the College as necessary and placed before the Selection Committee for assessment / verification and consideration as part of Direct Recruitment Procedure.

PROFORMA FOR COLLEGE TEACHERS BASED ON ACADEMIC PERFORMANCE INDICATORS DEVELOPED BY THE UGC.

SECTION I: GENERAL

Name (in BLOCK letters) Department / Subject Applied for Designation Date and Place of Birth Sex	Assistant Professor / Associate Professor / Professor
Designation Date and Place of Birth	YOUTH AND A THE MENT
Date and Place of Birth	YOUTH AND A THE MENT
Sex	
Marital Status	
Nationality	
Indicate whether belongs in SC/ST/OBC category	١
Address for correspondence (with pin code)	
Permanent Address (with pin code)	
Telephone No.	
Email	
	Marital Status Nationality Indicate whether belongs in SC/ST/OBC Category Address for correspondence (with pin Code) Permanent Address (with pin code) Telephone No.

SECTION B:
CATEGORY I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

Cat.	Nature of Activity	Max.	API	Verified	Final Score
		Score	Score to	API	by
			be filled	Score (By	Screening
			by the	Senior-	cum
			applicant	most	Evaluation
				Staff /	/ Selection
				Head of	Committee
				the Dept.	
				/ by the	
			1	Principal)	
	Direct Teaching *:			1 1	
	1. Stage 1 to Stage 2 and Stage 2 to Stage		11.15		
	3	70			
	API Score = (Actual time spend per	70			
а	academic year) / 7.5				
	2. Stage 3 to Stage 4 and Stage 4 to Stage				
	5	60			
	API Score = (Actual time spend per	00			
	academic year) / 7.75	10			
	Examination Duties including invigilation, que scripts) as per allotment	estion pape	er setting,	evaluation	of answer
	1. Assistant Professor & Associate				
	Professor	10			
b	API Score = (Actual time spend per	10			
	academic year) / 10				
	2. Professor				
	API Score = (Actual time spend per academic year) / 10	15			
	Innovative Teaching Learning Methodologies				
	preparation of innovative course, use of inno		-		
	bilingual / multilingual teaching, preparation		-	-	-
	material, study pack or similar additional resou			•	ous student
	feedback on the quality of classroom teaching	and studen	ts interactio	on etc.	
	1. Assistant Professor &				
с	API Score = (Actual time spend per	10			
	academic year) / 10				
	2. Associate Professor	4 5			
	API Score = (Actual time spend per	15			
	academic year) / 10				
	3. Professor	20			
	API Score = (Actual time spend per	20			
	academic year) / 10				

CATEGORY II: CO-CURRICULAR EXTENSION AND PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES

Sr. No.	Type of Activity	Max.	API	Verified	Final Score
		Score	Score to	API Score	by
			be filled	(Ву	Screening
			by the	Senior-	cum
			applicant	most	Evaluation
				Staff /	/ Selection
				Head of	Committee
				the Dept.	
			40	/ by the	
				Principal)	
	Students related co-curricular, extension				
a.	and field based activities.	15	100	1. 1	
	Contribution to Corporate list and		0.2	11	
	Management of Department and institution				
В	through participation in academic and administrative committees and	15			
	responsibilities,				
	Professional Development Activities (such as				
	participation in seminars, conferences,				
	Membership in profession related				
	committees at state and national level,				
	Membership/Participation in State / Central				
	bodies/ committees on Education, Research				
с.	and National Development, short term	15			
	training courses of less than one week				
	duration, industrial experience, talks,				
	lectures in refresher course / orientation				
	course, dissemination and general articles				
	and any other contribution, radio talks,				
	television programmes)				

Sr.	EGORY III: RESEARCH AND PUBLICATIONS AND ACADE	API	Verified	Final Sco
No.		Score to	API Score	by
		be filled	(By	Screeni
		by the	Senior-	cum
		applicant	most	Evaluati
			Staff /	/ Selecti
			Head of	Committ
			the Dept.	
			/ by the	
			Principal)	
lii(a)	Research papers published in			
lii (b)	Research publications (books, chapters in books other than refereed journal articles)			

lii (c)	Research projects		
lii(d)	Research guidance		
lii(e)	Fellowships, awards and invited lectures delivered in conferences / seminars		
lii(f)	Development of e-learning delivery process / material		

I certify that the information provided is correct as per records available with the university and/or documents enclosed along with the duly filled PBAS proforma.

Place & Date

Signature of the Applicant with Designation

Observations and remarks of the Head / senior most staff of the Department.

Date

Signature of HOD / Senior most teacher of the Department

Observation and remark of the Principal.

Date:

Signature of Principal

Observation and remark of the Chairperson of the Selection Committee.

Date:

Signature of the Chairperson of the Screening cum Evaluation Committee or Selection Committee

APPENDIX –I

TABLE IV (Refer to Appendix III TABLE – IV of the University Grants Commission (Minimum Qualifications forAppointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of
Standards in Higher Education) (4th Amendment), Regulation 2016)

(Replaces Appendix – I table IV of CONCOL / TAU / 40 of 2012-2013 dated March 19, 2013)

ACADEMIC PERFORMANCE INDICATORS (API) FOR CAREER ADVANCEMENT SCHEME (CAS) PROMOTIONS OF ASSISTANT DIRECTOR OF PHYSICAL EDUCATION AND SPORTS AND FOR COLLEGE DIRECTOR OF PHYSICAL EDUCATION AND SPORTS AND FOR DIRECT RECRUITMENT OF DEPUTY DIRECTOR AND DIRECTOR OF PHYSICAL EDUCATION AND SPORTS IN UNIVERSITIES.

Direct Workload and Weightage to be given to different level of Physical Education Personnel

	Direct working hours per week	Weightage
Assistant director of Physical Education	40	100
Deputy Director of Physical Education	36 + 4*	90
Director of Physical Education	32 + 8*	80

*: Hours spent on administrative responsibilities, innovation, upgradation of services, extension services etc.

- Verified API Score is to be filled by the Head of the Department / senior most teacher of the subject / Principal, as the case may be.
- Final API score will be verified by the Screening Cum Evaluation Committee / Screening Committee, as the case may be.

Based on the Physical Education Personnel' self-assessment form, API Scores are proposed for

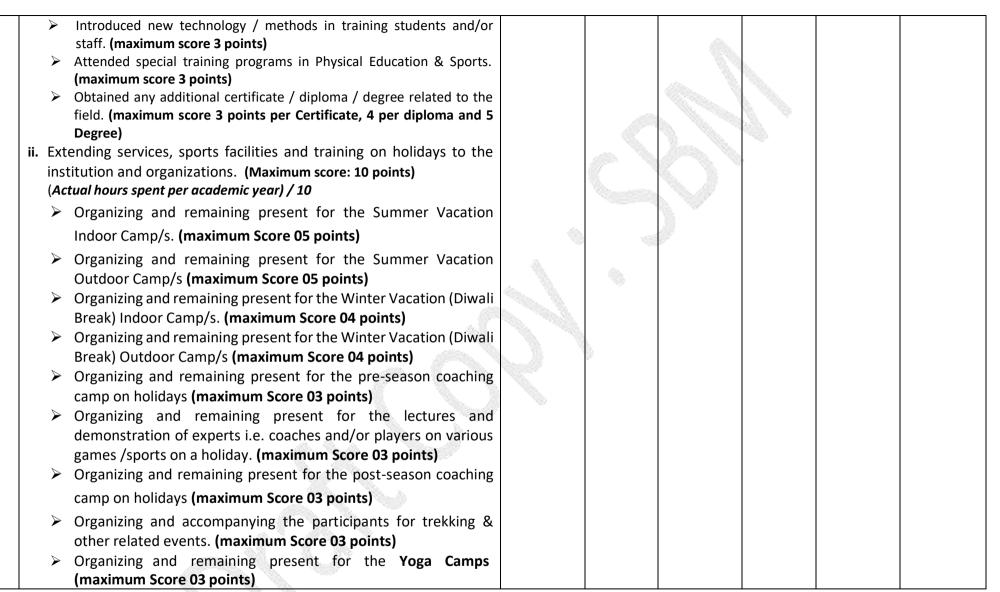
- i. Lecture cum Practice based athlete / sports classes coaching and training related activities.
- ii. Organizing and conducting sports and games competitions and management related activities and
- iii. Upgradation of sports infrastructure and extension services etc.



Category I: TEACHING, TRAINING, COACHING, SPORTS PERSON DEVELOPMENT AND SPORTS MANAGEMENT ACTIVITIES.

	Assistant E College D	•	Deputy [Director	Dire	ector
Nature of Activity	Max. Score	Actual Score	Max. Score	Actual Score	Max. Score	Actual Score
 i. Lecture Cum Practice based athlete / sports classes, seminars as per allotted hours / Organizing and conducting coaching ca person development / training programs (Maximum Score 9 points as the case may be) Inspiring students to participate in Sports & activities (maximum Score 10 points) Arranging Guest Lectures of sportsman / sport administrator to promote sports activities in th (maximum Score 05 points) Introduction of new games / sports in the college. Score 15 points) Explaining the rules and regulations of games an the students. (maximum Score 08 points) Organizing demonstrations / speeches of the various games /sports. (maximum Score 10 points) Identifying Sports talents and Mentoring Sports excelle students (Maximum Score 20 Points) Identifying Sports talents and Mentoring Sports excelle students (Maximum Score 20 Points) Identifying Sports talents and Mentoring Sports excelle students (Maximum Score 20 Points) Grants received from UGC / Government / Private ag (maximum score 5 points) Maintenance of various outdoors sports facilities. (maxis score 5 points) Maintenance of various outdoors sports facilities. (maxis score 5 points) 	mps / sports 50 / 40 / 30(50+20+10)Gymkhanafswoman / he college.(maximum d sports to experts on ence among (as the case gencies aximum	(Actual hours spent per academic year) / 17.5	70 (40+20+10)	(Actual hours spent per academic year) / 17.25	60 (30+20+10)	(Actual hours spent academic year) / 16.5

	 Equipment's purchased for outdoor games (maximum score 5 points) Equipment's purchased for indoor games (maximum score 5 points) 						
b	 Management of Physical Education and Sports Program for students (planning, executing and evaluating the policies in Physical Education and Sports) (Maximum Score 10 marks) Planning of Physical Education & Sports activities in the college (maximum score 05 points) Identifying and Organizing Physical Fitness Programs for the staff and the students of the college (maximum score 04 points) Identifying & Organizing Physical Training Program for the staff & students of the college (maximum score 04 points) Identifying waitaining and improving the Sports Facilities in the college (maximum score 03 points) Planning, maintaining and improving the Sports Facilities in the college (maximum score 03 points) Organizing Various Physical Tests for the staff and students of the College (maximum score 03 points) Formulating & Conducing different Tests & Measurements for the students (maximum score 03 points) Evaluation of Physical Fitness & Training Programs of the students (maximum score 04 points) Intra-Muller of various Game Sports. (maximum score 03 points) Intra-Muller of various Game Sports. (maximum score 03 points) International / National / State / Inter University / Inter Zonal Levels / Inter College Level and/or Organizing and conducting Coaching Camps / Sports person Development / Training Programs (Maximum Score 10 Points) (Actual hours spent per academic year) / 10 		(Actual hours spent per academic year) / 10	10	(Actual hours spent per academic year) / 10	10	(Actual hours spent per academic year) / 10
с	 i. Upgradation of Scientific and Technological Knowledge of Physical Education and Sports (Maximum Score 10 Points) (Actual hours spent per academic year) / 10 Attended workshops / seminars etc. related to Physical Education & Sports (maximum score 3 points) Attended coaching camp/s for learning of new technology / training methodology. (maximum score 3 points) 	10	(Actual hours spent per academic year)/ 10	10	(Actual hours spent per academic year)/ 10	10	(Actual hours spent per academic year) / 10



Note: In case of a Physical Education staff who avail of FIP, as approved by the University Concerned and substitute Physical Education staff's salary sanctioned by the U.G.C., for the entire / part of the Assessment Period under consideration, a certificate from the recognized Guide under whom the Physical Education staff concerned is registered for her Ph.D. program and the Center In-Charge (where the teacher concern is pursuing his/her Ph.D. program)

certifying satisfactory completion of the course work, data collection, attending lectures etc. will be equivalent to the teacher concerned being eligible to earn minimum API required for Category I.

CATEGORY II: PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

For Category II, API scores are proposed for Co-curricular and Extension Activities and Professional Development, Related Contribution.

Sr. No.	Type of Activity	Max. Score
A.	 Students related co-curricular, extension and field based activities. API Score = (Actual hours spend per academic year) / 10 i. Discipline related co-curricular activities (e.g. Cultural, Sports, NSS, NCC etc.) (Various levels of intramural and extramural programmes) ii. Extension and Dissemination activities (public / popular lectures / talks / seminars etc.) NSS/NCC officers (max. points 10) Cultural Activities (Departmental / Institutional) (max. points 2.5) Organizing Subject related events like (max. 2 points each) Lectures on special topics Quiz / Debate / Elocution Essay competition / Exhibition(Sports) Science Day Celebration in terms of application to Sports / Physical Education Subject Association Counselling. (max. points 5) Conduct of Physical Education / Sports Activities / Yoga activities etc. for the members of the Community/Society (max. 10) 	15
В	points)Contribution to Corporate list and Management of sports units and institution through participation in sports and administrative committees and responsibilities (including as Principal / Director / Convener / similar other duties that require regular office hours for its discharge) (Maximum Score 15 points)API Score = (Actual hours spend per academic year) / 10 Contribution to Corporate life: 	15

	 Gymkhana Committee of the University Any other committee appointed by Hon'ble V.C / Principal Academic: (5 points each) Academic Committee NACC Committee IQAC Any other academic committee appointed by Hon'ble Vice Chancellor 	
	/ Principal Member of any of the Bodies of the University (10 points each)	
	Professional Development Activities (such as participation in seminars, conferences, short term training courses, camps and events, talks, lectures in refresher course / faculty development courses, membership of associations, dissemination and general articles and any other contribution). (Maximum Score 15 points) API Score = (Actual hours spend per academic year) / 10	
С.	 Participation in: (per activity) Seminar / Workshop / Symposia (2 points) Conferences (2 points) Faculty Development Course (5 points) Short term training courses (of less than 1-week duration) (5 points) Talks / Lectures delivered in program conducted / organized by recognized bodies (2 points) Membership of Sports / Sports activities related recognised Associations National Level (3 points) State Level (2 points) Publication of Articles on general topics (2 points) Community work such as values of National Integration, secularism, democracy, socialism, humanism, peace, scientific temper; flood or, drought relief, small family norms etc. (1 / activity subject to maximum score of 5 points) 	

Sr. No.	Activity	Faculty of Physical Education and Sports GORY III: RESEARCH AND PUBLICATIONS AND AC	Maximum Score for University /	
III(a)	Research papers published in	Refereed Journals as notified by the UGC (Total Publications = N)	25 per publication	
		No. of papers published in journals with impact factor less than 1 out of N = N_1	5 per publication	
		No. of papers published in journals with impact factor between 1 and 2 out of $N = N_2$	10 per publication	
		No. of papers published in journals with impact factor between 2 and 5 out of $N = N_3$	15 per publication	
		No. of Papers published in journals with impact factor between 5 to 10 out of $N = N_4$	20 per publication	
		No. of Papers published in journals with impact factor above 10 out of N = N_5	25 per publication	
		Other reputed journals as notified by the UGC (Abstract not to be included)	10 per publication	

		No. of Papers published = N ₆	
		Total of III (A)	
III (b)	Research Publications (Books, Chapters in Books other than refereed Journal articles)	Text or Reference Books Published by International Publishers with ISBN / ISSN Number as approved by the University and posted on its website. The List will be intimated to the UGC.	30 per book for Sole Author. *
		Subject Books by National level publishers with ISBN/ISSN number of State / Central government Publications as approved by the University and posted on its website. The list will be intimated to the UGC	20 per Book as sole author. *
		Subject Books by Other local publishers with ISBN/ISSN numbers as approved by the University and posted on its website. The List will be sent to the UGC.	15 per Book as sole author. *
		Chapters in Books published by International Level publishers, with ISSN / ISBN number as approved by the University and posted on its website. The list will be intimated to the UGC	10 per Chapter
		Chapters in Books published by National Level publishers, with ISSN / ISBN number as approved by the University and posted on its website. The list will be intimated to the UGC	5 per Chapter

Note: *: In case of more than one author,

API Score per author = (Max. Score / No. of chapters) * No. of chapters written by each author. **For ex**. For a Reference Book comprising of 9 chapters wherein each of the 3 authors has written 3 chapters, the score per author will by 30/9*3 = 10 i.e. each author will get 10 API points.

In case if there are more than one author for a book, besides the other documents, the author concerned will have to produce a letter duly issued by the publisher, on their official letter head, specifying the number of chapters contributed by each of the author. Such letter should also be signed by all the co-authors.

- **: The API for Joint Publication shall be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the first and principal / Corresponding author / Supervisor / mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.
 - **For ex.** A paper is published in a Referred journal with impact factor 15 from the list approved by the UGC by 4 people viz. Principal Author, Supervisor and 2 other authors. The total API Score for this paper will by 25 + 25 = 50. 70% marks i.e. 35 to be shared equally by the Principal author and Supervisor (17.5 to the Principal Author and 17.5 to Supervisor) and 30% marks i.e. 15 marks to be shared equally by the two authors (7.5 marks to the first author and 7.5 marks to the second author)

III (C)	RESEARCH PROJECTS				
Sr. No.	Activity	Faculty of Physical Education and Sports	Minimum Score for University / College teachers		
(i)	Sponsored Projects ¹	Major Projects amount mobilized with grants above Rs. 5 Lakhs	20 / project		

		Major Projects Amount mobilized with minimum of Rs. 3.00 Lakhs up to Rs. 5.00 Lakhs	15/project
		Minor Projects with grants above Rs. 1 lakh to Rs. 3 lakhs	10/project
(ii)	Consultancy Projects 1&2	Amount mobilized with minimum of Rs.2.00 Lakhs.	10 for every Rs. 2 Lakhs.
(iii)	Projects Outcome / Outputs	Major Policy Document prepared for International bodies like WHO / UNO / UNESCO / UNICEF etc. Central / State Government / Local Bodies	MajorpolicydocumentofInternational bodies :30,CentralGovernment :20,State Government :10and Local Bodies :05.
III D	RESEARCH GUID	ANCE 🐘	
(I)	M.Phil.	Degree awarded	5 per candidate
(II)	Ph.D. ³	Degree awarded / Thesis Submitted	15 / 10 per candidate
		Total of III (D)	
III E		hip / invited lectures delivered / papers presented / chai rences / seminars	red or moderated
(i)	Fellowship / Awards	International Award / Fellowship from Government / recognised International Sports Bodies / International Sports Organizations. National Award / Fellowship from Government / recognised National Sports Bodies / National Sports Organizations. State / University level awards/fellowships from academic bodies / associations	15 per Award / 15 per Fellowship 10 per Award / 10 per Fellowship 5 per Award / 5 per Fellowship
(ii)	Invited lectures / Chairperson or Moderator for a session / Presented papers in seminars / conferences.	International National Level State / University level	 7 per lecture (or session) / 5 per paper presented 5 per lecture (or session) / 3 per paper presented 3 per lecture (or session) / 2 per paper presented
	Category III for a promotion from	this sub-category i.e. III E will be restricted to 20% of my assessment period. i.e. if the minimum API score requ Stage II to Stage III is 50 / Assessment period then the pat a teacher can claim will be restricted to maximum of .	uired for category III for maximum API Score for
III (F) Note:	Development of	e-learning delivery process / material ⁴	10 per module

Note:

1. API Scores for the projects can be claimed only once by the teacher either in the year of sanction of the project or in the year of completion of the project and not every year.

- 2. Only those Consultancy project which are accepted and approved by the University / Institution / College will be eligible for calculation of API points.
- 3. Maximum score that a teacher / guide can claim for a Ph.D. Candidate is 15 i.e. 10 points for the year when the Thesis is submitted and 5 points in the year when Ph.D. Degree is awarded. If the Research Scholar submits the thesis in 2017-2018 and Ph.D. is awarded in 2020-2021, the teacher concerned will be eligible to claim 10 API points in 2017-2018 and 5 API points in the year 2020-2021.

4. The e-delivery process / material must be available for free for all the users and must not be restricted to any group / college / institution / university.

APPENDIX – I

 Table V(A)
 (Refer to APPENDIX – III TABLE – V (A) of University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016))

(Replaces Appendix – I table V(a) and V(b) of CONCOL / TAU / 40 of 2012-2013 dated March 19, 2013) MINIMUM ACADEMIC PERFORMANCE INDICATORS (API) TO BE APPLIED FOR THE CAREER

ADVANCEMENT SCHEME (CAS) PROMOTIONS OF ASSISTANT/ COLLEGE DIRECTOR OF PHYSICAL

EDUCATION AND WEIGHTAGES FOR EXPERT ASSESSMENT IN SELECTION COMMITTEES, IN

UNIVERSITIES AND COLLEGES.

	UNIVERSITIES AND COLLEGES.					
		Assistant / College Director of P.E. (Stage 1 to Stage 2)	Assistant / College Director of P.E.: (Stage 2 to Stage 3)	Assistant / College Director of P.E. (Stage 3) to Deputy / College director of P.E. (Stage 4)	Deputy Director of P.E. (Stage 4) to Director of Physical Education (Stage 5)	
1	Teaching, training, sports person development and sports management activities.	80/Year	80/year	75/year	70/year	
II	Professional Development and Extension Activities. Minimum Score to be assessed cumulatively	50 Assessment Period	50 Assessment Period	50 Assessment Period	50 Assessment Period	
111	Research and Academic Contribution. Minimum Score to be assessed cumulatively	20 / Assessment period	50 / assessment Period	75 / Assessment period	100 / Assessment period	
+ 	Minimum API Score under category II and III *	90 / Assessment Period	120 / Assessment Period	150 / Assessment Period	180 / Assessment Period	
la de	Expert Assessment System	Screening cum Evaluation Committee	Screening cum Evaluation Committee	Selection Committee	Selection Committee	
V	Percentage Distribution of Weightage Points in the Expert Assessment (Total weightage = 100. Minimum required for promotion is 50)	No separate points. Screening committee to verify API scores	No separate points. Screening committee to verify API scores	 30% - Contribution to Research 50% - Assessment of domain knowledge and teaching Practices. 20 % - Interview performance 	 50% - Contribution to Research. 30 % - Assessment of domain knowledge and teaching practices. 20 % - Interview performance 	

* Physical Education cadre may score the balance points from either Category II or Category III to achieve the minimum score required under Category II + III.

APPENDIX – I

 Table V(B)
 (Refer to APPENDIX – III TABLE – V (B) of University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016)

(Replaces Appendix – I table V(c)of CONCOL / TAU / 40 of 2012-2013 dated March 19, 2013)

MINIMUM SCORE FOR API'S FOR DIRECT RECRUITMENT OF PHYSICAL EDUCATION CADRES IN UNIVERSITY / COLLEGES AND WEIGHTAGES IN SELECTION COMMITTEE TO BE CONSIDERED ALONG WITYH OTHER SPECIFIED ELIGIBILITY QUALIFICATIONS STIPULATED IN THE REGULATIONS.

Pay Band & Grade Pay	Pay band Rs. 15600- 39100 and AGP of Rs. 6000/-	Pay band Rs. 37400- 67000 and AGP of Rs. 9000/-	Pay band Rs. 37400- 67000 and AGP of Rs. 10000/-
	Assistant DPE (Stage 1)	Deputy DPE (Stage 4)	DPE (Stage 5)
Minimum API Scores	Minimum Qualification as stipulated in these regulations	Consolidated API score requirement of 300 points from category II & Category III of APIs (Cumulative)	Consolidated API score requirement of 400 points from category II and category III of APIs (Cumulative)
Selection Committee criteria / weightages (Total Weightages = 100)	 a. Track Record of Championship won 30% b. Sports and Athletic Skills 40% c. Interview performance 30% 	 a. Research Papers (3 nos.) evaluation 40% b. Organizational Skills / Plans of Sports 30% c. Interview performance: 30% 	 a. Research Papers (5 nos.) evaluation 50% b. Organizational Skills / Plans of Sports 30% c. Interview performance: 30%

Explanatory note for Tables V (a) and V (b):

- 1. The College Administration will set up verifiable systems for the API related information required in these tables. They will have to be documented and collated annually by the Internal Quality Assessment cells (IQACs) of the university / colleges for follow up by the university / college authorities. In order to facilitate this process, all teachers shall submit the duly filled-in Performance Based Appraisal System (PBAS) pro-forma to the IQAC annually.
- 2. However, in order to remedy the difficulties of collecting retrospective information and to facilitate the implementation of these regulations from 31-12-2008 in the CAS Promotion, the API based PBAS will be progressively and prospectively rolled out.
- 3. Accordingly, the PBAS based on the API scores of categories I and II as mentioned in these tables is to be implemented initially based on the existing systems in university / colleges for one year only. This annualized API scores can then be compounded progressively as and when the teacher becomes eligible for CAS promotion to the next cadre.
- 4. As shown in Table II, the aggregate minimum API score required (given in row IV) can be earned from any of the two broad categories, subject to the minimum prescribed in each category. This will provide for due weightage to teachers who contribute additionally through any of the components given in Categories II and III also for the differing nature of contributions possible in different institutional settings
- 5. For Category III (Research and Academic Contributions), maintenance of past record is done on a normal basis by teachers and hence no difficulty is envisaged in applying the API scores for this category for the entire assessment period. In this category, an aggregate minimum score is required for promotion over each stage. Alternatively, a teacher should acquire the required minimum aggregate score over two previous stages, taken together. In the case of promotion to Professor, the publication requirement shall be met over the two previous stages.
- 6. Candidates should offer themselves for assessment for promotion, if they fulfil the minimum API scores indicated in Tables I and II, by submitting an application and the required pro-forma along with all the necessary documents, certificates and other testimonials as required to support the Self API Scores specified by them. They can do so three months before the due date if they consider themselves eligible. Candidates, who do not consider themselves eligible, can also apply at a later date.
- 7. If, however, on final assessment, candidates do not either fulfil the minimum criteria as specified in Table V(A) and Table V(B) or obtain less than 50% in the expert assessment, they will be reassessed only after a minimum period of one year.
- 8. (a) If a candidate applies for promotion on completion of the minimum eligibility period and is successful, the date of promotion will be deemed to be the minimum period of eligibility.(b) If however, the candidate finds that she / he fulfils the eligibility conditions at a late date and

applies on that date and is successful, her / his promotion will be deemed to be from that date of application

(c) If the candidate does not succeed in the first assessment, but succeeds in an eventual assessment, her / his promotion will be deemed to be from the later date.

APPENDIX –I

Table VI (Refer to APPENDIX – III TABLE – VI of University Grants Commission (Minimum Qualifications for Appointment of teachers and
other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th
Amendment), Regulation 2016)

(Replaces Appendix – I table VI of CONCOL / TAU / 40 of 2012-2013 dated March 19, 2013) MINIMUM ACADEMIC PERFORMANCE AND SERVICE REQUIREMENTS FOR PROMOTION OF PHYSICAL EDUCATION CADRES IN UNIVERSITY AND COLLEGES

Sr. No.	Promotion of Teachers through	Service requirement	Minimum Academic Performance Requirements and Screening/Selection Criteria
1	CAS Assistant DPE / College DPE to Assistant DPE (Senior Scale) / College DPE (Senior Scale) (Stage 1 to Stage 2)	Assistant DPE / College DPE in Stage 1 and completed four years of service with Ph.D. or five years of service who are with M.Phil., or six years of service who are without Ph.D. / M.Phil.	 Minimum cumulative API scores using PBAS scoring proforma developed by the university as per the norms provided in Table V(A) / V(B) of Appendix I of this circular OR of Appendix III Table V(A) and Table V(B) of University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016) One Orientation and one Refresher/Research Methodology Course of 3/4 week's duration.
2.	Assistant DPE (Senior Scale) / College DPE (Senior Scale) to Deputy DPE / Assistant DPE (Selection Grade) / College DPE (Selection Grade) (Stage 2 to Stage 3)	Assistant DPE (Senior Scale) / College DPE (Senior Scale) with completed service of five years in Stage 2.	 In Screening can verification process for recommending Promotion. I. Minimum cumulative API scores using PBAS scoring proforma developed by the university as per the norms provided in Table II(A) / II(B) of Appendix I of this circular OR of Appendix III Table II(A) and Table II(B) of University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016). II. One course / programme from among the categories of refresher courses, methodology workshops, Training, Teaching-Learning-Evaluation Technology Programmes, Soft Skills Development Programmes of 3/4 weeks' duration. III. Screening cum Verification process for recommending promotion.
3.	AssistantDPE(SelectionGrade)/CollegeDPE(SelectionGrade)toDeputyDPE / CollegeDPE(SelectionGrade)(Stage 3 to	Assistant DPE (Selection Grade) / College DPE (Selection Grade) with three years of completed service in Stage 3.	I. Minimum Cumulative API scores using PBAS scoring proforma developed by the university as per the norms provided in Table V(A) / V(B) of Appendix I of this circular OR of Appendix III Table V(A) and Table V(B) of University Grants Commission (Minimum Qualifications for Appointment of teachers and other

Stage 4)	
	 Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016). II. At least three publications in the entire period as Assistant DPE/College DPE (twelve years to fourteen years as the case may be). However, in the case of College DPE, an exemption of one publication will be given to M.Phil. holders and an exemption of two publications will be given to Ph. D. holders. III. Evidence of having produced teams /
	athletes.
	IV. A selection committee process as stipulated in this regulation and in Tables II(A) and II(B) of Appendix III of UGC Regulations 2010.
4. University DPE Deputy DPE in	I. Minimum Cumulative API scores using PBAS
(Stage 5) (For Universities with three	scoring proforma developed by the university
Universities only) years of completed	as per the norms provided in Table VA) / V(B)
service in Stage 4.	of Appendix I of this circular OR of Appendix III Table V(A) of University Grants Commission
	(Minimum Qualifications for Appointment of
	teachers and other Academic Staff in
	Universities and Colleges and Measures for
	the Maintenance of Standards in Higher
	Education) (4 th Amendment), Regulation
	2016). Teachers may combine two
	assessment periods (in Stages 2 and 3) to achieve minimum API scores, if required.
	II. A minimum of five publications since the
	period that the teacher is placed in Stage 3.
	III. Evidence of having produced teams /
	athletes.
	IV. A selection committee process as stipulated
	in this regulation and in Table II(A) / II(B) of Appendix I of this circular OR of Appendix III
	Table II(A) and Table II(B) of University Grants
	Commission (Minimum Qualifications for
	Appointment of teachers and other Academic
	Staff in Universities and Colleges and
	Measures for the Maintenance of Standards
	in Higher Education) (4 th Amendment),
	Regulation 2016).

University of Mumbai

Name & Address of the College:

Revised PBAS Proforma for Self-Assessment / Direct Recruitment / Promotion Under UGC Career Advancement Scheme for Assistant Director of Physical Education and Sports and for College Director of Physical Education and Sports and for Direct Recruitment of Deputy Director and Director of Physical Education and Sports in Universities (Based on UGC 4th Amendment dated July 11, 2016)

Application for promotion from: Self-Assessment: _____

Direct Recruitment:

Promotion: (Asst. Director / DPES Stage 1 and Stage 2, Stage 2 to Stage 3), Asst. Director / College DPES (Stage 3) to Asst. Director / College DPES (Stage 4), Asst. Director / College DPES (Stage 4) to College DPES Professor / Equivalent cadres (Stage 5) and Asst. Director / Director Professor (Stage 5 to Stage 6).

(Please indicate whichever is applicable)

Total API score calculated as per Appendix 3:_

Period of Assessment for the purpose of Self-Assessment / Promotion:

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

Sr. No.	Particulars	
1	Name (in BLOCK letters)	
2.	Father's Name/Mother's Name	
3.	Current Designation & Grade Pay	Designation:
		Pay Band: Grade pay:
4.	Date of last promotion	
5.	Which position and grade pay are you an applicant under CAS?	Position: Grade pay:
6.	Date of eligibility for promotion	
7.	Date and Place of Birth	
8.	Sex	
9.	Marital Status	
10.	Nationality	
11.	Indicate whether belongs in SC/ST/OBC category	
12.	Address for correspondence (with pin code)	
13.	Permanent Address (with pin code)	
14.a.	Telephone No.	Landline:
		Mobile:

14.b.	Email	

15. Academic Qualifications (Matriculation onwards):

Examinations	Name of the Board/University	Year of Passing	Percentage of marks obtained	Division/ Class/ Grade	Subject
High School/Metric (10 th class)					
Intermediate / (10+2)					
B.A./B.Sc./ B.Com/				P	
B.P.Ed.					
M.P.Ed.			ű.	-	J
N.E.T. / S.E.T. J.R.F.					
Other examination, if any			\mathcal{O}		

16. Research Degree(s):

Degrees	Title	Date of award	University
M.Phil.			
Ph.D./D.Phil.			
D.Sc./D.Litt.			

* In case of M.Phil. /Ph.D. Examination, an attested copy of the degree and the result notification for the same is attached.

17. Record of academic service prior to joining the current college: Appointments held prior to joining this institution

		Date of		Salary with	Reason of
Designation	Name of Employer	Joining	Leaving	Grade	leaving
					die.
				2	

Please indicate whether in previous service:

- a. The essential qualification of the post held was not lower than the qualification prescribed by the UGC/University.
- b. The post is/was in an equivalent grade or of the pre-revised scale of pay.
- c. Whether applied through proper channel
- d. Whether possess the same minimum qualification as prescribed by the UGC / University for appointment to the post.
- e. The post was filled in accordance with the prescribed selection procedure as laid down in the Regulations of University / State Government / Central Government / Concerned institutions, for such appointment.
- f. The previous appointment was not as guest lecture for any duration, or on ad-hoc or in a leave vacancy of less than one-year duration.

		Date o	f actual joining		
Designation	Department	From	То	Grade	
		\sim			
	TC	P.			
<	X.				
- 57					

18. Posts held after appointment at this institution:

19. Period of teaching experience:

P.G. Classes (in years): _____

U.G. classes (in years): _____

20. Research Experience excluding years spent in M.Phil. /Ph.D. (in years

21. Fields of Specialization under the Subject/Discipline

b.

22. Academic Staff College Orientation/Refresher course attended:

Name of the Course/	Place	Duration	Sponsoring Agency
Summer Course			
			(inc
			A CONTRACTOR OF

23. Detail of publications attached to the PBAS format (for evaluation)

publication (Book Review / Research Paper etc.)	in the publication	publishers / Journal, Issue no. and year of publication, page nos.	number	(in case of journal)
Review / Research				journal)
Research		publication, page nos.	>	
		9		
Paper etc.)				
		<u>9</u>		
				1
	$\propto \sim$	7		
\bigcirc				
))			

 24. Any Other relevant information: (please attach an additional sheet/paper if required)

25. P	lease describe in brief abo	ut your future plans in relation to the following:
Ĩ	Teaching	ut your future plans in relation to the following:
	8	
П	Research	
Ш	Mentoring of students	
	1990	
	6 N.	*
6		
IV	Social Responsibility	
IV	Social Responsibility	

Date:

Signature of the staff

Remarks / Observations / Comments by the Head or Senior most teacher of the Department

Date:

Signature of the Head or Senior most teacher of the Department

Instructions for Filling up Part B of the PBAS Proforma: (Applicable to all categories except fresh applicants to the post of College Director of Physical Education & Sports in Assistant Professor cadre in case of direct recruitment)

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of the PBAS proforma before filling out this section) INSTRUCTIONS FOR FILLING INFORMATION IN CATEGORY I AND CATEGORY II OF PART B OF THE PBAS PROFORMA:

Part B of the proforma is based on Appendix III, Table 1 of the University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016 and *this VCD:*

- **Part B (I)** is based on API scoring for Category I of the table. Detailed information for 2009-10 or more recent assessment year is to be provided.
- **Part B (II)** is based on Category II of the table. Detailed information for 2009-10 or more recent assessment year is to be provided.

University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff The proforma is to be filled as per these tables and self-assessment scores given. For each category, even though several avenues of activities and their API scores are given to provide chance / opportunity to the teacher, maximum limits of scores that can be given or carried forward is indicated in Appendix III Table V(A), V (B), and Table VI of the University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016 of the UGC Regulations 2010.

The self-assessment scores are further to be based on the indictors/activities given below.

N.B. The self-assessment scores are subject to verification by the university/college, and by the Screening cum Verification Committee or Selection Committee as the case may be.

Part B of the PBAS Proforma: (Applicable to all categories except fresh applicants to the post of College Director of Physical Education & Sports in Assistant Professor cadre in case of direct recruitment)

(Please see detailed instructions of the PBAS proforma before filling out this section)

Category I: TEACHING, TRAINING, COACHING, SPORTS PERSON DEVELOPMENT AND SPORTS MANAGEMENT ACTIVITIES.

		(Actual	API Score	Verified API	Final Score					
		hours spent	to be	Score (By	Scrutiny cu					
	Nature of Activity		filled by	Senior-most	Evaluation					
			the	Staff / Head of	Selection					
			applicant	the Dept. / by	Committe					
		No. of Street,		the Principal)						
i.	i. Lecture Cum Practice based athlete / sports classes, seminars undertaken as per allotted hours / Organizing and conducting coaching camps / sport person development / training programs (Maximum Score 50 / 40 / 30 points as the case may be) (Actual hours spent per academic year) / 17.5 / 17.25 / 16.5 (as the case may be)									
	 Inspiring students to participate in Sports & Gymkhana activities (maximum Score 10 points) 	-								
	 Arranging Guest Lectures of sportsman / sportswoman / administrator to promote sports activities in the college. (maximum Score 05 points) 									
	 Introduction of new games / sports in the college. (maximum Score 15 points) 									
	 Explaining the rules and regulations of games and sports to the students. (maximum Score 08 points) 									
	 Organizing demonstrations / speeches of the experts on various games /sports. (maximum Score 10 points) 									
ii.	Identifying Sports talents and Mentoring Sports excellence among students (Maximum Score 20 Points) (Actual hours spent per academic year)/17.5/17.25/16.5 (as the case may be)									
iii.	Development and maintenance of play fields, purchase and maintenance of other sports facilities. (Maximum Score 10 Points) (Actual hours spent per academic year) / 17.5 / 17.25 / 16.5 (as the case may be)									
	 Grants received from UGC / Government / Private agencies (maximum score 5 points) 									

				1	
	Maintenance of various outdoors sports facilities. (maximum score 5 points)		<u>()</u>		
	Maintenance of various indoor sports facilities. (maximum score 5 points)				
	 Equipment's purchased for outdoor games (maximum score 5 points) 				
	Equipment's purchased for indoor games (maximum score 5 points)			~	
b	 iii. Management of Physical Education and Sports Program for students (planning, execut (Maximum Score 10 marks) (Actual hours spent per academic year) / 10 	ing and evalua	ting the polici	es in Physical Edu	cation and Sports)
	Planning of Physical Education & Sports activities in the college (maximum score 05 points)	•			
	Identifying and Organizing Physical Fitness Programs for the staff and the students of the college (maximum score 04 points)				
	 Identifying & Organizing Physical Training Program for the staff & students of the college (maximum score 04 points) 				
	 Planning, maintaining and improving the Sports Facilities in the college (maximum score 03 points) 	1			
	 Organizing Various Physical Tests for the staff and students of the College (maximum score 03 points) 				
	 Formulating & Conducing different Tests & Measurements for the students (maximum score 03 points) 				
	 Evaluation of Physical Fitness & Training Programs of the students (maximum score 04 points) 				
	Intra-Muller of various Game Sports. (maximum score 03 points)				
	iv. Organizing and conducting Sports and Games Competitions at the International / National / State / Inter University / Inter Zonal Levels / Inter College Level and/or Organizing and conducting Coaching Camps / Sports person Development / Training Programs (Maximum Score 10 Points) (Actual hours spent per academic year) / 10				
C.	 ii. Upgradation of Scientific and Technological Knowledge of Physical Education and Sports (Maximum Score 10 Points) (Actual hours spent per academic year) / 10 				

	Attended workshops / seminars etc. related to Physical Education & Sports (maximum score 3 points)			
\blacktriangleright	Attended coaching camp/s for learning of new technology / training methodology. (maximum score 3 points)			
	Introduced new technology / methods in training students and/or staff. (maximum score 3 points)			
	Attended special training programs in Physical Education & Sports. (maximum score 3 points)		÷	
	Obtained any additional certificate / diploma / degree related to the field. (maximum score 3 points per Certificate, 4 per diploma and 5 Degree)	5		
iii. Ext	ending services, sports facilities and training on holidays to the institution			
	d organizations. (Maximum score: 10 points)	s		
(Ac	tual hours spent per academic year) / 10			
\triangleright	Organizing and remaining present for the Summer Vacation Indoor Camp/s.	.		
	(maximum Score 05 points)			
\triangleright	Organizing and remaining present for the Summer Vacation Outdoor			
	Camp/s (maximum Score 05 points)			
\triangleright	Organizing and remaining present for the Winter Vacation (Diwali Break)	10		
	Indoor Camp/s. (maximum Score 04 points)			
\triangleright	Organizing and remaining present for the Winter Vacation (Diwali			
	Break)Outdoor Camp/s (maximum Score 04 points)			
	Organizing and remaining present for the pre-season coaching camp on holidays (maximum Score 03 points)			
~				
	Organizing and remaining present for the lectures and demonstration of experts i.e. coaches and/or players on various games /sports on a holiday.			
	(maximum Score 03 points)			
\triangleright	Organizing and remaining present for the post-season coaching camp on			
	holidays (maximum Score 03 points)			
\triangleright	Organizing and accompanying the participants for trekking & other related events. (maximum Score 03 points)			

Organizing and remaining present for the Yoga Camps (maximum Score 03)		
points)		

CATEGORY II: PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

For Category II, API scores are proposed for Co-curricular and Extension Activities and Professional Development, Related Contribution.

Sr. No.	Type of Activity	(Actual	API Score	Verified API Score	Final Score by				
		hours	to be filled	(By Senior-most	Scrutiny cum				
		spent per	by the	Staff / Head of	Evaluation /				
		academic	applicant	the Dept. / by the	Selection				
		year)		Principal)	Committee				
	Students related co-curricular, extension and field based activities. (Maximum Score 15 points)								
	API Score = (Actual hours spend per academic year) / 10								
	i. Discipline related co-curricular activities (e.g. Cultural, Sports, NSS, NCC etc.) (Various levels of intramural and extramural programmes)								
	ii. Extension and Dissemination activities (public / popular lectures / talks	s / seminars et	c.)	1					
	NSS/NCC officers (max. points 10)								
	Cultural Activities (Departmental / Institutional) (max. points								
	2.5)								
A.	Organizing Subject related events like (max. 2 points each)								
/ (.	 Lectures on special topics 								
	 Quiz / Debate / Elocution 								
	 Essay competition / Exhibition(Sports) 								
	 Science Day Celebration in terms of application to Sports / Physical Education 								
	 Subject Association 								

	Counselling (max. points 5)								
	 Conduct of Physical Education / Sports Activities / Yoga activities etc. for the members of the Community/Society (max. 10 points) 								
	Contribution to Corporate list and Management of sports units and institution through participation in sports and administrative committees and responsibilities (including as Principal / Director / Convener / similar other duties that require regular office hours for its discharge) (Maximum Score 15 points) API Score = (Actual hours spend per academic year) / 10								
	Contribution to Corporate life:	No.							
	 University/Institution / College-Industry interaction (max. 2 points) 								
	Consultancy. (max. 2 points)								
	 Placement Coordinator/ In-plant training coordinator. (max. 5 points) 								
	Training of Industry persons. (max. 2 points)								
3	Management of Sports Units and Institution through participation in Sports and Administrative Committees and responsibilities. Administration: (5 points each)	-4							
	Head/Director/V.P./coordinator/Rector/Dean/IQAC Coordinator								
	Admission Committees								
	Discipline committee								
	Anti-Ragging committee								
	 Prevention of Sexual Harassment Committee / Internal Complaint Committee under Prevention of Sexual Harassment Act 								
	Statutory Committees of the University								
	Gymkhana Committee of the University								
	Any other committee appointed by Hon'ble V.C / Principal								

	Academic: (5 points each)					
	Academic Committee					
	NACC Committee					
1	• IQAC					
	Any other academic committee appointed by Hon'ble Vice Chancellor / Principal					
	Member of any of the Bodies of the University (10 points each)					
	Professional Development Activities (such as participation in seminars, conferences, short term training courses, camps and events, talks, lecture in refresher course / faculty development courses, membership of associations, dissemination and general articles and any other contribution (Maximum Score 15 points) API Score = (Actual hours spend per academic year) / 10					
	Participation in: (per activity)					
	Seminar / Workshop / Symposia (2 points)					
	Conferences (2 points)					
	Faculty Development Course (5 points)					
	• Short term training courses (of less than 1 week duration) (5 points)					
C.	 Talks / Lectures delivered in program conducted / organized by recognized bodies (2 points) 					
	Membership of Sports / Sports activities related recognised Associations					
	National Level (3 points)					
	 State Level (2 points) 					
	Publication of Articles on general topics (2 points)					
	 Community work such as values of National Integration, secularism, democracy, socialism, humanism, peace, scientific temper; flood or, drought relief, small family norms etc. (1 / activity subject to maximum score of 5 points) 					

INSTRUCTIONS FOR FILLING INFORMATION IN CATEGORY III OF PART B OF THE PBAS PROFORMA:

Part B of the proforma is based on Appendix III, Table 1 of the University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016 and <u>this VCD:</u>

Part B(III) is based on Category III of the table. Detailed information *for the entire assessment period* is to be provided.

The proforma is to be filled as per these tables and self-assessment scores given. For each category, even though several avenues of activities and their API scores are given to provide chance / opportunity to the teacher, maximum limits of scores that can be given or carried forward is indicated in the Table-I of the UGC Regulations.

The self-assessment scores are further to be based on the indictors/activities given below.

N.B. The self-assessment scores are subject to verification by the university/college, and by the Screening cum Verification Committee or Selection Committee as the case may be.

REFER TO APPENDIX I TABLE I FOR DETAILS ABOUT THE API'S BEFORE THE FORM IS FILLED.

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CATEGORY III: RESEARCH, PUBLICATIONS AND ACAEMIC CONTRIBUTIONS

<u>Note</u>: Please read the instructions given at the end of the Proforma for calculating API Scores in each category.

A) Research papers published in Journals

Sr.	Title with page nos.	Journal	ISSN /	Impact	No. of	Whether	API	Verified	Final Score
No.			ISBN	Factor	co-	you are	Score to	API	by Scrutiny
			No.		authors	the main	be filled	Score (By	cum
						author	by the	Senior-	Evaluation
							applicant	most	/ Selection
								Staff /	Committee
								Head of	
								the Dept.	
								/ by the	
								Principal)	

B (i) Text or Reference Books Published by International Publishers with ISBN / ISSN	SN Number as approved by the University and posted on its website.
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· • ·	Text of	Reference books rubilshed by international rubilshers with i						
	Sr.	Book title and/or Chapter title with page nos.	Editor and/or	ISSN / ISBN	No. of co-	API Score	Verified	Final
	No.		Publisher	No.	authors.	to be	API Score	Score by
						filled by	(By	Scrutiny
						the	Senior-	cum
						applicant	most	Evaluatio
							Staff /	n /
							Head of	Selection
							the Dept.	Committ
							/ by the	ee
							Principal)	
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1								

B(ii).: Subject Books by National level publishers with ISBN/ISSN number of State / Central government Publications as approved by the University and posted on its website.

Sr.	Book title and/or Chapter title with page nos.	Editor and/or	ISSN / ISBN	No. of co-	API Score	Verified	Final
No.		Publisher	No.	authors.	to be	API Score	Score by
					filled by	(By	Scrutiny
					the	Senior-	cum
					applicant	most	Evaluatio
						Staff /	n /
						Head of	Selection
						the Dept.	Committ
						/ by the	ee
						Principal)	

	B(iii).: Subject Books by other local pub	blishers with ISBN/ISSN number as approved by	the University and posted on its website.
--	---	---	---

Ì	Sr.	Book title and/or Chapter title with page nos.	Editor and/or	ISSN / ISBN	No. of co-	API Score	Verified	Final
	No.		Publisher	No.	authors.	to be	API Score	Score by
						filled by	(By	Scrutiny
						the	Senior-	cum
						applicant	most	Evaluatio
							Staff /	n /
							Head of	Selection
							the Dept.	Committ
							/ by the	ee
							Principal)	

B(iv).: Chapters in Books, published by National and International leve	publishers, with ISBN/ISSN number as approved	by the University and posted on its website.

Sr.	Book title and/or Chapter title with page nos.	Editor and/or	ISSN / ISBN	No. of co-	API Score	Verified	Final
No.		Publisher	No.	authors.	to be	API Score	Score by
					filled by	(By	Scrutiny
					the	Senior-	cum
					applicant	most	Evaluatio
						Staff /	n /
						Head of	Selection
						the Dept.	Committ
						/ by the	ee
						Principal)	

III. C (i) Research Projects

Sr.	Title	Agency	Period	Grant/Amount	API	Verified	Final Score
No.				Mobilized (Rs.	Score to	API	by Scrutiny
				Lakhs)	be filled	Score (By	cum
					by the	Senior-	Evaluation
					applicant	most	/ Selection
						Staff /	Committee
						Head of	
						the Dept.	
						/ by the	
						Principal)	

C (ii). Consultancy Projects

Sr.	Title	Agency	Period	Grant/Amount	API	Verified	Final Score
No.				Mobilized (Rs.	Score to	API	by Scrutiny
				Lakhs)	be filled	Score (By	cum
					by the	Senior-	Evaluation
					applicant	most	/ Selection
						Staff /	Committee
						Head of	
						the Dept.	
						/ by the	
						Principal)	

C (iii). Project Outcomes / Outputs:

Sr.	Patent / Technology Transfer / Product / Process / Major	Agency	Period	Whether policy	API	Verified	Final Score
No.	Policy documents prepared for International / Central / State Govt, / Local bodies			document /	Score to	API	by Scrutiny
	Govi, / Local bodies		4	patents as outcome	be filled	Score (By	cum
					by the	Senior-	Evaluation
				A COL	applicant	most	/ Selection
						Staff /	Committee
						Head of	
			Contraction of the second	S.		the Dept.	
				1		/ by the	
						Principal)	
			۲				
		\sim	Ψ.				
Researc	h Guidance						

(D) Research Guidance

			 A. Number, 2010 	17		
				API Score to be	Verified API	Final Score by
				filled by the	Score (By Senior-	Scrutiny cum
		Enrolled Thesis submitted Degree awarded		applicant	most Staff /	Evaluation /
Sr. No.	Number Enrolled			Head of the	Selection	
					Dept. / by the	Committee
	10				Principal)	
M.Phil. or	\sim					
equivalent						
Ph. D or						
equivalent						

(E) (i) Fellowships / Awards

Sr. No.	Title of the Fellowship / Award	Awarded by	Is the awarding body an academic body	Is the awarding body recognized as International / National / State / University Level?	API Score to be filled by the applicant	Verified API Score (By Senior- most Staff / Head of the Dept. / by the Principal)	Final Score by Scrutiny cum Evaluation / Selection Committee

(E) (ii) Papers presented in Conferences, Seminars, Workshops, Symposia

Sr.	Title of the Paper presented / lecture	Title of Conference/	Date of the	Organized	Whether	API Score	Verified	Final Score
No.	delivered	Seminar	event	by	international/	to be	API	by Scrutiny
					national/state/ regional / university level	filled by the applicant	Score (By Senior- most Staff / Head of the Dept. / by the Principal)	cum Evaluation / Selection Committee

(F) Development of e-learning delivery process / material

Sr.	Title of the e-learning process / material	Institution for which	Used by	Period of	Whether	API Score	Verified	Final Score
No.	developed.	the material /		development	-	to be	API	by Scrutiny
		process was			national/state/	filled by	Score (By	cum
		developed.			regional / university	the	Senior-	Evaluation
					level	applicant	most	/ Selection
							Staff /	Committee
							Head of	
							the Dept.	
							/ by the	
							Principal)	
								
								l

IV. SUMMARY OF API SCORES

	Criteria	Last Academic Year	Total-API Score for Assessment Period	API Score to be filled by the applicant	Verified API Score (By Senior-most Staff / Head of the Dept. / by the Principal)	Final Score by Scrutiny cum Evaluation / Selection Committee
1	TEACHING, TRAINING, COACHING, DEVELOPMENT OF SPORTS PERSON AND SPORTS MANAGEMENT ACTIVITIES					
11	PROFESSIONAL DEVELOPMENT, CO- CURRICULAR and EXTENSION ACTIVITIES			~	5	
	RESEARCH AND ACADEMIC CONTRIBUTION				\sum	

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

S. No.	Details (Mention Year, value etc. where relevant)		

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc. wherever necessary)

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

I certify that the information provided is correct as per records available with the university and/or documents enclosed along with the duly filled PBAS proforma.

Signature of the faculty with Designation, Place & Date

Observations and remarks of the Head / Senior most staff of the Department.

Signature of Head / Senior most staff of the Department

N.B: The individual PBAS proforma duly filled along with all the enclosures, submitted for CAS promotions will be duly verified by the University/College as necessary and placed before the Screening Cum Evaluation Committee or Selection Committee for assessment / verification.
 Observation and remark of the Principal.

Date:

Signature of Principal

Observation and remark of the Chairperson of the Selection Committee.

Date:

Signature of the Chairperson of the Screening cum Evaluation Committee or Selection Committee

PROFORMA FOR COLLEGE TEACHERS BASED ON ACADEMIC PERFORMANCE INDICATORS DEVELOPED UNDER UGC REGULATIONS 2010 AND MODIFIED BASED ON

University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), **Regulation 2016**

C. Da tio ul

SECTION I: GENERAL

Sr. No.	Particulars	
1	Name (in BLOCK letters)	
3.	Department / Subject Applied for	
4.	Designation	Assistant Professor / Associate Professor / Professor
8.	Date and Place of Birth	
9.	Sex	
10.	Marital Status	27
11.	Nationality	
12.	Indicate whether belongs in SC/ST/OBC category	
13.	Address for correspondence (with pin code)	
14.	Permanent Address (with pin code)	
	Telephone No.	
	Email	

SECTION B:

CATEGORY I: TEACHING, TRAINING, COACHING, DEVELOPMENT OF SPORTS PERSON AND SPORTS MANAGEMENT ACTIVITIES:

Sr.	Nature of Activity	Scores						
No.		Max.	API	Verified	Final Score			
		ΑΡΙ	Score to	API	by Scrutiny			
		Score	be filled	Score (By	cum			
			by the	Senior-	Evaluation			
			applicant	most	/ Selection			
				Staff /	Committee			
			18	Head of				
				the Dept.				
			12	/ by the				
			\sim 3	Principal)				
1	Lecture Cum Practice based athlete / sports	80 / 70		1				
	classes, seminars undertaken as per allotted	60 as						
	hours / Organizing and conducting coaching	the	and the second	100				
	camps / sports person development / training	case						
	programs (maximum Score 50 / 40 / 30 points	10						
	as the case may be)	may	<i>.</i>					
	Identifying Sports talents and Mentoring	be.	\$					
	Sports excellence among students. (Maximum							
	Score 20 Points)							
	Development and maintenance of play fields,	- P						
	purchase and maintenance of other sports							
	facilities. (Maximum Score 10 Marks)							
b	Management of Physical Education and Sports	10						
	Program for students (planning, executing and evaluating the policies in Physical Education							
	and Sports). (Maximum Score 10 marks)							
	Organizing and conducting Sports and Games							
	Competitions at the International / National /							
	State / Inter University / Inter Zonal Levels							
Carlos and	(Maximum Score 10 points)							
с	Upgradation of Scientific and Technological	10						
	Knowledge of Physical Education and Sports							
	(Maximum Score 10 points)							
	Extending services, sports facilities and							
	training on holidays to the institutions and							
	organizations (Maximum Score 10 points)							
	Total Score							

CATEGORY II: CO-CURRICULAR, EXTENSION AND PROFESSION DEVELOPMENT RELATED ACTIVITIES

Sr. No.	Nature of Activity	Score					
		Max.	API Score	Verified	Final Score		
		ΑΡΙ	to be	API Score	by Scrutiny		
		Score	filled by	(By Senior-	cum		
			the	most Staff	Evaluation		
			applicant	/ Head of	/ Selection		
				the Dept. /	Committee		
				by the			
				Principal)			
1	Students related co-curricular, extension and field based activities. i. Discipline related co-curricular activities	15					
	(e.g. Cultural, Sports, NSS, NCC etc.) (Various levels of intramural and extramural programmes)	é	$e^{\mathbb{N}}$				
	ii. Extension and Dissemination activities (public / popular lectures / talks /			\sim			
	seminars etc.)						
	API Score = (Actual hours spend per academic year) / 10		-				
2	Contribution to Corporate list and Management	15	-				
2	of sports units and institution through						
	participation in sports and administrative						
	committees and responsibilities (including as						
	Principal / Director / Convener / similar other						
	duties that require regular office hours for its						
	discharge) API Score = (Actual hours spend per academic year) / 10	2					
3	Professional Development Activities (such as	15					
	participation in seminars, conferences, short term						
	training courses, camps and events, talks, lectures						
	in refresher course / faculty development						
	courses, membership of associations,						
	dissemination and general articles and any other						
	contribution)						
	API Score = (Actual hours spend per academic year) / 10						
	Total Score	45					

CATEGORY III: RESEARCH AND PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

Sr. No.	Nature of Activity	Score						
		Max.	API Score	Verified	Final Score			
		ΑΡΙ	to be	API Score	by Scrutiny			
		Score	filled by	(By Senior-	cum			
			the	most Staff	Evaluation			
			applicant	/ Head of	/ Selection			
				the Dept. /	Committee			
				by the				
				Principal)				
Α	RESEARCH PUBLICATION (JOURNALS)			2				
В	RESEARCH PUBLICATIONS (BOOKS, CHAPTERS IN BOOKS OTHER THAN REFEREED JOURNAL ARTICLES)		\sim	N				
C	RESEARCH PROJECT			\sim				
D	RESEARCH GUIDANCE			9				
E	TRAINING COURSES AND CONFERENCE /SEMINAR/WORKSHOP PAPERS		14					
	Total Score	1						

I certify that the information provided is correct as per records available with the university and/or documents enclosed along with the duly filled PBAS proforma.

Signature of the Applicant with Designation, Place & Date

Observations and remarks of the Head / senior most staff of the Department.

Signature of HOD / Senior most teacher of the Department

Observation and remark of the Principal.

Date:

Signature of Principal

Observation and remark of the Chairperson of the Selection Committee.

Date:

Signature of the Chairperson of the Screening cum Evaluation Committee or Selection Committee

TABLE –VII (Refer to Appendix III: Table IX of the UGC Regulations 2010) ACADEMIC PERFORMANCE INDICATORS (APIs) FOR PROMOTION OF ASSISTANT LIBRARIAN IN

UNIVERSITIES / FOR COLLEGE LIBRARIAN UNDER CAREER ADVANCEMENT SCHEME (CAS) AND FOR DIRECT RECRUITMENT OF DEPUTY LIBRARIAN AND LIBRARIAN IN UNIVERSITY.

(Replaces Appendix – I table VII of CONCOL / TAU / 40 of 2012-2013 dated March 19, 2013)

	Direct working hours per week	Weightage						
Assistant Librarian / College Librarian	40	100						
Deputy Librarian	36 + 4*	90						
Librarian	32 + 8*	80						

Direct Workload and Weightage to be given to different level of Librarian.

*: Hours spent on administrative responsibilities, innovation, upgradation of services, extension services etc.

- Verified API Score is to be filled by the Head of the Department / senior most teacher of the subject / Principal, as the case may be.
- Final API score will be verified by the Screening Cum Evaluation Committee / Screening Committee, as the case may be.

Based on the Librarian's Cadre, self-assessment form, API Scores are proposed for

- i. Library Resources Organization and maintenance of books, journals, reports, Development, Organization and Management of e-resources; User awareness and interaction programs
- ii. ICT and New technologies application for upgradation of Library services and
- iii. Additional services such as extending library facilities to outsiders through external membership norms.

CATEGORY I: PROCUREMENT, ORGANIZATION, AND DELIVERY OF KNOWLEDGE AND INFORMATION THROUGH LIBRARY SERVICES

Sr.	Indicators / Activities	Unvt. Assistant Librarian / College Librarian		Deputy Librarian		Librarian	
No.		Max. Score	Actual Score	Max. Score	Actual Score	Max. Score	Actual Score
а	 Library resources organisation and maintenance of books, journals, reports; Provision of Library reader-services, literature, retrieval services to researchers and analysis of reports; Provision of assistance to the departments of college with the required inputs for preparing reports, manuals and related documents; Assistance towards updating website with activity related information and for bringing out institutional Newsletters, etc. (Maximum Score 40 / 30 / 25 points as the case may be) 	70 (40+15+15)	(Actual hours spent per academic year) / 20	60 (30+15+15)	(Actual hours spent per academic year) / 20	55 (25+15+15)	(Actual hours spent per academic year) / 20
1.1	 Library resources organisation and maintenance of books, journals, reports Books collected / acquired (collection Building) Books (Text Books, Reference Books, Books on General Reading etc.) purchased Journals Subscribed E-Journals Reports collected Back volumes collected / Bound Maintenance of collection Technical Processing Accessioning Classification Cataloguing Book Binding 						

	Training to library staff to maintain collection					
	Training to library staff to maintain collection					
	Book Purchase Policy Recommended by Teachers		A 60	he.		
			107 N			
	Recommended by Students/Staff (other than teachers)			10 Co.		
	Recommended by Check list					
	Publisher Catalogue					
	Books Review, exhibition, etc.	1.70				
	Arrangement of Collection / Stack Arrangement					
	Subject-wise / Classified shelving	18 C .	100			
	Alphabetical shelving	1.001				
	Stock verification is completed regularly	STO A		÷		
	• Write off/ weeding out of books, reading materials, etc.	11 12				
	Collection Promotion. Expl.:- Display, Additions list, in house					
	exhibition					
1.2	Provision of Library reader-services, literature, retrieval services to					
	researchers and analysis of reports					
	Reference Service					
	Current Awareness Services					
	Selective Dissemination of Information Services					
	Bibliographic/Catalogues/ Index Services					
	Inter Library Loan Services					
	On-line Public Access catalogue (OPAC)					
	Home lending Services					
	Reprographic Services					
	Internet Information Services					
	Information Extension Services					
	E-Journals Services					
	Periodical Contents Services					
	Information Analysis for catalogue / Index					
	Document Deriving Services					

	Audio-Visuals information Services					
1.2	Indexing / Abstracting Services			56.		
1.3	Provision of assistance to the departments of University / College					
	with the required inputs for preparing reports, manuals and					
	related documents					
	 Assistance by providing number of books, reports to Departments 	60				
	 Assistance by providing documents under documents delivery facilities to Departments 	and N				
	 Assistance by providing Technical guidance to develop Departmental Library 		\mathbf{O}			
	 Assistance by providing books to faculties of Department 					
	Assistance by providing Indexing / Abstracting /Periodical					
	Contents to faculties of Departments/ Sections	10.4				
1.4	Assistance towards updating website with activity related					
	information and for bringing out institutional Newsletters etc.					
	Information Provided about Library					
	Information Provided about Services rendered					
	Information Provided about Link of e-Resources					
	Information Provided about new additions					
	Information Provided about Transactions					
	Information Provided about Library members					
	 Information Provided for University / College publication 					
	2. Development, Organization and management of e-resources					
	including their accessibility over Intranet / Internet, Digitization of					
	library resources, e-delivery of information, etc. (Maximum Score					
	15 points)					
2.1	Development, Organization and management of e-resources including					
	their accessibility over Intranet / Internet					
	• Web Resources facilities provided to readers Expl Consortia,					

	Open access journals, DOAJ , J-Gate, etc.				
2.2	 Digitization of library resources & e-delivery of information Digital Library developed for readers. Information collected and delivered thorough electronic devices to Institutional Departments / Sections and readers. Digitization / Computerization of Library. Digitization / Lamination of Rare Books, Manuscripts, etc. 		X		
2.3	Management of e-Recourses Databases Subscribed Types of Databases Management CDs stored Hard Disk stored Printed and stored	¢			
	3. User Awareness and Instruction programmes (orientation Lectures, Users training in the use of library services as e- resources, OPAC; Knowledge resources, user promotion programmes like organizing book exhibitions, other interactive latest learning resources etc. (Maximum Score 15 points)				
3.1	 User Awareness and Instruction programmes Users education activities Training or knowledge inculcation to readers about, how to use library resources Library talks / Lectures arranged for users Instructions inculcation / display about OPAC 				
3.2	 Information Sources promotion programmes Originating Books exhibition Originating Journals display Parading Bulletin Board Services Originating Display of New Added books Conducting Information literacy programmes 				

В	Information Communication Technologies (ICT) and other new technologies application for up gradation of Library Services such as automation of catalogue, learning resources, procurement functions, circulation operations including membership records, serial subscription system, reference and information services, library	15	(Actual hours spent per academic year) / 10	15	(Actual hours spent per academic year) / 10	15	(Actual hours spent per academic year)/10
	security (technology based methods such as RFIS, CCTV), development						
	of library management tools (software), intranet management.				94 - C		
	(Maximum Score: 15 points)						
	 Information Communication Technologies (ICT) and other new technologies application for up gradation of Library Services Library Automation 	a					
		C. Martin					
	 Data Capturing Provision of OPAC 						
			20				
	 Membership data creation / Readers data creation Computerized Reports Generation 						
	Computerized Alphabetic list of books generation Deily (Monthly computerized Reports concretion for						
	 Daily / Weekly /Monthly computerized Reports generation for transaction 						
	Computerized Acquisition						
	Computerized periodicals Registration						
	Computerized list of back volumes						
	Computerized list of members / readers						
	2. Library security (technology based methods such as RFID, CCTV).						
	RFID Technology						
	CCTV Technology						
	3MP Technology						
	Other electronic Security						
	Library Management Software						
	Internet for Library management /function						
с	Additional services such as extending library facilities on holidays, Shelf	15	(Actual	15	(Actual	15	(Actual
	Order Maintenance, Library User Manual, Building and Extending		hours		hours		hours

Institutional Library Facilities to outsiders through External	spent per	spent per	spent per
Membership Norms.	academic	academic	academic
	year) / 10	year) / 10	year) / 10
1. Additional services such as extending library facilities on holidays			
Textbook Section services provided			
Reading Room facilities provided			
If required, Reading Room hours extended			
Sanitary and Drinking Water services provided including holidays			
Shelf Indicators / stickers maintained in stack to guide the			
readers			
Library user manual brought out to guide the readers			
2. Institutional Library Facilities to outsiders through External			
Membership Norms.			
Reference Service			
Reprographic			
Temporary memberships			
Referral service			
Memberships opened to institutes			
Inter Library Loan Services provided to institutes			

Note: In case of a Librarian who avail of FIP, as approved by the University Concerned and substitute Librarian's salary sanctioned by the U.G.C., for the entire / part of the Assessment Period under consideration, a certificate from the recognized Guide under whom the Librarian concerned is registered for her Ph.D. program and the Center In-Charge (where the teacher concern is pursuing his/her Ph.D. program) certifying satisfactory completion of the course work, data collection, attending lectures etc. will be equivalent to the teacher concerned being eligible to earn minimum API required for Category I.

CATEGORY II: PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION RELATED ACTIVITIES

Sr. No.	Nature of Activity	Unvt. Assista / College		Deputy Librarian		Librarian				
		Max. Score	Actual Score	Max. Score	Actual Score	Max. Score	Actual Score			
а	Students related co-curricular, extension and field based activities (Such as Cultural Exchange and Library Service Programmes (Various level of extramural and intramural programmes), extension, library-literary work through different channels)									
	 Cultural/ exchange programmes originated for internal Institution students Cultural/ exchange programmes originated for external Institutions student Lectures on special topics Quiz / Debate / Elocution Essay competition / Exhibition/ Book Review etc. (Library) Subject Association / Committee Program Officer / Commanding Officer of NCC / NSS. Member of Academic Development related association / club etc. Originating of Extension programmes arranged for awareness among students / public. Lectures delivered for local students / Lectures delivered for university students. Book Bank Facility for the students of the institution 	15	(Actual hours spent per academic year) / 10	15	(Actual hours spent per academic year) / 10	15	(Actual hours spent per academic year) / 10			
b	Contribution to Corporate Life and Management of the Library units and institution through participation in library and administrative committees and responsibilities. • Formation of Library Committee. • Regular Meetings of the Library committee	15	(Actual hours spent per academic year) / 10	15	(Actual hours spent per academic year) / 10	15	(Actual hours spent per academic year)/10			

	 Member of Management Council Member of Academic Council Member of Faculty Member of Board of Studies Member of Board of Examination Member of Local University Committees Member of Local College Committees like Admission Committee, Cultural Committee etc. Member of Selection Committees / Screening Cum Evaluation Committee 						
C	 Professional Development Activities (such as participation in seminars, conferences, short term courses, e-library training courses, workshops and evens, talks, lectures, membership of associations, dissemination and general articles not covered in category III below). Professional Development Activities Participation in Seminars / Conferences / Workshops, Orientation course, Refresher Course, Training Course, etc. Delivered lectures for professionals at Seminars, Conferences, Workshops, Training, Orientation/ Refresher Courses. Membership of Professional Associations including position acquired in it. Professional Information Disseminated through Bulletin Board, Brochures, Pamphlets, etc. Creation of information, new methodology, new techniques to manage library / profession Editor / Sub-editor / Associate Editor/ Patron, etc. for publications in Profession Advisor / Organizer / Convener, etc. for professional activities 	15	(Actual hours spent per academic year) / 10	15	(Actual hours spent per academic year) / 10	15	(Actual hours spent per academic year) / 10

		EARCH AND PUBLICATIONS AND ACADEMIC CONT	
Sr. No.	Activity	Faculty of Physical Education and Sports	Maximum Score for University / College DPE *
III(a)	Research papers published in	Refereed Journals as notified by the UGC (Total Publications = N)	25 per publication
		No. of papers published in journals with impact factor less than 1 out of N = N_1	5 per publication
		No. of papers published in journals with impact factor between 1 and 2 out of $N = N_2$	10 per publication
		No. of papers published in journals with impact factor between 2 and 5 out of $N = N_3$	15 per publication
		No. of Papers published in journals with impact factor between 5 to 10 out of $N = N_4$	20 per publication
		No. of Papers published in journals with impact factor above 10 out of N = N ₅	25 per publication
		Other reputed journals as notified by the UGC (Abstract not to be included) No. of Papers published = N ₆	10 per publication
III (b)	Research Publications (Books, Chapters in Books other	Ons Publishers with ISBN / ISSN Number as approved by Chapters the University and posted on its website. The List will	
	than refereed Journal articles)	Subject Books by National level publishers with ISBN/ISSN number of State / Central government Publications as approved by the University and posted on its website. The list will be intimated to the UGC	20 per Book as sole author. *
		Subject Books by Other local publishers with ISBN/ISSN numbers as approved by the University and posted on its website. The List will be sent to the UGC.	15 per Book as sole author. *
		Chapters in Books published by International Level publishers, with ISSN / ISBN number as approved by the University and posted on its website. The list will be intimated to the UGC	10 per Chapter
		Chapters in Books published by National Level publishers, with ISSN / ISBN number as approved by the University and posted on its website. The list will be intimated to the UGC	5 per Chapter

Note: *: In case of more than one author,

API Score per author = (Max. Score / No. of chapters) * No. of chapters written by each author.

For ex. For a Reference Book comprising of 9 chapters wherein each of the 3 authors has written 3 chapters, the score per author will by 30/9*3 = 10 i.e. each author will get 10 API points.

> In case if there are more than one author for a book, besides the other documents, the author concerned will have to produce a letter duly issued by the publisher, on their official letter head, specifying the number of chapters contributed by each of the author. Such letter should also be signed by all the co-authors.

**: The API for Joint Publication shall be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the first and principal /

Corresponding author / Supervisor / mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.

For ex. A paper is published in a Referred journal with impact factor 15 from the list approved by the UGC by 4 people viz. Principal Author, Supervisor and 2 other authors. The total API Score for this paper will by 25 + 25 = 50. 70% marks i.e. 35 to be shared equally by the Principal author and Supervisor (17.5 to the Principal Author and 17.5 to Supervisor) and 30% marks i.e. 15 marks to be shared equally by the two authors (7.5 marks to the first author and 7.5 marks to the second author)

III (C)	RESEARCH PROJECTS					
Sr. No.	Activity	Faculty of Physical Education and Sports	Minimum Score for University / College teachers			
(i)	Sponsored Projects carried	ojects carried 5 Lakhs				
	out/ ongoing ¹	Major Projects Amount mobilized with minimum of Rs. 3.00 Lakhs up to Rs. 5.00 Lakhs	15/project			
		Minor Projects with grants above Rs. 1 lakh to Rs. 3 lakhs	10/project			
(ii)	Consultancy Projects 1&2	Amount mobilized with minimum of Rs.2.00 Lakhs.	10 for every Rs. 2 Lakhs.			
(iii)	Projects Outcome / Outputs	MajorpolicydocumentofInternational bodies :30,CentralGovernment :20 ,State Government :10and Local Bodies :05.				
III D	RESEARCH GUIDA	ANCE				
(I)	M.Phil.	M.Phil. Degree awarded				
(II)	Ph.D. ³	Degree awarded / Thesis Submitted	15 / 10 per candidate			
III É		ship / invited lectures delivered / papers presented / chai rences / seminars	red or moderated			
M		International Award / Fellowship from Government / recognised International Sports Bodies / International Sports Organizations.	15 per Award / 15 per Fellowship			
(i)	Fellowship / Awards	National Award / Fellowship from Government / recognised National Sports Bodies / National Sports Organizations.	10 per Award / 10 per Fellowship			
		State / University level awards/fellowships from academic bodies / associations	5 per Award / 5 per Fellowship			
	Invited lectures / Chairperson	International Level	7 per lecture (or session) / 5 per paper presented			
(ii)	or Moderator for a session / Presented	National Level	5 per lecture (or session) / 3 per paper presented			
	papers in seminars / conferences.	State / University level	3 per lecture (or session)/ 2 per paper presented			

	The Score under this sub-category i.e. III E will be restricted to 20% of the minimum fixed for				
	Category III for any assessment period. i.e. if the minimum API score required for category III for				
	promotion from Stage II to Stage III is 50 / Assessment period then the maximum API Score for				
	category III (E) that a Library Faculty can claim will be restricted to maximum of 20% of 50 i.e. 10				
	points.				
III(F)	Development of e-learning delivery process / material ⁴	10 per module			

Note:

- 1. API Scores for the projects can be claimed only once by the teacher either in the year of sanction of the project or in the year of completion of the project and not every year.
- 2. Only those Consultancy project which are accepted and approved by the University / Institution / College as per the norms and guidelines prescribed by the University and/or U.G.C. will be eligible for calculation of API points.
- 3. Maximum score that a teacher / guide can claim for a Ph.D. Candidate is 15 i.e. 10 points for the year when the Thesis is submitted and 5 points in the year when Ph.D. Degree is awarded. If the Research Scholar submits the thesis in 2017-2018 and Ph.D. is awarded in 2020-2021, the teacher concerned will be eligible to claim 10 API points in 2017-2018 and 5 API points in the year 2020-2021.
- 4. The e-delivery process / material must be available for free for all the users and must not be restricted to any group / college / institution / university.

 TABLE VIII (A) (Refer to APPENDIX – III TABLE – VIII(A) of University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016)

(Replaces Appendix – I table VIII(a) and table VIII(b) of CONCOL / TAU / 40 of 2012-2013 dated March 19, 2013) MINIMUM API'S FOR THE CAREER ADVANCEMENT SCHEME (CAS) PROMOTION OF ASSISTANT / COLLEGE LIBRARIAN AND DEPUTY LIBRARIAN AND WEIGHTAGES FOR EXPERT ASSESSMENT IN SELECTION

COMMITTEES, IN UNIVERSITY AND COLLEGES.

		Assistant Librarian/ College Librarian (Stage 1 to Stage 2)	Assistant Librarian/ College Librarian (Stage 2 to Stage 3)	Assistant / College Librarian (Stage 3) to Deputy / College Librarian (Stage 4)	Deputy Librarian (Stage 4. University only) to Librarian (Stage 5)
Ι	Procurement, organisationand delivery of knowledge and information through library services	80/Year	80/Year	75/year	70/year
II	Professional Development and Extension Activities – Minimum Score required to be assessed cumulatively **	50 / Assessment Period	50 / Assessment Period	50 / Assessment Period	50 / Assessment Period
111	Research and Academic Contribution (Category III) – Minimum Annual Score Required – to be assessed cumulatively **	20/Assessment period	50/Assessment period	75/Assessment period	100/Assessment period
	Minimum Total API Score under category II + III*	90 / Assessment Period	120 / Assessment Period	150 / Assessment Period	180 / Assessment Period
	Expert Assessment System	Screening Committee	Screening Committee	Selection Committee	Selection Committee
IV	Percentage Distribution of Weightage Points in the Expert Assessment (Total weightage = 100. Minimum required 50))	No separate points. Screening committee to verify API scores	No separate points. Screening committee to verify API scores	 30% - Library related research papers evaluation 50% - Assessment of domain knowledge on Library automation and Organizational skills 20 % - Interview performance 	 50% Library publication work 30% Assessment of innovative Library service and organization of digital library services 20% Interview performance

* One may score the balance points from either Category II or Category III to achieve the minimum score required under Category II + III.

**: The API score specified are for the Assessment Period i.e. the API points can be scored during the assessment period as required for promotion from existing stage to the next higher stage i.e. a teacher in stage 1 who has applied for promotion to stage 2 is required to score minimum 50 API points for category II during the 4 / 5 / 6 or more years that the teacher is in stage I.

TABLE – VIII(B) (Refer to APPENDIX – III TABLE – VIII(B) of University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016)

(Replaces Appendix – I table VIII(c) of CONCOL / TAU / 40 of 2012-2013 dated March 19, 2013) MINIMUM APIS AND OTHER NORMS FOR THE DIRECT RECRUITMENT OF LIBRARIAN POSITIONS IN UNIVERSITY DEPARTMENTS / COLLEGES AND WEIGHTAGES IN SELECTION COMMITTEE (TO BE CONSIDERED ALONG WITH OTHER SPECIFIED ELIGIBILITY OUALIFICATIONS STIPULATED IN THIS CIRCULAR

Pay Band & Grade Pay	Pay band Rs. 15600-39100 and AGP of Rs. 6000/-	Pay band Rs. 37400- 67000 and AGP of Rs. 9000/-	Pay band Rs. 37400- 67000 and AGP of Rs. 10000/-
Minimum Norm / Criteria	Assistant University Librarian / College Librarian (Stage 1)	Deputy Librarian in universities (Stage 4)	Librarian (University only) (Stage 5)
API score (Research and Academic Contribution – Category III)	Minimum Qualification as stipulated in this circular	Consolidated API score requirement of 300 points from category II & III of API's (Cumulative)	Consolidated API score requirement of 400 points from category II & III of API's (Cumulative)
Selection Committee criteria/weightages (Total weightage = 100)	 i. Teaching / computer and communication skills by a Lecture demonstration (50%) ii. Record of Library management skills (20%) iii. Interview performance (30%) 	 i. Library related Research / Theme papers (THREE Nos.) Evaluation: (50%) ii. Library automation skills and Organisational Plans (20%) iii. Interview performance (30%) 	 i. Library Research papers (FIVE Nos.) Evaluation: (60%) ii. Organisational track record of innovation library service and vision plan (20%) iii. Interview performance (20%)

TABLE IX (Refer to APPENDIX – III TABLE – IX of University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016)

(Replaces Appendix – I table IX of CONCOL / TAU / 40 of 2012-2013 dated March 19, 2013) MINIMUM ACADEMIC PERFORMANCE AND SERVICE REQUIREMENTS FOR PROMOTION OF LIBRARIAN CADRES IN UNIVERSITY AND COLLEGES

S. No	Promotion of Librarian cadres through CAS	Service (as prescribed by theMHRDNotification)requirement	Minimum Academic Performance Requirements and Screening/Selection Criteria
1.	Assistant University Librarian / College Librarian to Assistant Librarian (Senior Scale) / College Librarian (Senior Scale) (Stage 1 to Stage 2)	Assistant University Librarian / College Librarian (Stage 1) completed four years of service with Ph. D. or five years of service who are with M. Phil or six years of service who are without Ph. D./M.Phil.	 i. Minimum API scores using PBAS scoring proforma developed by the university as per the norms provided in Table VIII (A) of Appendix III for Librarian cadres in university and Table VIII (A) of Appendix III of University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016) ii. One Orientation and one Refresher Course of 3/4 weeks' duration iii. No separate interview points for The Screening cum Verification Process of recommending promotion.
2.	Assistant University Librarian (Senior Scale) / College Librarian (senior scale) to Assistant university Librarian (Selection Grade)/ College Librarian/ (selection grade) (Stage 2 to Stage 3)	Assistant university Librarian (Senior Scale) / college Librarian (senior scale) with completed service of five years in Stage 2	 Minimum API scores using the PBAS scoring proforma developed by University as per the norms provided in Table VIII (A) of Appendix III of University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016). Additionally, TWO Refresher Courses, for a minimum period of 3 to 4 weeks' duration to have been undergone during the assessment period. No separate interview points for the Screening cum Verification process of recommending promotion.

	r	1	
3.	Assistant University	Deputy Librarian / Assistant	i. Minimum API scores using the PBAS scoring
	Librarian (Selection		proforma developed by university as per the
	Grade) / College		norms provided in Table VIII (A) of Appendix
	Librarian (Selection	-	III of University Grants Commission
	Grade) to Deputy		(Minimum Qualifications for Appointment of
	Librarian / College	Stage 3.	teachers and other Academic Staff in
	Librarian (Selection		Universities and Colleges and Measures for
	Grade) (Stage 3 to Stage		the Maintenance of Standards in Higher
	4)		Education) (4 th Amendment), Regulation 2016) .
			-
			ii. Three publications over twelve (or Fourteen
			years as the case may be) years. In Colleges,
			an exemption of one publication will be given
			to M. Phil holders and two publications to Ph.
			D. Holders.
			iii. Additionally, one course/training under the
			categories of Library automation / Analytical tool Development for academic
			tool Development for academic documentation.
			iv. A selection committee process as stipulated
			in the Regulation and in Table VIII (A) of
		and the second second	Appendix III of University Grants Commission
			(Minimum Qualifications for Appointment of teachers and other Academic Staff in
			Universities and Colleges and Measures for
			the Maintenance of Standards in Higher
			Education) (4 th Amendment), Regulation
4	Liburguing (university)	Den sta Libre des in aniameita	2016)
4.	Librarian (university)	Deputy Librarian in university	i. Minimum API scores using the PBAS scoring
	(Stage 5) -	with three years of completed service in Stage 4.	proforma developed by the university as per the norms provided in Table VIII (a) of
		completed service in stage 4.	
	(in the second se		Minimum API scores can also be considered
			over two assessment periods (Stages 3 and 4),
			if required.
			ii. A minimum of 5 publications over current and previous assessment periods.
			iii. Evidence of innovative library service and
			organization of published work
			iv. A selection committee process as stipulated in
		W	this regulation and in Table VIII (a) of Appendix
			III for Librarian (university)

Note: The explanatory note provided for Tables IIA and IIB for CAS for teachers is also applicable for the librarian cadres as per the API score specified for this cadre.

University of Mumbai

Name & Address of the University / College:

REVISED PBAS PROFORMA FOR SELF ASSESSMENT / DIRECT RECRUITMENT / PROMOTION UNDER UGC CAREER ADVANCEMENT SCHEME FOR UNIVERSITY LIBRARIAN / UNIVERSITY DEPUTY LIBRARIAN UNIVERSITY ASSISTANT LIBRARIAN/COLLEGE LIBRARIAN / EQUIVALENT POSTS

(As per University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016)

Application for promotion from: Self-Assessment: _

Direct Recruitment:

Promotion: Assistant Librarian/ College Librarian (Stage 1 to Stage 2 / Stage 2 to Stage3), University Assistant Librarian / College Librarian (Stage 3) to University Deputy Librarian / College Librarian (Stage 4), University Deputy Librarian (Stage 4. University only) to University Librarian (Stage 5)

(Please indicate whichever is applicable)

Total API score calculated as per Appendix 3:____

Period of Assessment for the purpose of Self Assessment / Promotion:

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

Sr. No.	Particulars	
1	Name (in BLOCK letters)	
2.	Father's Name/Mother's Name	
3.	Current Designation & Grade Pay	Designation: Pay Band:
		Grade pay:
4.	Date of last promotion	
5.	Which position and grade pay are you an applicant under CAS?	Position: Grade pay:
6.	Date of eligibility for promotion	
7.	Date and Place of Birth	
8.	Sex	
9.	Marital Status	
10.	Nationality	
11.	Indicate whether belongs in SC/ST/OBC category	
12.	Address for correspondence (with pin code)	
13.	Permanent Address (with pin code)	
14.a.	Telephone No.	Landline:
14.b.	Email	Mobile:
14.U.		

15. Academic Qi	Jalifications (Matric	culation onv	15. Academic Qualifications (Matriculation onwards):							
Examinations	Name of the	Year of	Percentage	Division/	Subject					
	Board/University	Passing	of marks	Class/						
			obtained	Grade						
High										
School/Metric										
(10 th class)										
Intermediate /										
(10+2)										
B.A./B.Sc./					10					
B.Com/										
B.Lib.Sc.										
M.Lib.Sc.					and the					
N.E.T. / S.E.T.										
J.R.F.				21						
Other		18		(A. 1						
examination,										
if any										
	(h.			M R						
		h.								

....

Attach attested copies of the certificates and mark sheets.

16. Research Degree(s):

Degrees	Title	Date of award	University
M.Phil.			
Ph.D./D.Phil.			
D.Sc./D.Litt.			

* In case of M.Phil. /Ph.D. Examination, an attested copy of the degree and the result notification for the same is attached.

17. Record of academic service prior to joining the current college: Appointments held prior to joining this institution

		Date of		Salary with	Reason of
Designation	Name of Employer	Joining	Leaving	Grade	leaving

Please indicate whether in previous service:

- a. Attach the attested copy of the letter issued by the University granting approval to your appointment at the previous institution/s.
- b. The essential qualifications of the post held were not lower than the qualification prescribed by the UGC/University.
- c. The post is/was in an equivalent grade or of the pre-revised scale of pay.
- d. Whether applied through proper channel
- e. Whether possess the same minimum qualification as prescribed by the UGC / University for appointment to the post.
- f. The post was filled in accordance with the prescribed selection procedure as laid down in the Regulations of University / State Government / Central Government / Concerned institutions, for such appointment.
- g. The previous appointment was not as guest lecture for any duration, or on ad-hoc or in a leave vacancy of less than one-year duration.

		Date o	factual joining	
Designation	Department	From	То	Grade
			1000	
		1		
	<i>A</i>			b
				V7
	1000			

18. Posts held after appointment at this institution:

19. Period of teaching experience:

P.G. Classes (in years): _____

U.G. classes (in years): _____

20. Research Experience excluding years spent in M.Phil. /Ph.D. (in years):



21. Fields of Specialization under the Subject/Discipline

a.

b.

Name of the Course/ Summer Course	Place	Duration	Sponsoring Agency

22. Academic Staff College Orientation/Refresher course attended:

23. Detail of publications attached to the PBAS format (for evaluation)

Sr.	Nature of	List of author/s as it appear	Name of the Book & the	ISSN / ISBN	Impact factor
No.	publication	in the publication	publishers / Journal,	number	(in case of
	(Book		Issue no. and year of		journal)
	Review /		publication, page nos.	10. 10.85	
	Research Paper etc.)				
	raper etc.)				
				\$	

24. Any Other relevant information: (please attach an additional sheet/paper if required)

-		
I	Teaching	
Ш	Research	
III	Mentoring of students	
		NORMAN NO COMPANY AND A DESCRIPTION OF A
0		
~		
IV	Social Responsibility	
IV	Social Responsibility	
IV		
IV	Social Responsibility	
IV		

25. Please describe in brief about your future plans in relation to the following:

Remarks / Observations / Comments by the Head or Senior most teacher of the Department

Date:

Signature of the Head or Senior most teacher of the Department

Instructions for Filling up Part B of the PBAS Proforma: <u>(Applicable to all categories except fresh</u> applicants to the post of College Librarian in assistant professor cadre in case of direct recruitment)

- **Part B** of the proforma is based on (Refer to APPENDIX III TABLE VIII(B) of University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016) and *this CIRCULAR*:
 - **Part (B)(I)** is based on API scoring for Category I of the table. Detailed information for 2009-10 or more recent assessment year is to be provided.
 - Part B(II) is based on Category II of the table. Detailed information for 2009-10 or more recent assessment year is to be provided.
 - Part B(III) is based on Category III of the table. Detailed information <u>for the entire assessment</u> <u>period</u> is to be provided.

University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff The proforma is to be filled as per these tables and self-assessment scores given. For each category, even though several avenues of activities and their API scores are given to provide chance / opportunity to the teacher, maximum limits of scores that can be given or carried forward is indicated in Appendix III Table VIII(A), VIII(B), and Table IX of the University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016 of the UGC Regulations 2010.

N.B. The self-assessment scores are subject to verification by the University/College, and by the Screening cum Verification Committee or Selection Committee as the case may be.

PART B: ACADEMIC PERFORMANCE INDICATORS

(Applicable to all categories except fresh applicants to the post of College Librarian in assistant professor cadre in case of direct recruitment) (Please see detailed instructions of the PBAS proforma before filling out this section)

CATEGORY I: PROCUREMENT, ORGANIZATION, AND DELIVERY OF KNOWLEDGE AND INFORMATION THROUGH LIBRARY SERVICES

		Actual	API Score	Verified	Final Score
		hours spent	to be filled	API Score	by
		per	by the	(By Senior-	Screening
Sr.		academic	applicant	most Staff	cum
No.	Indicators / Activities	year		/ Head of	Evaluation
				the Dept. /	/ Selection
		5		by the	Committee
				Principal)	
Α	1. Library resources organisation and maintenance of books, journals, reports; Prov	ision of Librai	ry reader-ser	vices, literatu	re, retrieval
	services to researchers and analysis of reports; Provision of assistance to the d	epartments o	f college with	n the require	d inputs for
	preparing reports, manuals and related documents; Assistance towards updatin	g website wit	h activity rel	ated informa	tion and for
	bringing out institutional Newsletters, etc. (Maximum Score 40 / 30 / 25 points a	is the case ma	y be)		
	API Score = (Actual hours spent per academic	year) / 20			
	Library resources organisation and maintenance of books, journals, reports				
	Books collected / acquired (collection Building)				
	Books (Text Books, Reference Books, Books on General Reading etc.) purchased				
	Journals Subscribed				
	E-Journals				
	Reports collected				
	Back volumes collected / Bound				
	Maintenance of collection				
	Technical Processing				
	Accessioning				
	Classification				

•	Cataloguing			
•	Book Binding			
•	Training to library staff to maintain collection	- S.A.		
Book Pu	urchase Policy	2.5		
•	Recommended by Teachers			
•	Recommended by Students/Staff (other than teachers)		Sec. 5	
•	Recommended by Check list			
•	Publisher Catalogue	1 N		
•	Books Review, exhibition, etc.			
•	Arrangement of Collection / Stack Arrangement			
•	Subject-wise / Classified shelving			
•	Alphabetical shelving			
•	Stock verification is completed regularly			
•	Write off/ weeding out of books, reading materials, etc.			
•	Collection Promotion. Expl.:- Display, Additions list, in house exhibition			
Provisio	n of Library reader-services, literature, retrieval services to researchersand			
analysis	of reports			
•	Reference Service			
•	Current Awareness Services			
•	Selective Dissemination of Information Services			
•	Bibliographic/Catalogues/ Index Services			
•	Inter Library Loan Services			
•	On-line Public Access catalogue (OPAC)			
•	Home lending Services			
•	Reprographic Services			
•	Internet Information Services			
•	Information Extension Services			
•	E-Journals Services			
•	Periodical Contents Services			
•	Information Analysis for catalogue / Index			

Document Deriving Services			
Audio-Visuals information Services			
Indexing / Abstracting Services	A 8 4		
Provision of assistance to the departments of University / College with therequired	100		
inputs for preparing reports, manuals and related documents			
 Assistance by providing number of books, reports to Departments 		a. all	
Assistance by providing documents under documents delivery facilities to			
Departments	1 1		
Assistance by providing Technical guidance to develop Departmental Library			
Assistance by providing books to faculties of Department			
Assistance by providing Indexing / Abstracting /Periodical Contents to faculties of			
Departments/ Sections	1.21		
Assistance towards updating website with activity related information and for			
bringing out institutional Newsletters etc.			
Information Provided about Library			
Information Provided about Services rendered			
Information Provided about Link of e-Resources			
Information Provided about new additions			
Information Provided about Transactions			
Information Provided about Library members			
Information Provided for University / College publication			
2. Development, Organization and management of e-resources including their			
accessibility over Intranet / Internet, Digitization of library resources, e-delivery of			
information, etc. (Maximum Score 15 points)			
API Score = (Actual hours spent per academic year) / 20			
Development, Organization and management of e-resources including their accessibilityover			
Intranet / Internet			
• Web Resources facilities provided to readers Expl Consortia, Open access journals,			
DOAJ, J-Gate, etc.			
2.2 Digitization of library resources & e-delivery of information			

	Digital Library developed for readers.				
	 Information collected and delivered thorough electronic devices to Institutional 				
	 Departments / Sections and readers. 				
	 Digitization / Computerization of Library. 	1.2			
	 Digitization / Computenzation of Elbrary. Digitization / Lamination of Rare Books, Manuscripts, etc. 	A VA			
	Management of e-Recourses Databases Subscribed		ALCONT OF		
	Types of Databases Management				
	CDs stored		•••		
	Hard Disk stored	1. 1000			
	Printed and stored				
	3. User Awareness and Instruction programmes (orientation Lectures, Users training in				
	the use of library services as e-resources, OPAC; Knowledge resources, user				
	promotion programmes like organizing book exhibitions, other interactive latest				
	learning resources etc. (Maximum Score 15 points)				
	API Score = (Actual hours spent per academic year) / 20				
	User Awareness and Instruction programmes				
	Users education activities				
	Training or knowledge inculcation to readers about, how to use library resources				
	Library talks / Lectures arranged for users				
	Instructions inculcation / display about OPAC				
	Information Sources promotion programmes				
	Originating Books exhibition				
	Originating Journals display				
	Parading Bulletin Board Services				
	Originating Display of New Added books				
	Conducting Information literacy programmes				
В	Information Communication Technologies (ICT) and other new technologies application	Actual	API Score	Verified	Final Score
	for up gradation of Library Services such as automation of catalogue, learning resources,	hours	to be filled	API Score	by
	procurement functions, circulation operations including membership records, serial	spent per	by the	(By Senior-	Screening
	subscription system, reference and information services, library security (technology	academic	applicant	most Staff	cum
k			•		

	based methods such as RFIS, CCTV), development of library management tools (software),	year		/ Head of	Evaluation
	intranet management. (Maximum Score: 15 points)			the Dept. /	/ Selection
	API Score = (Actual hours spent per academic year) / 10	A. 8 -		by the	Committee
		2.5		Principal)	
	1. Information Communication Technologies (ICT) and other new technologies application				
	for up gradation of Library Services				
	Library Automation				
	Data Capturing		1 ang 1		
	Provision of OPAC				
	Membership data creation / Readers data creation		100		
	Computerized Reports Generation				
	Computerized Alphabetic list of books generation				
	Daily / Weekly /Monthly computerized Reports generation for transaction				
	Computerized Acquisition				
	Computerized periodicals Registration				
	Computerized list of back volumes				
	Computerized list of members / readers				
	2. Library security (technology based methods such as RFID, CCTV).				
	RFID Technology				
	CCTV Technology				
	3MP Technology				
	Other electronic Security				
	Library Management Software				
	Internet for Library management /function				
с	Additional services such as extending library facilities on holidays, Shelf Order	Actual	API Score	Verified	Final Score
	Maintenance, Library User Manual, Building and Extending Institutional Library Facilities	hours	to be filled	API Score	by Scrutiny
	to outsiders through External Membership Norms. (Maximum Score: 15 points)	spent per	by the	(By Senior-	cum
	API Score = (Actual hours spent per academic year) / 10	academic	applicant	most Staff	Evaluation
		year		/ Head of	/ Selection
				the Dept. /	Committee
				by the	

	Principal)
3. Additional services such as extending library facilities on holidays	
Textbook Section services provided	
Reading Room facilities provided	
If required, Reading Room hours extended	
 Sanitary and Drinking Water services provided including holidays 	
Shelf Indicators / stickers maintained in stack to guide the readers	
Library user manual brought out to guide the readers	
4. Institutional Library Facilities to outsiders through External Membership Norms.	
Reference Service	
Reprographic	
Temporary memberships	
Referral service	
Memberships opened to institutes	
Inter Library Loan Services provided to institutes	

CATEGORY II: PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION RELATED ACTIVITIES

Sr.	Nature of Activity	Actual	API Score	Verified	Final Score
No.		hours	to be	API Score	by Scrutiny
		spent per	filled by	(By Senior-	cum
а	Students related co-curricular, extension and field based activities (Such as Cultural Exchange and Library Service Programmes (Various level of extramural and intramural programmes),	academic year	the applicant	most Staff / Head of the Dept. /	Evaluation / Selection Committee
	extension, library-literary work through different channels) (Maximum score: 15 points)			by the	commetee
	API Score = (Actual hours spent per academic year) / 10			Principal)	
	✓ Cultural/ exchange programmes originated for internal Institution students				
	 Cultural/ exchange programmes originated for external Institutions student 				
	✓ Lectures on special topics	2			
	✓ Quiz / Debate / Elocution				
	 ✓ Essay competition / Exhibition / Book Review etc. (Library) ✓ Subject Association / Committee 				
	 Subject Association / Committee Program Officer / Commanding Officer of NCC / NSS. 				
	 Member of Academic Development related association / club etc. 				
	✓ Originating of Extension programmes arranged for awareness among students / public.				
	 Lectures delivered for local students / Lectures delivered for university students. 				
	 Book Bank Facility for the students of the institution 				
	 Book Bank Facility for students other than the institution 				
b	Contribution to Corporate Life and Management of the Library units and institution through				
	participation in library and administrative committees and responsibilities. (Maximum Score:				
	15 points)				
	API Score = (Actual hours spent per academic year) / 10				
	Formation of Library Committee.				
	Regular Meetings of the Library committee				
	Member of Senate				
	Member of Management Council				
	Member of Academic Council				
	Member of Faculty				
	Member of Board of Studies				

	Member of Board of Examination	
	Member of Local University Committees	
	Member of Local College Committees like Admission Committee, Cultural Committee etc.	
	Member of Selection Committees / Screening Cum Evaluation Committee	
С	Professional Development Activities (such as participation in seminars, conferences, short term	
	courses, e-library training courses, workshops and evens, talks, lectures, membership of	
	associations, dissemination and general articles not covered in category III below).	
	(Maximum Score: 15 points)	
	API Score = (Actual hours spent per academic year) / 10	
	Professional Development Activities	
	Participation in Seminars / Conferences / Workshops, Orientation course, Refresher	
	Course, Training Course, etc.	
	Delivered lectures for professionals at Seminars, Conferences, Workshops, Training,	
	Orientation/ Refresher Courses.	
	Membership of Professional Associations including position acquired in it.	
	Professional Information Disseminated through Bulletin Board, Brochures, Pamphlets,	
	etc.	
	Creation of information, new methodology, new techniques to manage library /	
	profession	
	 Editor / Sub-editor / Associate Editor / Patron, etc. for publications in Profession Advisor / 	
	Organizer / Convener, etc. for professional activities	

Note: Please attach relevant documents / certificate issued by the Principal of the College / Institution for information provided in Part B Category I & II

INSTRUCTIONS FOR FILLING INFORMATION IN CATEGORY III OF PART B OF THE PBAS PROFORMA:

Part B of the proforma is based on Appendix III, Table 1 of the University Grants Commission (Minimum Qualifications for Appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulation 2016 and *this VCD:*

Part B(III) is based on Category III of the table. Detailed information *for the entire assessment period* is to be provided.

The proforma is to be filled as per these tables and self-assessment scores given. For each category, even though several avenues of activities and their API scores are given to provide chance / opportunity to the teacher, maximum limits of scores that can be given or carried forward is indicated in the Table-I of the UGC Regulations.

The self-assessment scores are further to be based on the indictors/activities given below.

N.B. The self-assessment scores are subject to verification by the university/college, and by the Screening cum Verification Committee or Selection Committee as the case may be.

REFER TO APPENDIX I TABLE I FOR DETAILS ABOUT THE API'S BEFORE THE FORM IS FILLED.

CATEGORY III: RESEARCH, PUBLICATIONS AND ACAEMIC CONTRIBUTIONS

<u>Note</u>: Please read the instructions given at the end of the Proforma for calculating API Scores in each category.

A) Research papers published in Journals

Sr.	Title with page nos.	Journal	ISSN /	Impact	No. of	Whether	API	Verified	Final Score
No.			ISBN	Factor	co-	you are	Score to	API	by Scrutiny
			No.		authors	the main	be filled	Score (By	cum
						author	by the	Senior-	Evaluation
							applicant	most	/ Selection
								Staff /	Committee
								Head of	
								the Dept.	
								/ by the	
								Principal)	

B (I) Text or Reference Books Published by International Publishers with ISBN / ISSN Number as approved by the University an	and posted on its website.
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(<i>r</i>	Deels title and los Chantes title with same see	Editor and /or		, No of co		Varifial	Final
Sr.	Book title and/or Chapter title with page nos.	Editor and/or	ISSN / ISBN	No. of co-	API Score	Verified	Final
No.		Publisher	No.	authors.	to be	API Score	Score by
					filled by	(Ву	Scrutiny
					the	Senior-	cum
					applicant	most	Evaluatio
						Staff /	n /
						Head of	Selection
						the Dept.	Committ
						/ by the	ee
						Principal)	

B(ii).: Subject Books by National level publishers with ISBN/ISSN number of State / Central government Publications as approved by the University and posted on its website.

Sr.	Book title and/or Chapter title with page nos.	Editor and/or	ISSN / ISBN	No. of co-	API Score	Verified	Final
No.		Publisher	No.	authors.	to be	API Score	Score by
					filled by	(By	Scrutiny
					the	Senior-	cum
					applicant	most	Evaluatio
						Staff /	n /
						Head of	Selection
						the Dept.	Committ
						/ by the	ee
						Principal)	

()	eet books by other rocar publishers with isbity issit hamber a		<u>,</u>				
Sr.	Book title and/or Chapter title with page nos.	Editor and/or	ISSN / ISBN	No. of co-	API Score	Verified	Final
No.		Publisher	No.	authors.	to be	API Score	Score by
					filled by	(Ву	Scrutiny
					the	Senior-	cum
					applicant	most	Evaluatio
						Staff /	n /
						Head of	Selection
						the Dept.	Committ
						/ by the	ee
						Principal)	

B(iii).: Subject Books by other local publishers with ISBN/ISSN number as approved by the University and posted on its website.

$S(1V) \dots CHO$	ipters in Books, published by National and International level	publishers, with is biv/issiv i	iumber as appro	wed by the O	inversity and	i posteu on it	s website.
Sr.	Book title and/or Chapter title with page nos.	Editor and/or	ISSN / ISBN	No. of co-	API Score	Verified	Final
No.		Publisher	No.	authors.	to be	API Score	Score by
					filled by	(Ву	Scrutiny
					the	Senior-	cum
					applicant	most	Evaluatio
						Staff /	n /
						Head of	Selection
						the Dept.	Committ
						/ by the	ee
						Principal)	
			1				

B(iv).: Chapters in Books, published b	v National and International level	publishers, with ISBN	/ISSN number as approved b	y the University and posted on its website.
		publishers, with 19 bit		

III. C (I) Research Projects

Sr.	Title	Agency	Period	Grant/Amount	API	Verified	Final Score
No.				Mobilized (Rs.	Score to	API	by Scrutiny
				Lakhs)	be filled	Score (By	cum
					by the	Senior-	Evaluation
					applicant	most	/ Selection
						Staff /	Committee
						Head of	
						the Dept.	
						/ by the	
						Principal)	

C (ii). Consultancy Projects

	Sr.	Title	Agency	Period	Grant/Amount	API	Verified	Final Score
	No.				Mobilized (Rs.	Score to	API	by Scrutiny
					Lakhs)	be filled	Score (By	cum
						by the	Senior-	Evaluation
						applicant	most	/ Selection
							Staff /	Committee
							Head of	
							the Dept.	
							/ by the	
							Principal)	
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C (iii). Project Outcomes / Outputs:

Sr. No.	Patent / Technology Transfer / Product / Process / Major Policy documents prepared for International / Central / State Govt. / Local bodies	Agency	Period	Whether policy document / patents as outcome	API Score to be filled by the applicant	Verified API Score (By Senior- most Staff / Head of the Dept. / by the Principal)	Final Score by Scrutiny cum Evaluation / Selection Committee

(D) Research Guidance

D)	Research Gu	ıidance					
	Sr. No.	Number Enrolled	Thesis submitted	Degree awarded	API Score to be filled by the applicant	Verified API Score (By Senior- most Staff / Head of the Dept. / by the Principal)	Final Score by Scrutiny cum Evaluation / Selection Committee
	M.Phil. or equivalent						
	Ph. D or equivalent						

(E) (i) Fellowships / Awards

-							
Sr.	Title of the Fellowship / Award	Awarded by	Is the awarding	Is the awarding body	API	Verified	Final Score
No.			body an academic	recognized as	Score to	API	by Scrutiny
			body	International / National /	be filled	Score (By	cum
				State / University Level?	by the	Senior-	Evaluation
					applicant	most	/ Selection
						Staff /	Committee
						Head of	
			6			the Dept.	
						/ by the	
						Principal)	
		1					
				1			

(E) (ii) Invited Lectures / Papers presented in Conferences, Seminars, Workshops, Symposia

Sr.	Title of the Paper presented / lecture	Title of Conference/	Date of the	Organized	Whether	API Score	Verified	Final Score
No.	delivered	Seminar	event	by	international/ national/state/ regional / university level	to be filled by the applicant	API Score (By Senior- most Staff / Head of the Dept. / by the Principal)	by Scrutiny cum Evaluation / Selection Committee

(F) Development of e-learning delivery process / material

ſ	Sr.	Title of the e-learning process / material	Institution for which	Used by	Period of	Whether	API Score	Verified	Final Score
	No.	developed.	the material /		development	-	to be	API	by Scrutiny
			process was			national/state/	filled by	Score (By	cum
			developed.			regional / university	the	Senior-	Evaluation
						level	applicant	most	/ Selection
								Staff /	Committee
								Head of	
								the Dept.	
								/ by the	
								Principal)	
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f									

IV. SUMMARY OF API SCORES

	Criteria	Last Academic Year	Total-API Score for Assessment Period	API Score to be filled by the applicant	Verified API Score (By Senior-most Staff / Head of the Dept. / by the Principal)	Final Score by Scrutiny cum Evaluation / Selection Committee
I	Procurement, Organization, And Delivery Of Knowledge And Information Through Library Services			0	¢.	
11	Professional development, Co- curricular, Extension activities.				and the second second	
111	Research and Academic Contribution				7	

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

S. No.	Details (Mention Year, value etc. where relevant)

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc. wherever necessary)

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

I certify that the information provided is correct as per records available with the university and/or documents enclosed along with the duly filled PBAS proforma.

Signature of the faculty with Designation.

Place & Date

Signature of HOD/School Chairperson/Principal (Applicable only if the applicant has applied for the post of Associate Professor / Professor) N.B: The individual PBAS proforma duly filled along with all the enclosures, submitted for Direct Recruitment will be duly verified by the College as necessary and placed before the Selection Committee for assessment / verification and consideration as part of Direct Recruitment Procedure.

PROFORMA FOR COLLEGE LIBRARIAN BASED ON ACADEMIC PERFORMANCE INDICATORS DEVELOPED BY THE UGC.

SECTION I: GENERAL

Sr. No.	Particulars	
1	Name (in BLOCK letters)	
3.	Department / Subject Applied for	
4.	Designation	Assistant Professor / Associate Professor / Professor ect Recruitment and Promotion under CAS of Library Fa
8.	Date and Place of Birth	
9.	Sex	
10.	Marital Status	
11.	Nationality	
12.	Indicate whether belongs in SC/ST/OBC category	
13.	Address for correspondence (with pin code)	
14.	Permanent Address (with pin code)	
	Telephone No.	
	Email	

Sr. No.	Nature of Activity		Max	ximum Score		
		API Score	API Score to be filled by the applicant	Verified API Score (By Senior-most Staff / Head of the Dept. / by the Principal)	Final Score by Scrutiny cum Evaluation / Selection Committee	
1.1	Library resources organisation and maintenance of books, journals, reports; Provision of Library reader- services, literature, retrieval services to researchers and analysis of reports; Provision of assistance to the departments of college with the required inputs for preparing reports, manuals and related documents; Assistance towards updating website with activity related information and for bringing out institutional Newsletters, etc. (Maximum Score 40 / 30 /25 points as the case may be) Development, Organization and management of e- resources including their accessibility over Intranet / Internet, Digitization of library resources, e-delivery of information, etc. (maximum Score: 15 points) User Awareness and Instruction programmes (orientation Lectures, Users training in the use of library services as e-resources, OPAC; Knowledge resources, user promotion programmes like organizing book exhibitions, other interactive latest learning resources etc. (Maximum score: 15 points)	70 / 60 / 55 as the case may be	Library Faculty.			
1.2	Information Communication Technologies (ICT) and other new technologies application for up gradation of Library Services such as automation of catalogue,	15				

SECTION B:

	learning resources, procurement functions, circulation operations including membership records, serial subscription system, reference and information services, library security (technology based methods such as RFIS, CCTV), development of library management tools (software), intranet management. (Maximum Score: 30 points)			
1.3	Additional services such as extending library facilities on holidays, Shelf Order Maintenance, Library User Manual, Building and Extending Institutional Library Facilities to outsiders through External Membership Norms. (Maximum Score: 10 points)	15		
	Total Score			

CATEGORY II: CO-CURRICULAR, EXTENSION AND PROFESSION DEVELOPMENT RELATED ACTIVITIES

	Direct Deswittment and Dremetion			API	
C .	Direct Recruitment and Promotion	Max.	API Score to	Verified API Score (By	Final Score by
Sr.	Nature of Activity	API	be filled by	Senior-most Staff /	Scrutiny cum
No.		Score	the applicant	Head of the Dept. / by	Evaluation / Selection
				the Principal)	Committee
	Students related co-curricular, extension and field based activities (Such	15			
1	as Cultural Exchange and Library Service Programmes, Various level of				
1	extramural and intramural programmes, extension, library-literary work				
	through different channels) (Maximum score: 20 points)				
2	Contribution to Corporate Life and Management of the Library units and	15			
	institution through participation in library and administrative committees				
	and responsibilities. (Maximum score: 15 points)				
3	Professional Development Activities (such as participation in seminars,	15			
	conferences, short term courses, e-library training courses, workshops				
	and evens, talks, lectures, membership of associations, dissemination and				
	general articles not covered in category III below). (Maximum score: 15				
	points)				

CATEGORY III: RESEARCH AND PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

Sr.	Activity	Max.	API Score to	Verified API Score	Final Score by
No.		API	be filled by	(By Senior-most	Scrutiny cum
		Score	the applicant	Staff / Head of	Evaluation /
				the Dept. / by the	Selection
				Principal)	Committee
Α	RESEARCH PUBLICATION (JOURNALS)				
В	RESEARCH PUBLICATIONS (BOOKS, CHAPTERS IN BOOKS OTHER THAN REFEREED JOURNAL ARTICLES)				
С	RESEARCH PROJECT				
D	RESEARCH GUIDANCE				
E	TRAINING COURSES AND CONFERENCE /SEMINAR/WORKSHOP PAPERS				

I certify that the information provided is correct as per records available with the university and/or documents enclosed along with the duly filled PBAS proforma.

Place & Date

Signature of the Applicant with Designation.

Observations and remarks of the Head / Senior most staff of the Department.

Date

Signature of HOD / Senior most teacher of the Department

Observation and remark of the Vice Chancellor / Principal.

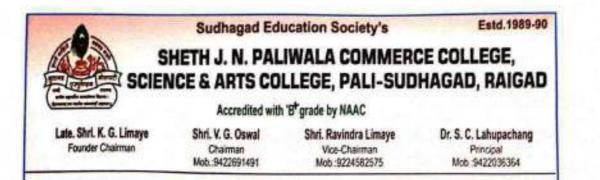
Date:

Signature of Vice Chancellor / Principal

Observation and remark of the Chairperson of the Selection Committee.

Date:

Signature of the Chairperson of the Screening cum Evaluation Committee Or Selection Committee



CODE OF CONDUCT

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00 PRINCIPAL

Sheth J.-N. Paliwala Com, Conege, Sci. & Arts College, Pali- Sudhagad, Dist.- Raigad.

1. Code of conduct for students:

Code of conduct for students

 Students are prohibited from doing anything inside or outside the college that will harm its orderly administration or its public image,

 Students restoring to unfair means in the examination will be dealt with in accordance with the Provision of the Governments of Maharashtra Act No. XXXI of 1982 and the Maharashtra Public

Universities Act, 2016.

3. Students shall observe modesty in dress.

4. Students should wear identity cards on the campus and produce when asked.

5. Use of mobile phones during the teaching hours in Departments is strictly prohibited,

6. Students are expected to read notice/circulars regarding examination, scholarships, and

Placement opportunities, and functions displayed on the notice board without fail.

Minimum 75% attendance in regular theory and practical classes is mandatory for grant of term

of term otherwise they will not be allowed to appear for the examination.

8. Students are expected to participate in extra-curricular activities organized by the institute.

9. Students must keep the campus clean by putting the waste into proper dustbins.

10. Students should maintain a healthy and friendly ambiance with classmates.

11. Students should be attentive not to harm the reputation of the institute.

 Students should preserve the institute's property. Destroying or damaging the institute's property

is punishable. The cost of such damage will be recovered from the students.

13. All vehicles should be parked in the student allotted parking place. 14. It is compulsory to attend

Popular lectures/seminars/debates and various functions arranged by the institute.

 All students are expected to observe rules and regulations currently in force to enable the Smooth working of the institute.

16. All students must fill the Anti-ragging Affidavit at the time of admission.

2. Code of Conduct for Faculty members (Teaching)

I. Teachers and their Responsibilities: -

Whoever adopts teaching as a profession assumes the obligation to conduct him/her in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of his



PRINCIPAL Sheth J. N. Paliwala Com,

-Sheth J. N. Paliwala Com, College, Sci. & Arts College, Pali- Sudhagad, Dist.- Ralgad. students and society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education that have already been set forth and which he/she should seek to inculcate among students must be his/her ideals. The profession further requires that the teacher should be calm, patients, and communicative by temperament, and amiable in disposition.

Teacher should:

(i) Adhere to a responsible pattern of conduct and demeanour expected of them by the community.

(ii) Manage their private affairs in a manner consistent with the dignity of the profession.

(iii) Seek to make professional growth continuous through study and research.

(iv) Express free and frank option by participation at professional meeting, seminars, and conferences etc, towards the contribution of knowledge.

(v) Maintain active membership of professional organization and strive to improve education and Profession through them,

(vi) Perform their duties in the form of teaching, tutorials, practical's, seminars, and research work, conscientiously and with dedication

(vii) Discourage and not indulge in plagiarism and other non-ethical behaviour in teaching and research;

(viii) Abide by the Act, Statute and Ordinance of the University and to respect its ideals, vision, Mission, cultural practices, and tradition;

(ix) Co-operate and assist in carrying out the functions relating to the educational responsibilities of the college and the university, such as: assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation; and

(x) Participate in extension, co-curricular and extra-curricular activities, including community Service.

II. Teachers and Students

Teachers should:

- (i) Respect the rights and dignity of the student in expressing his/her opinion;
- (ii) Deal justly and impartially with students regardless of their religion, caste, gender, political, economic, social, and physical characteristics;
- (iii) Recognise the difference in aptitude and capabilities among students and strive to meet their individual needs;

(iv) Encourage students to improve their attainments, develop their personalities and the same time



Sheth J. N. Paliwala Com, Conege, Sci. & Arts College, Pali- Sudhagad, Dist.- Raigad.

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Contribute to community welfare;

 (v) Inculcate among students scientific temper, the spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection, and peace;

(vi)Treat the students with dignity and not behave in a vindictive manner towards any of them for any reason;

(vii) Pay attention to only the attainment of the student in the assessment of merit;

(viii) Make themselves available to the students even beyond their class hours and help and guide Students without any remuneration or reward;

(ix) Aid students to develop an understanding of our national heritage and national goals; and

(x) Refrain from inciting students against other students, colleagues, or administration.

III. Teachers and Colleagues

Teachers should:

(i) Treat other members of the profession in the same manner as they wish to be treated;

(ii) Speak respectfully of other teachers and assistance for professional betterment;

(iii) Refrain from making unsubstantiated allegations against colleagues to higher authorities; and

(iv) Refrain from allowing considerations of caste, creed, religion, race, or sex in their professional endeavour.

IV. Teachers and Authorities:

Teachers should:

(i) Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their institutional bodies and/or professional organizations for change of any such rule detrimental to the professional interest;

(ii) Refrain from undertaking any other employment and commitment, including private tuitions and coaching classes which are likely to interfere with their professional responsibilities;

(iii) Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand;

 (iv) Co-operate through their organizations in the formulation of policies of the other institutions and accept offices;

(v) Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with the dignity of the profession;

(vi) Adhere to the terms of the contract;



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Sheth J. N. Paliwala Com, College, Sci. & Arts College, Pali, Sudhagad, Dist.- Retund (vii) Give and expect due notice before a change of position takes place; and (viii) Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of the academic schedule.

V. Teachers and Non-Teaching Staff:

Teachers should:

 (i) Treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution;

(ii) Help in the function of joint-staff councils covering both the teachers and the non-teaching staff.

VI. Teachers and Guardians

Teachers should:

(i) Try to see through teachers' bodies and organization, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meeting convened for the purpose of mutual exchange of ideas and the benefit of the institution.

VII. Teachers and Society

Teachers should:

- Recognise that education is a public service and strive to keep the public informed of the educational programmes which are being provided;
- (ii) Work to improve education in the community and strengthen the community's moral and intellectual life;
- Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole;
- Perform the duties of citizenship; in community activities and shoulder responsibilities of public offices;
- (v) Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote a feeling of hatred of enmity among different communities, regions, or linguistic groups but actively work for national integration.



¢ Sheth J. N. Paliwala Com. College, Sci. & Arts College Pall- Sudhagad, Dist .- Raiged.

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(3.) Code of Conduct for Administrator College Principal should:

(a) Provide inspirational and motivational value-based academic and executive leadership to the college through policy formation, operational management, optimization of human policy resources, and concern for environment and sustainability;

(b) Conduct him/her with transparency, fairness, honesty, highest degree of ethics, and decision making that is in the best interest of the college;

(c) Act as a steward of the College's assets in managing the resources responsibility, optimally, effectively, and efficiently for providing a conductive working and learning environment;

(d) Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas;

(e) Endeavour to promote a work culture and ethics that bring about quality, professionalism, satisfaction and service to the nation and society.

(f) Adhere to a responsible pattern of conduct and demeanour expected of them by the community;

(g) Manage their private affairs in a manner consistent with the dignity of the profession,

(h) Discourage and not indulge in plagiarism and other non-ethical behaviour in teaching and research;

 Participate in extension, co-curricular and extra-curricular activities, including community service.

(ii) Refrain from allowing considerations of caste, creed, religion, race, gender or sex in their professional endeavour.

Vice-Principal should:

The Vice Principal supports the administrator and works jointly wherever necessary. A healthy dialogue, understanding, and harmony between them characterize the development of the institute. Both maintain quality conduct by keeping the students and staff in faith. The duties of Vice-Principal are as below-

Duties of Vice-Principal:

The Vice-Principal shall-

1. Channelize managerial and organizational tasks along with Principal.

Attend the meetings of any of the authorities, bodies, or committees along with Principal and when required;

3. Can take decisions in absentia of Principal, if necessary;

4. Share the rights and powers except for judicial, financial, and legal matters;

5.Act as a signing authority in absentia of Principal except for judicial, financial, and legal documents;



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Sheth J. N. Paliwals Com, College, Sci. & Arts Conlege, Pali- Sudhagad, Dist.- Runjad.

- 6. Act as representative/nominee in absentia of Principal;
- 7. Act as Principal in the leave period;
- 8. Share and report the daily execution of the routine to the Principal;
- 9. Accomplish the duties assigned by Authorities and Principal from time to time;
- 10. Be a good mediator between students, staff, and Principal;
- 11. Maintain secrecy in professional related matters;

HOD should:

Monitor and conduct academic activities and maintain a schedule in the department;

1. Monitor and conduct extracurricular activities in the department.

Monitor the teaching-learning and evaluation process in the department and take remedial actions accordingly;

 Plan and take the necessary actions for improvement of the department result and academic performance;

4. Enhance research, linkages, and collaborations;

4. Code of Conduct for Administrative/ Support Staff

Support Staff members should:

1. Perform the highest possible work culture in their professional behaviour;

2. Cooperate with their colleagues, providing support, help and guidance as and when required;

3. Use their skills and show efficiency for the advantage of the institute;

4. Attend professional development programmes and training;

5. Attend their duty hours punctually;

6. Give prior notice/ sanction the leave in case of absence;

7. Maintain confidentiality in professional related matters;

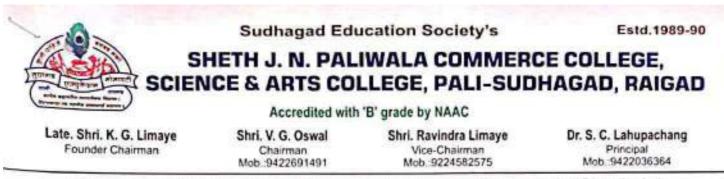
8. Assistance in all internal and university assessments/exams/tests fairly and properly concerning confidentiality and security.



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Sheth J. N. Paliwala Com, College, Sci. & Arts College, Pali- Sudhagad, Dist.- Raigad.

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Phone : (02142)-242101 / 241074 • Web.: https://jnpaliwala.in • Email : principal@jnpaliwala.in

Ref. No.:

Date: 13106 2023

Notice

All the staff members are hereby informed that for the academic year 2023-24 various committees are constituted for the smooth functioning of the academic and administration work of the college. You are responsible for the smooth functioning of the work of committee.

N. Paliwala Com. .1 -I. & Art College, -and laint. Rangad.

Sr,No.	Name of Committee	Sr.No	Name of Member	Designation
1.	Admission Committee	1.	Prof.Dr.Mrs.A.S.Puranik	Chairman
		2.	Prof.Dr.Shri.S.V. Patharkar	Member
		3.	Prof.Mrs.S.S.Bewalkar	Member Bulundark
		4.	Shri.R.P.Ghosalkar	Member
		5.	Shri.S.G.Gaikwad	Member
2.	NSS Committee	1.	Prof.Mrs.S.S Belwalkar	Chairman Blugit
	1	2.	Prof. Shri .D.G.Mundhe	Member
		3.	Prof.Dr.Shri. A.S.Zende	Member
3.		1.	Prof.Dr. A.M Sohani	Chairman
		2.	Prof.Mrs.S.S Belwalkar	Member Bulurde
	Alumni Committee	3.	Dr.M.A. Badgujar	Member But
		4.	Prof.Shri.N.N.Patil	Member Bot
		5.	Prof.Miss.V.G.Mankame	Member thanker
		6.	Prof.Mrs.S.D.Deshmukh	Member
		7.	Prof.Shri.R.M.Shirke	Member
		8.	Prof.Mrs.J.D.Machigar	Member
		9.	Prof.G.L Nehare	Member Argan

Various College Committees for the academic year 2023-2024

JO CA 5 Sheth J. N. Paliwala Com. College, Sci. & Arts Callege, Pall- Sudhanard, Dies Turnard.

4.	SC/ST Committee	1.	Prof. A. M. Sohani	Chairman
		2.	Prof.Y.D.Bhandkoli	Member
		3.	Prof.D.G.Mundhe	Member
		4.	Prof. B.D.Sajekar	Member
5.	Culture Committee	1.	Prof. U. B. Inamdar	Chairman 😥
		2.	Prof. S. S. Khaimar	Member Jubar
		3.	Prof. Miss V. G. Mankame	Member Hange
		4.	Prof. Mrs S. D. Deshmukh	Member
6.	College Development Committee	1.	Mr. V. G. Oswal	Chairman
	Committee	2.	Mr. Ravi Limaye	Member
		3.	Mrs. Geeta. Parlecha	Member
		4,	Mrs. Ravikant Ghosalkar	Member
		5,	Mr. Madhav Vaishampayan	Member
		6.	Prof. Dr. A. S. Puranik	Member
		7.	Prof. M. S Liman	Member
		8.	Prof. Dr. M. A. Badgujar	Member Bula
		9.	Prof. Dr. S. V. Patharkar	Member
		10	Prof. Dr. S. A. Patil	Member
		11.	Mr. Uttam Shinde	Member
		12.	Mrs. Dr. Aaditi Bhide	Member
		13.	Mr. Kalpesh Shaha	Member

> Sheth J N. Pallwila Com, Collects Sci. & Arts College, Pall- Sudnaged, Dist. Ratgad,

		14	Miss. Waghmare Saloni	Member
		15.	Miss. Suvarna. Akhade	Member
		16.	Dr. Sudhakar. C. Lahupachang	Secretary
ŧ.	D. L. L. E Committee	1.	Prof. Shri D. R. Shivpuje	Chairman 🕺
		2.	Prof. Shri Y. D. Bhandkoli	Member
		3.	Prof. Shri. R. M. Shirke	Member 4
		4.	Prof. D. S. Nikam	Member
		5.	Prof. S. G. Shilkhande	Member
	Placement Committee	1.	Prof. Shri. M. A Badgujar	Chairman 8
		2.	Prof. Dr. Shri S. V Patharkar	Member
		3.	Prof. Shri Y. D. Bhandkoli	Member (7
		4.	Prof.Mrs.S.S Belwalkar	Member Blue
		5.	Prof.Mrs. A. C. Patil	Member
	Sports Committee	1.	Prof. Dr.S. V. Patharkar	Chairman
		2.	Prof. S. R. Bhoir	Member
		3.	Prof. D. M. Bangare	Member
		4.	Mr. Chandrakant. B. Paradhi	Member
10.	Library Committee	1.	Lib. Mr. L. B. Ukey	Chairman
		2.	Prof. Dr. Shri S. V Patharkar	Member
		3.	Prof.Dr. M. A Badgujar	Member
		4.	Prof.Dr. A.S.Zende	Member

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		5.	Prof. G. L. Nehare	ABC MEL
I1. C	Discipline Committee	1.	Prof. Dr. Shri.iS. V. Patharkar	Chairman
		2.	Prof. Dr. M. A. Badgujar	Member
		3.	Prof.Shri.D.G.Mundhe	Member
		4.	Prof. Miss A. S. Kedari	Member
		5.	Mr. Chandrakant. B. Paradhi	Member
	Examination Committee	1.	Prof. Shri.N. N. Patil	Chairman .
ľ	Committee	2.	Prof. Shri.D. R. Shivpuje	Member 🕅
		3.	Prof. Shri.S. T. Chavan	Member
		4.	Prof. Miss. A. S. Kedari	Member
		5.	Prof. Miss.V. G. Mankame	IT Coordinator
3. 1	QAC Committee	1.	Prof. Dr. Shri.M. A. Badgujar	Co-ordinator
		2.	Prof. Shri. U. B. Inamdar	Member (M
		3	Prof.Mrs.S.S Belwalkar	Member Xadus
		4	Prof. Mr. D. G. Mundhe	Member
		5	Lib. Mr. L. B. Ukey	Member
		6	Dr. Mrs. A.S. Puranik	Member
		7	Dr. S.A. Patil	Member
		7	Shri. Ravikant. P. Ghosalkar	Administrative

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14.	Sexual Harassment Committee	1.	Mrs. Dr. Shri A. S. Puranik	Chairman
	CONVERTING A	2.	Prof.Mrs.S.S Belwalkar	Member Bulue
		3.	Prof. Shri. D. G. Mundhe	Member
		4.	Prof. Shri. R. M. Shirke	Member 4
		5.	Prof.Mrs.J. D. Machigar	Member
5.	Women development	1.	Prof Dr.Mrs.A.S.Puranik	Chairman
		2.	Prof.Mrs.S.S Belwalkar	Member Haluard
		3.	Prof. Dr. A. M. Sohani	Member
		4.	Prof. Dr.Mrs.B. M Arote	Member Buy
		5.	Mrs. Advt. Swarda Sane	Member
		6.	Shri. S. G. Gaikwad	Member
		7.	Mrs. Vinita. V. More	Member
6.	Internal Complaint Committee	1.	Prof.Shri.U. B. Inamdar	Chairman 🕑
	o chimite c	2.	Prof. Dr.Shri, M. A. Badgujar	Member
		3.	Prof.Shri.N. N. Patil	Member 19
		4.	Prof.Shri.S. S. Khaimar	Member Julo
		5.	Prof.Shri.D. R. Shivpuje	Member A
		6.	Prof. Miss. V. G. Mankame	Member Amanks
		7.	Prof.Shri.R. M. Shirke	Member 4
		8.	Prof.Mrs. A. M. Patil	Member

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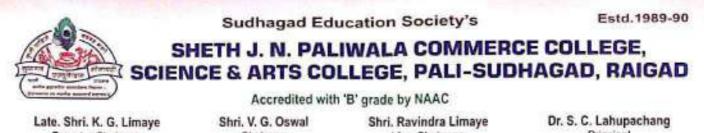
		9.	Shri. V. Lokhande	Member Out
		10	Prof. Miss. C. Jamdhare	Member Jan
		11.	Prof.Shri.K. G. Jambhekar	Member Gr
17.	Grievance Redressal Committee	1.	Prof. Dr. Shri. S. V. Patharkar	Chairman
		2.	Prof. Shri. N. N. Patil	Member
		3.	Prof. Mrs. S. S. Belwalkar	Member Balant
		4.	Dr. Mrs. B. M. Arote	Member Buy
18.	Anti-Ragging Committee	1.	Prof. Mrs. Dr. A. S. Puranik	Chairman
		2.	Prof. Shri. K. G. Jambekar	Member Gan
		3.	Prof. S. T. Chavan	Member
		4.	Prof. Dr. S. V. Patharkar	Member
		5.	Prof.Shri.S. S. Khairnar	Member
		6.	Prof. Shri. N. N. Patil	Member 3
		7.	Prof.Shri Y. D. Bhandkoli	Member
		8.	Prof. Mrs. S. S. Belwalkar	Member Falard
19	Career Guidance Cell	1	Prof. Santosh Bhoir	Chairman
		2	Prof. Ganesh Nehere	Member Arge
		3	Prof. A.S. Zende	Member

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2200 С PRINCIPAL Sheth J. N. Paliwala Com, College. Sci. & Arts College, Pali- Sudbagad, Digt.- Raigad.

20	Student welfare Committee	1	Prof. S.S. Khairnar	Chairman Just
		2	Prof. K.G. Jambhekar	Member Gam
		З.	Dr. S.A. Patil	Member
		4	Prof. R.M. Shirke	Member 4
		5	Dr. A.M. Sohani	Member

Q 0 Sheth J. N. Paliwala Con, College, Sci. & Arts College, Pali-Sudhagad, Dist.- Raigad



Founder Chairman

Chairman Mob::9422691491

Vice-Chairman Mob.:9224582575

Principal Mob.:9422036364

Phone : (02142)-242101 / 241074 • Web.: https://jnpaliwala.in • Email : principal@jnpaliwala.in

Ref. No .:

Date: 19 106 2023

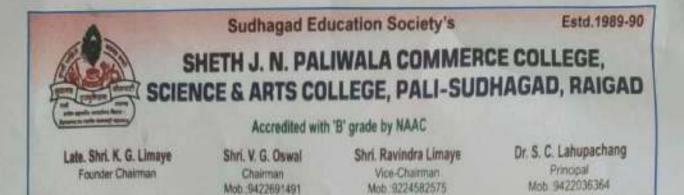
Sr. No	Name of the Member	Designation/Department	Position in IQAC
1	Dr. Sudhakar C. Lahupachang	Principal	Chairperson
2	Mr. Ravindra Limaye	Vice President, SES	Management representative
3	Mrs. Gitatai Palrecha	Administrative Officer, SES	Management
4	Mr. Ravikant Ghosalkar	Office superintendent	Administrative staff
5	Mr. Inderkumar Parmar	Director, SES	Community representative
6	Mr. Madhukar A. Badgujar	Assistant Professor in Chemistry	Coordinator
7	Mrs. Anjali S. Puranik	Professor in Chemistry	Teacher's representative
8	Mrs. Snehal S. Belwalkar	Assistant professor in Commerce	Teacher's representative
9	Mr. Sarjerao A. Patil	Assistant professor in Geography	Teacher's representative
10	Mr. Dnyanesher G. Mundhe	Assistant professor in Marathi	Teacher's representative
11	Mr. Umesh B. Inamdar	Associate professor in Botany	Teacher's representative
12	Mr. Lintaj Ukey	Librarian	Teacher's representative
13	Mr. Rohidas H. Khandagale	Chemical Industry	Industry representative
14	Miss. Saloni Waghmare	Student	Student representative
15	Mr. Vaibhav Jadhav	Student	Student representative
16	Mr. Rakesh Belose	Ex Student	Alumni representative
17	Mr. Mahesh Barmukh	Ex Student	Alumni representative
18	Mrs. Pratiksha M. Bhave	Parent	Parent representative

IQAC Committee 2023-24



ERINCIPAL Santh J. N. Paliwala Com.

Conege, Sci. & Arts College, Pall- Sudhagod, Dist.- Raigad,



ADMINISTRATIVE OFFICERS

YEAR: - 2023-2024

Sr.No.	Name	Designation
1	Dr. S. C. Lahupachang	Principal
2	Mr. R. P. Ghosalkar	Office Superintendent



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Sheth J. N. Paliwala Com, College, Sci. & Arts College, Pall- Sudhagad, Dist.- Raigad.

	Sudhagad Ed	ucation Society's	Estd.1989-90
SI SCIEN	ICE & ARTS CO	IWALA COMMER	CE COLLEGE, HAGAD, RAIGAD
Common role and story	Accredited with	"B [*] grade by NAAC	
Late. Shri. K. G. Limaye Founder Chairman	Shri. V. G. Oswal Chairman Mob.:9422691491	Shri. Ravindra Limaye Vice-Chairman Mob.:9224582575	Dr. S. C. Lahupachang Principal Mob. 9422036364

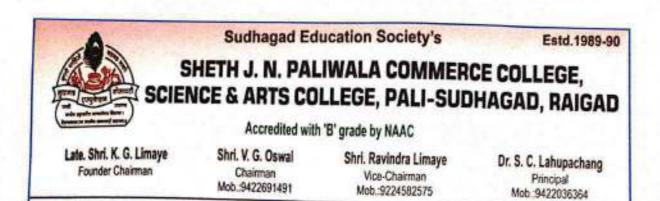
List of Head of Department: 2023-2024

Sr. No.	Name	Department
1	Prof. Mrs. S. S. Belwalkar	Commerce
2	Dr. A. S. Puranik	Chemistry
3	Prof. Dr. S. V. Patharkar	History
4	Prof. Dr. S. A. Patil	Geography
5	Prof. Y. D. Bhandkoli	Marathi
6	Prof. Dr. A. S. Zende	Economics
7	Prof. D. R. Shivpuje	Physics
8	Prof. U. B. Inamdar	Botany



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PRINCIPAL Sheth J. N. Paliwala Com, College, Sci. & Arts College, Pall- Sudhagad, Dist.- Raigad.



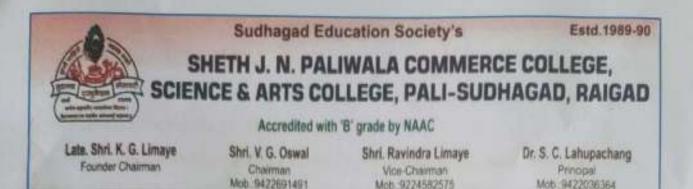
CLASS TEACHER LIST- 2023-2024

Sr. No.	Class	Name of class Teacher
_	Facult	y of Arts
1	F. Y. B. A.	
2	S. Y. B. A.	Dr. S. V. Patharkar
3	T. Y. B. A. (Geography)	Dr. S. A. Patil
4	T. Y. B. A. (History)	Dr. A. M. Sohani
5	T. Y. B. A. (Marathi)	Mr. Y. D. Bhandkoli
6	T. Y. B. A. (Economics)	Mr. A. S. Zende
	Faculty of	Commerce
7	F. Y. B. Com.	Mrs. S. S. Belwalkar
8	S. Y. B. Com	Mr. S. R. Bhoir
9	T. Y. B. Com	Mr. K. G. Jambhekar
_	Faculty of	of Science
10	F. Y. B. Sc.	Ms. V. G. Mankame
11	S. Y. B. Sc.	Mr. S. S. Khairnar
12	T. Y. B. Sc.	Mrs. A. M. Patil
1.00		of Arts
13	M. A. (I)	Mrs. S. D. Deshmukh
14	M. A. (II)	Mrs. S. D. Deshmukh
1.5	Faculty of	Commerce
15	M. Com. (I)	Mr. S. R. Bhoir
16	M. Com. (II)	Mr. K. G. Jambhekar
	Faculty o	f Science
17	M. Sc. 1	Mr. R. M. Shirke
18	M. Sc. I	Mr. V. V. Lokhande



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Sheth J. N. Paliwala Com, College, Sci. & Arts College, Pali- Sudhagad, Dist.- Ralgad.



Mob 9224582575

PERSPECTIVE PLAN FOR ACADEMIC YEAR

2023-2024



PREPARED BY

ONTERNAL QUALITY ASSURANCE CELL SHETH J.N. PALIWALA COMMERCE COLLEGE, SCIENCE & ARTS COLLEGE, PALI- SUDHAGAD, DIST. RAIGAD-410205



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PREAMBLE

The College has prepared a Perspective Plan for the academic year 2023-24. The perspective plan has been chalked out in the purview of quality indicators of seven criteria determined by NAAC.

Internal Quality Assurance Cell (1QAC) of the college has taken initiatives in the preparation of the Perspective Plan. Inputs from all stakeholders, their expectations, management policies and goals and objectives of the college are considered as a base for the formulation of the perspective plan.

The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality measures. Feedback from all the stakeholders and the recommendations of the IQAC are taken into account in the drafting of the perspective plan.

Introduction of new academic and research programmes, augmentation of career oriented and skill based short-term courses, provision of academic flexibility, faculty involvement in curriculum design and development, organization of workshops on revised syllabus, recruitment of qualified faculty, organization of teacher training programmes, stakeholders feedback mechanism, focus on crosscutting issues like Gender, Climate Change, Environmental Education, Human Rights and ICT, self-appraisal by teachers, faculty improvement programmes, use of ICT in Teaching-Learning, organization of capacity building programmes / activities for students, attainment of quantitative and qualitative academic results at university examinations, promotion of innovative teaching-learning methods, use of summative and formative evaluation methods, IT input in admission and evaluation processes, up gradation of teachers' qualification, provision of remedial coaching, provision of psycho-social and academic counselling to students, promotion of research in terms of Major/Minor Research Projects, research publications in reputed journals, book publication, paper presentations and organization of seminars and conferences, augmentation of consultancy services for revenue generation, organization of



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extension and outreach programmes under ISR, Signing MoUs and strengthening collaborations with academic bodies, , upkeep and augmentation of infrastructural facilities, up gradation of Central Library facility, up gradation of departmental libraries, provision of ICT equipment to academic departments and support services, strengthening students support mechanism, organization of sports and cultural events of University of Mumbai, enhancement in students participation in different sports and cultural events, promotion of students research activities through Aavishkar Research Convention, inculcation of entrepreneurship among students, arrangement of placement activities, focus on students progression to higher education, efforts for minimizing drop-out rate, ensure students' active involvement of students in administrative and academic committees, provision of academic leadership by the management, conduct of academic and administrative audits, provision of welfare schemes for faculty and staff, avail grants from different funding agencies, strengthening IQAC activities, conduct of green and energy audits, effective implementation of institutional best practices, focus on energy conservation, water harvesting, check dam construction, carbon neutrality, tree plantation, hazardous waste management and e-waste management, etc. are some of the measures taken at priority basis for quality sustenance and enhancement and prepare the perspective plan.

The draft of the Perspective Plan has been discussed with stakeholders, reviewed and approved in the local managing committee of the college. The perspective plan reflects our sincere efforts to design the institutional quality framework for attainment of its goals and objectives and cope up with the changing perspective of Higher Education in the context of globalization.



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CURRICULAR ASPECTS

I) To Introduce New Programmes/Courses:

Degree Programmes

Direct & Indirect Tax (Unaided)

DLLE (Unaided)

F. Y. B. com second division (Unaided)

Postgraduate Degree Programmes

M.A.-History/Marathi (Unaided)

M.Com-ACCOUNT (Unaided)

M. Sc-Organic Chemistry (Unaided)

Institutional Courses

Certificate Courses

- Communication Skill in English (From 2019 to till date) Department of Chemistry
- Tourism S.Y.B.A. Department of Geography
- Career Oriented Courses Competitive exam Guidance centre

II) To develop Curriculum:

The institute will frame departmental Board of Studies comprising in-house faculty and external experts.

Curriculum of the proposed Institutional Courses will to be designed by the institutional faculty.

III) To organize Workshops on Revised Syllabi:

The institute will organize workshops on Revised Syllabi as per the revision made by the affiliated university.

IV) To strengthen Feedback Mechanism:

The institute has planned to restructure feedback mechanism to collect feedback from stakeholder for quality improvement.

Online Feedback System will be adopted for collection of feedback on curriculum, academic facilities and ambiance.



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TEACHING-LEARNING AND EVALUATION

- To appoint Qualified Teachers
- To adopt innovative T-L Methods
- To provide Remedial Coaching for SC, ST, OBC Students
- To provide extra coaching to Slow and Advanced Learners
- To improve academic results at university examinations
- To promote ICT in T-L
- To arrange Experts Lecture Series
- To organize Faculty and Students Improvement Programmes
- To depute faculty and students to seminars and workshops
- To conduct faculty and student exchange programmes
- To develop e-modules
- To strengthen CIE
- To promote online teaching-learning process
- To develop knowledge bank of videos and PPTs
- To define Programme Outcomes and Course Outcomes
- To develop mechanism for measurement of attainment of PO and CO
- To implement Online Student Satisfaction Survey on T-L.
- To strengthen mechanism for monitoring of T-L Process



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RESEARCH, INNOVATION AND EXTENSION

- To organize Seminars/Workshops/Conferences/Webinars
- To prompt Faculty to go for Major and Minor Research Projects
- To prompt Faculty to publish research papers in reputed journals
- To encourage faculty to present papers in international conferences especially held in abroad
- To publish national and international patents
- To increase student's participation in Aavishkar Research Convention
- To initiate formal consultancy services for revenue generation
- To arrange extension activities under ISR To sign MoUs for collaborative activities
- To develop Linkages and Collaborations
- To conduct activities under ISR
- To strengthen extension and outreach activities



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INFRASTRUCTURE AND LEARNING RESOURCES

- To construct Auditorium of 500 seating capacity
- To construct New Canteen Building To develop Record Room for administrative

office

- To install Effluent Treatment Plant
- To develop Video Lecture Recording Centre
- To develop CAP Centre
- To renovate passages of Science Building
- · To develop leisure places for boys and girls
- To develop Wi-Fi facility
- To upgrade English Language classroom
- To upgrade UGC Network Resource Centre
- To renovate Reading Rooms of Library
- To upgrade ICT facility
- To provide 20 MBPS internet connectivity
- To purchase new computers, printers, LCD projectors, Xerox etc. to meet the

requirement of ICT enabled T-L

- To enrich the Central and Departmental Libraries
- To sign AMCs for upkeep of infrastructural facilities
- To initiate physical facilities and up gradation of existing ones.

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STUDENT SUPPORT AND PROGRESSION

- To strengthen student support mechanism
- To enhance students' participation in sports, cultural and Aavishkar Research

Convention

- To start Management Scholarship
- To provide financial assistance to needy students through Student-Aid Fund
- To avail CIDCO stipend for project affected students
- To organize sports and cultural events of University of Mumbai
- To strengthen Mentor-Mentee Scheme To provide Bridge Courses
- To provide Remedial Coaching
- To provide Crash Courses in Computer Literacy and Communications Skills
- To strengthen Placement Cell, Psycho-Social Counselling Cell and Entrepreneurship Development Cell
- To organize Job Fairs and On Campus Placement Drives
- To organize workshops on Entrepreneurship Development
- To organize Health Check-up Camps, Karate Training, Yoga and Gender Sensitization Programmes
- To organize Aavishkar Research Convention at college level To provide Psycho-Social Counselling, Career Counselling and Health related Counselling
- To improve support services like Library, NSS, WDC, DLLE etc.
- To strengthen Alumni Association and activities
- To ensure Alumni engagement in the development of the college



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GOVERNANCE, LEADERSHIP AND MANAGEMENT

- To ensure participative management
- To accord Best Performance Award to staff members
- To organize Training Programmes for faculty and staff
- To conduct Internal and External Academic and Administrative Audits To conduct Internal and External Financial Audits
- To strengthen Welfare activities for faculty and staff
- To organize lectures under Staff Academy
- To depute faculty for FIP, Refresher and Orientation Courses
- To make budgetary provision for academic departments
- To organize collaborative activities of IQAC
- To promote the staff members for promotion under Career Advancement.
 Scheme
- To raise funds with the help of stakeholders
- To conduct periodic meetings of IQAC
- To submit proposals to DBT, SERB and UGC



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INSTITUTIONAL VALUES AND BEST PRACTICES

- To conduct Green Audit
- To conduct Energy Audit To conduct Environmental Audit
- To conduct Gender Audit To renovate College Check Dam
- To install 30 KV Solar Plant on college campus
- To organize awareness programmes for environment consciousness
- To make arrangement for hazardous and e-waste management
- To organize Tree Plantation Drives
- To adopt and introduce Innovations and Best Practices at departments and support services levels
- To organize activities for energy and water conservation
- To strengthen Institutional Best Practices
- To strive for overall development of all students as per the vision. Mission, objectives and distinctiveness of the college.



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