



Sudhagad Education Society's
SHETH J.N.PALIWALA
 COMMERCE COLLEGE, SCIENCE & ARTS COLLEGE, PALI-SUDHAGAD
 Pali, Sudhagad, Raigad

Excellence in Education, Service to Society



ESTD:
JUNE 1989

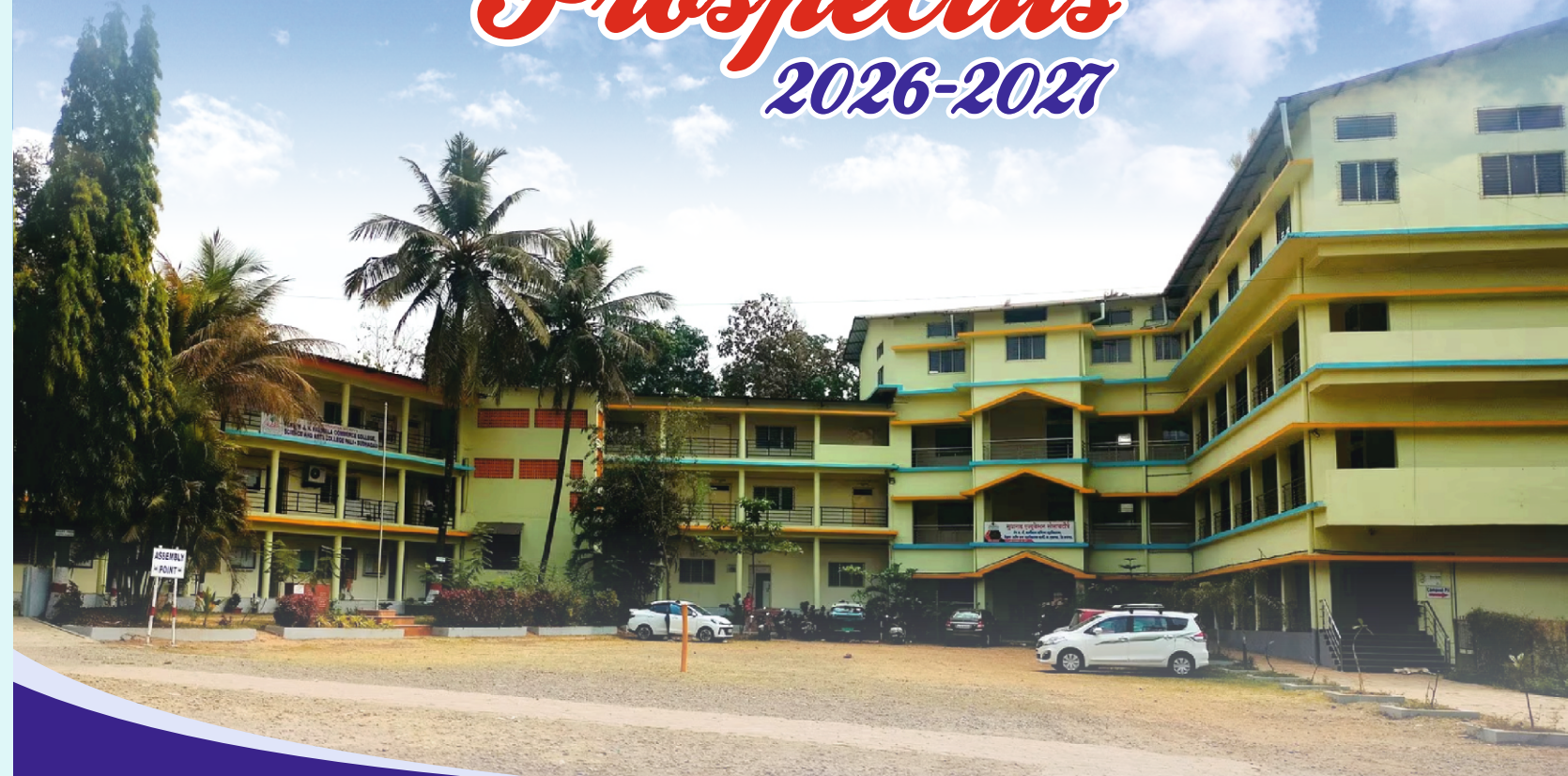


Permanently Affiliated to
the University of Mumbai



Reaccredited By
NAAC With B+ Grade
CGPA 2.66

Prospectus
2026-2027



KNOWLEDGE
Seek & Learn



DISCIPLINE
Focus & Achieve



VALUES
Respect & Integrity



SERVICE
Serve & Inspire

Principal
Dr. Sudhakar Lahupachang



Web : <https://jnpaliwala.in>



Email.: principal@jnpaliwala.in

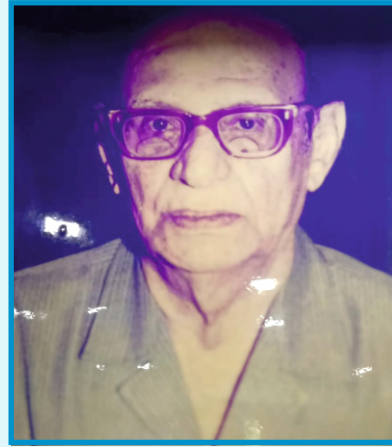


Mob.: 7021362502

*** आमचे श्रद्धास्थान ***



कै. के. गो. लिमये
संस्थापक / अध्यक्ष



कै. शेठ जे. एन. पालीवाला
मृत्यु: १४/०४/१९९८



Dr. Sudhakar Lahupachang
Principal (M.A., M. Phil, Ph.D.)

*** आमचे प्रेरणास्थान ***



कै. व. ग. ओसवाल
मा. अध्यक्ष - सु.ए.सो.पाली



मा. सौ. गिताताई पालरेचा
अध्यक्षा - सु.ए.सो.पाली



मा. श्री. र. अ. लिमये
उपाध्यक्ष - सु.ए.सो.पाली



मा. श्री. ग. रा. म्हात्रे
सचिव - सु.ए.सो.पाली



Teaching staff with Principal



Non-Teaching staff with Principal



Sudhagad Education Society's
SHETH J. N. PALIWALA COMMERCE COLLEGE, SCIENCE
AND ARTS COLLEGE PALI-SUDHAGAD.

(Reaccredited by NAAC With B+ Grade CGPA-2.66)

MOTTO

॥ कृती पाहिजे, बडबड नको ॥

VISION

To create and provide facilities of quality higher education to students coming from remoted hilly areas.

MISSION

To dedicate ourselves to the cause of comprehensive personality of our students and teach them for social upliftment by providing excellence in the academic and ethical education.

GOALS & OBJECTIVES

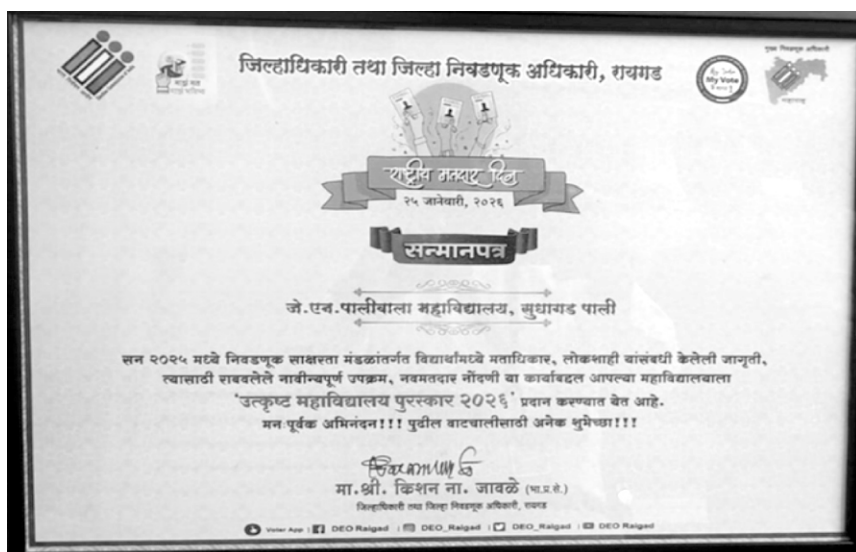
- ☞ Providing education to first generation learners, Adivasi's and rural population.
- ☞ Higher education for all, without considering religion, caste, creed, financial status.
- ☞ To provide value-based education.
- ☞ To create social awareness among the students.
- ☞ Overall personality development of the student.
- ☞ To make our students ideal citizen of India.



NAAC Certificate: Grade B+ With CGPA-3.66



AISHE Certificate



Excellent College Award



Career Katta: Excellent Principal Award



Career Katta Certificate of Affiliation

Message from the President.



Hon. Mrs. Geetatai Palrecha
President,
Sudhagad Education Society, Pali

Dear Principal, Faculty, Staff, and Students,

It gives me immense pleasure to extend my heartfelt congratulations on the successful journey of our college's educational campus.

The illustrious legacy of the Sudhagad Education Society has been further enriched by the foresight of its Founder President, the late Dadasaheb Limaye, and the dynamic leadership of the late Vasantrao Oswal. Carrying forward this great tradition of service, the institution today is making remarkable strides in the fields of education, character building, and excellence.

The institution's inspiring message “या शिक्षा मोठे व्हा” constantly guides students toward the path of progress, while its motto “कृती पाहिजे बडबड नको” inspires everyone to adopt an action-oriented approach.

This educational campus is not merely a cluster of buildings; rather, it stands as a beacon of knowledge, character development, and progress, established through the visionary insight of its Founder President, the late Dadasaheb Limaye, and the late Vasantshethji Oswal. To foster the holistic development of its students, the campus provides modern amenities, excellent teaching standards, and diverse opportunities for research.

Within this campus, students are offered not only high-quality education but also the opportunity to nurture and hone their innate artistic talents, virtues, and skills. I firmly believe that this will further strengthen our college's tradition of excellence, discipline, and value-based education.

The hard work, dedication, and consistent contributions of the Honourable Principal, the faculty, the staff, and all stakeholders have been instrumental in achieving this success. It is my earnest hope that the students will make optimal use of the facilities available at this campus to achieve their goals and play a significant role in the progress of society.

Heartiest wishes for a bright and prosperous future for our college!

Message from the Principal



Dr. Sudhakar C. Lahupachang
Principal
M.A., M.Phil., PhD.

It gives me immense pleasure to welcome you to Sheth J. N. Paliwala College, established in 1989 with a vision to provide quality higher education to students, especially from tribal and rural areas.

Over the years, our institution has achieved remarkable growth in academics, infrastructure, and student development. The college offers undergraduate programmes in Arts, Commerce, and Science, along with postgraduate programmes such as M.A., M.Com. and M.Sc. (Chemistry), providing advanced learning and academic excellence to our students.

We are proud to state that our college has been accredited by the National Assessment and Accreditation Council (NAAC) in its 3rd Cycle with a B+ grade and a CGPA of 2.66, reflecting our continuous commitment to quality education. Our students consistently achieve commendable academic results, and many of them secure top ranks at the university level, bringing pride to the institution.

We are committed to implementing the vision of the National Education Policy 2020, which emphasizes multidisciplinary education, skill enhancement, flexibility in curriculum, and holistic development. Our academic framework is aligned with NEP 2020 to develop critical thinking, creativity, and employability skills among students.

Beyond academics, the college actively encourages participation in co-curricular and extension activities. The National Service Scheme (NSS) inculcates social responsibility and community engagement. Cultural activities provide a vibrant platform for students to express their talents and creativity.

We are also actively associated with the Career Katta, which supports students in career guidance, competitive examinations, and skill development.

With a dedicated team of faculty and a student-centric approach, we strive to nurture responsible citizens and competent professionals ready to meet global challenges.

"Empowering Rural Youth through Education, Skills, and Innovation."

I warmly invite you to be a part of our institution and build a bright and successful future.

Best wishes!!!

About the College....



Established in 1989, Sudhagad Education Society's Sheth J. N. Paliwala College, Pali–Raigad, is a leading institution of higher education permanently affiliated to the University of Mumbai. The college was established under the visionary leadership and noble guidance of **Late Dadasaheb Limaye** and **Late Vasant Sheth ji Oswal**, whose dedication towards education and social upliftment laid a strong foundation for the institution. It is committed to fostering academic excellence, social values, community engagement, and holistic development of students from rural and semi-urban regions.

With a vision to educate, empower, and elevate, the college offers undergraduate and postgraduate programs across Arts, Commerce, and Science, along with professional and skill-oriented courses. The institution emphasizes inclusive education, ensuring access to quality learning opportunities for first-generation learners and students from **Adivasi (Tribal) communities**.

The college provides a supportive academic environment with **well-equipped laboratories**, a **rich library with Book Bank facility**, **ICT-enabled classrooms**, **internet and network facilities**, and **sports infrastructure**. It also offers **scholarships and financial assistance** to deserving students.

The institution has an active **Placement Cell**, regularly conducts **Career Guidance Programmes**, and organizes various **Student Development Programmes** to enhance employability and personality development. Student-centric activities are carried out through platforms such as **NSS**, **DLLE**, **Women Development Cell**, Cultural Committees, and Research & Innovation Forums.

Faculty members are actively engaged in research, publications, field projects, and community outreach, contributing to regional development and knowledge-building. The institution consistently organizes seminars, workshops, extension activities, and academic collaborations to provide interdisciplinary and global exposure.

The college is dedicated to promoting sustainable development values, environmental awareness, and leadership among youth. As a growing centre of learning, Sheth J. N. Paliwala College continues to strive for academic quality, ethical engagement, and societal contribution in alignment with the goals of the National Education Policy and international educational standards.

Work Schedule of the College

COLLEGE TIME

08:30 a.m. – 2.30 p.m.

CASH TIME

11:00 a.m. – 01:30 p.m.

02:00 p.m. – 04:00 p.m.

OFFICE TIME

10:30 a.m. – 01:30 p.m.

02:00 p.m. – 05:30 p.m.

MEDIUM OF INSTRUCTION

Faculty of Science – English

Faculty of Commerce – English/ Marathi

Faculty of Humanities – Marathi / Hindi / English



Chemistry Lab (Organic)



Chemistry Lab (In Organic)



Library



Administrative Office



Teaching - Non-Teaching Staff

No.	Teaching Staff	Designation & Department
1	Dr. S.C. Lahupachnag	Principal
2	Asso. Prof. U.B. Inamdar	Asso. Prof. in Botany
3	Dr. Mrs. A.S. Puranik	Professor in Chemistry
4	Dr. A. M. Sohani	Asst. Prof. in History
5	Dr. S. A. Patil	Asst. Prof. in Geography
6	Mr. N. N. Patil	Asst. Prof. in Botany
7	Mr. S. S. Khairnar	Asst. Prof. in Chemistry
8	Mr. D.R. Shivpuje	Asst. Prof. in Physics
9	Mr. Y. D. Bhandkoli	Asst. Prof. in Marathi
10	Mrs. S.S. Belwalkar	Asst. Prof. in Commerce
11	Mr. L.B. Ukey	Librarian
12	Dr. D. G. Mundhe	Asst. Prof. in Marathi
13	Miss. V. G. Mankame	Asst. Prof. in Physics
14	Mrs. A. M. Patil	Asst. Prof. in Chemistry
15	Mr. S.G. Shilkande	Asst. Prof. in Chemistry
16	Mr. S.T. Chavhan	Asst. Prof. in Chemistry
17	Mr. G.L. Nehare	Asst. Prof. in Chemistry
18	Dr. A. S. Zende	Asst. Prof. in Economics

No.	CHB Teaching Staff	Designation & Department
1	Mr. S.R.Bhoir	Asst. Prof. in Accountancy
2	Dr.Mrs. B.M.Arote	Asst. Prof. in Commerce
3	Dr. J.A.Kalkute	Asst. Prof. in English
4	Mr. M.K.Rahinj	Asst. Prof. in Geography
5	Adv. Mr. S.R.Sasane	Asst. Prof. in Geography
6	Mr. M.S.Nayakawadi	Asst. Prof. in Mathematics

No.	Adhoc Teaching Staff	Designation & Department
1	Mr. R.M. Shirke	Asst. Prof. in Chemistry
2	Mrs. S.D. Dehsmukh	Asst. Prof. in History
3	Mrs. D.M. Bangare	Asst. Prof. in Economics
4	Mrs. C.S. Jamdhare	Asst. Prof. in Chemistry
5	Mr. V.V. Lokhande	Asst. Prof. in Chemistry
6	Mrs. B.R. Sajekar	Asst. Prof. in Economics
7	Miss. R.I. Mahadkar	Asst. Prof. in Commerce
8	Mrs. H.P. Ghosalkar	Asst. Prof. in Accountancy
9	Mrs. S.S. Bhoir	Asst. Prof. In History
10	Mr. C.M. Shingva	Sport Teacher

No.	Non-Teaching Staff	Designation & Department
1	Mr. Chandrakant R. Chile	Office Superintendent
2	Mr. Dilip S. Nikam	Head Clerk
3	Mr. Sunil D. Aher	Senior Clerk
4	Mr. Suresh G. Gaikwad	Jr. Clerk
5	Mr. Ramnath P. Ghosalkar	Lab. Assistant
6	Mr. Arun R. Gadge	Lab. Attendant
7	Mr. Sudhir K. Thombare	Lab. Attendant
8	Mr. Sanjay L. Katkar	Lab. Attendant
9	Mr. Arun S. Sajekar	Lab. Attendant
10	Mr. Ashok H. Wargude	Peon
11	Mr. Narendra G. Gaikwad	Peon
12	Mr. Rohidas P. Ambre	Peon

No.	Non-grant Non-Teaching Staff	Designation & Department
1	Mrs. Madhura P. Sathe	Jr. Clerk
2	Mr. Chandrakat G. Gaikwad	Peon
3	Mr. Vikas V. Gadge	Peon
4	Mrs. Vinita V. More	Peon
5	Mrs. Seema S. Gaikwad	Peon
6	Mr. Nikhil P. Thombare	Peon
7	Mr. Maruti N. Shinde	Gardener



Academic Calendar-2026-2027

Sr.No.	Particulars / Programme	Dates
First term from 13th June 2026 to 05th November-2026		
1.	Opening of the College	13 th June 2026
2.	Admission process (as per university guidelines)	May-June- 2026
3.	Yoga day	21 st June 2026
4.	World population day	11 th July 2026
5.	Induction program	1 st August 2026
6.	Library day	12 th August 2026
7.	Independence Day	15 th August 2026
8.	Teachers' day	05 th September 2026
9.	Mid-term break	14 th September-17 th September 2026
10.	N.S.S Day	24 th September 2026
11.	Mahatma Gandhi Jayanti & Blood Donation Camp	02 nd October 2026
12.	First term examination	First week October 2026
13.	Vachan Prerna divas	15 th October 2026
14.	First end	20 th October 2026 (approximately)
15.	Diwali vacation	7 th November to 23 rd November 2026

Second term from 21st November 2026 to 1st May 2027		
Sr.No.	Particulars / Programme	Dates
1.	Second term begins	21 st November 2026
2.	Sanvidhan din	26 th November 2026
3.	AIDS day	1 st December 2026
4.	Annual sports competition	15 th December 2026 (approximately)
5.	N.S.S Camp	20 th December 2026 (approximately)
6.	Alumni get-together	24 th December 2026
7.	Winter break	25 th December to 31 st December 2026
8.	Implementation Of Certificate/ Add On/ MOOCs Courses	December 2026-January 2027
9.	Organizing Seminars, Workshops, Conferences	December 2026 – January 2027 (approx.)
10.	Completing the process of AISHE survey	December 2026- January 2027 (approx.)
11.	Completing the process of AOAR 2025-26 & submit to UGC-NAAC	End of December 2026
12.	Annual cultural program & prize distribution	11 th & 12 th January 2027 (approx.)
13.	Geography day	14 th January 2027
14.	National voter day	25 th January 2027
15.	Republic day	26 th January 2027
16.	Marathi bhasha din celebration	27 th January 2027
17.	National science day	28 th February 2027
18.	Conducting AAA, Gender, green energy & enviro. Audit	March- April 2027
19.	Second term exam	3 rd week of March (approx.)
20.	Dr. Babasaheb Ambedkar Jayanti	14 th April 2027
21.	Annual result declaration	2 nd May 2027
22.	Second term end	2 nd May 2027
23.	Summer vacation	2 nd May 2027 to 14 June 2027



Introduction to National Education Policy

The National Education Policy 2020 (NEP) has been formulated in response to the need to harness full human potential and develop well-rounded competent individuals by providing the right environ to enable access to inclusive and equitable quality education. Such education should have provision for lifelong learning, awareness of new areas of knowledge, skilling to meet industrial demands for economic development multidisciplinary studies to develop a comprehensive view of issues from a realistic paradigm, holistic approach to education, rootedness to the cultural ethos and moral values, cultivating scientific temperament and problem- solving attitude. The policy also focuses on promoting critical thinking, innovation and creativity to enable the use and promotion of higher order thinking skills. Indeed. NEP is set to revolutionize the education system in the country right from school to higher education

The SES's Shikshan Maharshi Dadasaheb Limaye Arts, Commerce, and Science College, Kalamboli. is taking steps to bring the desired transformation in higher education by implementing NEP from the academic session 2024-25 After rigorous a common undergraduate curriculum framework was formulated and has been further fine-tuned keeping in view. The true spirit of NEP in terms of providing multidisciplinary and holistic education with the rooting in culture and ethos of the nation and emphasizes on research, skill development and higher order thinking skills to promote innovation and employability

The Undergraduate Curriculum Framework (UGCF) is meant to bring about systemic change in the higher education system and align itself with the National Education Policy 2020.

The following objectives of NEP are kept in perspective while framing UGCF

- To promote holistic development of learners having the world view of a truly global citizen,
- To provide flexibility to learners so that learners can choose their learning trajectories and programmes, and thereby choose their paths in life according to their talents and interests,
- To eliminate harmful hierarchies among disciplines/fields of study and silos between different areas of learning,
- Multi disciplinary and holistic education to ensure the unity and integrity of all knowledge:
- To promote creativity and critical thinking and to encourage logical decision-making and innovation:
- To promote ethics and human & constitutional values,
- To promote multilingualism and the power of language in learning and teaching,
- To impart life skills such as communication, cooperation, teamwork, and resilience;
- To promote outstanding research as a corequisite for outstanding education and development,
- To incorporate Indian knowledge system relevant for a particular discipline or field of

Abbreviations

Sr. No.	Abbreviations	Particulars
01	OE	Generic/ Open Electives
02	VSEC	Vocational Skill and Skill Enhancement Courses
03	VSE	Vocational Skill Courses
04	SEC	Skill Enhancement Courses
05	AEC	Ability Enhancement Courses
06	IKS	Indian Knowledge System
07	VEC	Value Education Courses
08	OJT	On Job Training Internship/ Apprenticeship
09	FP	Field projects
10	CEP	Community engagement and service
11	CC	Co-curricular Courses
12	RM	Research Methodology
13	RP	Research Project



Definitions, Eligibility and Duration of the Programme

Semester/Credits:

- A semester comprises 90 working days and an academic year is divided into two semesters.
- The summer term is for eight weeks during summer vacation. Internship/apprenticeship/work-based vocational education and training can be carried out during the summer term, especially by learners who wish to exit after two semesters or four semesters of study. Regular courses may also be offered during the summer on a fast-track mode to enable learners to do additional courses or complete backlogs in course work. The HEIs can decide on the courses to be offered in the summer term depending on the availability of faculty and the number of learners.

Type of courses

(A) Major (Core) Subject comprising Mandatory and Elective Courses:

- Major discipline is the discipline or subject of the main focus, and the degree will be awarded in that discipline. Learners should secure the prescribed number of credits (about 50% of total credits) through core courses in the major discipline.
- Two (02) credit course on Major Specific IKS shall be included under Major;
- Elective courses of Major will be offered in the third and/or final year.
- Vocational Skill Courses, Internship/Apprenticeship, Field Projects, Research Projects connected to Major

(B) Minor Subject

18 Credits

- The Minor subjects may be from the different disciplines of the same faculty of DSC Major (Core) or they can be from different faculty altogether.
- The credits of Minor subjects shall be completed in the first three years of UG Programme

(C) Open Elective Courses (OE):

12 Credits

- It will be offered in I and/or II year
- Faculty-wise baskets of OE shall be prepared by the Colleges
- OE is to be chosen compulsorily from faculty other than that of the Major.

(D) Vocational and Skill Enhancement Courses (VSEC):

16 Credits

1. Vocational Skill Courses (VSC): including Hands on Training corresponding to the Major and/or Minor

Subject:

10 credits

- Will be offered in first three years
- Wherever applicable vocational courses will include skills based on advanced laboratory practicals of Major

2. Skill Enhancement Courses (SEC):

06 credits



- Will be offered in 1 and II year,
- To be selected from the basket of Skill Courses approved by the Colleges

E) Ability Enhancement Courses (AEC), Indian Knowledge System (IKS) and Value Education Courses (VEC):

14 Credits

1. Ability Enhancement Courses (AEC):

08 Credits

- AEC will be offered in First and Second year
- English: 04 Credits
- Modern Indian Language (MIL) 04 Credits
- MIL will be offered from the Basket approved by the College,
- The focus for both languages should be on linguistic and communication skills

2. Indian Knowledge System (IKS):

02 Credits

- IKS will be offered in First Year
- Courses on IKS to be selected from the basket of IKS courses approved by the Colleges

3. Value Education Courses (VEC):

04 Credits

- VEC will be offered in First year
- Value Education Courses (VEC) such as Understanding India, Environmental Science/Education, and Digital and Technological Solutions.

F) Field Projects/Internship/Apprenticeship/Community Engagement and Service corresponding to the Major (Core) Subject, Co-curricular Courses (CC) and Research Project

- Internship / Apprenticeship corresponding to the Major (Core) Subject: 8 Credits Field Projects/Community Engagement and Service corresponding to the Major (Core) Subject.
- Will be offered in Second, and Third years of UG Degree Programmes: 4 credits
- Co-curricular Courses (CC) such as Health and Wellness, Yoga education sports, and fitness, Cultural Activities, NSS/NCC and Fine/Applied/Visual/Performing Arts: 8 credits
- Co-curricular Courses will be offered in First and/or Second year

(G) Research Projects:

12 Credits

- Research Project will be offered in the final year for 4-year Honours with Research UG Degree
- The UGC Regulations, 2021 permit up to 40% of the total courses being offered in a particular programme in a semester through the Online Learning Courses offered through the SWAYAM platform and/or other State Level Common Platforms which can be developed in due course with the participation of different Universities/HEIs.

Awarding UG Certificate, UG Diploma and Degree Honours & PG

Awarding UG Certified, UG Diploma, UG Degree & UG Honours & PG Degree

- UG Certificate: Learners who opt to exit after the first year and have secured 44 credits will be awarded a UG certificate if they complete one vocational course of 4 credits during the summer vacation of the first year. These learners are allowed to re-enter the degree programme within three years and complete the degree



programme within the stipulated maximum period of seven years.

- UG Diploma: Learners who opt to exit after completion of the second year and have secured 88 credits will be awarded the UG diploma if, in addition, they complete one vocational course of 4 credits during the summer vacation of the second year. These 10 Curriculum and Credit Framework for Undergraduate Programmes learners are allowed to re-enter within a period of three years and complete the degree programme within a maximum period of seven years.
- 3-year UG Degree: Learners who wish to undergo a 3-year UG programme will be awarded UG Degree in the Major discipline after successful completion of three years, securing 132 credits and satisfying the minimum credit requirement.
- 4-year UG Degree (Honours): A four-year UG Honours degree in the major discipline will be awarded to those who complete a four-year degree programme with 172 credits and have satisfied the credit requirement.
- 4-year UG Degree (Honours with Research): Learners who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a College faculty member. The research project/dissertation will be in the major discipline. The learners who secure 160 credits, including 12 credits from a research project/dissertation, are awarded UG Degree (Honours with Research).
- UG Degree Programmes with Single Major: A learner must secure a minimum of 50% credits from the major discipline for the 3-year/4-year UG degree to be awarded a single major. For example, in a 3-year UG programme, if the total number of credits to be earned is 132, a learner of Physics with a minimum of 60 credits will be awarded a B.Sc. in Physics with a single major. Similarly, in a 4-year UG programme, if the total number of credits to be earned is 176, a learner of Physics with a minimum of 80 credits will be awarded a B.Sc. (Hons./Hon Research) in Physics in a 4-year UG programme with a single major..
- UG Degree Programmes with Double Major: A learner must secure a minimum of 40% credits from the second major discipline for the 3-year/4-year UG degree to be awarded a double major. For example, in a 3-year UG programme, if the total number of credits to be earned is 132, a learner of Physics with a minimum of 48 credits will be 11 University Grants Commission 11 awarded a B.Sc. in Physics with a double major. Similarly, in a 4-year UG programme, if the total number of credits to be earned is 176, a learner of Physics with a minimum of 64 credits will be awarded a B.Sc. (Hons. /Hon. With Research) in Physics in a 4-year UG programme with double major.

Credit hours for different types of courses

The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over a semester (minimum 15 weeks).

Each course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or a lecture, tutorial, and practicum component, or only a practicum component. For example, a three-credit lecture course in a semester means three one-hour lectures per week with each one-hour lecture counted as one credit. In a 15-week semester, a three-credit lecture course is equal to 45 hours of teaching. One credit for tutorial work means one hour of engagement per week. In a semester of 15 weeks duration, a one-credit tutorial in a course is equivalent to 15 hours of engagement

A one-credit course in practicum or lab work, community engagement and services, and fieldwork in a semester



means two-hour engagement per week. In a semester of 15 weeks duration, a one-credit practicum in a course is equivalent to 30 hours of engagement.

A one-credit of Seminar or Internship or Studio activities or Field practice/projects or Community engagement and service means two-hour engagements per week. Accordingly, in a 15-week semester, one credit in these courses is equivalent to 30 hours of engagement.

A course can have a combination of lecture credits, tutorial credits, and practicum credits. For example, a 4-credit course with three credits assigned for lectures and one credit for practicum shall have three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activities per week. In a 15-week semester, a 4-credit course is equal to 45 hours of lectures and 30 hours of practicum. Similarly, a 4-credit course with 3- credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week. In a 15-week semester, a four-credit course is 45 hours of lectures and 15 hours of tutorials.

The following types of courses/activities constitute the programmes of study. Each of them will require a specific number of hours of teaching/guidance and laboratory/studio/workshop activities, field-based learning/projects, internships, and community engagement and service.

- Lecture courses: Courses involving lectures relating to a field or discipline by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.
- Tutorial courses: Courses involving problem-solving and discussions relating to a field or discipline under the guidance of qualified personnel in a field of learning, work/vocation, or professional practice.
- Practicum or Laboratory work: A course requiring learners to participate in a project or practical or lab activity that applies previously learned/studied principles/theory related to the chosen field of learning, work/vocation, or professional practice under the supervision of an expert or qualified individual in the field of learning, work/vocation or professional practice. 13 University Grants Commission 13
- Seminar: A course requiring learners to participate in structured discussion/conversation or debate focused on assigned tasks/readings, current or historical events, or shared experiences guided or led by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.
- Internship: A course requiring learners to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations. Internships involve working with local industry, government or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for learners to actively engage in on-site experiential learning.
- Studio activities: Studio activities involve the engagement of learners in creative or artistic activities. Every learner is engaged in performing a creative activity to obtain a specific outcome. Studio-based activities involve visual-or aesthetic focused experiential work.
- Field practice/projects: Courses requiring learners to participate in field-based learning/projects generally under the supervision of an expert of the given external entity.
- Community engagement and service: Courses requiring learners to participate in field-based learning/projects generally under the supervision of an expert of the given external entity. The curricular component of 'community engagement and service' will involve activities that would expose learners to the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems



Eligibility for the UG Programmes

Senior Secondary School Leaving Certificate or Higher Secondary (12th Grade) Certificate obtained after successful completion of Grade 12 or equivalent stage of education corresponding to Level-4

Duration of the Programme

- The duration of the UG programme is 4 years or 8 semesters
- Learners who desire to undergo a 3-year UG Programme will be allowed to exit after completion of the 3rd year.
- If a learner wants to leave after the completion of the first or second year, the learner will be given a UG Certificate or UG Diploma, respectively, provided they secure the prescribed number of credits.
- Learners who exit with a UG certificate or UG diploma are permitted to re-enter within three years and complete the degree programme.
- Learners may be permitted to take a break from the study during the period of study but the total duration for completing the programme shall not exceed 7 years

Structure of the Undergraduate Programme

The UG programme will consist of the following categories of courses and the minimum credit requirements for 3-year UG and 4-year UG (Honours) or UG (Honours with Research) programmes are given below:

Table: Minimum Credit Requirements to Award Degree under Each Category

Sr. No.	Broad Category of Course	Minimum Credit Requirement	
		3-Years UG	4-Years UG
1	Mandatory	48	68-76
2	Elective	08	16
3	Minor Stream	18	18
4	Open Elective	12	12
5	Vocational Skill Courses (VSC)	10	10
6	Skill Enhancement Courses (SEC)	06	06
7	Ability Enhancement Courses (AEC)	08	08
8	Indian Knowledge System (IKS)	02	02
9	Value Education Courses (VEC)	04	04
10	On Job Training/Apprenticeship	04	04-08
11	Field Projects/Community Engagement and Service	04	04
12	Co-curricular courses	08	08
13	Research Methodology	--	04
14	Research Project	--	0-12
	Total	132	176

Note: Honours learners not undertaking research will do 3 courses for 12 credits in lieu of a research project/Dissertation.



Curricular components of the undergraduate programme

- **Disciplinary/interdisciplinary major:** The major would provide the opped to change maner to pursue in-depth study of a particular subject or discipline. Learners may be allowed to change major within the broad discipline at the end of the second semester by giving her/him sufficient time to explore interdisciplinary courses during the first year. Advanced-level disciplinary/interdisciplinary courses, a course in research methodology, and a project/dissertation will be conducted in the seventh semester. The final semester will be devoted to seminar presentation, preparation, and submission of project report/dissertation. The project work/dissertation will be on a topic in the disciplinary programme of study or an interdisciplinary topic.
- **Disciplinary/interdisciplinary minors:** Learners will have the option to choose courses from disciplinary/interdisciplinary minors and skill-based courses relating to a chosen vocational education programme. Learners who take enough courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline or in the chosen interdisciplinary area. A learner may declare the choice of the minor and vocational stream at the end of the second semester, after exploring various courses.
- **Courses from Other Disciplines (Open electives):** All UG learners must undergo 3 introductory-level courses relating to any of the broad disciplines below. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Learners are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) in the proposed major and minor stream under this category.
- **Natural and Physical Sciences:** Learners can choose basic courses from disciplines such as Natural Science, for example, Biology, Chemistry, Physics,
- **Commerce and Management:** Courses include business management, accountancy, finance, financial institutions, fintech, etc.,
- **Humanities and Social Sciences:** The courses relating to Social Sciences, for example, Anthropology, Communication and Media, Economics, History, Linguistics, Political Science, Psychology, Social Work, Sociology, etc. will enable learners to understand the individuals and their social behavior, society, and nation. Learners be introduced to survey methodology and available large-scale databases for India. The courses under humanities include, for example, Archaeology, History, Comparative Literature, Arts & Creative expressions, Creative Writing and Literature, language(s), Philosophy, etc., and interdisciplinary courses relating to humanities. The list of Courses that can include interdisciplinary subjects such as Cognitive Science, Environmental Science, Gender Studies, Global Environment & Health, International Relations, Political Economy and Development, Sustainable Development, Women's and Gender Studies, etc. will be useful to understand society.



Ability Enhancement Courses (AEC) (08 credits):

Modern Indian Language (MIL) & English language focused on language and communication skills. Learners are required to achieve competency in a Modern Indian Language (MIL) and in the English language with special emphasis on language and communication skills. The courses aim at enabling the learners to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, that help learners articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity. They would also enable learners to acquaint themselves with the cultural and intellectual heritage of the chosen MIL and English language, as well as to provide a reflective understanding of the structure and complexity of the language/literature related to both the MIL and English language. The courses will also emphasize the development and enhancement of skills such as communication, and the ability to participate/conduct discussion and debate.

Skills Enhancement Courses (SEC):

These courses are aimed at imparting practical skills, hands-on. training, soft skills, etc., to enhance the employability of learners. The institution may design courses as per the learners' needs and available institutional resources.

Value-Added Courses (VAC)

1. *Understanding India:*

The course aims at enabling the learners to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among learner-teachers of the Indian knowledge systems, the Indian education system, and the roles and obligations of teachers to the nation in general and to the school/community/society. The course will attempt to deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented to develop an appreciation of the contributions made by people of all sections and regions of the country, and help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.

2. *Environmental science/education:*

The course seeks to equip learners with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. The course will also deepen the knowledge and understanding of India's environment in its totality, its interactive processes, and its effects on the future quality of people's lives.

3. *Digital and technological solutions:*

Courses in cutting-edge areas that are fast gaining prominences, such as Artificial Intelligence (AI), 3-D machining, big data analysis, machine learning, drone technologies, and Deep learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth

4. *Health & Wellness, Yoga education, sports, and fitness:*

Course components relating to health and wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual, and environmental well-being of a person. Sports and fitness activities will be organized outside the regular institutional working hours. Yoga education would focus on preparing the learners physically and mentally for the integration of their physical, mental, and spiritual faculties, and equipping them with basic knowledge about one's personality, maintaining self-discipline and self-control, to learn to handle oneself well in all life situations. The focus of sports and fitness components of the courses will be on the improvement of physical fitness including the improvement of various components of physical and skills-related fitness like strength, speed, coordination, endurance, and flexibility; acquisition of sports skills including motor skills as well as basic movement skills relevant to a particular sport; improvement of tactical abilities.

Research Project/Dissertation

Learners choosing a 4-Year bachelor's degree (Honours with Research) are required to take up research projects under the guidance of a faculty member. The learners are expected to complete the Research Project in the eighth semester. The research outcomes of their project work may be published in peer-reviewed journals or may be presented in conferences/seminars or may be patented.

Other Activities:

This component will include participation in activities related to the National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives, mentoring school learners, and other similar activities.





Programmes Offered

Degree Programs

A) Traditional Programmes

Undergraduate level

Bachelor of Science (B.Sc.) - (Six Units)

❖ B. Sc. in Chemistry

B) Speciality Programmes

Postgraduate level

Masters of Science (M.Sc.)

❖ M. Sc. in Organic Chemistry



Seats available for Degree Programmes

a) Traditional Programme - Undergraduate level

Programme	Year/ Semester	No. of Seats
		Aided Division
B.Sc. Chemistry	F.Y.B.Sc. (Semester I and II)	120
	S.Y.B.Sc. (Semester III and IV)	120
	T.Y.B.Sc. (Semester V and VI)	120

b) Speciality Programme - Postgraduate level

Sr. No.	Programme	Year/ Semester	No. of Seats
i	M.Sc. in Organic Chemistry	M. Sc. (I)	40
		M. Sc. (II)	40

Programmes Offered

Allocation of Programmes

Undergraduate Programme (UG)		
Departments	Bachelor's degree	Bachelor's degree-Honours
Chemistry	Yes	Yes



First Year B. Sc. Eligibility

a) Semester I

A candidate for being eligible for admission to the three years integrated programme leading to the degree of Bachelor of Science (B.Sc.) must have passed the Higher Secondary School Certificate Examination (Std. XII) conducted by the Maharashtra State Board of Secondary and Higher Secondary Education, in the following subjects -

1. English (Higher or lower level) carrying 100 marks.
2. Any one of the modern Indian languages or modern foreign languages or any classical language (Higher level or lower level) or Information Technology carrying 100 marks.
3. Four other subjects from among the subjects mentioned below carrying a total of 400 marks.

OR

Three other subjects from among the subjects mentioned below carrying a total of 300 marks and one more subject from among the remaining optional subjects carrying 100 marks as prescribed for the H.S.C. (Std. XII) Examination.

List of subjects

- " Physics
- " Chemistry
- " Biology
- " Mathematics and Statistics

OR

Must have passed an Examination of another University or Body or Board recognized as equivalent to the H.S.C. (Std. XII) Examination conducted by the Maharashtra State Board of Secondary and Higher Secondary Education.

(Extract of Circular No.-UG/394 of 2004, Dated September 6, 2004)

b) Semester II

A learner is eligible to be admitted to Semester II irrespective of number of heads of failure in the Semester I

First Year B. Sc. (Chemistry)

1. Program Structure of undergraduate degree Program in Chemistry

Year	Semester	Subject M1	Subject M2	Subject M3	Open elective	VSC related to Core	SEC related to Core	AEC, VEC, IKS	OJT, FP, CEP, RP, related to Core	Minimum credits for the year	Cumulative minimum credits required for award of certificate/Diploma/ Degree
I 4.5	I group-CPM	Chemistry	Physics	Mathematics	Arts/ Commerce	Chemistry	Chemistry	AEC: 2 VEC: 2 IKS: 2 (Science)			
		4	4	4		2	2				
	II group-CBP	Chemistry	Botany	Physics	Arts/ Commerce	Chemistry	Chemistry	AEC: 2			
		4	4	4	2	2	2	AEC: 2	CC: 2		
	Cum Cr	8	8	8	2	2+2	2+2	4+2+2	2	44 (22 + 22)	(44) Certificate in Chemistry

Second Year B. Sc. (Chemistry)

Level	SEME-STER	Major	Minor	CE	VSC, SEC (VSEC)	AEC, VEC, IKS	OIT, FP CEPCC, RP	CUM/Cr SEM	L/G Diploma
5.0	III	Mandatory Chemistry	Physics/ Botany		SEC Skill Chemistry Synthesis of Nano-Particles	ACE	CC and CEP/FP		F.Y.44
		6	4	4	2	2	4	22	
	IV	Mandatory Chemistry	Physics/ Botany		VSC Water and Soil Analysis	VEC	CC and CEP/FP		SY.44
		6	4	4	2	2	4	22	
		12	8	8	4	4	8	44	88



**B.Sc. (Chemistry)
Credit Structure (Sem. V & VI)
(B. Sc.)- Major & Minor**

	<u>R :</u> <u>E</u>									
Vertical 1										
	Semester	Major 1	Major 2 (Minor)	Major 3 (Minor)	OE	VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC,RP	Cum, Cr./ Sem.	Degree/ Cum. Cr.
		M1	M2	M3						
5.5	v	10+4 (Mandatory +Elective) (2+2+2+2+2*) + (2+2)	2			VSC (Practical) :2		CC:2 CEP:2	22	UG Degree 132
	<u>R :</u> <u>F</u>									
	VI	14+4 (Mandatory +Elective) (2+2+2+2+2 +2+2) (2+2)						OJT:4	22	
	Cum Cr.	52	18	8	10	8+2+2	6+4+2	8+6+4	132	
Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major										

[Abbreviation - OE – Open Electives, VSC – Vocation Skill Course, SEC – Skill Enhancement Course, (VSEC), AEC – Ability Enhancement Course, VEC – Value Education Course, IKS – Indian Knowledge System, OJT – on Job Training, FP – Field Project, CEP – Community Engagement Project, CC – Co-Curricular, RP – Research Project]

[* 2 Credit IKS Major paper (Core Subject Specific Theory may be included in Sem III or V)]

Post Graduate Programme M.Sc Organic Chemistry

Year	Level	Sem (2yr)	Major				RM	OJT/FP	RP	CUM Cr.	Degree		
2	6.5	Sem III	3*4+2-14			4	—	—	4 (CHEM 646)	22	PG Degree after 3-yr UG or PG Degree after 4-yr UG		
			Paper -I (Theoretical organic chemistry-I) (CHEM 641)	TH	Paper -IV (Medicinal Chemistry) + Practical (CHEM 64511) OR Paper IV (Biogenesis and green chemistry) + Practical (CHEM 64511) OR Advanced Topics in Organic Chemistry-I (CHEM 64513)								
			Paper -II (Synthetic organic chemistry-I) (CHEM 642)	TH									
			Paper -III (Natural products and Spectroscopy-I) (CHEM 643)	TH									
			Organic Chemistry Practical (CHEM 644)	PR									
						4	—	—	6 (CHEM 651)				
			Paper -I (Theoretical organic chemistry-II) (CHEM 647)	TH	Paper -IV (Natural product and heterocyclic chemistry-II) (CHEM 65011) (OR) Advanced Topics in Organic Chemistry-II (CHEM 65012)								
			Paper -II (Synthetic organic chemistry-II) (CHEM 648)	TH									
			Paper -III (Bio organic chemistry-II) (CHEM 649)	PR									
			Cum. Cr. For 1 Yr PG Degree			26	8			10		44	
			Cum. Cr. For 2 Yr PG Degree			54	16	4	4	10		88	





B.Sc. (Aided) Revised Fee Structure 2026-27

Sr. No.	Particulars	FY	SY	TY	Sr. No.	Wherever applicable	Amount
1	Tuition Fees	800	800	800	1	Transcripts - 5 copies (additional copy Rs. 100 each)	1000
2	Library Fees	200	200	200	2	Transfer Certificate	100
3	Gymkhana Fees	400	400	400	3	Bonafide Certificate	100
4	Other Fees / Extra Curricular Activity	365	365	365	4	No Objection Certificate	100
5	Enrollment Form Fees & Enrollment Fee	220	-	-	5	Document verification fees for students passed Higher Secondary Education from other than Maharashtra State	400
6	Utility Fees	250	250	250	6	Project fees/project as per the syllabus - Rs. 500 for 100 marks project and Rs. 100 for 20 marks for UG Programme project and proportionately otherwise	
7	Magazine Fees	100	100	100	7	Eligibility -cum- Enrollment Fee (Other than Maharashtra State Board)	500
8	Development Fees	882	882	882	8	Prospectus + information Brochure	100
9	Computer & Internet Fee	500	500	500	9	(Indradhanushya - Rs. 6, Krida Mahotsav - Rs. 8, Avishkar - Rs. 5, Avhan - Rs. 5, College Share - Rs. 6, University Share - Rs. 6)	36
10	Uni. Sports & Cultural Activity	36	36	36	10	Group Insurance (Yuva Raksha Student Life/Accidental Insurance Yojana for 5 lakhs)	62
11	NSS Leak Yojana	10	10	10		Student Medical insurance	422
12	Convocation Fee	-	-	250	11	e-governance & digitization Facilities	79
13	Marksheet	50	50	50			
14	Sports Contribution	60	60	60			
15	Laboratory Fee	800	800	800			
	Total (A)	4673	4453	4703			
1	Disaster Relief Fund	10	10	10			
2	Admission Processing Fee	200	200	200			
3	I-card and Library Card	80	80	80			
4	Group Insurance	20	20	20			
5	Student Development Fund	50	50	50			
6	VC Fund	20	20	20			
7	Alumni Association Fees	25	25	25			
8	E-Suvidha & Charges	79	79	79			
	Total (B)	484	484	484			
1	Caution Money	150	0	0			
2	Library Deposit	250	0	0			
3	Laboratory Deposit	400	0	0			
	Total (C)	800	0	0			
1	Admission Form Fee	100	100	100			
2	Entrepreneurship Development Cell Activity	10	10	10			
	Total (D)	110	110	110			
	Grand Total (A+B+C+D)	6067	5047	5297			

Notes:

1. In case of permanently unaided division Tuition fees shall be Rs. 5250/- per annum. In case of unaided subjects in aided college an increase of Rs. 788/- per paper is tuition fees for each unaided subject/paper.
2. From the academic year 2027-28 the fees will be increased by 5% rounded to nearest ten every year in Tuition Fees of Self Finance Courses and Development Fees.
3. Any other increase in the other heads of the fee approved by the competent authority from time to time.
4. For the foreign students' fees will be charged 5 times of the Total fees and for Hostel Fees also.
5. The fee exempted to the reservation category is as per the prevailing rules.
6. The fee collected in different head be spent only for the specified purpose for which it has been collected.

Programmes Offered

Degree Programs

A) Undergraduate level

Bachelor of Arts (B.A.) - (Six Units)

- ❖ B. A. In Marathi
- ❖ B. A. in Economics
- ❖ B. A. in Geography
- ❖ B. A. in History

B) Post Graduate Level

Master of Arts (M.A.)

- ❖ M.A. in History
- ❖ M.A. in Marathi





Seats available for Degree Programmes

a) Undergraduate level

Programme	Year/Semester	No. of Seats		Total
		Aided Division	Un-aided Division	
B.A	FYBA (Semester I and II)	120	—	120
	SYBA (Semester III and IV)	120	—	120
	TYBA (Semester V and VI)	120	—	120
	B. A. In Marathi	30	-	30
	B. A. in Economics	30	-	30
	B. A. in Geography	30	-	30
	B. A. in History	30	-	30

b) Post-graduate level

Sr. No.	Programme	Year/Semester	No. of Seats
1	M.A. in History	First Year (Semester I and II)	60
		Second Year (Semester III and IV)	60
1	M.A. in Marathi	First Year (Semester I and II)	60
		Second Year (Semester III and IV)	60

Programmes Offered

Allocation of Programmes

Undergraduate Programme (UG)			
Departments	Bachelor's degree	Bachelor's degree-Honours	Bachelor's degree-Honours with Research
Economics	Yes	Yes	No
Marathi	Yes	Yes	No
Geography	Yes	Yes	No
History	Yes	Yes	No

Post-graduate Programme (PG)	
Departments	Master's Degree
Economics	No
Marathi	Yes
Geography	No
History	Yes



Basket of Courses for Arts Faculty

Major Subjects

(Give your Preference of Major Subject)

1. Economics
2. Marathi
3. Geography
4. History

Basket of Value Education Course (Give your Preference for VEC)

1. Indian Constitution
2. Fundamentals of People's Skills
3. Foundation of Behavior Skills - Basic Level

Basket of Skill Enhancement Course (Give your Preference of SEC)

- | | |
|---------------------------------|--|
| 1. Basic Techniques of Research | 4. Introduction to Competitive Examination |
| 2. Verbal Communication | |
| 3. मराठी भाषिक कौशल्य विकास | |

Open Elective Course:

Student must complete 2 open elective courses from other faculty (Science & Commerce) and earn 4 Credits in Semester 1 and Semester 2

Students have to give their preference at the time of admission. Allocation of the OE will be based on merit and choice of student.

Basket of Open Elective Courses (Give your Preference of OE)

1) Chemistry in Everyday Life	8) History of Buddhism in India
2) Food Safety & Hygiene	9) Wonders of Physics - I
3) Garden Design & Nursery Management (OE)	10) Introduction to Basic Statistics - I
4) Introduction of Indian Heritage	11) Open Elective in Accounting Paper - I (OE)
5) Basics of Electricity	12) Business Organization
6) Solar Energy-Fundamentals & Its Applications	13) Personality Development
7)	13) Introduction to Environment

First Year B. A. Eligibility

a) Semester I

A candidate for being eligible for admission to the three year integrated programme leading to the degree of Bachelor of Arts must have passed the Higher Secondary School Certificate (Std. 2011 Examination conducted by the different Divisional Boards of the Maharashtra State Board of Secondary and Higher Secondary Education with the following subjects

- 1. Marathi 2. History 3. Geography 4. Economics**

b) Semester II

A learner is eligible to be admitted to Semester II irrespective of number of heads of failure in the Semester I.

First Year B. A. Marathi

1. Program Structure of undergraduate degree Program in Marathi

Year	Semester	Subject M1	Subject M2	Subject M3	Open elective	VSC related to Core	SEC related to Core	AEC, VEC, IKS	OJT, FP, CEP, RP, related to Core	Minimum credits for the year	Cumulative minimum credits required for award of certificate/Diploma / Degree
I 4.5	I	Marathi	History	Geography	Science/ Commerce	Related to core subject	Related to core subject				
		4	4	4		2	2	AEC: 2 VEC: 2 IKS: 2			(44) UG Certificate
	II	Marathi	History	Geography	Arts/ Commerce	Related to core subject	Related to core subject				
		4	4	4	2	2	2	AEC: 2	CC: 2		
	Cum Cr	8	8	8	2	2+2	2+2	4+2+2	2		



First Year B. A. Geography

1. Program Structure of undergraduate degree Program in Geography

Year	Semester	Subject M1	Subject M2	Subject M3	Open elective	VSC related to Core	SEC related to Core	AEC, VEC, IKS	OJT, FP, CEP, RP, related to Core	Minimum credits for the year	Cumulative minimum credits required for award of certificate/Diploma/ Degree
I 4.5	I	Geography	Economics	History	Science/ Commerce	Related to core subject	Related to core subject	AEC: 2 VEC: 2 IKS: 2			(44) Certificate in Geography
		4	4	4		2	2				
	II	Geography	Economics	History	Arts/ Commerce	Related to core subject	Related to core subject	AEC: 2 VEC: 2 IKS: 2			
		4	4	4	2	2	2	AEC: 2	CC: 2		
	Cum Cr	8	8	8	2	2+2	2+2	4+2+2	2	44 (22 + 22)	

First Year B. A. History

1. Program Structure of undergraduate degree Program in History

Year	Semester	Subject M1	Subject M2	Subject M3	Open elective	VSC related to Core	SEC related to Core	AEC, VEC, IKS	OJT, FP, CEP, RP, related to Core	Minimum credits for the year	Cumulative minimum credits required for award of certificate/Diploma/ Degree
I 4.5	I	History	Marathi	Economics	Science/ Commerce	Related to core subject	Related to core subject	AEC: 2(C.S.E) VEC: 2 IKS: 2			(44) UG Certificate
		4	4	4		2	2				
	II	History	Marathi	Economics	Arts/ Commerce	Related to core subject	Related to core subject	AEC: 2 VEC: 2 IKS: 2			
		4	4	4	2	2	2	AEC: 2	CC: 2		
	Cum Cr	8	8	8	2	2+2	2+2	4+2+2	2	44 (22 + 22)	

First Year B. A. Economics

1. Program Structure of undergraduate degree Program in Economics

Year	Semester	Subject M1	Subject M2	Subject M3	Op en elect ive	VSC related to Core	SEC related to Core	AEC, IKS	OJT, FP, CEP, RP, related to Core	Minimum credits for the year	Cumulative minimum credits required for award of certificate/Diploma/ Degree
I 4.5	I	Economics	Geography	Marathi	Science/ Commerce	Related to core subject	Related to core subject				
		4	4	4		2	2	AEC: 2 VEC: 2 IKS: 2			(44) Certificate in Chemistry
	Economics	Geography	Marathi	Arts/ Commerce	Related to core subject	Related to core subject					
	II	4	4	4	2	2	2	AEC: 2	CC: 2		
8		8	8	2	2+2	2+2	2+2	4+2+2	2		
	Cum Cr										

Second Year BA Marathi - Academic Level 5.0 Sem. III-IV

Vertical	I			III		IV	V	VI		
Accademic Level	Sem	Major (4+6)			Major 2(4)	OE(4)	VSC SEC(2)	AEC, IKS, VES(2)	OJT, FP, CE P, CC, RP (2)	Cum Cr/ Sem
5.0	III		Mandatory	Elective					CC (2)	22
			4+2							
			कथात्मक साहित्याचा अभ्यास - (४)	Marathi Elective	प्रशासकीय मराठी (४)	फुले आंबेडकरी विचारप्रवाह (२)	डिजिटायझेशन (२)	AEC Marathi (2)	CEP / FP (2)	
	IV		ललित अभ्यास-(४)							
				Marathi Elective	महाराष्ट्रातील प्रबोधनाच्या चळवळी (४)	भाविक कौशल्याचे उपयोजन II-(२) (Any One)	VSC (2)		CC (2)	22
					बोलीअभ्यास आणि मराठीच्या बोली (४)	भाषा आणि भाषाव्यवहार (२)	स्पर्धा परीक्षा पूर्वतयारी (२)	AEC Marathi (2)	CEP / FP (2)	
		आत्मकथन साहित्यप्रकाराचा अभ्यास (४)				लेखन कौशल्ये II (२)				
Credits		28			10	12	6+6	14	12	88

Abbreviation-OE-Open Electives, VSC-Vocation Skill Course, SEC-Skill Enhancement Course, (VSEC), AEC-Ability Enhancement Course, VEC-Value Education Course, IKS-Indian Knowledge System, OJT-on Job Training FP, FP-Field Project, CEP-Continuing Education Program, CC-Co-Curricular, RP-Research Project

Abbreviation-OE-Open Electives, VSC-Vocation Skill Course, SEC-Skill Enhancement Course, VSEC, AEC-Ability Enhancement Course, VEC-Value Education Course, IKS-Indian Knowledge System, OJT-on Job Training FP, FP-Field Project, CEP-Continuing Education Program, CC-Co-Curricular, RP-Research Project



Second Year BA Geography Academic Level 5.0 Sem. III-IV

Semester	Major	Elective	Minor	OE	VSE / SEC / (VSEC) Related Core	AEC/ IKS/ VEC	OJT /FP/C EP/CC.RP	Credit	Degree
III	Mandatory 1) Geography of Rural Settlement (4) 2) Agricultural Geography (4) 3) Social Geography (2)	-	4	2	VSC 2 VSC, Tools and Techniques of Spatial Analysis in Geography III (2) VSC : Tourism Surveying and Planning (4) SEC : Surveying Skills in Human Geography(2)	AEC : 2	FP :2 CC :2	22	UG Diploma 88
IV	1) Geography of Urban Settlement (4) 2) Industrial Geography (4) 3) Environmental Geography (2)	-	4	2	SEC : 2 VSC : Tools and Techniques of spatial Analysis in Geography IV(2) SEC : Techniques of Topographical Map Interpretation(2)	AEC : 2	FP : CC :N2		UG Diploma 88
CUM Ce.	28		10	12	6+6	8+8+2	8+4		88



Second Year BA History - Academic Level 5.0 Sem. III-IV

Vertical	I				III		IV	V	VI			
Academic Level	Sem	Major (4+6)			Major 2(4)	OE(4)	VSC SEC(2)	AEC, IKS, VES(2)	OJT, FP, CE P, CC, RP (2)	Cum Cr/ Sem	Degree/ Cum Cr.	
		Mandatory		Elective								
		4+2										
		History of medieval India 1000 to 1526CE)-(4)		History Elective	History-4	History-(2)	History of Tribal Arts-2C	AEC Marathi (2)	CC (2)		22	UG Diploma
		Glimpses of World History (1400 to1945)-(4)							CEP / FP (2)			
5.0	IV	4+2		History Elective	History-4	History-(2)	VSC (2)	AEC Marathi (2)	CC (2)	22	88	
		History of medieval India 1526 to 1707CE)-(4)			Introduction of Indian Military Technique and war Management 2C	CC (2)						
		Age of Revolution (4)				CEP / FP (2)						
Credits		28			10	12	6+6	14	12	88		
Abbreviation-OE-Open Electives, VSC-Vocation Skill Course, SEC-Skill Enhancement Course, (VSEC), AEC-Ability Enhancement Course, VEC-Value Education Course, IKS-Indian Knowledge System, OJT-on Job Training FP, FP-Field Project, CEP-Continuing Education Program, CC-Co-Curricular, RP-Research Project												

Second Year BA Economics - Academic Level 5.0 Sem. III-IV

Vertical	I				III		IV		V		VI		
Accademic Level	Sem	Major (4+6)			Major 2(4)	OE(4)	VSC SEC(2)	AEC, IKS, VES(2)	OJT, FP, CE P, CC, RP (2)	Cum Cr/ Sem	Degree/ Cum Cr.		
5.0	III	Mandatory	Elective	Public Finance (4)	Introduction to Labour Economics (2)	Labour Economics (4)	SEC-2	AEC (2)	CC (2)	22	UG Diploma		
		4+2	Public Finance										
		Macro Economics-I(4)											
		Banking in India -I(2)											
	IV	4+2	Indian Economy (4)	Introduction to Tourism Economics (2)	VSC (2)	AEC (2)	CC (2)	22	88				
		Macro Economics-II(4)								Entrepreneurship Development -II(2)			
		Banking in India -II(2)	Tourism Economics (2)										
Credits		28		10	12		6+6	14	12	88			
Abbreviation-OE-Open Electives, VSC-Vocation Skill Course, SEC-Skill Enhancement Course, (VSEC), AEC-Ability Enhancement Course, VEC-Value Education Course, IKS-Indian Knowledge System, OJT-on Job Training FP, FP-Field Project, CEP-Continuing Education Program, CC-Co-Curricular, RP-Research Project													

BA Marathi Structure
Credit Structure of the Program (Sem V, VI), Under Graduate Certificate in Marathi
Credit Structure (Sem. V & IV)

R :		E							Degree/ Cum. Cr.
Level	Sem	Major		Minor	OE	VSC, SEC (VSFC)2	AEC, VEC, IKS	OJT, FP, CEP, CC,RP	Cum. Cr./ Sem
		Mandatory (10)		Elective (4)					
	V	मुख्य अभ्यासपत्रिका क्रमांक १-मध्ययुगीन मराठी चाङ्ग्याचा इतिहास - भाग एक (श्रेयांकने ४, ६० मिनिटांच्या ६० तासिका) मुख्य अभ्यासपत्रिका क्रमांक २ - भारतीय साहित्यशास्त्र (श्रेयांकने ४, ६० मिनिटांच्या ६० तासिका) मुख्य अभ्यासपत्रिका क्रमांक ३-साहित्यप्रवाहांचा अभ्यास : दलित साहित्यप्रवाह आणि स्त्रीवादी साहित्यप्रवाह (२ श्रेयांक, ६० मिनिटांच्या ३० तासिका)		4	(खालीलपैकी कोणतीही अभ्यासपत्रिका एक निवडता येईल.) १.भाषाविज्ञान २.आधुनिक मराठी साहित्य ३.जागतिकीकरण आणि मराठी साहित्य (श्रेयांकने ४, ६० मिनिटांच्या ६० तासिका)	मराठी साहित्याचे माध्यमांतर २ श्रेयांक, ६० मिनिटांच्या ३० तासिका		FP/CE P:2	22
									UG Degree 132
R :		E							
	VI	10 मुख्य अभ्यासपत्रिका क्रमांक १- मध्ययुगीन मराठी चाङ्ग्याचा इतिहास-भाग दोन. (श्रेयांक ४, ६० मिनिटांच्या ६० तासिका) • मुख्य अभ्यासपत्रिका क्रमांक २-साहित्यशास्त्र (श्रेयांक ४, ६० मिनिटांच्या ६० तासिका) • मुख्य अभ्यासपत्रिका क्रमांक ३- साहित्यप्रवाहांचा अभ्यास: ग्रामीण साहित्यप्रवाह आणि महानगरी साहित्यप्रवाह (२ श्रेयांक, ६० मिनिटांच्या ३० तासिका)		4	(खालीलपैकी कोणतीही एक अभ्यासपत्रिका निवडता येईल.) १.मराठी व्याकरण २. उत्तर आधुनिक मराठी साहित्य ३. लोकप्रिय साहित्य श्रेयांकने ४, ६० मिनिटांच्या ६० तासिका)			OJT:4	22
	Cum. Cr.	48		8	18	12	8+6	8+4+2	132
Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major and Minor									
[Abbreviation - OE - Open Electives, VSC - Vocation Skill Course, SEC - Skill Enhancement Course, (VSEC), AEC - Ability Enhancement Course, VEC - Value Education Course, IKS - Indian Knowledge System, OJT on Job Training, FP - Field Project, CEP - Continuing Education Program, CC - Co-Curricular, RP - Research Project]									

T.Y.B.A. Economics

1. Program Structure of Undergraduate degree Program in Economics.

Year	Sem	Major - 1		Minor - 2	VSC	OJT, FP, CEP, CC, RP	Cum Cr/Semester	(132) UG Degree
III 5.5		Mandatory	Elective					
	V	4+4+4	2	2	2	FP/CEP (2)	22	
	VI	4+4+4	4	4	--	OJT (4)	22	

[Abbreviation - OE - Open Electives, VSC - Vocation Skill Course, SEC - Skill Enhancement Course, (VSEC), AEC - Ability Enhancement Course, VEC - Value Education Course, IKS - Indian Knowledge System, OJT on Job Training, FP - Field Project, CEP - Continuing Education Program, CC - Co-Curricular, RP - Research Project]

T.Y.B.A. Geography

Program Structure of Undergraduate degree Program in Geography

Year	Sem	Major - 1		Minor - 2	VSC	OJT, FP, CEP, CC, RP	Cum Cr/Semester	(132) UG Degree
III 5.5		Mandatory	Elective					
	V	4+4+4	2	2	2	FP/CEP (2)	22	
	VI	4+4+4	4	4	--	OJT (4)	22	

[Abbreviation - OE - Open Electives, VSC - Vocation Skill Course, SEC - Skill Enhancement Course, (VSEC), AEC - Ability Enhancement Course, VEC - Value Education Course, IKS - Indian Knowledge System, OJT on Job Training, FP - Field Project, CEP - Continuing Education Program, CC - Co-Curricular, RP - Research Project]



BA History Structure
Credit Structure of the Program (Sem V, VI), Under Graduate Certificate in Marathi
Credit Structure (Sem. V & IV)

R : E										Degree/ Cum. Cr.
Level	Sem	Major			Minor	OE	VSC, SEC (VSFC)	AEC, VEC, IKS	OJT, FP, CEP, CC,RP	Cum. Cr./ Sem
		Mandatory	Elective							
	V	History of Modern India 1600 to 1947 CE 4C History of Modern India 1947 to 2000 CE 4C History of South India 2C	Chatrapati Shivaji and his Times 4C		Royal Period of Maratha 1680 to 1707 4C	Tribal Revolt in India 2C	VSC:2 Temple Architect ure in india 2C		FP/CE P:2	22
5.5	R :	E								UG Degree 132
		History of Modern Maharashtra 1818 to 1960 4C History of Contemporary Maharashtra 1960 to 2000 4C Introduction to muscology and Archival Science 2c	Emancipatory Movement in modern world 4C		Introductio n of Indian Constitute 4C	Human Rights in India 2C			OJT: 4	22
	Cum. Cr.	48	8	18	12	8+6	8+4+2	8+6+4	132	
Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major and Minor										
[Abbreviation - OE - Open Electives, VSC - Vocation Skill Course, SEC - Skill Enhancement Course, (VSEC), AEC - Ability Enhancement Course, VEC - Value Education Course, IKS - Indian Knowledge System, OJT on Job Training, FP - Field Project, CEP - Continuing Education Program, CC - Co-Curricular, RP - Research Project]										



B.A. (Aided) Revised Fee Structure 2026-27

Sr.No.	Particulars	FY	SY	TY
1	Tuition Fees	800	800	800
2	Library fees	200	200	200
3	Gymkhana fees	400	400	400
4	Other fees / extra curricular activity	365	365	365
5	Enrollment form fees & enrollment fee *first year	220	-	-
6	Utility fees	250	250	250
7	Magazine fees	100	100	100
8	Development fees	882	882	882
9	Computer & Internet Fee	500	500	500
10	Uni. Sports and Cultural Activity	36	36	36
11	NSS Ekank	10	10	10
12	Convocation Fee	-	-	250
13	Marksheet	50	50	50
14	Sports Contribution	60	60	60
15	Laboratory Fee	-	800	800
	Total (A)	3873	4453	4703
1	Disaster Relief Fund	10	10	10
2	Admission Processing Fee	200	200	200
3	I card and Library card	80	80	80
4	Group Insurance	20	20	20
5	Student Development Fund	50	50	50
6	VC Fund	20	20	20
7	Alumni Association Fees	25	25	25
8	E-Suvidha & Charges	79	79	79
	Total (B)	484	484	484
1	Caution money	150	-	-
2	Library Deposit	250	-	-
3	Laboratory Deposit	-	400	400
	Total (C)	400	400	400
1	Admission Form Fee	100	100	100
2	Entrepreneurship Development Cell Activity Fees	10	10	10
	Total (D)	110	110	110
	Grand Total (A+B+C+D)	4867	5447	5697

Sr. No.	Wherever applicable	Amount
1	Transcripts – 5 copies (additional copy Rs. 100 each)	1000
2	Transfer Certificate	100
3	Bonafide Certificate	100
4	No Objection Certificate	100
5	Document verification fees for students passed Higher Secondary Education from other than Maharashtra State	400
6	Project fees/project as per the syllabus – Rs. 500 for 100 marks project and Rs. 100 for 20 marks for UG Programme project and proportionately otherwise	
7	Eligibility-cum-Enrollment Fee (Other than Maharashtra State Board)	500
8	Prospectus + information Brochure	100
9	(Indradhanushya – Rs. 6, Krida Mahotsav – Rs. 8, Avishkar – Rs. 5, Avhan – Rs. 5, College Share – Rs. 6, University Share – Rs. 6)	36
10	Group Insurance (Yuva Raksha Student Life/Accidental Insurance Yojana for 5 lakhs)	62
	Student Medical insurance	422
11	e-governance & digitization Facilities	79

Notes:

1. In case of permanently unaided division Tuition fees shall be Rs. 5250/- per annum. In case of unaided subjects in aided college an increase of Rs. 788/- per paper is tuition fees for each unaided subject/paper.
2. From the academic year 2027-28 the fees will be increased by 5% rounded to nearest ten every year in Tuition Fees of Self Finance Courses and Development Fees.
3. Any other increase in the other heads of the fee approved by the competent authority from time to time.
4. For the foreign students' fees will be charged 5 times of the Total fees and for Hostel Fees also.
5. The fee exempted to the reservation category is as per the prevailing rules.
6. The fee collected in different head be spent only for the specified purpose for which it has been collected.

Programmes Offered

Degree Programs

Traditional Programmes

Bachelor of Commerce (B.Com.)

Postgraduate Level

M.Com. in Advance Accountancy





Seats available for Degree Programmes

a) Undergraduate level

Programme	Year/Semester	No. of Seats		Total
		Aided Division	Aided Division	
B.Com.	FYB.Com (Sem I and II)	120	120	240
	SYB.Com (Sem III and IV)	120	-----	120
	TYB.Com (Sem V and VI)	120	-----	120

Basket of Ability Enhancement Course (Give your Preference of VEC)	Basket of Skill Enhancement Course (Give your Preference of SEC)
Foundation Course in Physical Education	1. Communication skills in English
Foundation Course in Understanding India	2. Business Communication
Environmental Studies	
Basket of Value Education Course (Give your Preference for VEC)	Basket of Co-curricular Course (Give your Preference for CC)
Understanding India	Foundation Course in National Service Scheme (NSS)
Digital and Technological Solutions & Environmental Studies	Foundation Course in National Cadet Corps (NCC)
Environmental Studies	Foundation Course in Physical Education (PE)
	Foundation Course in Performing Arts (PA)

First Year B. Com. Eligibility

a) Semester I

A candidate for being eligible for admission to the three years degree programme leading to the Bachelor of Commerce must have passed the Higher Secondary School Certificate (Std. XII) Examination conducted by the different Divisional Boards of the Maharashtra State Board of Secondary and Higher Secondary Education.

OR

Must have passed the Higher Secondary School Certificate (Std. XII) Examination with vocational subjects / minimum competency based vocational programme conducted by the different Divisional Boards of the Maharashtra State Board of Secondary and Higher Secondary Education.

OR

Must have passed an Examination of another University or Body recognized as equivalent to Higher Secondary School Certificate (Std. XII) Examination.
(Circular NO--UG/142 of 2010, Dated Aay 1, 2010)

b) Semester II

A learner is eligible to be admitted to Semester II irrespective of number of heads of failure in the Semester I



First Year B. Com.

Sem.	Major	Minor	OE	VSC, SEC Related Core	AEC/ IKS/VEC	OJT/FP/CE P/CC	Credit	Degree / Cumulative Cr.
I	1. Account (2) 2. Commerce (2) 3. Business Eco. (2)	No	4.Arts (2) 5.Science (2) Mathematics related	6.Account Related (2) 7.Commerce Related (2)	8.BC / CSE (2) 9. Com./Arts (2) 10. Human Skills, Yoga (2)	11.NSS (2)	22	UG Certificate - 44
II	1. Account (2) 2.Commerce (2) 3.Business Eco. (2)	4.Accounting Paper (2)	5.Arts (2) 6..Science (2)	7. Account Related (2) 8.Commerce Related (2)	Vocational Skills in Accounting 9.Accounting Paper (2) 10.Human Skills (2)	11.NSS (2)	22	
						Total Credit	44	

Second Year B. Com. Academic Level 5.0 Sem. III-IV

Sem	Major	Minor	OE	VSC, SEC Related Core	AEC/ IKS /VEC	OJT/FP/CEP CC	Credit	Degree Cumulative Cr.
	Mandatory							
III	1. Accounting Financial Management III (4) 2. Management Accounting (4)	3. Commerce -III(4)	4. OE- Art's / Science (02)	5. Accounts Related (VSC) (2)	6. AEC (2)	7. FP(2) 8. CC(2)	22	UG Diploma -88
VI	1. Accounting Financial Management IV (4) 2. Auditing (4)	4. Commerce -IV(4)	OE- Art's / Science (02)	Accounts Related (VSC) (2)	AEC (2)	7. FP(2) 8. CC(2)	22	
						Total Credit	44	

Department of Commerce as per NEP 2020
Credit Distribution Structure for TY B.com Semester V & VI
Academic Year 2026-27

Sem	Major (Mandatory)	Minor (Elective)	Minor	OE	VSC/ SEC / Related Core	AEC/ IKS /EVS	OJT/FP/EPC/ CC	Credit	Degree Cum. Cr.
V	1. Account (4) 2. Account (4) 3. Commerce (2)	4. Commerce (4)	5. Business Eco.(4)		6. Accounts Related (2)	...	7. FP/ CEP (2)	22	Degree : 132
	1. Account (4) 2. Account (4) 3. Commerce (2)	4. Commerce (4)	5. Business Eco.(4)		---	...	6. OJT (4)	22	
							Total Credit	44	

[Abbreviation - OE - Open Electives, VSC - Vocation Skill Course, SEC - Skill Enhancement Course, (VSEC), AEC - Ability Enhancement Course, VEC - Value Education Course, IKS - Indian Knowledge System, OJT on Job Training, FP - Field Project, CEP - Continuing Education Program, CC - Co-Curricular, RP - Research Project]





B.Com. (Aided) Revised Fee Structure 2026-27

Sr. No.	Particulars	FY	SY	TY
1	Tuition Fees	800	800	800
2	Library Fees	200	200	200
3	Gymkhana Fees	400	400	400
4	Other Fees / Extra Curricular Activity	365	365	365
5	Enrollment Form Fees & Enrollment Fee (First Year)	220	-	-
6	Utility Fees	250	250	250
7	Magazine Fees	100	100	100
8	Development Fees	882	882	882
9	Computer & Internet Fee	500	500	500
10	Uni. Sports and Cultural Activity	36	36	36
11	NSS Ekank Yojana	10	10	10
12	Convocation Fee	-	-	250
13	Marksheet	50	50	50
14	Sports Contribution	60	60	60
15	Laboratory Fee	-	800	800
	Total (A)	3873	4453	4703
16	Disaster Relief Fund	10	10	10
17	Admission Processing Fee	200	200	200
18	I-Card and Library Card	80	80	80
19	Group Insurance	20	20	20
20	Student Development Fund	50	50	50
21	VC Fund	20	20	20
22	Alumni Association Fees	25	25	25
23	E-Suvidha & Charges	79	79	79
	Total (B)	484	484	484
24	Caution Money	150	-	-
25	Library Deposit	250	-	-
26	Laboratory Deposit	-	400	400
	Total (C)	400	400	400
27	Admission Form Fee	100	100	100
28	Entrepreneurship Development Cell Activity Fees	10	10	10
	Total (D)	110	110	110
	Grand Total (A+B+C+D)	4867	5447	5697

Sr. No.	Wherever applicable	Amount
1	Transcripts - 5 copies (additional copy Rs. 100 each)	1000
2	Transfer Certificate	100
3	Bonafide Certificate	100
4	No Objection Certificate	100
5	Document verification fees for students passed Higher Secondary Education from other than Maharashtra State	400
6	Project fees/project as per the syllabus - Rs. 500 for 100 marks project and Rs. 100 for 20 marks for UG Programme project and proportionately otherwise	
7	Eligibility-cum-Enrollment Fee (Other than Maharashtra State Board)	500
8	Prospectus + information Brochure	100
9	(Indradhanushya - Rs. 6, Krida Mahotsav - Rs. 8, Avishkar - Rs. 5, Avhan - Rs. 5, College Share - Rs. 6, University Share - Rs. 6)	36
10	Group Insurance (Yuva Raksha Student Life/Accidental Insurance Yojana for 5 lakhs)	62
	Student Medical insurance	422
11	e-governance & digitization Facilities	79

Notes:

1. In case of permanently unaided division Tuition fees shall be Rs. 5250/- per annum. In case of unaided subjects in aided college an increase of Rs. 788/- per paper is tuition fees for each unaided subject/paper.
2. From the academic year 2027-28 the fees will be increased by 5% rounded to nearest ten every year in Tuition Fees of Self Finance Courses and Development Fees.
3. Any other increase in the other heads of the fee approved by the competent authority from time to time.
4. For the foreign students' fees will be charged 5 times of the Total fees and for Hostel Fees also.
5. The fee exempted to the reservation category is as per the prevailing rules.
6. The fee collected in different head be spent only for the specified purpose for which it has been collected.



M.Com/M.Sc/M.A (Aided) Revised Fee Structure 2026-27

Sr. No.	Particulars	M.Com Year- I	M.Com Year- II	M.Sc Year -I	M..Sc Year - II	M.A Year- I	M.A Year- II
A							
1	Tuition Fees	9923	9923	18191	18191	3969	3969
2	Library Fees	1000	1000	1000	1000	1000	1000
3	Gymkhana Fees	400	400	400	400	400	400
4	Other Fees / Extra Curr. Act.	365	365	365	365	365	365
5	P.G. Registration Fees (Including Registration Form Fee Rs. 25/-)	1025	-	1025	-	1025	-
6	Utility Fees	250	250	250	250	250	250
7	Magazine Fees	100	100	100	100	100	100
8	Development Fees	882	882	882	882	882	882
9	Computer & Internet Fees	500	500	500	500	500	500
10	Uni. Sports and Cultural Activity (Annual State Level Contribution*)	36	36	36	36	36	36
11	N.S.S. Ekak Yojana	10	10	10	10	10	10
12	Convocation Fee	-	250	-	250	-	250
13	Marksheet	50	50	50	50	50	50
14	Sports Contribution	60	60	60	60	60	60
15	Project Fee	-	2000	17000	17000	-	-
	Total (A)	14601	15826	-	2000	8647	7872
B				39869	41094		
1	Disaster Relief Fund	10	10	10	10	10	10
2	Admission Processing Fee	200	200	200	200	200	200
3	I Card and Library Card	80	80	80	80	80	80
4	Group Insurance (Yuva Raksha Student Life/Accidental Insurance Yojana)	20	20	20	20	20	20
5	Student Development Fund	50	50	50	50	50	50
6	VC Fund	20	20	20	20	20	20
7	Alumni Association Fees	25	25	25	25	25	25
8	E-Suvidha & Charges	79	79	79	79	79	79
	Total (B)	484	484	484	484	484	484
C	Refundable						
1	Caution Money	150	-	150	-	150	-
2	Library Deposit	250	-	250	-	250	-
	Total (C)	400	0	400	-	400	0
D				800	0		
1	Admission Form Fee	100	100	100	100	100	100
2	Entrepreneurship Development Cell Activity Fees	10	10	10	10	10	10
	Total (D)	110	110	110	110	110	110
	Grand Total (A+B+C+D)	15595	16420	41263	41688	9641	8466

Laboratory fees are applicable wherever practicals are prescribed



Guidelines for Admission

A. Rules of Admission

Right of admission is reserved by the Principal.

- ❖ A learner seeking admission to the college should present himself / herself with an application in the prescribed form duly filled in and signed by him and his parents / guardian. (Online / Offline)
- ❖ No admission will be regarded as granted unless it is duly granted by the Principal.
- ❖ All admissions are valid only for a year and is required to be renewed with application in the prescribed form for the new subsequent year. (Online / Offline)
- ❖ Once a learner is admitted will be considered as duly admitted for a year, unless he informs the Principal in writing of his intention to cancel the admission and leave the college.
- ❖ All applications for admission should be submitted online by the date notified by the college. Late applications will not be accepted.
- ❖ Admission produced will be considered complete only when the full fees for the academic year are paid (against an official receipt)

B. Documents required for Admission

Under Graduate / Post Graduate Programme

Common Documents

- ❖ Duly Filled-in College Admission Form
- ❖ Hardcopy of Duly Filled-in Online Enrolment Form (University)
- ❖ Junior College Leaving Certificate (Original and 1 Attested Photocopy)
- ❖ Previous Marksheet (HSC, Sem I, Sem II, Sem III, Sem IV, Sem V, Sem VI) whichever is applicable
- ❖ Voting Card (1 Attested Photocopy)
- ❖ Two Passport Size Latest Coloured Photographs of the Learner
- ❖ Aadhar Card (1 Attested Photocopy)

Documents Required for Learners of Reserved Category

- ❖ Caste Certificate For Learners belong to SC/ST/NT/OBC/SBC Categories) (1 Attested Photocopy)
- ❖ Income Certificate
- ❖ Non-Creamy Layer Certificate (For Learners belong to NT/OBC/SBC Categories) (1 Attested Photocopy)
- ❖ Aadhaar Card (1 Attested Photocopy)
- ❖ Ration Card (For Learners belong to SC/ST/NT/OBC/SBC Categories) (1 Attested Photocopy)

Documents Required for Learners of Other Divisional Board/ State

- ❖ H.S.C. Passing Certificate (Original and 3 Attested Photocopies)
- ❖ Verification letter of concern board of 12th Marksheet (Original and 2 Attested Photocopies)
- ❖ Migration Certificate (Original and 3 Attested Photocopies)



- ❖ Transference Certificate (Original and 3 Attested Photocopies)
- ❖ Hall Ticket (CBSE/UP/NIOS Board)

Documents Required for Learners of Foreign Country

- ❖ Confidential or marksheet transcript by Previous Board/University (Original and 3 Attested Photocopies)
- ❖ Prima Facie Eligibility Letter by University of Mumbai (Original and 3 Attested Photocopies)
- ❖ Visa and Passport 13 Attested Photocopies)
- ❖ Registration Certificate from Police Station (Original and 3 Attested Photocopies)
- ❖ Residential Permit (Original and 3 Attested Photocopies)

C. Bridge, Certificate and Diploma Programmes

- ❖ Duly Filled-in College Admission Form
- ❖ Mark sheets of Previous Examination/s
- ❖ One Passport Size Latest Coloured Photographs of the Learner

Mode of Refund of Fees and Deposits

As per notification University Grants Commission in October 2018

If a student chooses to withdraw from the programme of study in which he/she is enrolled, the following five-tier system shall be followed for the refund of fees remitted by the student.

It shall be applicable to Undergraduate, Postgraduate and Research Programmes run by universities includes under Section 2(f) of UGC Act, together with all colleges under their affiliating domain and institutions declared as deemed to be universities under section 3 of the UGC Act

Sr. No.	Percentage of Refund of fees	Point of time when notice of withdrawal of admission is received in the HEI (Higher Education Institution)
1	100%	5 days or more before the formally-notified last date of admission (For this case only - The higher education institution shall deduct an amount not more than 5% of the fees paid by the student, subject to a maximum of Rs. 5000/- as processing charges from the refundable amount.) (Here it is assumed that student pays full fees for the concerned programme for full academic year at the time of admission)
2	90%	Less than 15 days before the formally-notified last date of admission
3	80%	5 days or less after the formally-notified last date of admission
4	50%	30 days or less, but more than 15 days after the formally-notified last date of admission
5	0%	More than 30 days after formally-notified last date of admission

Fees shall be refunded to an eligible student within fifteen days from the date of receiving a written application.



Rules of Discipline and Code of Conduct for Learners

A) Attendance

- ❖ Attendance at all lectures/practical's/tutorials/tests/assignments/ examinations is compulsory for all courses. A learner, who is not regular in attendance or fails to carry out his/her work to the Principal, is liable to cancellation of his/her terms.
- ❖ The learner who do not have minimum required attendance of 75% of actual lectures/practicals conducted in each semester or do not show satisfactory progress in semester/internal examinations will not be sent for college/University examinations.
- ❖ Periodical tests/assignments/seminars are compulsory for the learner of all classes.
- ❖ A learner who remains absent for the periodical test/assignment/examination due to his/her illness shall be required to submit the medical certificate, along with the application endorsed by parent
- ❖ A learner who remains absent for three consecutive days is required to submit a leave application duly signed by his/her parent/guardian.
- ❖ Learners who are not permitted for the University Examination will not be re-admitted to the college.

B) Introduction to candidates about Examinations

- ❖ Be in time. A candidate who is late by more than 30 minutes shall not be admitted to the examination hall.
- ❖ No candidate shall be permitted to leave until half an hour is over after the question papers have been distributed.
- ❖ Enter on the title page the class, subject, section and seat number.
- ❖ Write on both sides of the page, unless instructed. Rough work should be written on the left hand side or on a separate page. Answer each question on a new page and number it.
- ❖ No pages shall be torn off from the answer-book given to the candidate.
- ❖ Nothing shall be written on the question paper.
- ❖ Exchange of written materials, stencils, mathematical instruments, etc. is strictly prohibited. Ask the supervisor in case any thing is needed but do not leave the seat on any account, at any time do not leave the Examination Hall during the last ten minutes.
- ❖ A candidate is liable to disciplinary action for use of unfair-means e.g. if he/she-
- ❖ Keeps with him/her any book, notes or any other written material.
- ❖ Speaks to or in any other way with another candidate.
- ❖ Disobey any instructions issued by the senior or junior supervisor or is of rude or disobedient behavior.
- ❖ Any use of unfair-means during the examination is liable to severe penalties as per the ordinance
- ❖ Ten minutes before the close, a warning bell will be rung, after which no candidate will be permitted to leave the hall, At the second bell, all must stop writing and be ready to handover the answer booklets to the supervisor.



C) Mobile Phone

Bringing of mobiles within the campus is strictly prohibited as per the University norms. If any learner found using a mobile, the mobile set shall be forfeited and strict action shall be taken against the learner.

D) Dress Code

- ❖ All the learners are expected to observe decorum to enhance the image of the college.
- ❖ Jefirts without caller or having any pictures or slogans and multi-pocket trousers or pants are strictly not allowed.
- ❖ Parents are advised to take the note of observance of decency in dress of their wards.
- ❖ Dress code is compulsory for following programmes / classes.

E) Ragging is prohibited

- ❖ Government of Maharashtra has notified ragging as a cognizable offence. Any one reported to be involved in any form of ragging will be severely dealt with. Therefore learners are advised to restrain from indulging in any form of ragging
- ❖ We have committed to observe the provisions of UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions 2009(Reference No. F1-16/2007 (CPN), April, 2009).
- ❖ **Anti-Ragging Mechanism in the College.** The college has strong anti-ragging mechanism with Anti-Ragging Committee, CCTV cameras at vital points, regular interactions and counselling, surprise inspection at cafeteria. rest room, recreation room, toilets, etc. List of teaching and non-teaching staff with contact numbers, handling anti-ragging mechanism is communicated to the learners at the beginning of the academic year Nationwide toll free anti-ragging helpline: 18001805522.

Anti-Ragging Warning

Ragging is cognizable offence under the law on par with rape and other atrocities against women and ill-treatment towards persons belonging to SC/ST. Ragging is strictly prohibited in the entire institution, including department, constituent units, all its premises (including academic, residential, sports, canteen etc.) whether located within the campus or outside.

Students indulging in ragging other students will be punished as per The Maharashtra Prohibition of Ragging Act, 1999 (Mah. XOXIII of 1999) Published in Maharashtra Govt. Gazette on 15 May 1999.

In pursuance to the judgement of the Hon'ble supreme court of India dated 08.05.2009 in Civil Appeal No. 887/2009, the University Grants Commission has framed UGC Regulations on curbing the menace of ragging in higher educational institutions, 2009" which have been notified on 4 July, 2009 in the Gazette of India

**Administrative Actions in the event of Ragging:**

The institution shall punish students found guilty of ragging after following the procedure and the manner prescribed herein under:

- ❖ The Anti-Ragging Committee of the institution shall take an appropriate decision, in to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendation of the Anti- Ragging Squad.
- ❖ The Anti-Ragging Committee may, depending upon the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely.
- ❖ Suspension from attending classes and academic privileges.
- ❖ Withholding/withdrawing scholarship/fellowship and other benefits
- ❖ Debarring from appearing in any test, examination or other evaluation process.
- ❖ Withholding results.
- ❖ Debarring from representing the institution in any regional/national or international meet tournament, youth festival, etc.
- ❖ Suspension/expulsion from the hostel
- ❖ Cancellation of admission
- ❖ Rustication from the institution for period of ragging from one to four semester.
- ❖ Expulsion from the institution and consequent debarring from admission to any other institution for a specified period

Provided that where the person committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment

Prohibition of sale of Cigarettes or Tobacco Products

Section 6 of the cigarettes and other Tobacco Products (Prohibition of Advertisement and Regulation of Trade and Commerce, Production, Supply and Distribution Act, 2003 Provides that no person shall sell, offer for sale or permit sale of cigarettes or any other Tobacco Product

- ❖ To any person who is under eighteen years of age
- ❖ In an area within a radius of 100 yards of any educational institute

Sale of Cigarettes and other Tobacco products in an area within a radius of 100 yards of an educational Institute is strictly prohibited and is a punishable offence under Section 24 of the Act with a fine which may extend up to 200 Rupees.

Grievance Redressal of Learners

Grievances of learners are redressed systematically in the college through structured mechanism created by the



Principal. The redressal mechanism is as under

1 Grievance Redressal Committee

The college has constituted Grievance Redressal Committee to handle the grievances of the learners. The committee is headed by the Principal and Senior faculty members from each faculty as members. The one lady faculty member is also the member of the committee. Learners are advised to contact the Chairman, Grievance Redressal Committee to redress their grievances. Detail guidelines are available on college website.

1 Suggestion Boxes

Suggestion boxes are kept at strategic places. The Grievance Redressal Committee under the guidance of the Principal scrutinizes the suggestions of the learners. Important suggestions are immediately taken into consideration for betterment of learner and development of the college. Learners are advised to put the valid suggestions in the suggestion boxes to resolve their grievances

Rules of Attendance

(Extract of Ordinance 0.6086 of University of Mumbai)

1. Mandatory Average Attendance and Minimum Attendance for each Course

- a) Every bonafide learner shall ordinarily be allowed to keep terms for the given semester in a programme of his/her enrolment, only if he/she fulfils at least seventy five percent (79%) of the attendance taken as an average of the total number of lectures, practicals, tutorials, etc. wherein short and/or long excursions/field visits/study tours organized by the college and supervised by the teachers as envisaged in the syllabus shall be credited to his attendance for the total number of periods which are otherwise delivered on the material day/s
- b) Further it mandatory for every learner to have minimum 50% attendance for each course and average attendance has to be 75%.

2. Consideration of Absentee on Account of Participation in Curricular / Co-curricular/ Extra-curricular and Extension Activities with the Permission of the Principal.

The above same ratio shall be applied for computing the attendance of the learners by crediting the number of periods which are missed while participating in an extra-curricular / co-curricular / extension / activity / competition / camp / workshop / convention / symposium / seminar etc., where the said learner is officially representing the College / University / District / State / Country with the permission of the Principal wherein for the purpose of computing the average attendance the periods missed for what is envisaged here-in-above, at Sr. No. 1, shall be deemed to have been attended by the said learner.

3. Condonation of Additional 25% Absentee in Special Cases on Valid Evidence with the Permission of the Principal.

Without prejudice to what is stated here-in-above, the Principal shall be the competent authority to condone the



absentee of any learner further up to additional 25%, if deemed fit and on recommendation of the Attendance Committee of the wherein it is mandatory on the said committee to do natural justice by giving personal hearing to every learner falling short of minimum attendance for keeping terms and recommending case by case to the principal having verified the genuineness and gravity of the problem that justifies the learner to remain absent, which generally shall be limited to his own sickness, sickness of his/her parent, death of his/her parent, etc. supported by valid evidence, documentary or otherwise.

General Rules Pertaining to Attendance

1. Learners who request leave of absence from lectures/practicals /tutorials for participating in sports, cultural, Avishkar research convention or any other curricular/co-curricular/extra-curricular/extension activities /competitions on behalf of the college should submit the application countersigned by the respective teacher in charge.

2. All decisions pertaining to recommend to grant of terms will be decided by an Attendance Committee duly constituted by the college.

Scheme of Examination

Scheme of Evaluation for Continuous Internal Assessments and Semester End Examinations

1) Faculty of Arts

(Under-graduate and Post-graduate Programmes) Choice Based Credit System (CBCS)

Revised Scheme of Examination

The performance of the learners shall be evaluated into two parts. The learner's performance shall be assessed by Internal Assessment with 40% marks in the first part and by conducting the Semester End Examinations with 60% marks in the second part. The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below

A) Internal Assessment

40 Marks

Sr. No	Particular	Marks
01	One periodical class test /online examination to be conducted in the given semester	20 Marks
02	Group/ Individual Survey Project/Presentation and write up on the selected topics of the subjects/Case studies/Test based on tutorials/Book Review/Poetry Appreciation/Open Book Test/Assignment	15 Marks
03	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities	05 Marks

B) Semester End Examination: 60%

60 Marks

♣ Duration. The examination shall be of 2 hours duration.

Passing Standard



The learners shall have to obtain a minimum of 40% marks in aggregate for each course where the course consists of Internal Assessment and Semester End Examination. The learners shall obtain minimum of 40% marks (i.e. 16 out of 40) in the Internal Assessment and 40% marks in Semester End Examination (i.e. 24 Out of 60) separately, to pass the course and minimum of grade D in each project wherever applicable to pass a particular semester.

II) Faculty of Commerce

(Under-graduate and Post-graduate Programmes) Choice Based Credit System (CBCS)

Revised Scheme of Examination

The performance of the learners shall be evaluated into two components. The learner's Performance shall be assessed by Internal Assessment with 40% marks in the first component by conducting the Semester End Examinations with 60% marks in the second component. The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below:-

A) Internal Assessment

40 Marks

Sr. No	Particular	Marks
01	One periodical class test /online examination to be conducted in the given semester	20 Marks
02	Group/ Individual Survey Project/Presentation and write up on the selected topics of the subjects/Case studies/Test based on tutorials/Book Review/Poetry Appreciation/Open Book Test	15 Marks
03	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities	05 Marks

For Courses with Practical

Sr. No	Particular	Marks
01	Practical Examination	20 Marks
	Journal	05 Marks
	Viva Voce	05 Marks
	Laboratory Work	10 Marks
02	Group/ Individual Survey Project/Presentation and write up on the selected topics of the subjects/Case studies/Test based on tutorials/Book Review/Poetry Appreciation/Open Book Test	15 Marks
03	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities	05 Marks

B) Semester End Examination: 60%

60 Marks

❖ Duration: The examination shall be of 2 hours duration.



Passing Standard

The learners to pass a course shall have to obtain a minimum of 40% marks in aggregate for each course where the course consists of Internal Assessment and Semester End Examination. The learners shall obtain minimum of 40% marks (i.e. 16 out of 40) in the Internal Assessment and 40% marks in Semester End Examination (i.e. 24 Out of 60) separately, to pass the course and minimum of Grade D, wherever applicable, to pass a particular semester. A learner will be said to have passed the course if the learner passes the Internal Assessment and Semester End Examination together.

III) Faculty of Science

(Under-graduate and Post-graduate Programmes) Choice Based Credit System (CBCS)

Revised Scheme of Examination

The performance of the learners shall be evaluated into two components. The learner's Performance shall be assessed by Internal Assessment with 40% marks in the first component by conducting the Semester End Examinations with 60% marks in the second component. The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below:-

A) Internal Assessment: 40%

40 Marks

Sr. No	Particular	Marks
01	One periodical class test /online examination to be conducted in the given semester	20 Marks
02	Group/ Individual Survey Project/Presentation and write up on the selected topics of the subjects/Case studies/Test based on tutorials/Book Review/Poetry Appreciation/Open Book Test	15 Marks
03	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities	05 Marks

B) Semester End Examination: 60%

60 Marks

- ❖ Duration: The examination shall be of 2 hours duration (For UG)
- Duration: The examination shall be of 2 1/2 hours duration (For PG)

Passing Standard

The learners to pass a course shall have to obtain a minimum of 40% marks in aggregate for each course where the course consists of Internal Assessment and Semester End Examination. The learners shall obtain minimum of 40% marks (i.e. 16 out of 40) in the Internal Assessment and 40% marks in Semester End Examination e. 24 Out of 601 separately, to pass the course and minimum of Grade D, wherever applicable, to pass a particular semester. A learner will be said to have passed the course if the learner passes the Internal Assessment and Semester End Examination together.

(Note: As per previous ordinance there will not be any internal examination for practical.)



Faculty of Arts, Commerce and Science (Under-graduate and Post-graduate Programmes)

Evaluation pattern of the project work (100 Marks)

The Project Report shall be evaluated in two stages viz.	
○ Evaluation of Project Report (Bound Copy)	60 Marks
Introduction and other areas covered	20 Marks
Research Methodology, Presentation, Analysis and interpretation of data	30 Marks
Conclusion & Recommendations	10 Marks
○ Conduct of Viva-voce	40 Marks
In the course of Viva-voce, the questions may be asked such as importance/relevance of the study, objective of the study, methodology of the study/ mode of Enquiry (question responses)	10 Marks
Ability to explain the analysis, findings, concluding observations, recommendation, limitations of the Study	20 Marks
Overall Impression (including Communication Skill)	10 Marks

Evaluation pattern of the project work

(50 Marks)

Student would undertake a project for 1-2 months during the semester.

Sr. No.	Particular		Marks
01	Project		50 Marks
	Documentation	25 Marks	
	Presentation	15 Marks	
	Viva	10 Marks	

❖ The plagiarism should be maintained as per the UGC guidelines.

Rules of Examination

- ❖ Be in time. A candidate who is late by more than 30 minutes for semester end shall not be admitted to the examination hall.
- ❖ Mobile phones, Smart watches and other electronic gadgets are strictly prohibited in the examination room.
- ❖ Hall Tickets and ID Cards are Compulsory during the Examination.
- ❖ No candidate shall be permitted to leave until half an hour is over after the question papers have been distributed.
- ❖ Enter the class, subject, section and seat number on the title page.
- ❖ Write on both sides of the page, unless instructed. Rough work should be written on the left hand side or on a separate page. Answer each question on a new page and number it.
- ❖ No pages shall be torn off from the answer-book given to the candidate.
- ❖ Nothing shall be written on the question paper.
- ❖ Exchange of written materials, stencils, mathematical instruments, etc. is strictly prohibited. Ask the supervisor in case any thing is needed but do not leave the seat on any account, at any time do not leave the Examination Hall during the last ten minutes.



- ❖ A candidate is liable to disciplinary action for use of unfair-means g. if he/she-
 - ★ Keeps with him/her any book, notes or any other written material.
 - ★ Speaks to or communicates, in any other way with another candidate.
 - ★ Disobey any instructions issued by the senior or junior supervisor or is guilty of rude or disobedient behavior
- ❖ Any use of unfair-means during the examination is liable to severe penalties as per the ordinance.
- ❖ Ten minutes before the close, a warning bell will be rung, after which no candidate will be permitted to leave the hall.
At the second bell, all must stop writing and be ready to handover the answer booklets to the supervisor.

ScholarShips / Freeships

a. Government Scholarships

- ❖ SC/ST/NT/VJ/OBC/SBC/SEBC Scholarship
- ❖ State/National Open Merit Scholarship
- ❖ Physically Handicapped Scholarship
- ❖ Minority Scholarship

b. Government Free ships

- ❖ SC/ST/NT/VJ/OBC/SBC Free ship

Sr. No.	Name of the Scholarship/Free ship	Eligibility	Necessary Documents
1	Government of India Scholarship (SC/ST/NT/VJ/OBC/SBC/SEBC Learners)	Who have passed the last examination and annual income is not more than 1,50,000/- (For NT/VJ/OBC/SBC/SEBC) and 2,50,000/- (For SC/ST)	✓ Caste Certificate ✓ Income Certificate From Tahsil Office) ✓ Attested photocopies of HS.C. Leaving Certificate SS.C. and previous year's mark sheets in duplicate ✓ Non Creamy Layer Certificate (For NT/VJ/SBC/OBC) ✓ Attested photocopy of Ration Card ✓ Attested photocopy Aadhaar Card ✓ Attested photocopy of Identity Card of the College ✓ Attested photocopy of Receipt of Admission ✓ Passbook of Bank of India



2	National Merit Scholarship	Who have passed H.S.C examination securing more than 60% marks or who were receiving this scholarship in the last academic year is eligible. The learners must submit their progress report before August 30	✓ Income Certificate from the concerned authorities in duplicate ✓ Attested photocopies of H.S.C. Leaving Certificate SS.C. and previous year's marksheets in duplicate ✓ Attested photocopy of Ration Card ✓ Attested photocopy of Aadhaar Card ✓ Attested photocopy of Identity Card of the College ✓ Attested photocopy of Receipt of Admission ✓ Passbook of Bank of India
3	Post Matric Scholarship For Learners of Minority Community (Muslim, Sikh, Christen, Buddhist, Jain and Parasi)	The minority learners who have secured not less than 50% marks or equivalent grade In the final examination and the annual income of whose parent's/guardian's from all sources does not exceed 2,00,000/-	✓ Caste Certificate ✓ Income Certificate (From Tahsil Office) ✓ Attested photocopies of the marksheet of previous year's examination in duplicate ✓ Domicile Certificate ✓ Attested photocopy of Ration Card ✓ Attested photocopy of Aadhaar Card ✓ Attested photocopy of Identity Card of the College ✓ Attested photocopy of Receipt of Admission ✓ Passbook of Bank of Maharashtra ✓ Attested photocopies of HS.C. Leaving Certificate
4	Government of India Free ship (SC/ST/NT/ VJ/OBC/SBC/SEBC Learners)	Who have passed the last examination and annual income is – a) More than 2,50,000/- for SC/ST learner b) More than ₹1,50,000/- and not more than 8,00,000/-for NT/VJ/OBC/SBC/SEBC learners Necessary Documents	✓ Caste Certificate ✓ Income Certificate (From Tahsil Office) ✓ Attested photocopies of S.S.C. and previous year's marksheets in duplicate ✓ Non-Creamy Layer Certificate (For NT/VJ/SBC/OBC) ✓ Attested photocopy of Ration Card ✓ Attested photocopy of Aadhaar Card ✓ Attested photocopy of Identity Card of the College ✓ Attested photocopy of Receipt of Admission ✓ Passbook of Bank of India ✓ Attested photocopies of H.S.C. Leaving Certificate
5	CIDCO Stipend	The sons and daughters of the parents who belong to the CIDCO project affected person are eligible to apply	✓ Income Certificate from the concerned authority ✓ Certificate regarding the possession land on 7/12 form ✓ Award copy ✓ Commencement Certificate Forms ✓ Attested photocopy of Previous Year's Mark sheet ✓ Attested photocopy of Ration Card ✓ Attested photocopy of Aadhaar Card



शेठ जे.एन.पालीवाला कॉमर्स कॉलेज, सायन्स अँड आर्ट्स कॉलेज, पाली - सुधागड राष्ट्रीय सेवा योजना विभाग



महाविद्यालयीन विद्यार्थ्यांच्या व्यक्तिमत्त्व विकासाच्या दृष्टीने राष्ट्रीय सेवा योजना विभागाचे महत्वपूर्ण योगदान असते. "Not Me But You" हे ब्रीद वाक्य समोर ठेऊन शैक्षणिक वर्ष २०२५-२६ मध्ये केंद्र शासन, महाराष्ट्र शासन आणि मुंबई विद्यापीठ यांनी केलेल्या मार्गदर्शक सूचनानुसार राष्ट्रीय सेवा योजना विभागामार्फत महाविद्यालयामध्ये विविध जनजागृतीपर कार्यक्रम आणि विद्यापीठ स्तरीय व क्षेत्रीय स्तरावरील उपक्रम राबविण्यात आले, यामध्ये स्वच्छता हि सेवा, एक भारत श्रेष्ठ भारत अभियान, पर्यावरण संवर्धन, वृक्षारोपण कार्यक्रम, स्वच्छ भारत अभियान, स्वस्थ भारत अभियान, आरोग्यविषयक जनजागृतीपर कार्यक्रम, आंतरराष्ट्रीय योग दिन, मतदार जनजागृती अभियान, एड्स जनजागृती अभियान, परिसर स्वच्छता, तसेच विविध महापुरुषांच्या जयंती इत्यादी उपक्रम राष्ट्रीय सेवा योजना विभागाने यशस्वीरित्या आयोजित केले.

महाविद्यालयातील अनेक विद्यार्थ्यांनी जिल्हा स्तरीय, राज्य स्तरीय व राष्ट्रीय स्तरावरील अनेक शिबिरांमध्ये यशस्वी सहभाग नोंदविला.

डॉ. सर्जेराव पाटील

राष्ट्रीय सेवा योजना कार्यक्रम अधिकारी

डॉ. अनिल झेंडे

राष्ट्रीय सेवा योजना कार्यक्रम अधिकारी

श्री. लिनताज ऊके

राष्ट्रीय सेवा योजना कार्यक्रम अधिकारी



**Sudhagad Education Society's****SHETH J.N. PALIWALA COMMERCE COLLEGE, SCIENCE AND ARTS COLLEGE PALI-SUDHAGD****Career Katta****(Career and Entrepreneurship Counseling, Skill Development, Internships, Placement, etc.)**

Career Katta is an initiative of Department of Higher and Technical Education, Govt of Maharashtra and in coordination with Maharashtra Information Technology Support Centre. The college conducts various activities to guide students about Career, Competitive Examinations (UPSC, MPSC, Banking, SSB, SSC, Police, LIC, etc.), Entrepreneurship, Skill Development; Credit Earnings under new CBCS and NEP Curriculum Framework, Internship and Placement Opportunities, etc.

Eligibility to Join:

Any student admitted for any regular course in the college or college alumni referred by College Coordinator.

Registration Fees:

A one-time fee of Rs. 365 for 1000 days provides free access to all activities, courses, and State-Level Competitive Examinations, etc.

College Code: AISHE C-33706**Contact:** For more details visit college webpage <https://jnpaliwala.in>or contact Coordinator: **9527089603 (Prof. Asmita Patil) / 9594925504 (Prof. Satu Chavhan)**

or Career Katta Helpline 75076 52555

करिअर कट्टा अंतर्गत

राष्ट्रीय शैक्षणिक धोरणामध्ये अपेक्षित असणारे पदवीच्या प्रथम वर्षासाठी सर्व विद्यार्थ्यांसाठी आवश्यक असणारे कोर्सेस

1	VEC	Indian constitution	2 Credits
		Environmental studies	
2	AEC	German Language	2 Credits
		Russian Language	
		Arabic Language	
		Spanish Language	
		French Language	
		Japanese Language	
3	VSC	Communication skill development	2 Credits
		Writing skill in English	
		Business communication	
		Personality development	
		Writing skill in Marathi	

4	IKS	Generic Indian knowledge system	2 Credits
5	CC	NSS	2 Credits
		DLLE	
		Sports	
		Cultural	
6	GE/OE	Digital marketing	2 Credits
7	GE/OE	Event management	2 Credits
8	GE/OE	Basic concepts of accounting	2 Credits
9	GE/OE	Emotional intelligence	2 Credits
10	GE/OE	Time and stress management	2 Credits
11	GE/OE	Financial literacy	2 Credits
12	GE/OE	Personality development for overseas placement	2 Credits